

## Hollis Academy Elementary

200 Goodrich Street  
Greenville, SC 29611



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Miki Edward Golden Jr.
<b>Enrollment:</b>	647 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-4800	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/hollise/index.asp">http://www.greenville.k12.sc.us/hollise/index.asp</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

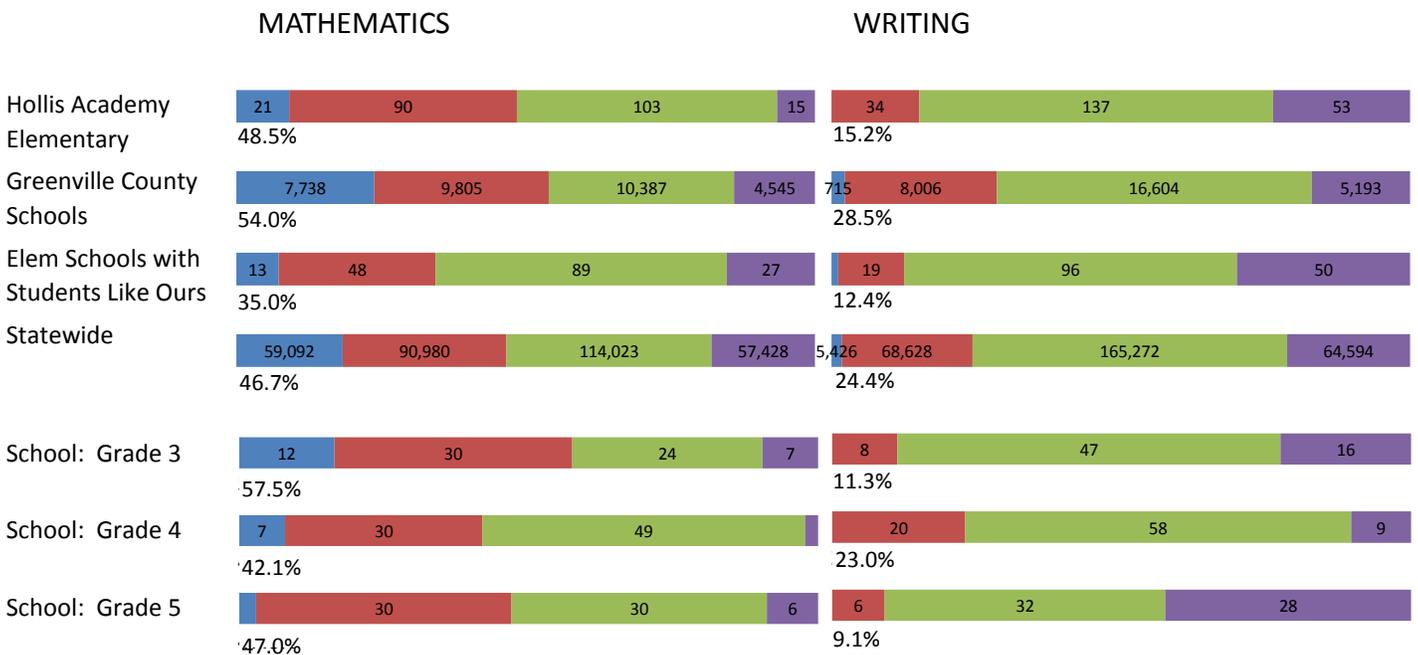
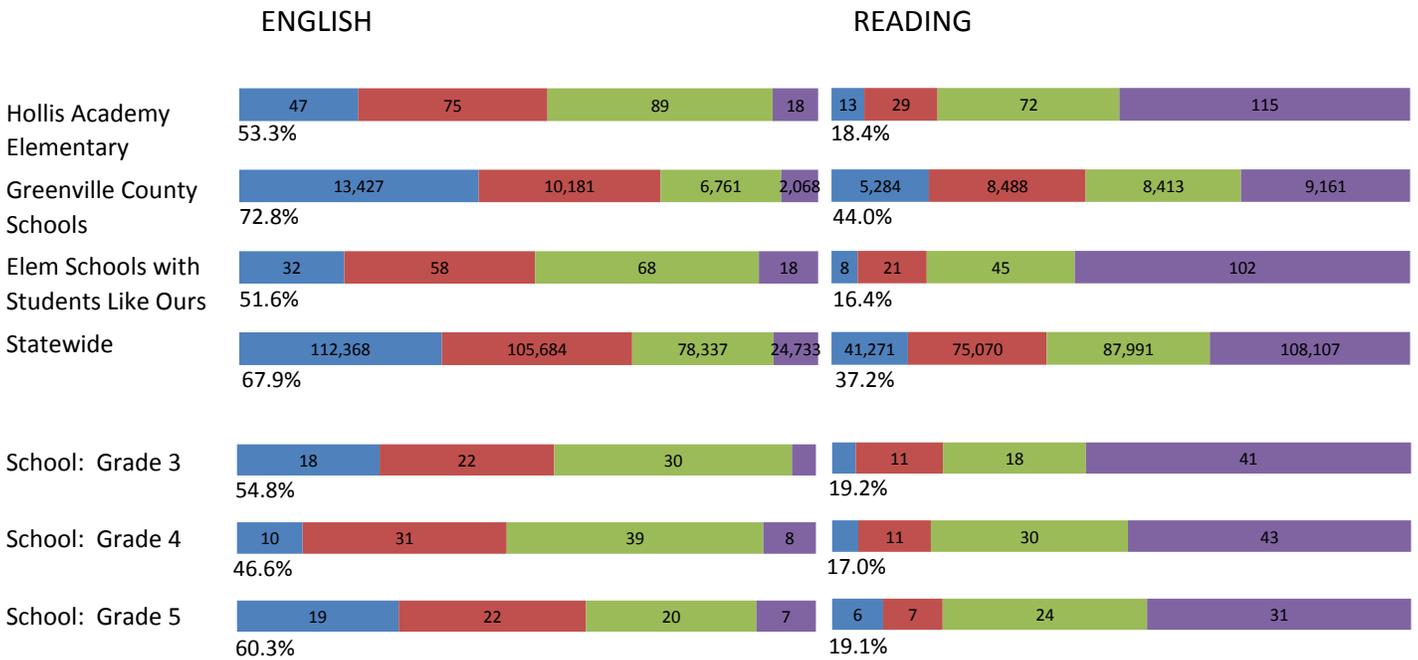
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Hollis Academy is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing a quality learning environment where students feel welcome and are eager to learn. As such, our school goals focus on academic achievement, professional development, technology integration, and community relations. Specific strategies are developed to support the attainment of each goal. Many hours are provided to enhance teaching skills through professional development that focuses on research-based best practices to improve teaching skills, knowledge, and instructional delivery. Our students have access to a well-established, strategically planned curriculum based on best practices, instruction guided by ongoing assessments, and a faculty and staff knowledgeable in current instruction methodologies. We believe students should be self-motivated problem solvers and lifelong learners who demonstrate mastery in all grade level standards. Therefore, we encourage students to set goals and implement a continuous improvement model while engaging in a variety of academic and enrichment activities, such as Junior Beta Club, student council, safety patrols, Writing Day, Science Fun Day, Math Night, and Reading Night. Technology integration is an important aspect of the elementary curriculum at Hollis. Both teachers and students utilize technology on a daily basis. Our school is equipped with a computer lab, multiple computers in each classroom, and ipad, Chromebook, and computer carts, all of which function through our wireless platform to ensure full technology integration in every classroom. Classrooms contain Promethean interactive white boards to maximize our students' level of engagement during instruction. Our students also utilize web-based computer programs such as Compass Learning and RAZ Kids that provide individualized instruction and practice. Our PTA continues to work toward improving membership and participation and actively supports our school through fundraising and volunteer efforts. Parents have a wide range of opportunities to be involved in their child's education, provide opportunities for input, and build strong home/school connections. Hollis Academy continues to strive toward providing a successful learning environment for all students. With the assistance of a dedicated staff and support of our community and stakeholders, we continue to care for children today in order to create leaders for tomorrow. Miki E. Golden Jr., Principal Brandi B. Massey, SIC Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



