

## Joseph R. Pye Elementary

9701 Patriot Blvd.

Ladson, SC 29456



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Wanda Carroll Williams
<b>Enrollment:</b>	854 students	<b>Superintendent:</b>	Joseph R. Pye
<b>School Phone:</b>	843-695-2979	<b>Board Chair:</b>	Gail Hughes
<b>School Website:</b>	<a href="http://pes.ddtwo.org">http://pes.ddtwo.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Joseph R. Pye Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ensuring that college and career readiness begins at elementary. We are committed to high quality curriculum, quality planning, quality teachers, quality instruction, quality learning, and quality time to every child, every day. We recognize the needs of digital learners and a future workforce that requires skills (Communication, Collaboration, Critical Thinking, and Creativity) that prepare them as 21st century learners. Our Mission is to prepare learners to be tomorrow's leaders as they explore, discover, and learn. Our Vision is to be a world class model STEAM school with integration of the arts and sciences.

We provide quality curriculum through standards-based instruction with established pacing to ensure delivery of relevant information to students. Teachers develop lessons that build upon previously acquired skills as well as provide stretch learning for advancement.

We engage in quality planning through Extended Collaborative Team Planning time. Teachers plan with the Intervention Team, Fine Arts Team, the Title I Facilitator/Reading Coach, the Instructional Technology Specialist, and the Media Specialist to ensure alignment across classes and integration across the subject areas. We deliver quality instruction with rigorous standards in language arts and math. Lessons are integrated through a STEAM approach that integrates the arts and sciences. Teachers use explicit direct instruction to maximize instructional time and to focus on learning.

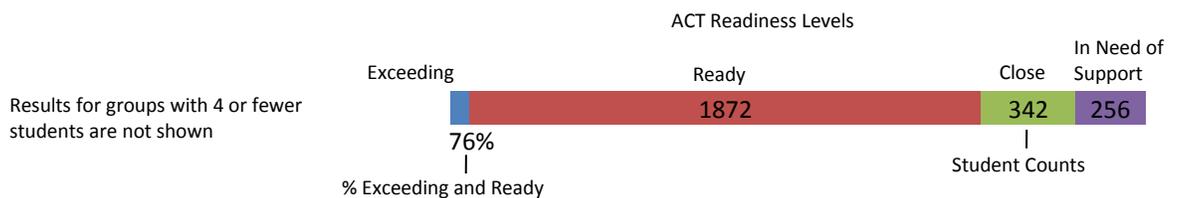
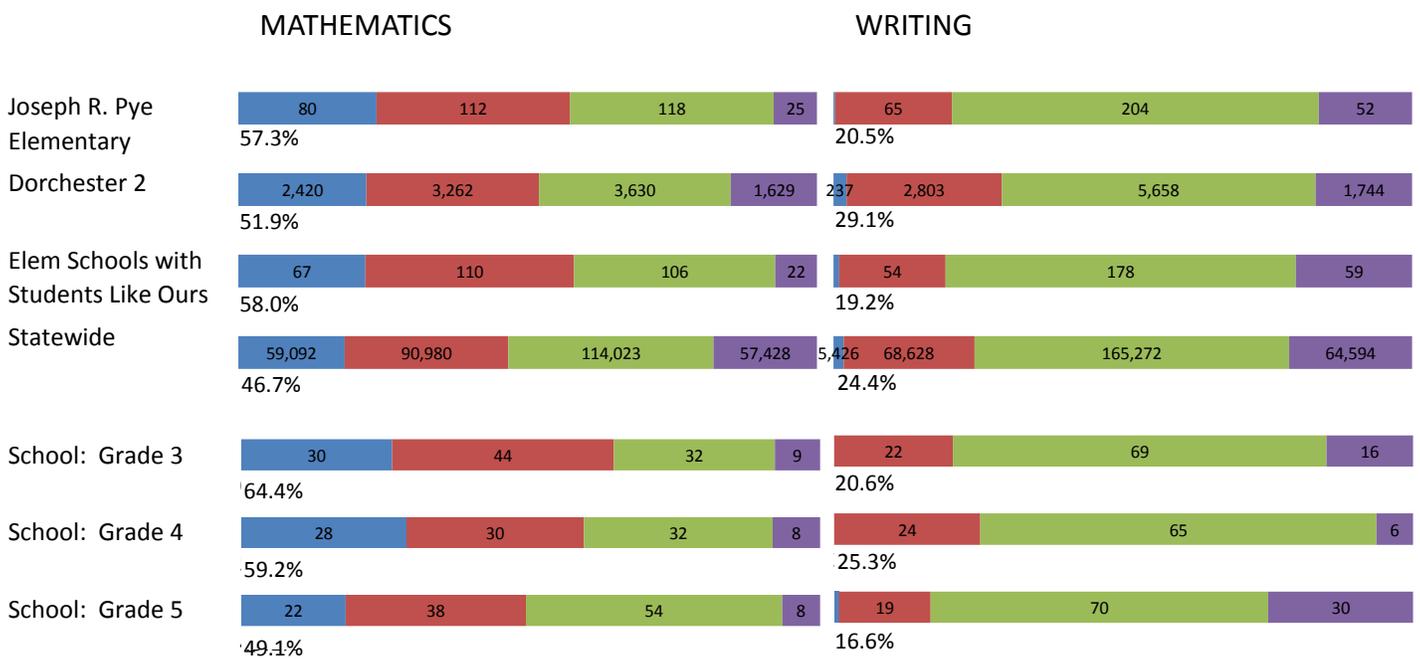
We provide a quality learning environment. World Class Skills are taught through daily integrated lessons via rotation stations and cooperative learning groups. To support our vision of being a world class STEAM school, we have formed business partnerships with corporations and community organizations to provide real world learning opportunities and mentoring for students. We believe that creativity and collaboration are essential for 21st Century learners.

We teach our students life and career characteristics. Through our Positive Behavior Intervention System, students develop character, integrity, self-direction, and work ethic which afford students and adults a safe and positive school climate.

We believe in shared leadership, shared responsibility, and shared accountability for teaching and learning.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



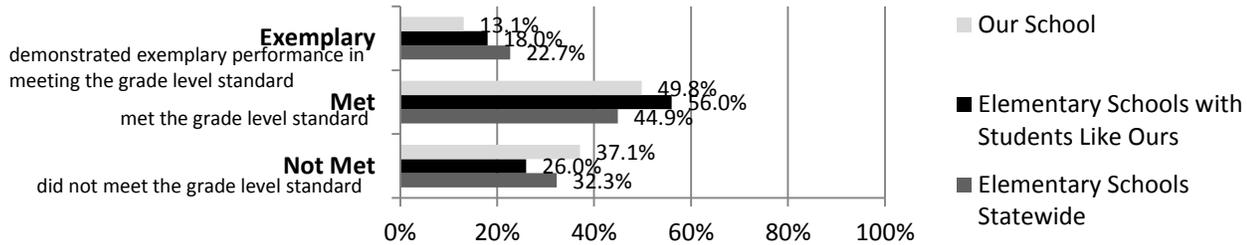
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

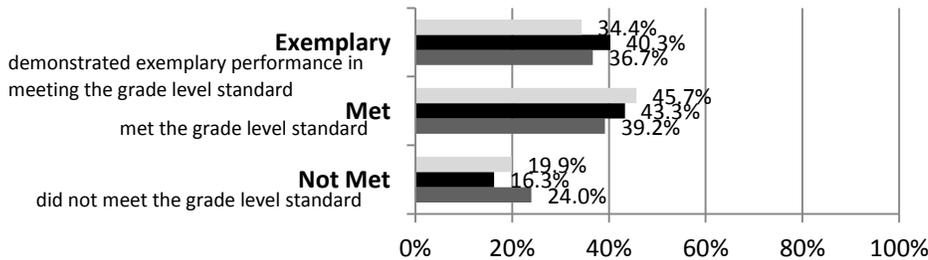
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
68.4	58.5

Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.7	74.8

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 854)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.4	Down from 70.7%	N/A
Attendance Rate	95.8	Down from 96.6%	96.1
With disabilities	11.9	Up from 6.7%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.1%	0.0
Percentage of students served by gifted and talented programs	7.1	Down from 8.5%	9.7
Percentage of students retained	2.0	Up from 1.7%	0.8
<b>Teachers (n = 60)</b>			
Percentage of teachers with advanced degrees	65.0	Up from 63.6%	63.0
Percentage of teachers on continuing contract	70.0	Down from 80.0%	83.3
Teachers returning from previous year	87.6	N/A	88.5
Teacher attendance rate	93.5	Up from 92.6%	94.9
Average teacher salary*	\$45,808	Up 0.1%	\$50,113
Professional development days / teacher	8.0 days	Down from 15.7 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.6 to 1	20.4 to 1
Prime instructional time	88.0	Up from 87.3%	89.7
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.5
Number of resources available per student in the school library media center	15.4	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	2.6	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.5%	0.0
Dollars spent per pupil**	\$7,927	Up 4.4%	\$7,299
Percent of expenditures for instruction**	56.1	Up from 55.8%	66.7
Percent of expenditures for teachers' salaries**	57.3	Up from 57.0%	68.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	65	124	80
Percent satisfied with learning environment	96.9	89.5	93.8
Percent satisfied with social and physical environment	97.0	86.2	90.0
Percent satisfied with school-home relations	86.2	93.5	76.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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