

Waccamaw Elementary

1364 Waverly Road
Pawleys Island, SC 29585



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-3 Elementary	Principal:	Vervatine A. Reid
Enrollment:	688 students	Superintendent:	Dr. H. Randall Dozier
School Phone:	843-237-4233	Board Chair:	Mr. Jim Dumm
School Website:	http://www.wes.gcsd.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

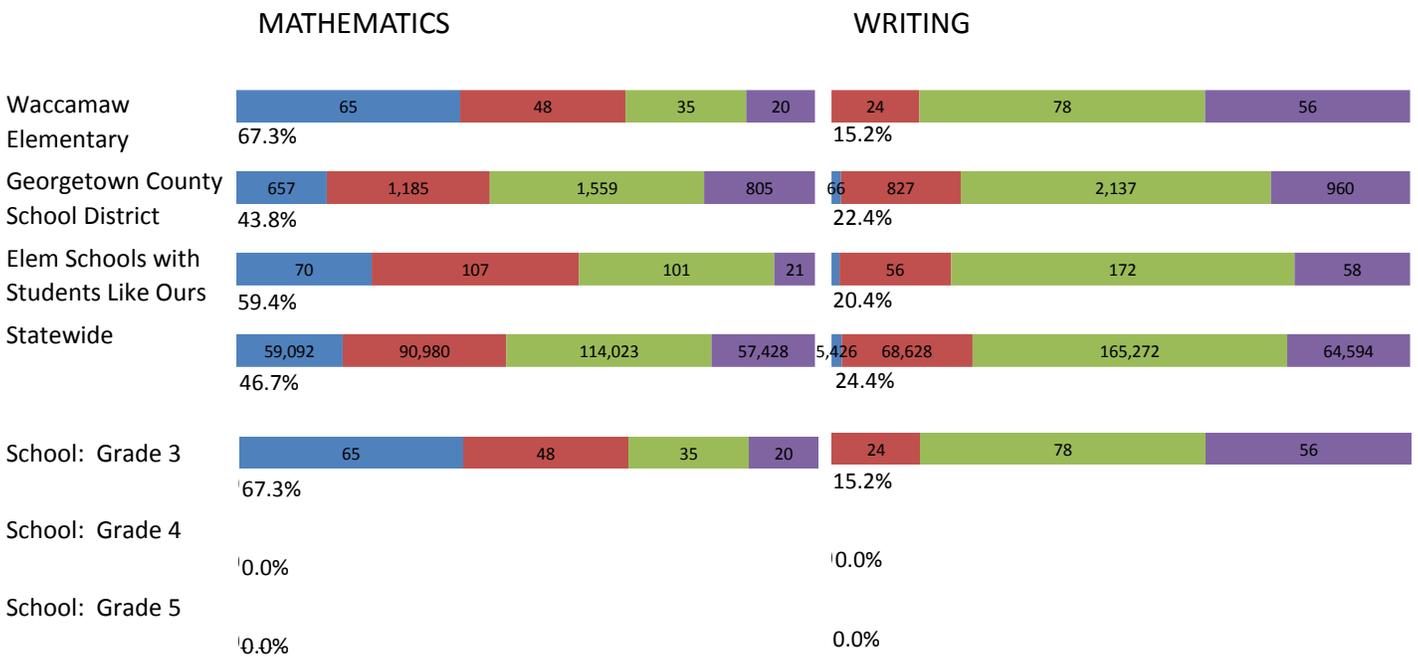
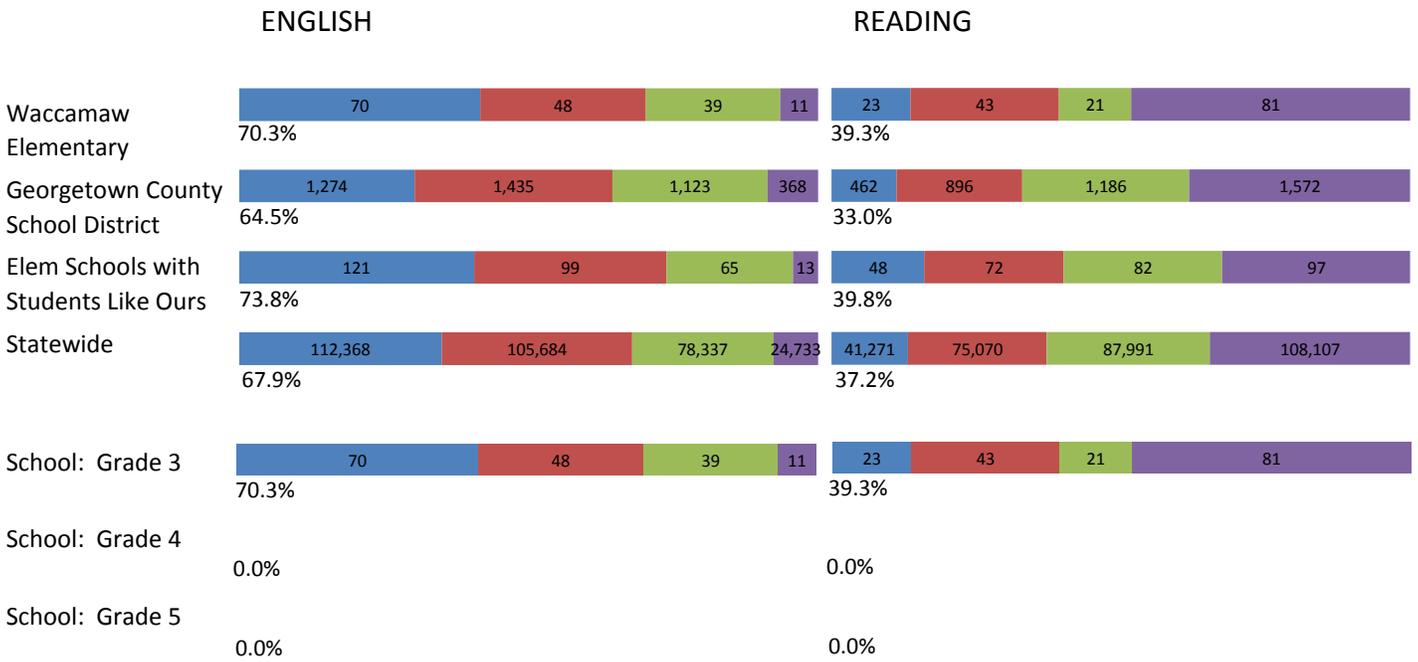
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Waccamaw Elementary School serves students in grades Pre-k through 3. As we embark upon another school year, it is our mission to help children become inquiring, independent, knowledgeable and caring citizens, who help to create a more peaceful world through intercultural understanding and respect, by providing developmentally appropriate curriculum in a safe and support environment. The teachers have demonstrated strong efforts in their commitment to the school mission and goals by utilizing professional opportunities to enhance their knowledge base and experiences in a professional learning community that encompassed research-based best practices, and rigorous assessments to improve student learning and achievement in the core subjects. The implementation of the new ELA and Math standards, character education core values, Daily 5/Five ALIVE, and wellness challenge schoolwide will be our main focus for the 2015-2016. We are appreciative of our parents and other stakeholders for their willingness to support our shared vision. With their support, we have implemented several school-wide initiatives to enhance students' character building, critical thinking and service learning skills. The ongoing support and dedication received from the entire Waccamaw family goes beyond measure. It is an indication of total commitment to children. Vervatine A. Reid, Principal Melissa Moschgat, Chairman of School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



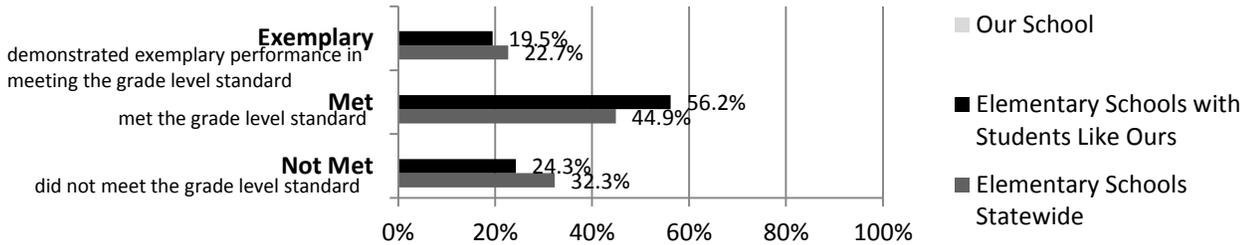
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

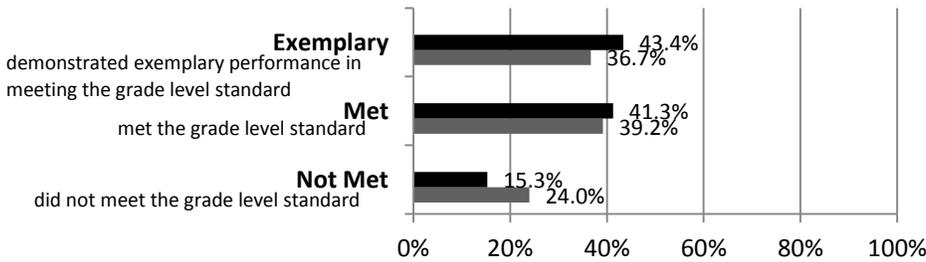
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 688)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.2	Down from 55.4%	N/A
Attendance Rate	95.8	Down from 96.7%	96.3
With disabilities	9.9	Up from 8.0%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.3	Down from 4.8%	9.8
Percentage of students retained	2.2	Up from 1.9%	0.8
Teachers (n = 45)			
Percentage of teachers with advanced degrees	68.9	Down from 73.3%	60.0
Percentage of teachers on continuing contract	88.9	Down from 93.3%	84.4
Teachers returning from previous year	93.3	Down from 94.2%	89.5
Teacher attendance rate	95.8	Down from 96.1%	95.0
Average teacher salary*	\$51,363	Down 0.1%	\$49,984
Professional development days / teacher	17.1 days	Down from 24.3 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	No change	20.5 to 1
Prime instructional time	90.4	Up from 86.7%	90.4
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	13.2
Number of resources available per student in the school library media center	23.2	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.7
Percentage of classes not taught by highly qualified teachers	2.0	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,250	Up 4.4%	\$7,274
Percent of expenditures for instruction**	66.9	Up from 66.8%	66.8
Percent of expenditures for teachers' salaries**	68.0	Up from 67.3%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	39	172	113
Percent satisfied with learning environment	100.0	87.8	92.0
Percent satisfied with social and physical environment	100.0	85.1	89.2
Percent satisfied with school-home relations	97.4	90.2	75.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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