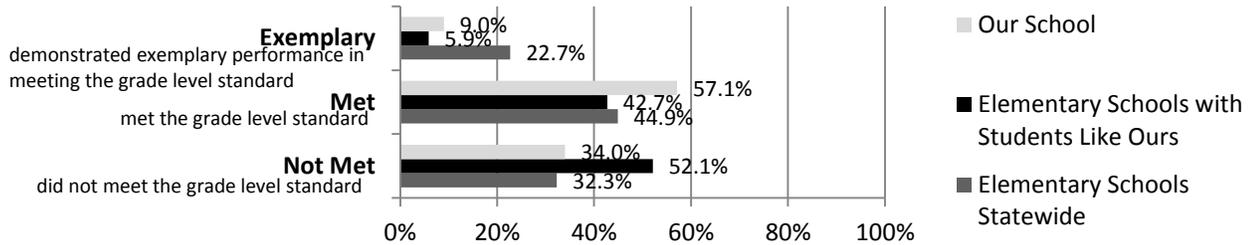
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

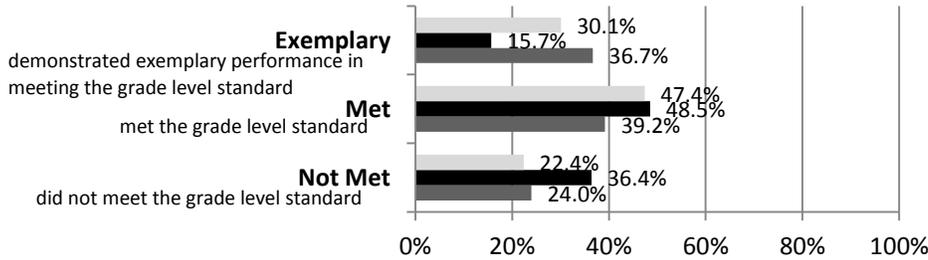
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
63.6	69.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.7	73.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 647)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.3	Down from 98.7%	N/A
Attendance Rate	95.9	Down from 96.8%	95.2
With disabilities	13.9	Down from 14.9%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.7	Down from 2.5%	2.6
Percentage of students retained	0.9	Down from 1.6%	1.4
<b>Teachers (n = 46)</b>			
Percentage of teachers with advanced degrees	52.2	Up from 48.9%	58.3
Percentage of teachers on continuing contract	69.6	Down from 71.1%	71.4
Teachers returning from previous year	85.6	Up from 83.7%	82.1
Teacher attendance rate	94.4	Down from 95.8%	95.0
Average teacher salary*	\$44,074	Up 4.4%	\$46,114
Professional development days / teacher	N/AV	N/A	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.9
<b>School</b>			
Principal's years at school	10.0	Up from 9.0	3.5
Student-teacher ratio in core subjects	17.0 to 1	Down from 17.4 to 1	18.7 to 1
Prime instructional time	89.1	Down from 91.9%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.8
Number of resources available per student in the school library media center	24.3	N/A	33.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,373	Down 1.2%	\$8,477
Percent of expenditures for instruction**	61.6	Up from 61.1%	64.8
Percent of expenditures for teachers' salaries**	63.1	Up from 61.7%	65.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	39	66	43
Percent satisfied with learning environment	100.0	90.9	88.4
Percent satisfied with social and physical environment	97.4	87.9	82.9
Percent satisfied with school-home relations	69.2	89.1	66.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Good
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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