

Chester Park Elementary School of the Arts

835A Lancaster Hwy

Chester, SC 29706



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: K-5 Elementary

Enrollment: 524 students

School Phone: 803-581-7279

School Website: <http://chester.arts.schooldesk.net/>

Principal: Anne Stone

Superintendent: Dr. Agnes Slayman

Board Chair: Mrs. Denise Lawson



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Chester Park Elementary School of the Arts is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by engaging every child in active individual and collaborative learning experiences in the context of a comprehensive, standard-based arts integrated curriculum. In order to accomplish this mission, teachers infuse the South Carolina Fine Arts Curriculum Standards into all curricular areas. Fine Arts teachers, in turn, bring core curriculum standards into their classrooms. The school Strategically Mixes Arts and Academics to Reach academic goals as we Teach Students. This "SMARTS" model is incorporated into the vision of the school. The belief at the School of the Arts is that arts integration builds character, cooperation, responsibility, and respect. The arts engage students in active learning of material and help them to be exposed to content in myriad ways. Arts integration identifies and nurtures each individual student's talents and creativity. It allows student to make real world connections of the learning taking place.

Chester Park Elementary School of the Arts implemented the OLWEUS Bullying Prevention Program in our school. All school staff, certified and non-certified, bus drivers, cafeteria staff, and parents were trained program. This training has enabled everyone to obtain detailed and reliable information about bullying behavior, attitudes, and related issues in the school environment so as to increase awareness and motivation on the part of school staff, students, and parents to address bullying behaviors at school.

Chester Park Elementary School of the Arts also offers students opportunities to incorporate technology into learning through our 1-to-1 hiTEC initiative. Teachers are continually trained in the use of new innovative technologies. Every teacher has been issued a Lenovo ThinkPad and an iPad for instructional use in the classroom. Our media center currently has 2000 eBooks and 17,000 books in print.

Acceleration programs and interventions in Math and Reading have been put in place before school, after school, and during the regular school day for students who are in need of remediation or enrichment. These programs have been successful in identifying the needs of students and providing extra support.

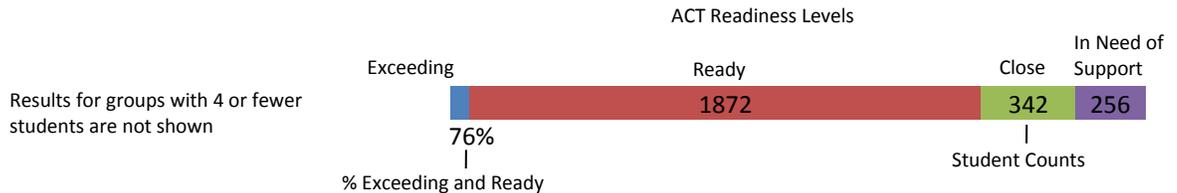
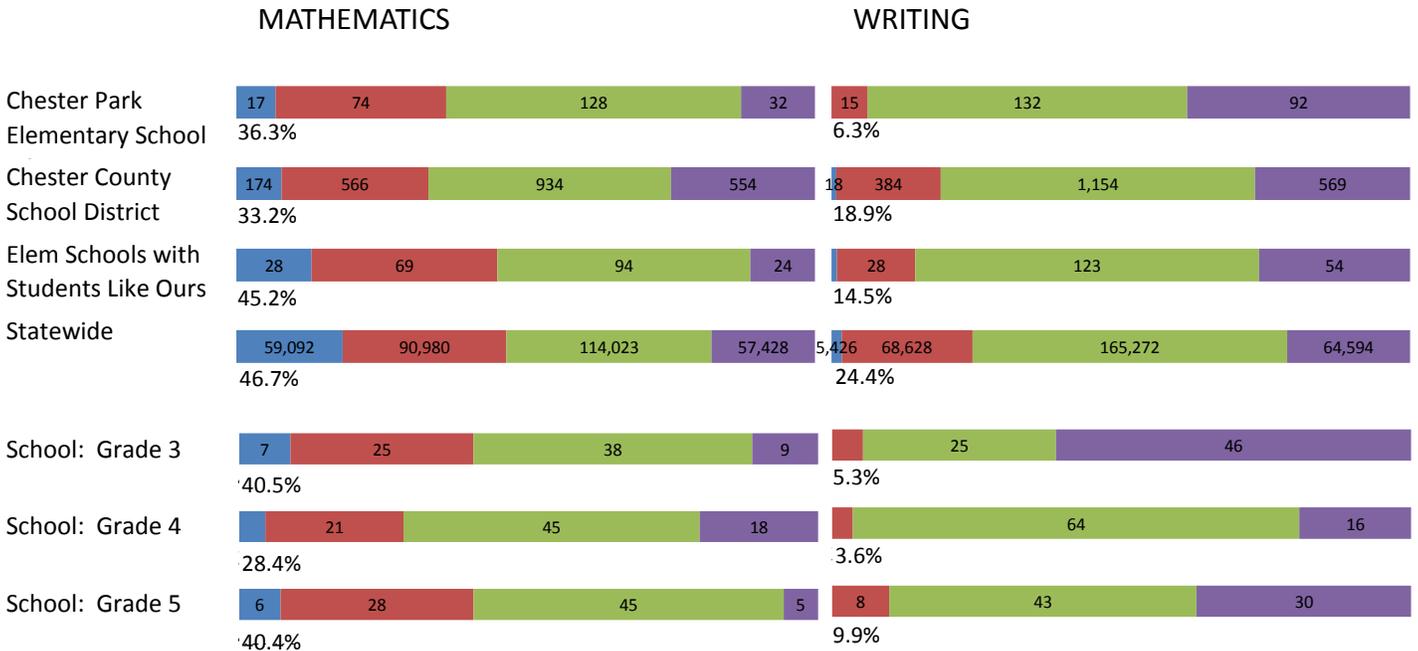
Anne Stone, Principal

Kristin Fairfax, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



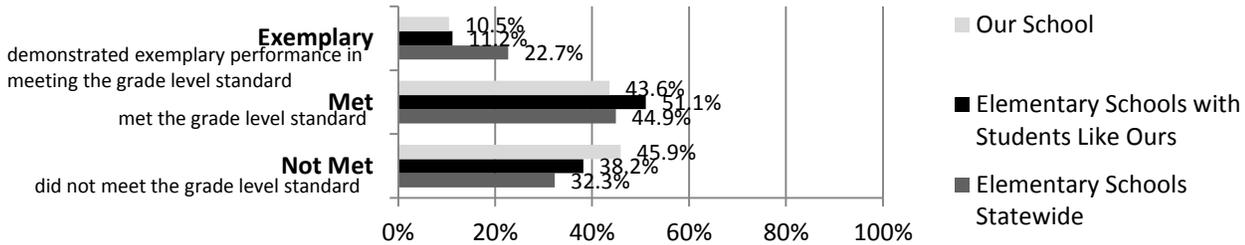
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

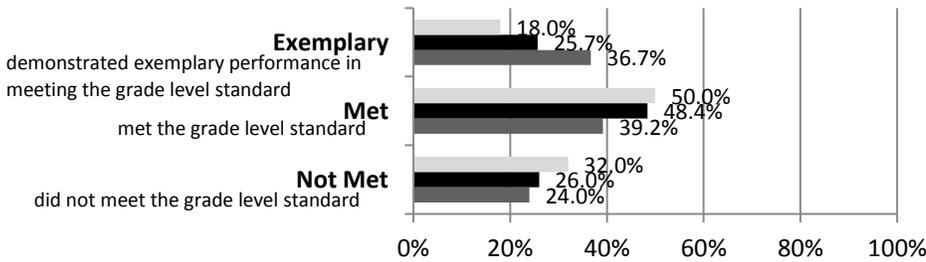
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
48.9	59.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
63.6	72.6

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 524)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.9	Down from 86.4%	N/A
Attendance Rate	95.5	Down from 96.3%	95.5
With disabilities	13.1	Up from 11.9%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	9.9	Down from 12.1%	5.6
Percentage of students retained	7.8	Up from 4.1%	1.5
Teachers (n = 37)			
Percentage of teachers with advanced degrees	51.4	Up from 48.8%	60.0
Percentage of teachers on continuing contract	89.2	Up from 82.9%	80.0
Teachers returning from previous year	94.7	Down from 95.5%	87.0
Teacher attendance rate	95.6	No change	94.9
Average teacher salary*	\$47,942	Up 2.6%	\$47,636
Professional development days / teacher	5.4 days	Down from 7.5 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.2 to 1	19.7 to 1
Prime instructional time	90.4	Down from 91.0%	89.2
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.2	Down from 98.3%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	14.8
Number of resources available per student in the school library media center	37.1	N/A	24.3
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,415	Up 8.1%	\$8,190
Percent of expenditures for instruction**	82.6	Up from 82.4%	65.2
Percent of expenditures for teachers' salaries**	82.9	Up from 82.8%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	80	64
Percent satisfied with learning environment	87.8	92.6	90.7
Percent satisfied with social and physical environment	100.0	76.6	85.9
Percent satisfied with school-home relations	84.8	91.3	73.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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