

Greenwood Elementary School

2300 E. Howe Springs Rd.

Florence, SC 29505



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-6 Elementary	Principal:	Dr. Susan H. Collins
Enrollment:	752 students	Superintendent:	Dr. Randy Bridges
School Phone:	843-664-8451	Board Chair:	S. Porter Stewart
School Website:	https://www.fsd1.org/schools/greenwood/Pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

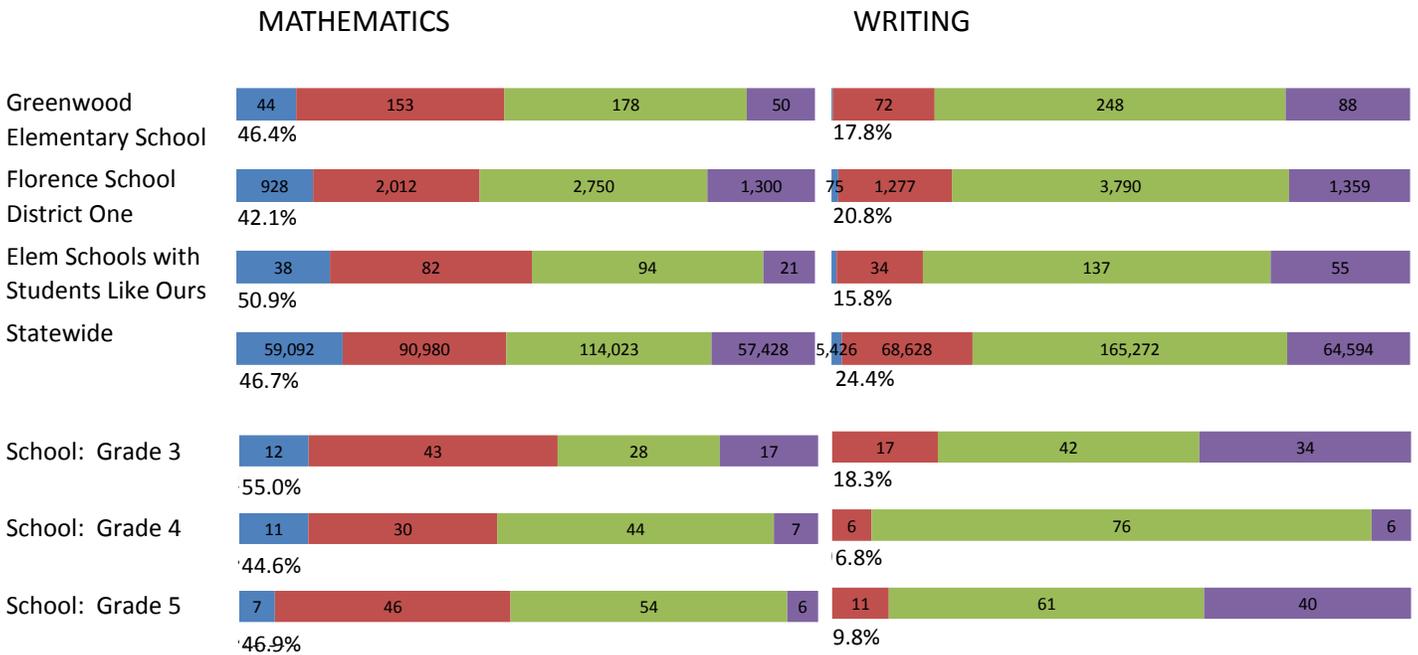
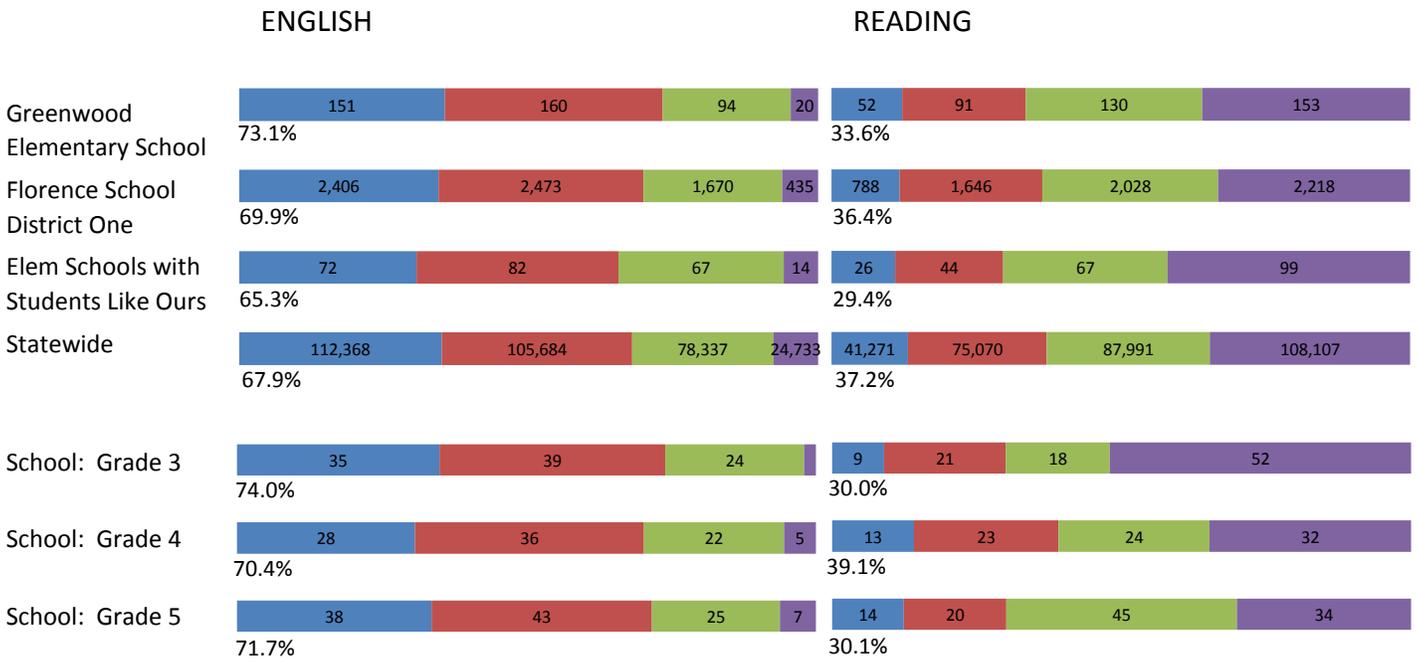
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greenwood Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by maintaining high expectations and our commitment to help students reach their greatest potential. The faculty, staff, parents, and community remain steadfast in their support and encouragement of students in setting and achieving goals – academic and extracurricular. Exceptional features that ensure Greenwood is a great place to learn include effective strategies and programs such as: Reading and Math Interventionists, Reading Recovery, Reading Renaissance, Café, Writer’s Workshop, Every Day Math and a hands-on science program. GES students have access to two full-time computer labs and mobile wireless laptop and iPad labs. As a result, Greenwood is proud to be a five time recipient of the Palmetto Gold and Silver Awards for Achievement based on overall performance and progress in closing the achievement gap as well as having the distinction of being recognized as a Title I Reward School for Performance. Extra-curricular activities students participate in include the National BETA Club, GES Safety Patrols, WGES Morning Show, Chorus, Band, Strings, Cheer Squads, Step Team, Good News Club, Speed Cup Stacking Club and Monthly Skate Nights. Greenwood students develop social responsibility by participating in various school wide giving campaigns. This year our students raised over \$10,000 during our Jump Rope for Heart Campaign for the American Heart Association, participated in the Wreaths across America program honoring veterans, collected and distributed canned goods to a community shelter and demonstrated their concern for their peers by providing warm accessories for the winter as part of our Hat and Mitten Giving Tree. We believe the combined efforts of students, parents, community, faculty and staff is needed to educate and prepare our students for the wins and challenges of tomorrow. Our partnership with the National Network of Partnership Schools, our Association of Parents and Teachers, our Faith-Based Mentoring Program, our All Pro Dads Program and our School Improvement Council exemplify this belief. We continue to be diligent in our efforts to work with all of our stakeholders to support school-wide programs and projects that meet the needs of students and ensure that Greenwood is a place where students in our community Grow, Excel and Succeed. ElizaBeth M. Weatherly, School Improvement Council Chair Dr. Susan H. Collins, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



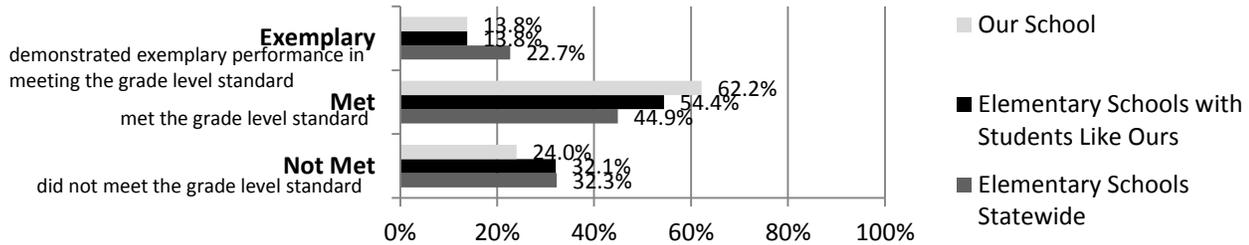
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

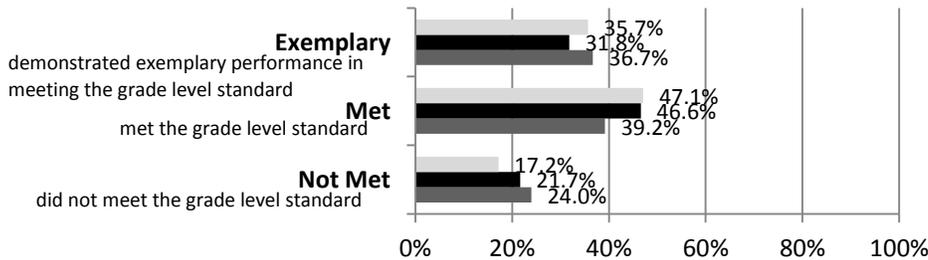
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.9	77.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.1	72.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 752)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.5	Down from 79.1%	N/A
Attendance Rate	95.4	Down from 96.2%	95.8
With disabilities	13.4	Up from 13.2%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.1%	0.0
Percentage of students served by gifted and talented programs	8.5	Up from 7.1%	6.7
Percentage of students retained	2.0	Up from 1.5%	1.1
Teachers (n = 49)			
Percentage of teachers with advanced degrees	51.0	Up from 48.9%	58.8
Percentage of teachers on continuing contract	91.8	Up from 91.5%	82.1
Teachers returning from previous year	94.6	Down from 95.4%	88.7
Teacher attendance rate	95.8	No change	94.9
Average teacher salary*	\$47,692	Down 0.4%	\$48,462
Professional development days / teacher	9.4 days	Up from 8.6 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 22.3 to 1	20.4 to 1
Prime instructional time	89.7	Down from 90.8%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.2	Down from 99.4%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.2
Number of resources available per student in the school library media center	13.7	N/A	24.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
District-issued technology devices per teacher	1.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,558	Up 2.1%	\$7,725
Percent of expenditures for instruction**	63.9	Up from 63.7%	66.7
Percent of expenditures for teachers' salaries**	64.9	Up from 64.3%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	47	136	95
Percent satisfied with learning environment	100.0	78.6	91.6
Percent satisfied with social and physical environment	93.8	73.5	83.0
Percent satisfied with school-home relations	89.8	86.1	71.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample