

## Newington Elementary

10 King Charles Circle  
Summerville, SC 29485



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Camilla Groome
<b>Enrollment:</b>	837 students	<b>Superintendent:</b>	Joseph R. Pye
<b>School Phone:</b>	843-871-3230	<b>Board Chair:</b>	Gail Hughes
<b>School Website:</b>	<a href="http://nes.ddtwo.org/">http://nes.ddtwo.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Newington Elementary opened its doors on Valentine's Day in 1977. Since then, our school has been the recipient of numerous awards and honors including Palmetto's Finest, the National PTA School of Excellence, A Red Carpet School, A Leader in Me Lighthouse School, and A Palmetto Gold and Silver Award School. While we appreciate our successes, our mission is to continue to grow responsible and productive citizen leaders.

Our 860 students are developing the leadership skills and life and career qualities, described in the 2015 Profile of the South Carolina Graduate, which maps the course for student success in a world class system. Through the Leader in Me initiative, our students are taught to be leaders of themselves through self-discipline, self-reliance, self-confidence, and personal goal setting. All students are encouraged to work toward career preparation as expected of college and career ready leaders.

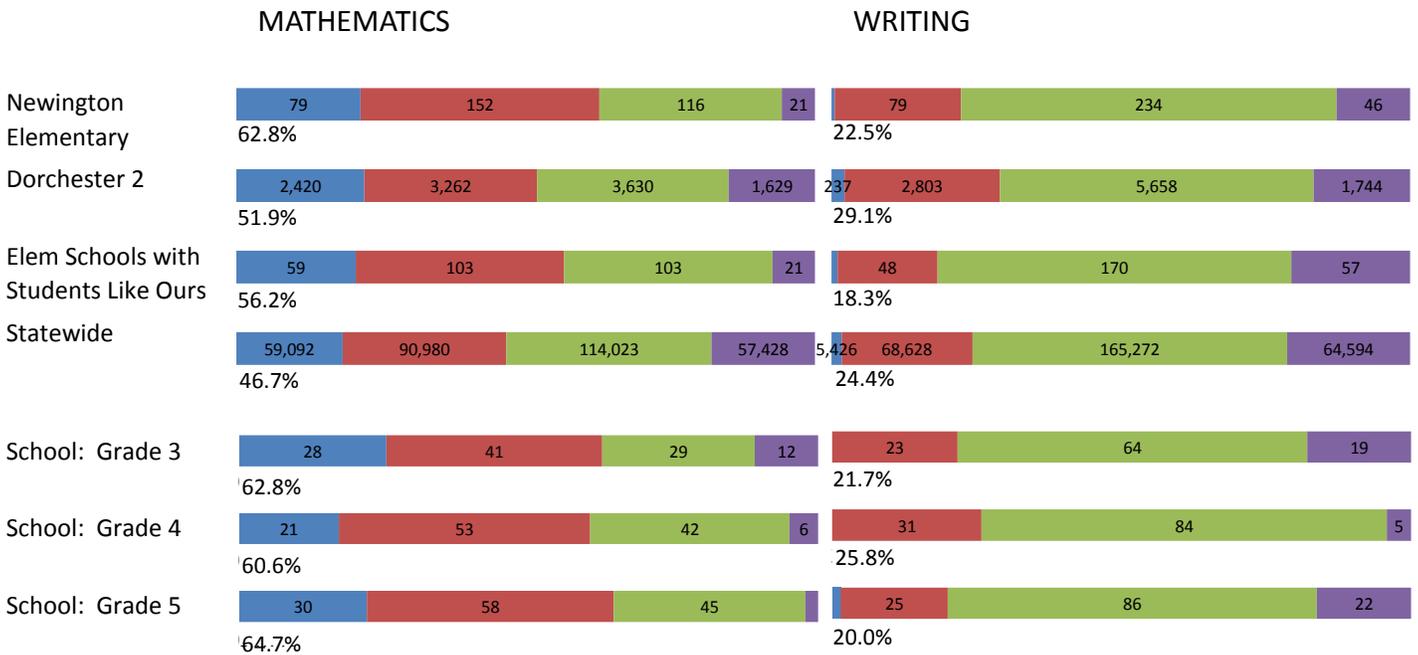
Our students receive instruction that is systematic and rigorous. Math and literacy models form the framework for explicit direct instruction and critical thinking. Students are challenged through STEM, robotics, the Arts, research projects, and creative teacher lessons. Support is provided through Response to Intervention and acceleration is afforded to students who have mastered content standards. Each student tracks their progress in a leadership binder and shares their data in student led conferences with his or her parents.

