



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-6 Elementary	<b>Principal:</b>	Dr. Tammy Martin
<b>Enrollment:</b>	597 students	<b>Superintendent:</b>	Dr. J.R. Green
<b>School Phone:</b>	803-635-5594	<b>Board Chair:</b>	Beth Reid
<b>School Website:</b>	<a href="http://fps.fairfield.k12.sc.us/home.aspx">http://fps.fairfield.k12.sc.us/home.aspx</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

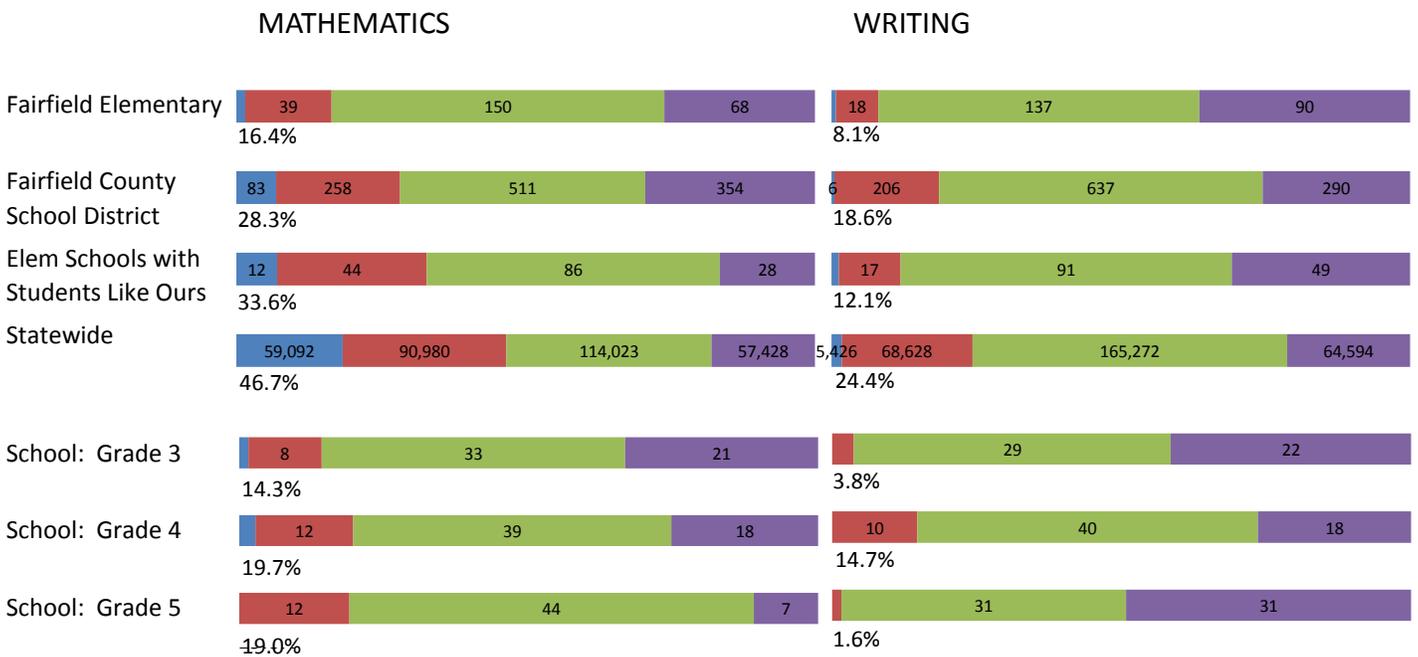
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Fairfield Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ensuring that students are Excited, Engaged, and Educated for the 21st century. Our students are exposed to rigorous standards through the use of instructional strategies in language arts and math for career and college readiness. National Math Day allowed students to solve complex problems through real life simulations such as a food court, dream house design, and other analytical skills in a fun and meaningful way. The Profile of a Graduate in relation to Life and Career Characteristics is exemplified by the FES Stingrays in their quest for displaying life skills and lifelong guidelines. All students, faculty, and staff can recognize others for use of the lifelong guidelines and life skills which are trustworthiness, truthfulness, no put downs, personal best, and active listening by filling out a PRIDE referral to be read during daily announcements. For a global perspective and creative innovation, students within classrooms worked together to produce a usable product from recycled materials in honor of Earth Day 2015. Students created robots, artwork, purses, and other creative items. These items were displayed in the lobby to bring awareness to protecting the earth. The characteristics of interpersonal skills were evident when students made care packages for the local nursing homes and presented cards to the residents as well as provided a musical concert. The entire school collected paper goods for the local shelter and worked together as a team to treat others with dignity and respect despite their circumstances. As a school that uses the Highly Effective Teaching model, students worked together in learning clubs to complete assignments and projects in all subjects which enriches their communication skills and interpersonal skills for the 21st century. In an effort to focus on Science, Technology, Engineering, and Math, the STM2 class was created to give students an additional two hours in the lab setting to solve complex problems. One example was the Pasta Car Challenge where students encompassed many of the World Class and Knowledge skills to use Numbers and Operations in order to use creativity, innovation, and problem solving in their race car designs. Fairfield Elementary School Stingrays are being prepared as future "Griffin Graduates" and world class leaders. Tammy F. Martin, Principal  
 Nylor McClary, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



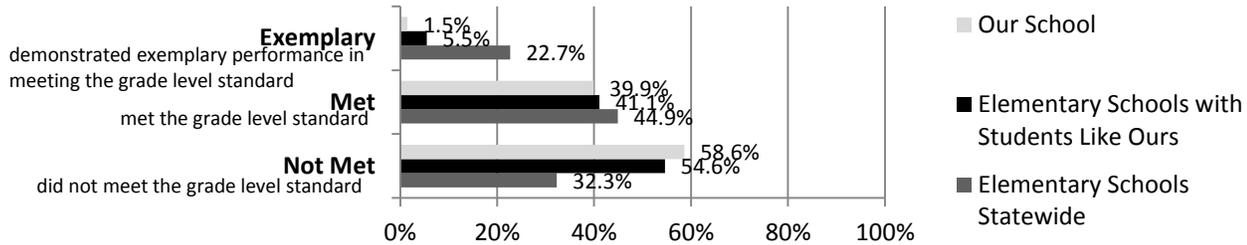
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

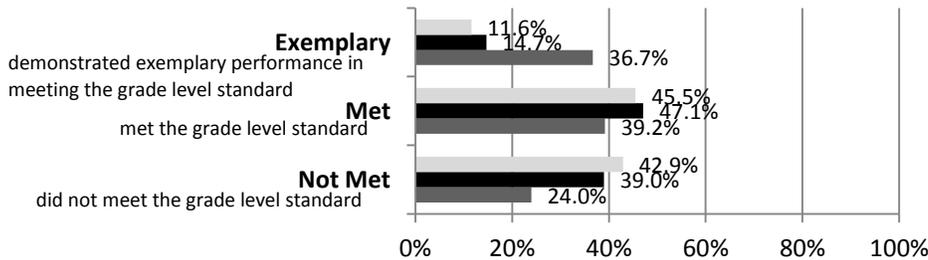
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
52.1	42.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.1	34.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 597)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.1	Down from 98.2%	N/A
Attendance Rate	95.0	Down from 96.2%	95.0
With disabilities	20.5	Up from 18.0%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	4.5	Down from 5.8%	2.1
Percentage of students retained	1.0	Down from 2.7%	1.6
<b>Teachers (n = 50)</b>			
Percentage of teachers with advanced degrees	66.0	Down from 68.6%	59.3
Percentage of teachers on continuing contract	68.0	Down from 68.6%	69.6
Teachers returning from previous year	77.5	Down from 79.8%	81.1
Teacher attendance rate	96.8	Up from 94.7%	95.0
Average teacher salary*	\$47,163	Down 0.4%	\$46,180
Professional development days / teacher	8.6 days	Down from 9.9 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 17.5 to 1	18.8 to 1
Prime instructional time	90.6	Up from 89.5%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.6%	100.0
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	16.0	N/A	15.9
Number of resources available per student in the school library media center	36.7	N/A	33.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,744	Up 2.0%	\$8,511
Percent of expenditures for instruction**	67.6	Up from 67.3%	64.8
Percent of expenditures for teachers' salaries**	68.5	Up from 67.9%	65.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	52	61	23
Percent satisfied with learning environment	86.5	83.6	73.9
Percent satisfied with social and physical environment	88.4	70.9	81.0
Percent satisfied with school-home relations	62.0	82.3	69.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	Below Average
2013	Below Average	Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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