

Fort Dorchester Elementary

5201 Old Glory Lane
Summerville, SC 29485



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Harolyn Hess
Enrollment:	1,169 students	Superintendent:	Joseph R. Pye
School Phone:	843-832-5550	Board Chair:	Gail Hughes
School Website:	http://fdes.ddtwo.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Fort Dorchester Elementary School helps all students develop the world class and life skills characteristics of the Profile of the South Carolina Graduate by taking the school year by the TAIL. Our school motto, "T.A.I.L.S. from the Lowcountry," includes everything to help students be successful, life-long learners. TAILS stands for Teamwork, Achievement, Integrity, Leadership, and Service. We strive to build a community of learners through teamwork with teachers, parents, and community members. Diverse student backgrounds with students from 14 countries speaking 23 different languages provide unique opportunities for Teamwork! Teachers, administrators, and parents work together to make data driven decisions to enhance student achievement.

Our "T.A.I.L.S." of World Class Knowledge is powerful. Our school uses benchmarks and Early Literary Assessment to differentiate instruction for students. Pyramids of Interventions guide our daily instructional decisions. Following our district Literacy Model, teachers utilize instructional resources to meet each child's needs. On Club Days students explore science and engineering through hands on activities.

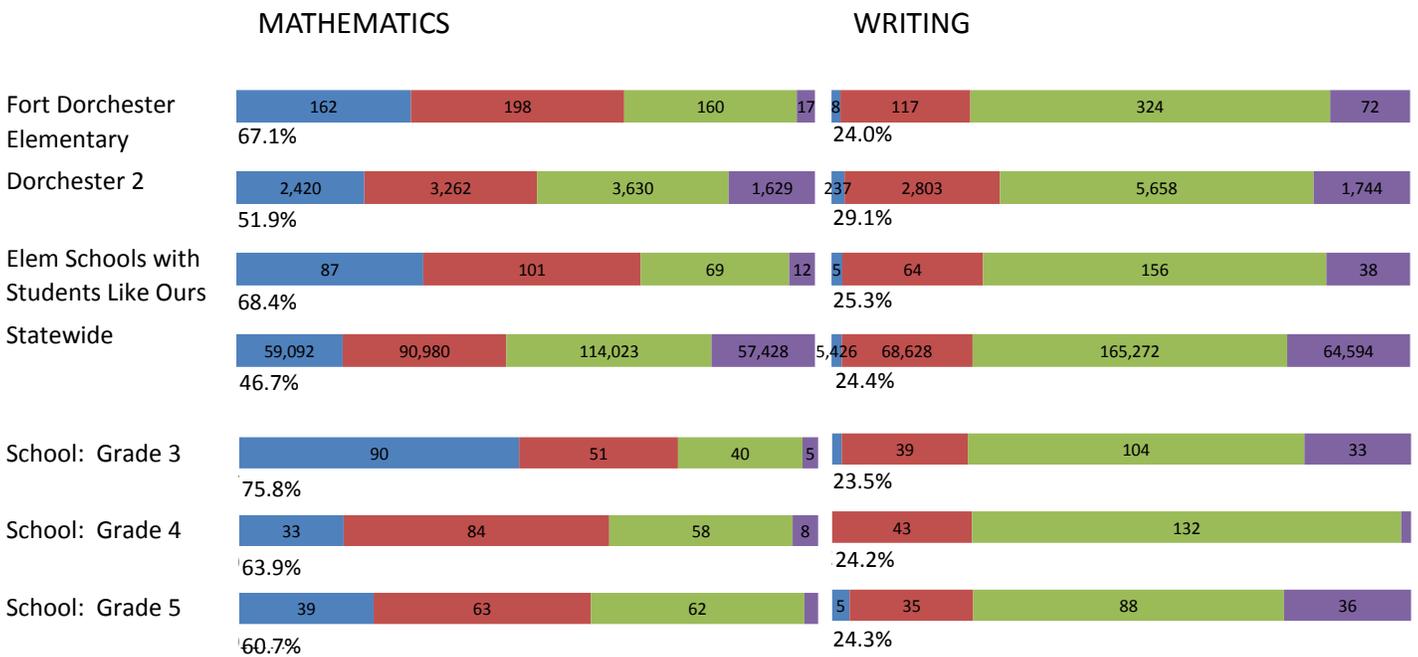
Students expand their creativity through WGGN, Art and Drama Clubs, and Gator Singers. Student inventors present creative solutions to real-world problems on Math and Science Night. To maintain good parent communication, conferences, emails, telephone calls, and notes are common forms of everyday communication. Events such as Literacy Night, Math and Science Night, Trunk-or-Treat, the Fun Run, and Family Bingo Night are held during the year.

