

McDonald Elementary

532 McDonald Road
Georgetown, SC 29440



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Miriam R Daniels
Enrollment:	520 students	Superintendent:	Dr. H. Randall Dozier
School Phone:	843-527-3485	Board Chair:	Mr. Jim Dumm
School Website:	http://www.mce.gcsd.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

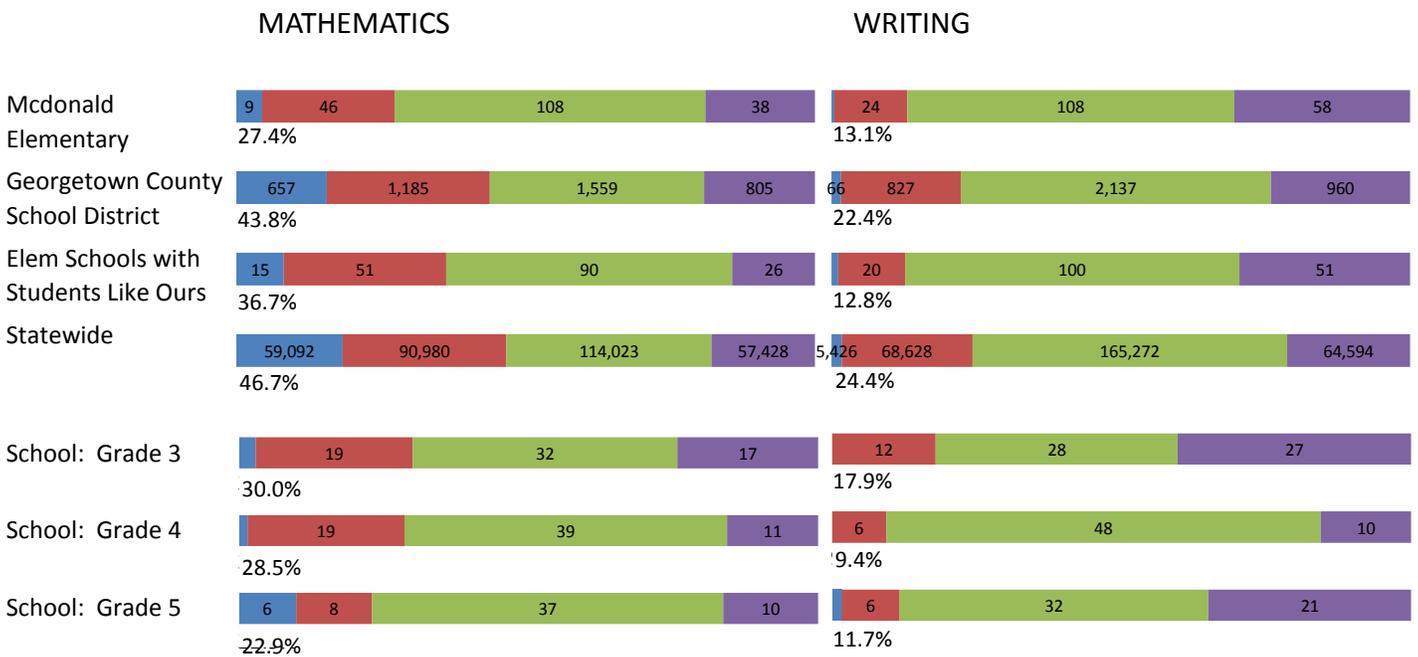
McDonald Elementary School, a Title I school, received the highly recognized achievement of being a Palmetto's Finest School Finalist for three years. We have been recognized as a Red Carpet School because of our family friendly environment. The instruction and curriculum expectations at McDonald Elementary are helping all students develop the world class knowledge and life/career skills necessary to meet the rigorous language arts, science, technology, engineering, mathematics (STEM), arts, and social science standards required for career and college readiness. We use State Standards in correlation with our core curriculum which includes: Balanced Literacy, Journeys, My Math, social studies and sciences. Our guidance program offers individual and group counseling, First Tee Character Education and career awareness. Our special education program includes: Individual Education Plans, IDEA educational programs, and inclusion classes. We continue to provide reduced class size and computer assisted instruction. Our staff is part of a Professional Learning Team that meets weekly with a reading coach to revitalize instructional strategies. We utilize the Project Learning Tree curricula, in house field studies, and field trips. We provide an annual Science Fair and participate in the District Technology and Academic Fairs. Our P.E. department provides daily classes to promote student health and fitness, along with other community athletic activities including golf, tennis, and swimming lessons. Palmetto Assessment of State Standards, Measures of Academic Progress and ACT Aspire assess student growth and performance. We offer extracurricular programs including: Nature Based Inquiry, Art Club, ESOL Club, Good News Club and School Safety/Leadership Teams. Our business/community partners include: Belk, Wal-Mart, St. Christopher's Children, Healthy Learners, Classy Smiles, Dr. Tire, Pizza Hut Book-It, Domino's Pizza, Upward Sports, Box Tops for Education, Mrs. Ruby's Kids, and many others. Community/parent volunteers are involved in Fall Festival, Book/Health Fair, Colonial Day, Fire Safety Poster Contest, Career and Red Ribbon Week, Girl Scouts, and YMCA. Charity associations are March of Dimes, United Way, Ronald McDonald House, American Heart Association (Jump Rope for Heart), Cancer Awareness, St. Jude's Children's Hospital, and food drives for local food banks and Helping Hands. Our parenting program activities are led by our parenting coordinator and guidance counselor. Our PTO and community partners provide gift cards for special student achievements, courtyard improvements, and special events for teachers. McDonald Elementary School will provide every student with a multi-faceted curriculum challenging students to reach their maximum potential and be productive in a global society. We truly believe in "Developing our best resources...children."

Miriam R. Daniels, Principal Sabrina Billings, Chairperson for SIC

McDonald Elementary School, a Title I school, received the highly recognized achievement

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



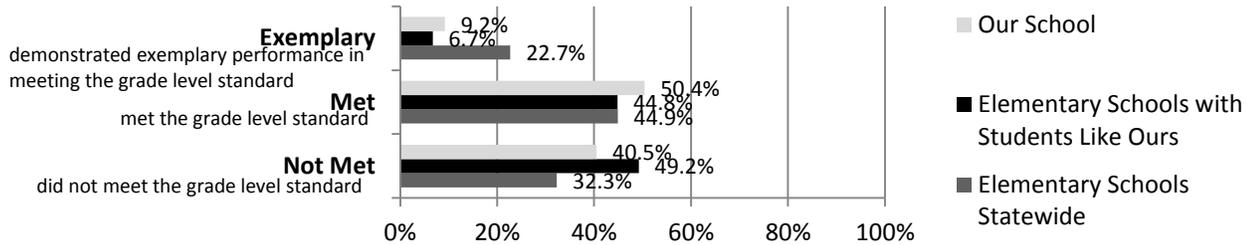
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

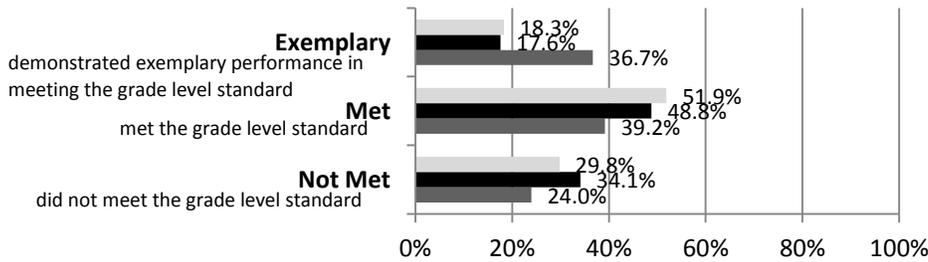
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.4	45.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.9	55.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 520)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.0	Down from 93.9%	N/A
Attendance Rate	96.7	Up from 96.5%	95.3
With disabilities	16.5	Up from 14.8%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.7	Down from 3.0%	3.2
Percentage of students retained	0.9	Down from 1.3%	1.5
Teachers (n = 38)			
Percentage of teachers with advanced degrees	60.5	Down from 64.1%	58.6
Percentage of teachers on continuing contract	76.3	Down from 82.1%	73.5
Teachers returning from previous year	85.5	Down from 88.9%	82.8
Teacher attendance rate	95.2	Down from 95.8%	94.8
Average teacher salary*	\$48,388	Up 1.3%	\$46,362
Professional development days / teacher	21.4 days	Down from 28.0 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	15.0	Up from 14.0	4.0
Student-teacher ratio in core subjects	9.9 to 1	Down from 13.6 to 1	19.0 to 1
Prime instructional time	90.5	Up from 86.9%	89.1
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.9	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	9.0	N/A	15.7
Number of resources available per student in the school library media center	18.3	N/A	32.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.6	Up from 0.0%	0.0
Dollars spent per pupil**	\$9,191	Down 6.7%	\$8,468
Percent of expenditures for instruction**	69.2	Up from 69.0%	64.9
Percent of expenditures for teachers' salaries**	70.5	Up from 69.5%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	63	30
Percent satisfied with learning environment	93.9	100.0	90.0
Percent satisfied with social and physical environment	97.0	98.4	83.4
Percent satisfied with school-home relations	84.9	90.6	90.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Below Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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