

Latta Elementary School

300 Viking Drive

Latta, SC 29565



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-4 Elementary

Enrollment: 720 students

School Phone: 843-752-5295

School Website: <http://les2.mybigcampus.net>

Principal: Dollie R. Morrell

Superintendent: Dr. John M. Kirby, Jr

Board Chair: Betty Jo Johnson



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our goal at Latta Elementary School is to help all students develop world class knowledge, world class skills, and life and career characteristics based on the Profile of the South Carolina Graduate, an effort to prepare all children to be college and career ready. LES is the foundation to ensure this goal is realized. The Montessori approach to learning is available to students to extend their abilities to think critically and problem solve. This multiage learning approach is now operational for all 4K and 5K students. Lower Elementary Montessori has grown to six multiage classes (Grades 1-3), and Grade 4 transition class was added. This approach allows children to have individualized learning settings which allow for complete differentiation. Since subjects are fully integrated, content learning is layered allowing for stronger and more meaningful content coverage. Both Montessori and traditional classes are focusing on problem based learning, real world applications, research, and independent learning.

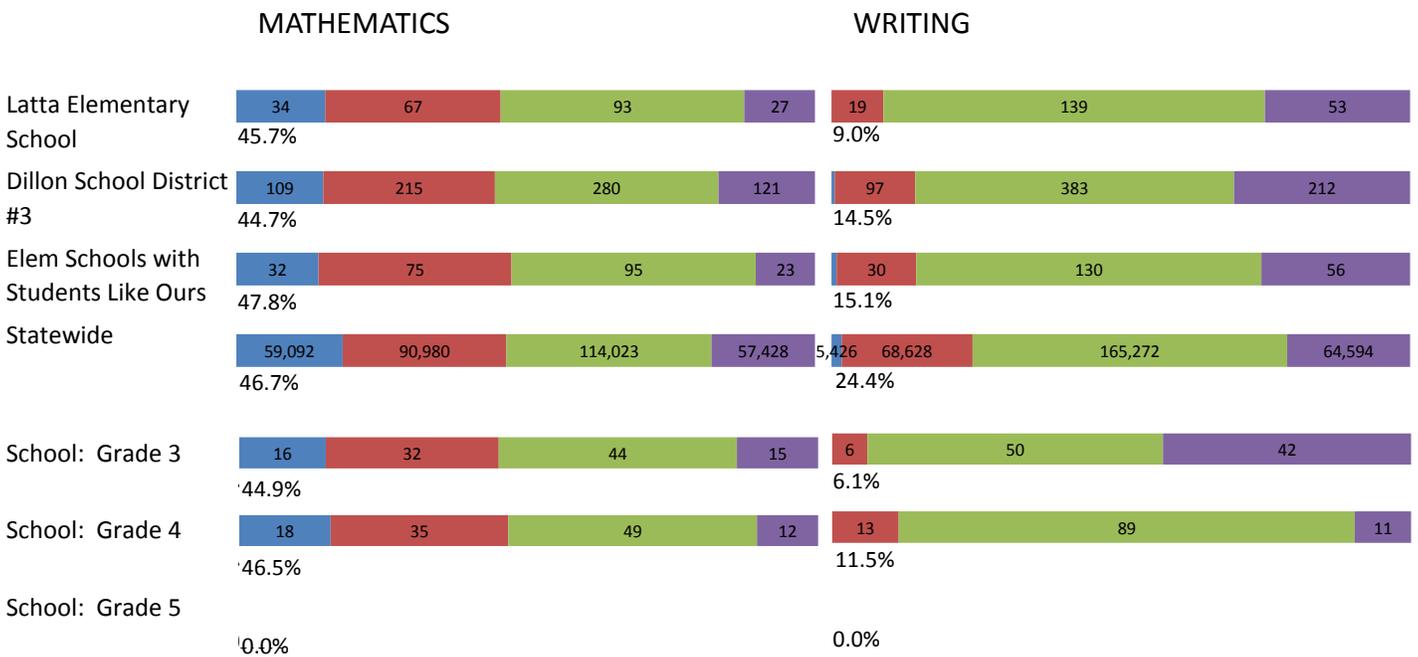
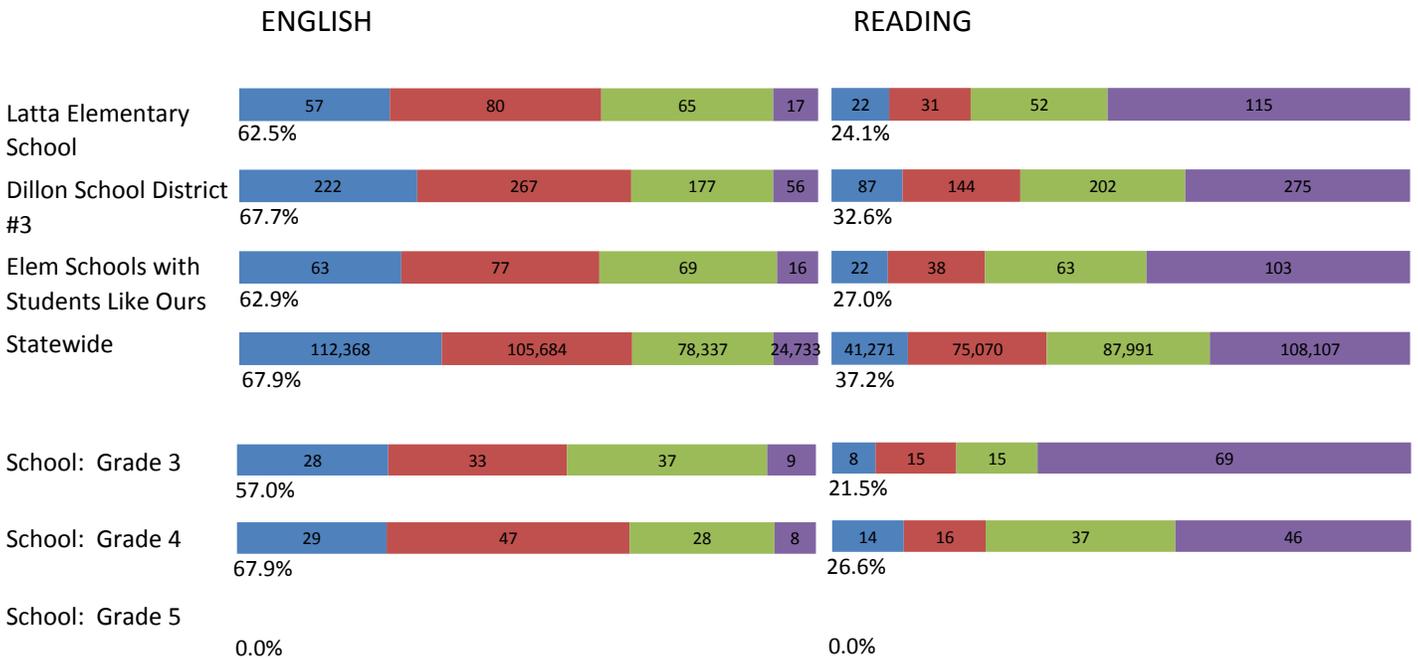
Being a positive, contributing member of our school, community, country, and world is the operating basis of our student development. All of our students, along with vital community supporters, have the opportunity to participate in projects and programs to improve our world. Students, staff, and community give freely to causes such as PEAP (Pupils Exercising Against Poverty). Montessori students have adopted and support endangered rain forest animals.

Every classroom of our new facility provides for both an indoor and outdoor learning space. Learning subject area content through the environment of classroom gardens will soon become a reality. The outdoor Nature Play Park provides a positive, natural play environment that gives children the opportunity to exercise their brains and bodies. The ELA and Math curriculums are based on our new standards and are now paced and measured in grades one through four by benchmark assessments. Traditional classes continue to use Investigations in Number, Data, and Space as the thinking approach to mathematics. Reading instruction is now guided by a State supported Reading Coach where both learning to read and reading to learn strategies are examined and implemented. These include progress monitoring through our use of IStation and the engagement strategies of high progress literacy. Technology is now available for both lab and classroom use with the media center serving as research and instructional support hub.

Latta Elementary School strives to fulfill its foundational mission of preparing children for the world of the future. Learning opportunities provided for our children in the context of real life will promote a community of lifelong learners and ensure a positive future for our

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



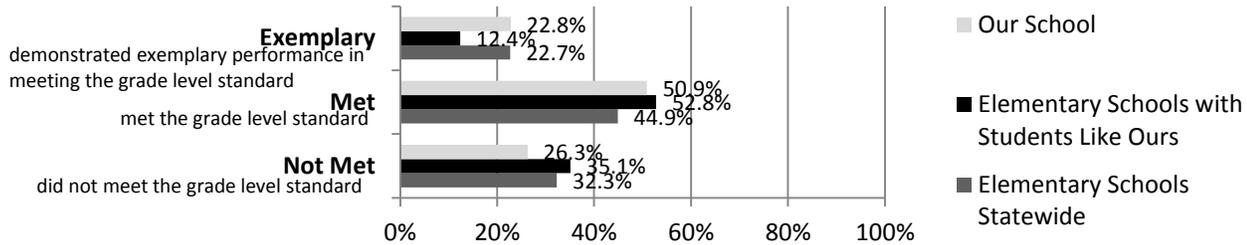
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

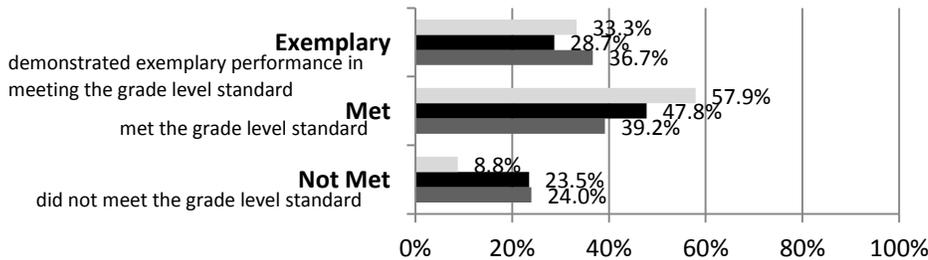
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.7	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.2	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 720)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.9	N/A	N/A
Attendance Rate	95.2	N/A	95.5
With disabilities	13.1	N/A	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.0
Percentage of students served by gifted and talented programs	3.1	N/A	6.2
Percentage of students retained	0.0	N/A	1.3
Teachers (n = 36)			
Percentage of teachers with advanced degrees	66.7	N/A	60.1
Percentage of teachers on continuing contract	86.1	N/A	80.6
Teachers returning from previous year	N/A	N/A	87.9
Teacher attendance rate	95.5	N/A	95.0
Average teacher salary*	\$41,664	N/A	\$48,148
Professional development days / teacher	19.4 days	N/A	10.5 days
Percentage of teacher vacancies for more than 9 weeks	2.9	N/A	0.5
School			
Principal's years at school	9.0	N/A	4.0
Student-teacher ratio in core subjects	20.1 to 1	N/A	20.1 to 1
Prime instructional time	90.2	N/A	89.2
Opportunities in the arts	Fair	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	N/A	Yes
Parents attending conferences	95.5	N/A	100.0
Character development program	Fair	N/A	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	26.7	N/A	25.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	2.0
Percentage of classes not taught by highly qualified teachers	7.8	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$7,860
Percent of expenditures for instruction**	N/A	N/A	65.3
Percent of expenditures for teachers' salaries**	N/A	N/A	66.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	39	110	84
Percent satisfied with learning environment	97.4	93.7	94.1
Percent satisfied with social and physical environment	100.0	90.9	90.6
Percent satisfied with school-home relations	94.8	89.0	77.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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