Career awareness is incorporated into all aspects of our school life. Engineering mentors for the robotics team help connect what is taught in class to authentic applications. Team competitions like Math is Cool, Quiz Bowl, and Robotics allow students to practice interpersonal and communication skills. "T.A.I.L.S." of student leadership gives our school a welcoming atmosphere. Our Gator Greeters greet students in our car rider line and the Gator Patrol keeps the morning arrival of students orderly and safe. Career Awareness and life skills programs allow our gators to explore a variety of career options, preparing them to work in the 21st century.

"T.A.I.L.S. from the Lowcountry" is not only our motto but the mantra by which our school lives. Our school community prepares students for the challenges of a global society. By holding this belief in our hearts and minds, our school exemplifies a Palmetto's Finest School.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



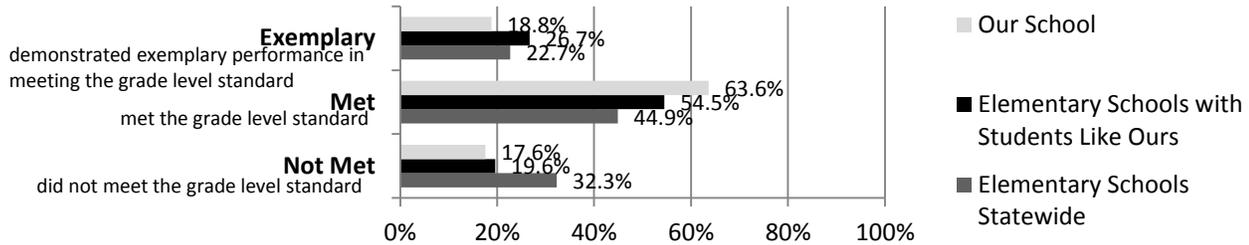
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

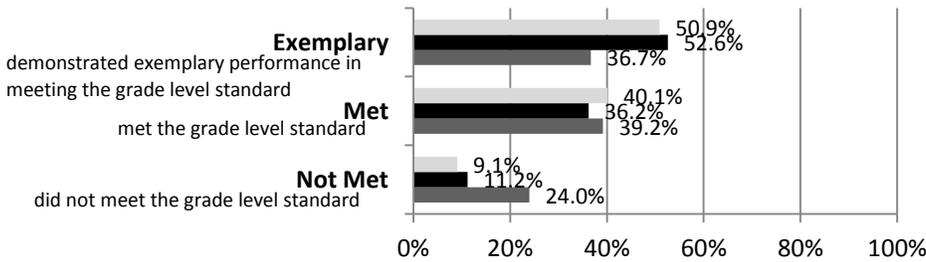
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.9	78.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.0	87.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 1,169)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	36.4	Down from 42.4%	N/A
Attendance Rate	96.2	Down from 97.1%	96.6
With disabilities	7.8	Down from 9.6%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.3%	0.0
Percentage of students served by gifted and talented programs	12.0	Down from 12.1%	14.7
Percentage of students retained	0.9	Up from 0.8%	0.4
Teachers (n = 69)			
Percentage of teachers with advanced degrees	55.1	Up from 53.7%	64.1
Percentage of teachers on continuing contract	84.1	Down from 91.0%	85.7
Teachers returning from previous year	86.7	Up from 82.7%	89.3
Teacher attendance rate	93.8	Down from 94.5%	94.5
Average teacher salary*	\$47,139	Up 0.3%	\$50,880
Professional development days / teacher	8.4 days	Down from 12.8 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
School			
Principal's years at school	5.0	Up from 4.0	3.5
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.4 to 1	20.5 to 1
Prime instructional time	89.2	Down from 90.0%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	12.5
Number of resources available per student in the school library media center	17.2	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	2.2
District-issued technology devices per teacher	2.2	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,148	Down 2.1%	\$7,854
Percent of expenditures for instruction**	65.5	Up from 65.2%	67.4
Percent of expenditures for teachers' salaries**	66.8	Up from 65.9%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	78	167	85
Percent satisfied with learning environment	92.3	80.2	91.8
Percent satisfied with social and physical environment	93.6	76.5	91.8
Percent satisfied with school-home relations	96.1	88.6	77.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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