

Kelly Miller Elementary School

255 Kelly Miller Road

Winsboro, SC 29180



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	Principal:	Kathy Woodard
Enrollment:	241 students	Superintendent:	Dr. J.R. Green
School Phone:	803-635-2961	Board Chair:	Beth Reid
School Website:	http://kme.fairfield.k12.sc.us/home.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

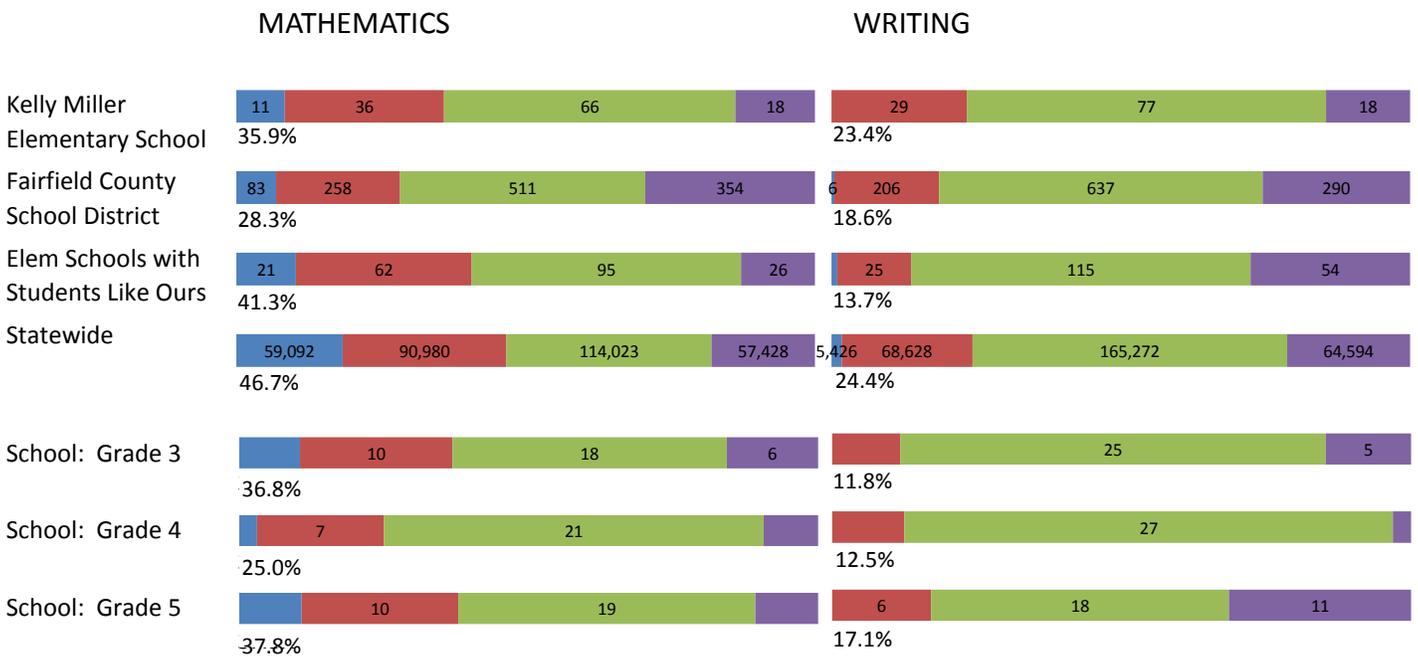
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Kelly Miller Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by creating an environment reflective of our school vision and our school creed. KMES challenges students and teachers to utilize the world class skills of critical thinking, collaboration, innovation and communication as well as life and career characteristics such as integrity, perseverance, and a global perspective. Our teachers participate in ongoing professional development in addition to weekly Data Teams, Vertical Articulation, Grade Level and District Cohort meetings. Teachers develop rigorous instruction and utilize STEM learning activities in Language Arts, Math, Science, Technology and Social Studies that provide students with world class knowledge. As part of school and district initiatives, we implement: "Principal and Parent Reading Partnership", "Coffee, Coke, and Conversation with the Principal", Pre-Algebra Enrichment, Math Lab, Push-in Learning for Ultimate Success (P.L.U.S), Kindergarten Intervention, Reading Counts, Vocabulary and Multiplication Bees, Math Night at Bi-Lo, First in Math, multi-cultural diversity activities and celebrations, Project-Based Learning, and one to one technology. Our Royal G.E.M.S. mentoring program provides character development and integrity in addition to focusing on academic achievement. Our school recently received the Arts in the Basic Curriculum Grant from the South Carolina Arts Commission. Integrating the arts has been a focus for our school as reflected by our participation in community events such as Arts Alive Month. Events like our inaugural Arts on the Green evening, our theatrical production of Aladdin and the Tiger Beatz Marching Band appearances allow our students to interact with the community and develop their self-direction, teamwork, interpersonal skills, work ethic, creativity, and technology skills. We believe that the continued integration of academics and the arts will contribute significantly to our children's intellectual and social development. All of these events and activities support our efforts to create future South Carolina graduates and world leaders! Mrs. Kathy R. Woodard, Principal ☎☎Mr. Thomas Armstrong, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



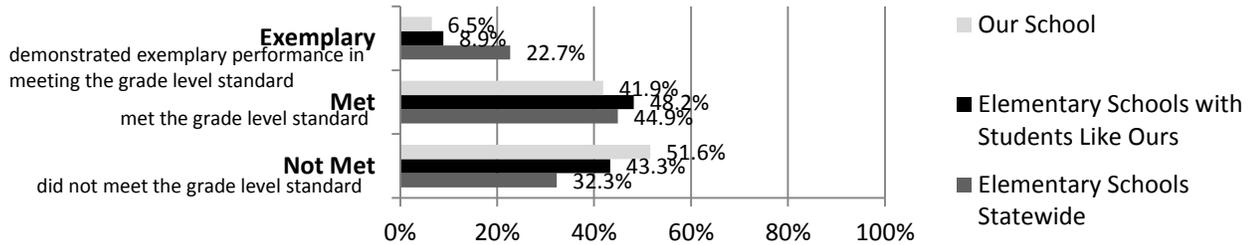
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

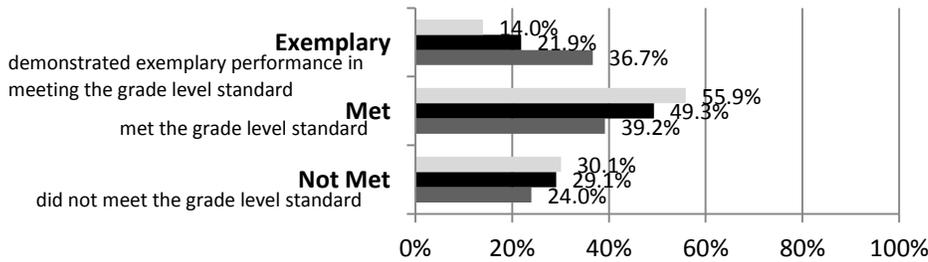
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
50.0	43.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.4	51.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 241)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.8	Down from 93.3%	N/A
Attendance Rate	95.7	Down from 97.5%	95.5
With disabilities	13.6	Up from 13.0%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.3	Down from 11.9%	4.7
Percentage of students retained	0.0	Down from 1.4%	1.4
Teachers (n = 21)			
Percentage of teachers with advanced degrees	57.1	Down from 57.9%	58.6
Percentage of teachers on continuing contract	61.9	Down from 63.2%	77.5
Teachers returning from previous year	77.3	Down from 79.4%	85.4
Teacher attendance rate	97.3	Down from 98.3%	94.9
Average teacher salary*	\$46,446	Up 5.0%	\$46,581
Professional development days / teacher	15.0 days	Up from 14.6 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.0
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 15.4 to 1	19.4 to 1
Prime instructional time	89.7	Down from 94.0%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.1
Number of resources available per student in the school library media center	26.0	N/A	27.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.8
District-issued technology devices per teacher	3.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,281	Up 16.1%	\$8,340
Percent of expenditures for instruction**	57.6	Up from 57.2%	65.6
Percent of expenditures for teachers' salaries**	59.0	Up from 57.9%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	24	22
Percent satisfied with learning environment	71.5	87.5	95.4
Percent satisfied with social and physical environment	71.4	83.3	95.9
Percent satisfied with school-home relations	71.5	87.5	87.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample