

W. E. Parker Elementary School

41 Crest Road
Edgefield, SC 29824



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Gaye W. Holmes
Enrollment:	504 students	Superintendent:	Gregory Anderson
School Phone:	803-637-4020	Board Chair:	Brad Covar
School Website:	http://www.wep.edgefieldcountyschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

W. E. Parker Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring and academically challenging environment where all students are encouraged as indicated by our motto, to "Imagine it, Dream it, and Make it Come True." Students are challenged to strive to do their personal best each and every day. Focusing on positive behavior, our students are taught what respect for themselves, others, property and learning looks and sounds like, and how developing these skills will help them to be successful both now and in the future.

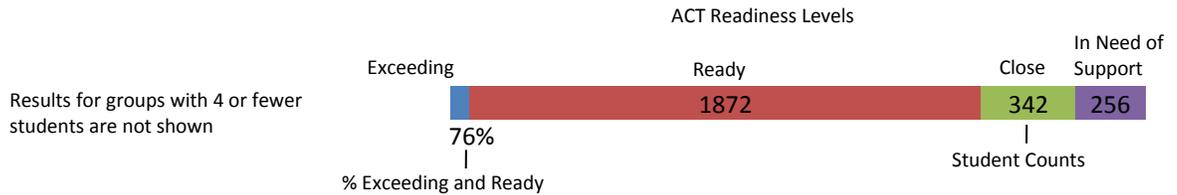
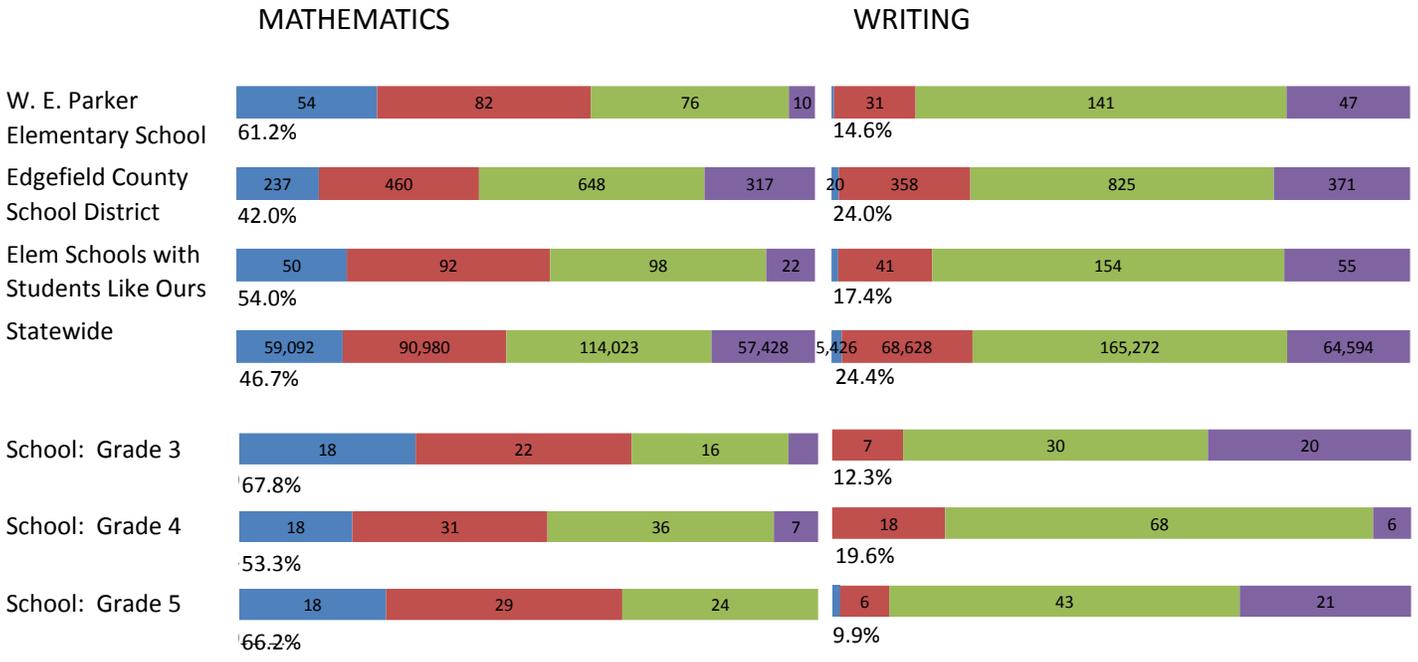
Research suggests that the single most important factor in influencing student achievement is the teacher. All of our teachers are highly qualified, dedicated teachers who believe in meeting the needs of each child. Led by our master and mentor teachers, professional development focused on our school's need for improvement is provided weekly. Our literacy coach assists our teachers in improving our school wide literacy program through model lessons and related professional development. As a result of the TAP and the R2Succeed initiatives, our teachers are speaking a common academic language. To meet the diverse academic needs of our students, three resource teachers, a gifted and talented teacher, a media specialist, two reading recovery teachers and a RTI specialist provide additional support services. Reading Eggs, Study Island, Odyssey, and Success Maker are computer based resources used to strengthen student achievement. Over the last three years, W. E. Parker has been climbing the ladder of success. We have made tremendous strides in closing the achievement gap between our subgroups over the last three years. As a result, we were named a 2014-2015 Title I Reward School for Performance, one of the highest performing Title I schools for the year. In addition, we were named a Title I Reward School for Progress, signifying substantial progress in closing the gap between subgroups. Our growth rating on the SC annual school report card improved from average to good and our absolute rating improved from average to excellent from the previous year.

At W. E. Parker Elementary, we will continue to monitor our programs and make changes as necessary to insure that our students receive the best education possible with the staffing and funding that we are provided. Thank you for your continued support in helping us as we develop our future South Carolina graduates and world leaders!

Chris Wise, Chair of the School Improvement Council
Gaye W. Holmes, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



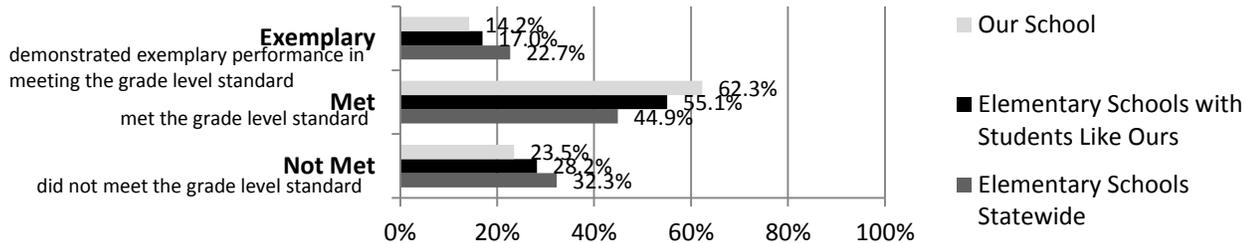
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

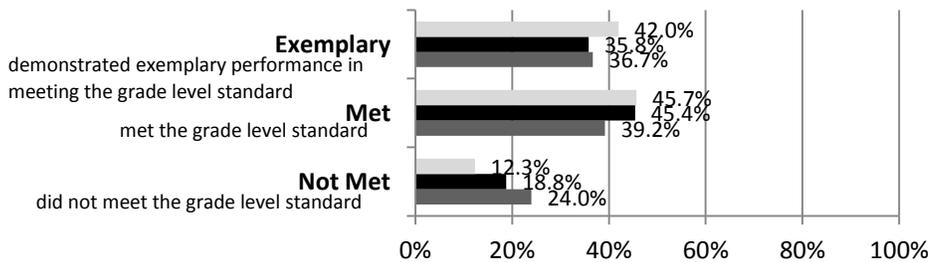
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.2	75.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.4	81.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 504)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.8	Down from 74.5%	N/A
Attendance Rate	96.5	Down from 97.4%	95.9
With disabilities	11.3	Down from 13.3%	12.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	6.8	Up from 6.5%	8.5
Percentage of students retained	2.8	Down from 3.3%	1.0
Teachers (n = 34)			
Percentage of teachers with advanced degrees	64.7	Down from 75.7%	62.5
Percentage of teachers on continuing contract	79.4	Down from 91.9%	84.1
Teachers returning from previous year	88.5	Down from 94.1%	89.2
Teacher attendance rate	96.4	Up from 95.9%	94.8
Average teacher salary*	\$47,820	Down 6.1%	\$49,058
Professional development days / teacher	10.4 days	Down from 17.4 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	No change	20.7 to 1
Prime instructional time	92.2	No change	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.2	Down from 100.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	27.0	N/A	14.8
Number of resources available per student in the school library media center	32.2	N/A	20.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.6
District-issued technology devices per teacher	1.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.4	Up from 1.8%	0.0
Dollars spent per pupil**	\$8,561	Down 0.6%	\$7,592
Percent of expenditures for instruction**	59.6	Down from 69.5%	67.1
Percent of expenditures for teachers' salaries**	60.0	Down from 70.4%	68.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	49	42
Percent satisfied with learning environment	100.0	87.8	81.0
Percent satisfied with social and physical environment	100.0	85.5	88.1
Percent satisfied with school-home relations	100.0	89.1	79.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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