

## William M. Reeves Elementary

1003 DuBose School Road  
Summerville, SC 29483



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Laura Blanchard
<b>Enrollment:</b>	1,190 students	<b>Superintendent:</b>	Joseph R. Pye
<b>School Phone:</b>	843-695-2450	<b>Board Chair:</b>	Gail Hughes
<b>School Website:</b>	<a href="http://res.ddtwo.org">http://res.ddtwo.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

William M. Reeves, Jr. Elementary's Marlins "ROCK" is more than a motto for our students, it is a belief held in the hearts and minds of our school family. We are Responsible educators who strive to create an Organized environment that models Character and values Knowledge. Teachers, staff and parents create an atmosphere that builds community and sets high standards to encourage students to push their limits and exceed beyond expectations. We are honored to have been named a Palmetto's Finest School in 2011. Reeves Elementary is committed to motivating and challenging each student to chart a course for success.

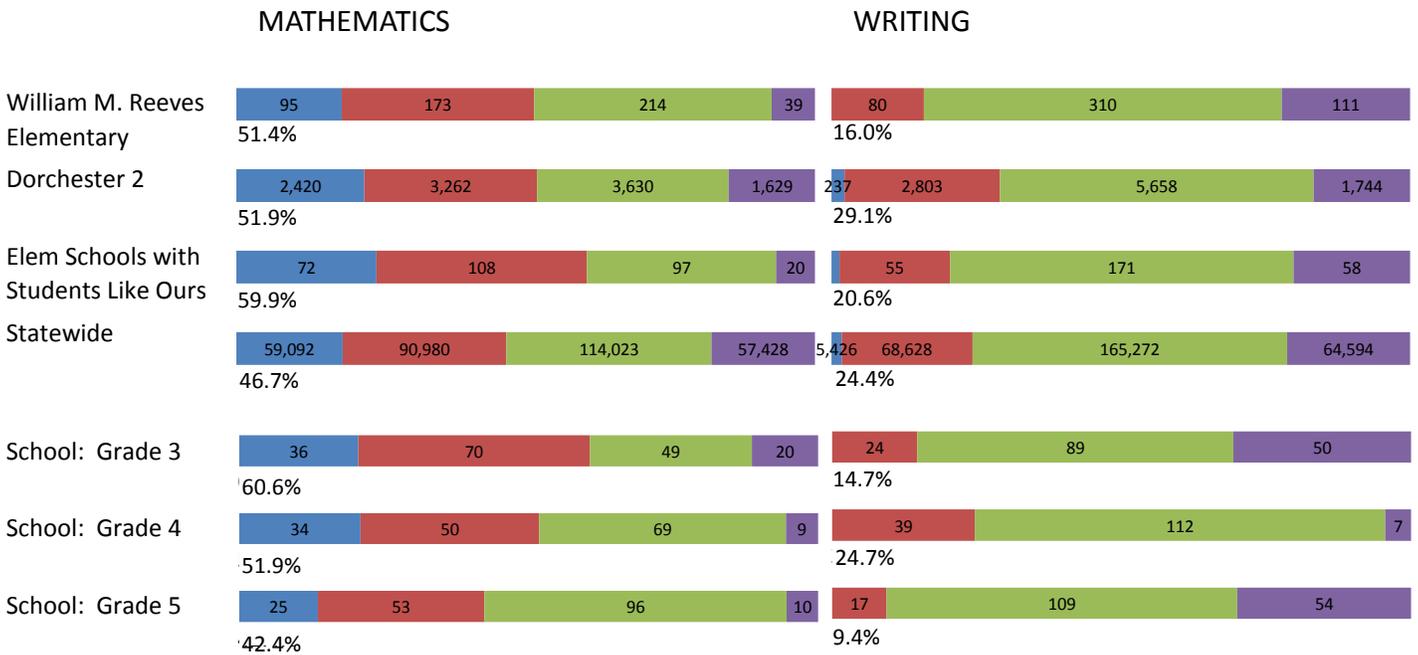
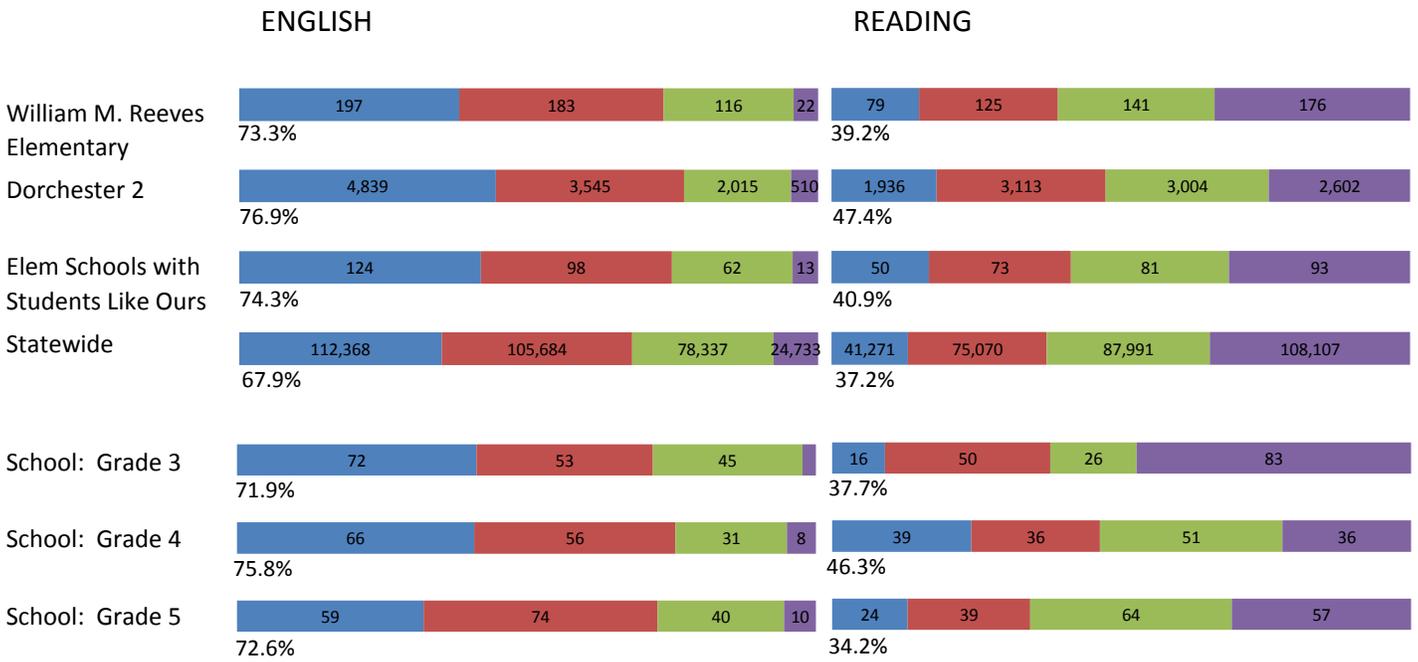
World Class Knowledge Rigorous standards drive instruction at our school. We use benchmarks, universal screeners, and differentiated instruction as just a few tools to help us ensure students success in learning. We provide relevant staff development to sharpen 21st century skills. Technology is infused throughout the curriculum to support learning through Smartboards, computer stations, iPads, and HPstreams. Students and parents participate in coding clubs/activities, Appy Hour for Parents, and classes that "flip" instruction.

World Class Skills Creativity and Innovation are critical skills for our students to hone. Coding and designing games allows them to use technology to create and innovate. Student technicians learn to troubleshoot instructional tools and assist in keeping them operational. Students are critical thinkers and problem solvers and instruction is designed to enhance those skills. Students conduct research using web quests, along with thinking maps and the engineering process. Edmodo and Blackboard are used to keep our community informed. We provide digital citizenship training for both staff and students. Through PTA nights, Brunch with Blanchard and open door policies we are able to collaborate with parents and support student success.