Student leaders participate in service learning projects that benefit local community agencies such as the Palmetto House shelter, SPCA, and Jump Rope for Heart. We also recognize that health and wellness are necessary for a strong mind and body, and support wellness through various clubs and by hosting our annual 5K Dolphin Run. We promote fitness during the school day with brain breaks in classes, hydration stations, desktop water bottles, and school wide plank challenges.

We are proud of the accomplishments of our students. These future leaders are given opportunities within the safety of our school to participate in real experiences of leadership. Students apply for opportunities to speak publically at local Chamber events, to serve as greeters, tour guides, and for school jobs. Many students invite the principal to lunch to discuss issues. Our entire staff and student body, 4k through 5th grade, learn the 7 Habits of Highly Effective People and apply them to personal and academic situations. We are committed to touching the heart, mind, and future of every learner-leader in our school.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



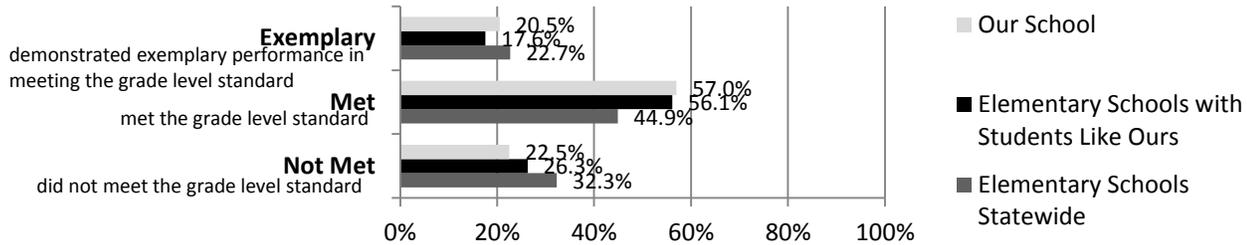
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

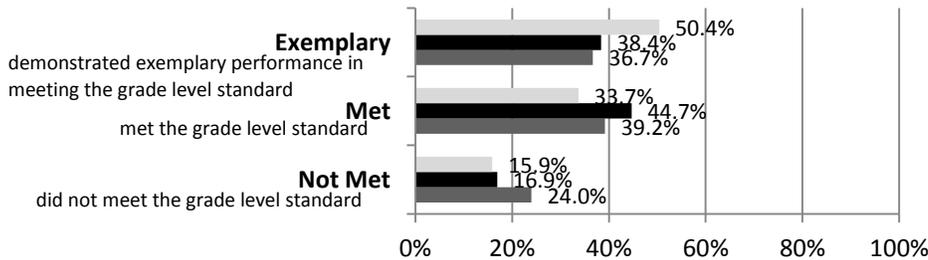
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.3	75.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.9	81.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 837)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.8	Down from 70.6%	N/A
Attendance Rate	95.3	Down from 96.3%	95.9
With disabilities	12.6	Down from 12.8%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 0.7%	0.0
Percentage of students served by gifted and talented programs	8.8	Down from 9.6%	8.9
Percentage of students retained	1.3	Up from 1.1%	1.0
<b>Teachers (n = 54)</b>			
Percentage of teachers with advanced degrees	51.9	Down from 53.8%	63.6
Percentage of teachers on continuing contract	85.2	Down from 86.5%	84.0
Teachers returning from previous year	84.2	Down from 84.5%	89.3
Teacher attendance rate	93.8	Down from 93.9%	94.8
Average teacher salary*	\$46,076	Down 1.9%	\$49,800
Professional development days / teacher	9.6 days	Down from 14.4 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
<b>School</b>			
Principal's years at school	15.0	Up from 14.0	5.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 19.9 to 1	20.7 to 1
Prime instructional time	87.4	Down from 87.7%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.1	Down from 99.9%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.0
Number of resources available per student in the school library media center	21.8	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	2.6	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,883	Up 2.4%	\$7,438
Percent of expenditures for instruction**	59.6	Up from 59.5%	67.0
Percent of expenditures for teachers' salaries**	61.0	Up from 60.0%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	58	131	50
Percent satisfied with learning environment	98.2	90.9	100.0
Percent satisfied with social and physical environment	98.3	88.6	96.0
Percent satisfied with school-home relations	94.8	89.8	82.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample