



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	Principal:	Chris Rogers
Enrollment:	630 students	Superintendent:	Dr. Randy Bridges
School Phone:	843-664-8156	Board Chair:	S. Porter Stewart
School Website:	https://www.fsd1.org/schools/carver/Pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

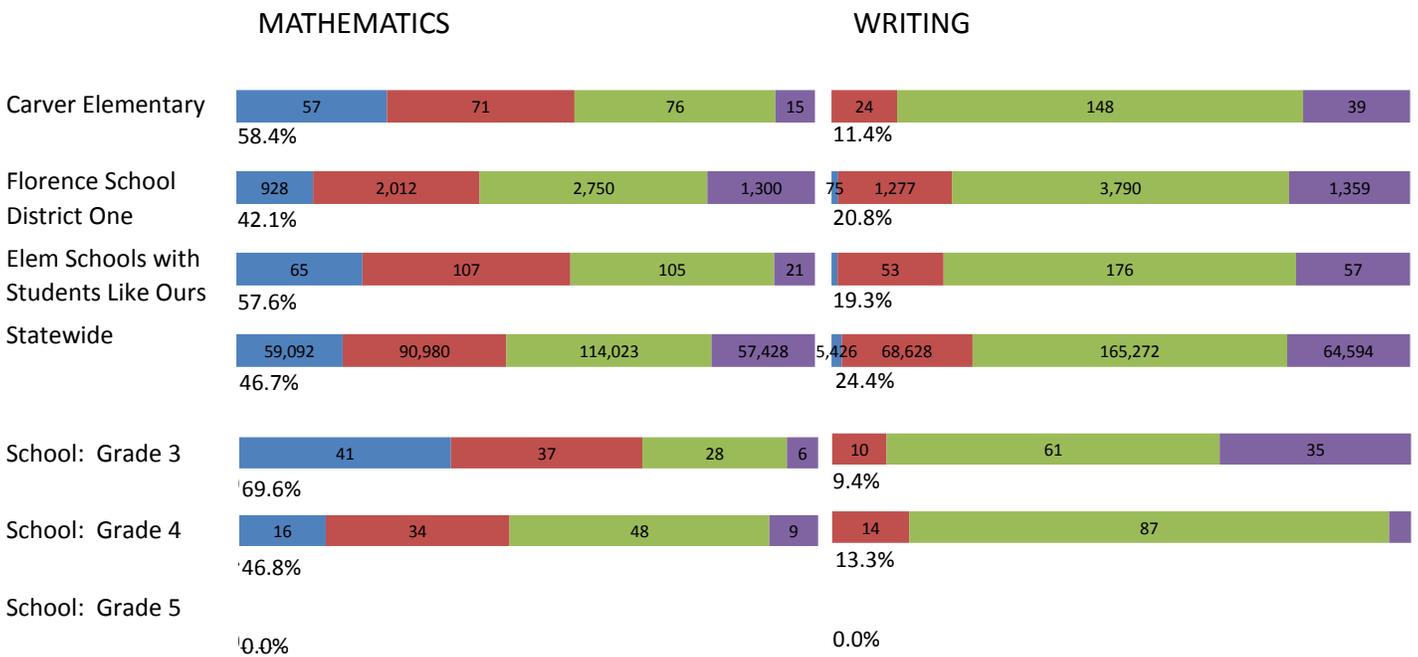
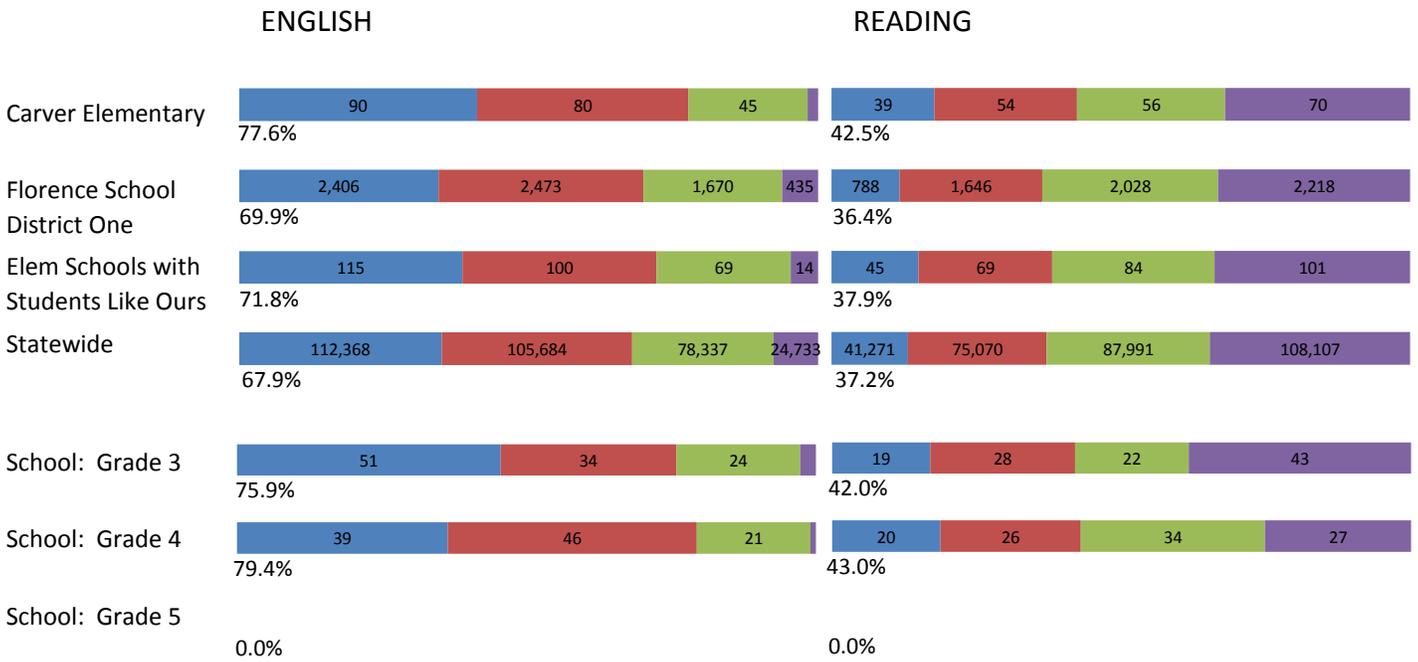
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Carver Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: Carver is a school that prepares students to become productive, responsible citizens, and life-long learners. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers at Carver utilize an integrated standard-based curriculum that emphasizes technology. Technology resources used to engage students include a portable wireless lap top and iPad lab, software programs, internet resources, computer lab activities, SMART Boards, SMART Response Systems, Flash Masters, and Streamline Videos. Carver has a balanced language arts program providing a literacy lab, Reading Renaissance, Orton Gillingham Program and "Write from the Beginning", a writing program that is used in K-4. In math, a variety of hands-on programs such as Everyday Math, Everyday Counts Calendar Math and Math 4 Today are used. We are proud of our strong history of academic success. At Carver Elementary we also have various programs outside the academic world to focus on the development of the whole child. Students participate in the computer lab, art, music, science lab, and physical education weekly. Our parents and community are also significantly involved. Carver has an active PTO and School Improvement Council. Volunteers can be found serving