Life and Career Characteristics We strive to encourage the growth of students with integrity and self-direction. We incorporate character skills and development into the curriculum and via clubs and activities at our school. Student are part of a vibrant community with leadership opportunities such as class technicians, student council, safety patrol, Marlin Ambassadors, and student liaison. Student research and collaborate with peers as part of a larger educational and global community using web quests and blogging. We are excited to see our kids learn and grow and we will continue to create an environment that is safe and happy and challenges students in their learning.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



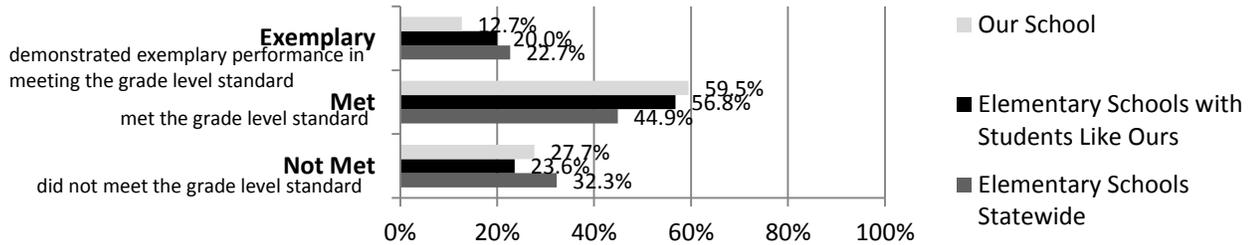
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

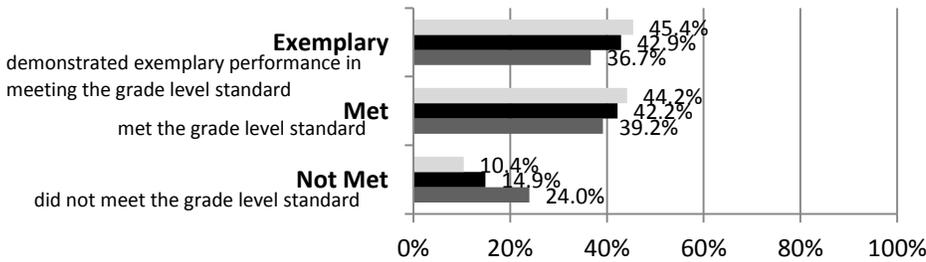
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.5	68.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.4	85.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 1,190)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	53.1	Down from 60.3%	N/A
Attendance Rate	95.4	Down from 96.1%	96.3
With disabilities	8.8	Up from 8.4%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	9.8	Down from 10.0%	11.0
Percentage of students retained	1.8	Up from 1.7%	0.8
<b>Teachers (n = 68)</b>			
Percentage of teachers with advanced degrees	58.8	Up from 52.3%	59.8
Percentage of teachers on continuing contract	85.3	Up from 80.0%	82.9
Teachers returning from previous year	92.2	Up from 91.4%	89.7
Teacher attendance rate	91.0	Down from 93.4%	94.9
Average teacher salary*	\$48,139	Up 1.7%	\$49,665
Professional development days / teacher	14.1 days	Up from 13.3 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.0 to 1	21.0 to 1
Prime instructional time	84.4	Down from 87.0%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.3
Number of resources available per student in the school library media center	13.5	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.3
District-issued technology devices per teacher	2.2	N/C	1.7
Percentage of classes not taught by highly qualified teachers	1.9	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,259	Up 0.4%	\$7,151
Percent of expenditures for instruction**	61.9	Up from 61.7%	66.7
Percent of expenditures for teachers' salaries**	62.9	Up from 62.7%	67.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	42	145	54
Percent satisfied with learning environment	95.2	92.4	96.3
Percent satisfied with social and physical environment	92.8	91.0	90.7
Percent satisfied with school-home relations	92.9	91.0	81.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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