

## Cottageville Elementary School

648 Peirce Road  
Cottageville, SC 29435



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                     |
|------------------------|---|------------------------|---------------------|
| <b>Grades:</b>         | PK-5 Elementary   | <b>Principal:</b>      | Janis Headden       |
| <b>Enrollment:</b>     | 556 students  | <b>Superintendent:</b> | Dr. Franklin Foster |
| <b>School Phone:</b>   | 843-782-4528  | <b>Board Chair:</b>    | Mr. P. A. Pournelle |
| <b>School Website:</b> | <a href="http://ces.colletonsd.org/">http://ces.colletonsd.org/</a> |                        |                     |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

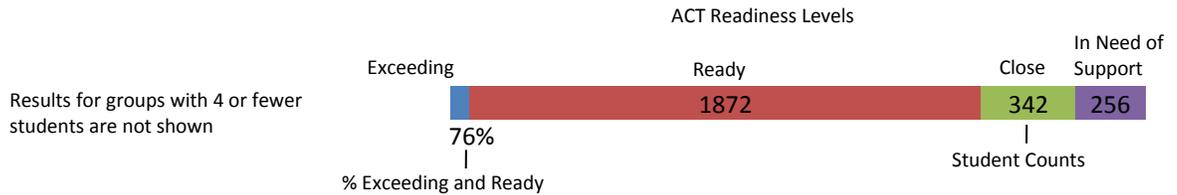
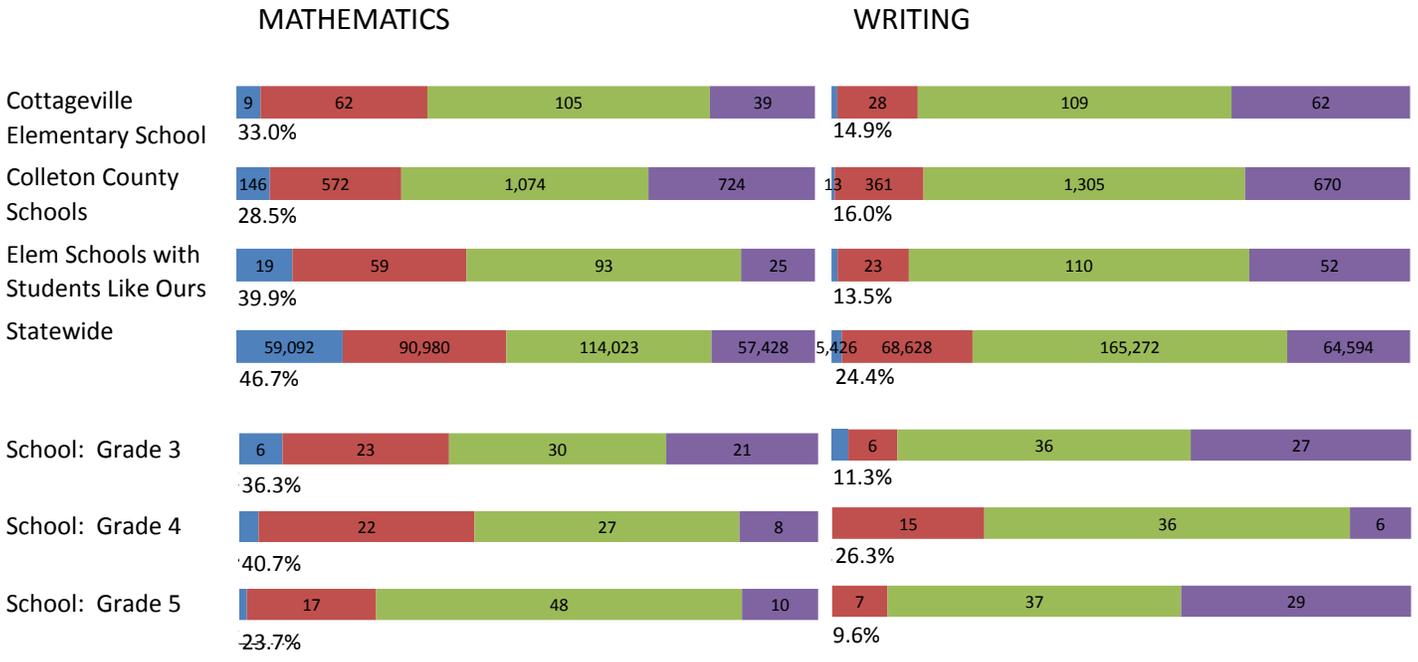
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Cottageville Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring and academically challenging learning environment. We provide rigorous, standards-based instruction and integrate character development into the curriculum in order to help all students achieve personal success and become responsible and productive citizens. Our teachers collaborate weekly with one another and instructional coaches to develop rigorous lessons, engaging strategies, and appropriate assessments. Some of the engaging strategies include the utilization of hands-on science kits, differentiated instruction, small group instruction, technology infused lessons, and direct instruction. Cottageville Elementary School best meets the needs of our learners by implementing the Balanced Literacy Program, First In Math, ESOL tutoring, gifted and talented program, Response to Intervention, and inclusion. CES teachers assess the academic progress of our students, reflect upon the data and use the data to plan effective and engaging lessons. Cottageville Elementary School continues to use the Positive Behavior Interventions and Support (PBIS) program which rewards our students for exhibiting positive behaviors. Our guidance counselor delivers guidance lessons throughout the year on character building topics, as well as, provides individual and small group counseling sessions. CES teachers focus on the Life and Career Characteristics within the Profile of the South Carolina Graduate by incorporating lessons on honesty, responsibility, conflict resolution and respect into the curriculum and provide opportunities for students to work collaboratively with partners and in small groups. Cottageville Elementary School offers free breakfast and lunch to all students in order for the students to perform to their absolute best. At Cottageville Elementary School we believe our mission "to utilize best practices to prepare every child in becoming a productive citizen" is being accomplished with the support of our school staff, parents, district personnel and school community. Thank you for your support in the development of our South Carolina college and career ready students! Janis Headden, Principal Corryn Sanford, Chair of the School Improvement Council

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



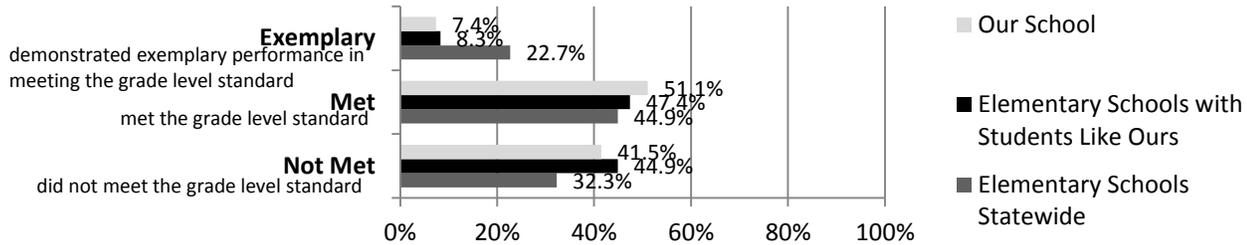
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

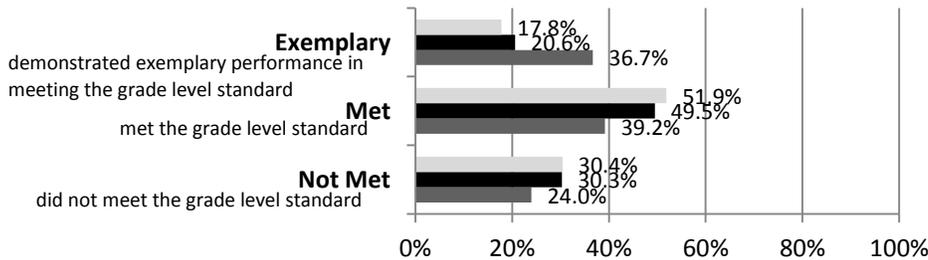
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



| Science SCPASS   |           |
|--|-----------|
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 66.1   | 52.6      |
| Social Studies SCPASS                                  |           |
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 83.1   | 59.2      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 556)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 88.2       | Down from 93.7%       | N/A  |
| Attendance Rate   | 92.8       | Down from 93.6%       | 95.4                                       |
| With disabilities   | 19.7       | Up from 15.2%         | 12.9                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.0        | No change             | 0.0  |
| Percentage of students served by gifted and talented programs   | 10.7       | Up from 10.2%         | 4.0  |
| Percentage of students retained   | 1.7        | No change             | 1.4  |
| <b>Teachers (n = 34)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 41.2       | Down from 45.5%       | 60.0                                       |
| Percentage of teachers on continuing contract   | 79.4       | Down from 87.9%       | 76.6                                       |
| Teachers returning from previous year   | 83.3       | Down from 86.5%       | 84.9                                       |
| Teacher attendance rate   | 91.3       | Down from 92.5%       | 95.0                                       |
| Average teacher salary*   | \$43,020   | Down 1.3%             | \$46,538                                   |
| Professional development days / teacher   | 12.4 days  | Up from 7.8 days      | 10.6 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 1.2  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 1.0        | Down from 5.0         | 4.0  |
| Student-teacher ratio in core subjects  | 20.8 to 1  | Up from 20.2 to 1     | 19.2 to 1                                  |
| Prime instructional time  | 82.6       | Down from 84.3%       | 89.2                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 100.0      | No change             | 100.0                                      |
| Character development program   | Fair       | Down from Good        | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 16.0       | N/A                   | 15.3                                       |
| Number of resources available per student in the school library media center  | 34.0       | N/A                   | 27.9                                       |
| Bandwidth capacity per student  | <25 Mbps   | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A  |
| District-issued learning devices per student  | 0.4        | N/C                   | 0.8  |
| District-issued technology devices per teacher  | 3.9        | N/C                   | 2.0  |
| Percentage of classes not taught by highly qualified teachers   | 1.9        | Up from 0.0%          | 0.0  |
| Dollars spent per pupil**   | \$5,450    | Down 2.5%             | \$8,325                                    |
| Percent of expenditures for instruction**   | 69.9       | Up from 69.1%         | 65.4                                       |
| Percent of expenditures for teachers' salaries**  | 70.4       | Up from 69.5%         | 66.7                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 32              | 64               | 19              |
| Percent satisfied with learning environment            | 81.3            | 75.0             | 63.2            |
| Percent satisfied with social and physical environment | 100.0           | 63.0             | 57.9            |
| Percent satisfied with school-home relations           | 78.8            | 77.7             | 47.4            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Average                | Below Average        |
| 2013        | Average                | Average              |
| 2012        | Good                   | Good                 |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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