as tutors, mentors, and working with our Positive Behavior System (Bear Bucks), just to name a few areas. Carver has numerous contributors and community, business, and college partners, including our Faith Based Volunteers and Good News Club. Carver offers many enrichment opportunities for our students. A variety of school clubs are available throughout the year. These include the Carver Cares Club, Green Team Club, Sketchbook, Game Wizards, Tech Detectives, CSI, Sports of All Sorts, Chorus, and MADD Science. Leadership opportunities offered include Safety Patrols and the Morning Show. Character programs such as Steps to Respect, Core Essentials, Second Step, and Character Counts are used. Carver also has strong student recognition programs, including Terrific Kids, Principals, Celebrity Student, Honor Roll, Perfect Attendance, Bus of the Month and Reading Renaissance awards. Students are also involved in many service projects throughout the year. These include Harvest Hope Food Drive, Relay for Life, Pasta for Pennies, Jump Rope for Heart, Toys for Tots, and Florence Humane Society. Finally, we continue to offer power packs, which are backpacks of healthy snacks, to students that may need something extra to eat over the weekend. At Carver Elementary we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping make Carver "A Great Place To Learn" Mrs.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



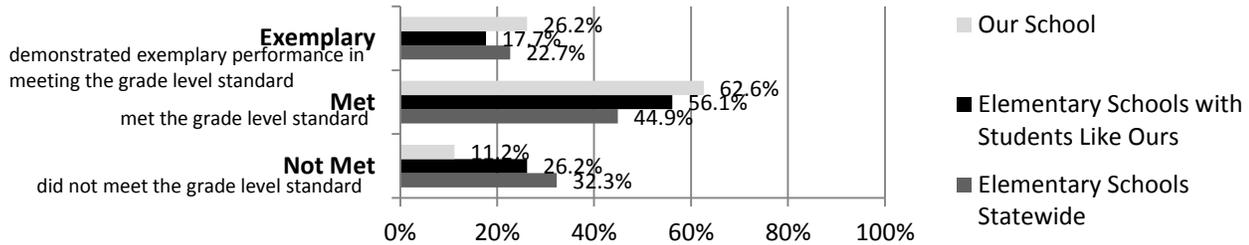
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

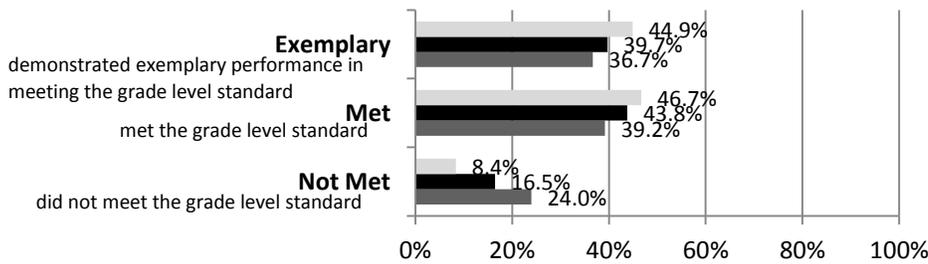
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.8	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.6	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 630)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.8	Down from 65.0%	N/A
Attendance Rate	95.8	Down from 96.5%	96.1
With disabilities	25.9	Up from 21.6%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	5.8	Down from 6.2%	9.5
Percentage of students retained	2.5	Up from 1.6%	0.8
Teachers (n = 46)			
Percentage of teachers with advanced degrees	60.9	Up from 60.4%	63.2
Percentage of teachers on continuing contract	93.5	Down from 95.8%	82.5
Teachers returning from previous year	90.7	Up from 90.4%	88.1
Teacher attendance rate	95.5	Up from 95.3%	94.9
Average teacher salary*	\$51,992	Down 1.6%	\$49,905
Professional development days / teacher	9.8 days	Down from 11.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	14.3 to 1	Down from 20.0 to 1	20.6 to 1
Prime instructional time	90.6	Down from 91.1%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	81.7	Down from 97.4%	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	13.6
Number of resources available per student in the school library media center	30.2	N/A	20.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.7	N/C	1.8
Percentage of classes not taught by highly qualified teachers	2.7	Up from 2.4%	0.0
Dollars spent per pupil**	\$8,850	Up 14.9%	\$7,294
Percent of expenditures for instruction**	70.1	Up from 69.9%	66.9
Percent of expenditures for teachers' salaries**	71.0	Up from 70.7%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	96	62
Percent satisfied with learning environment	96.6	94.8	96.7
Percent satisfied with social and physical environment	100.0	90.7	98.3
Percent satisfied with school-home relations	100.0	91.4	88.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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