

Corinth Elementary

128 Corinth Road
Gaffney, SC 29340



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Brenda Sharts
Enrollment:	431 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-6600	Board Chair:	Ms. Cheryll D. Smith
School Website:	http://ces.cherokee1.k12.sc.us/pages/Corinth_Elementary_School		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

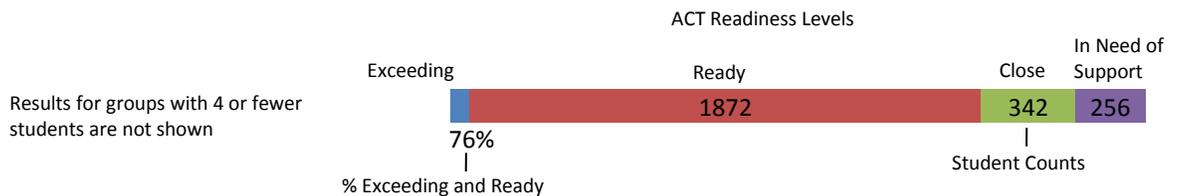
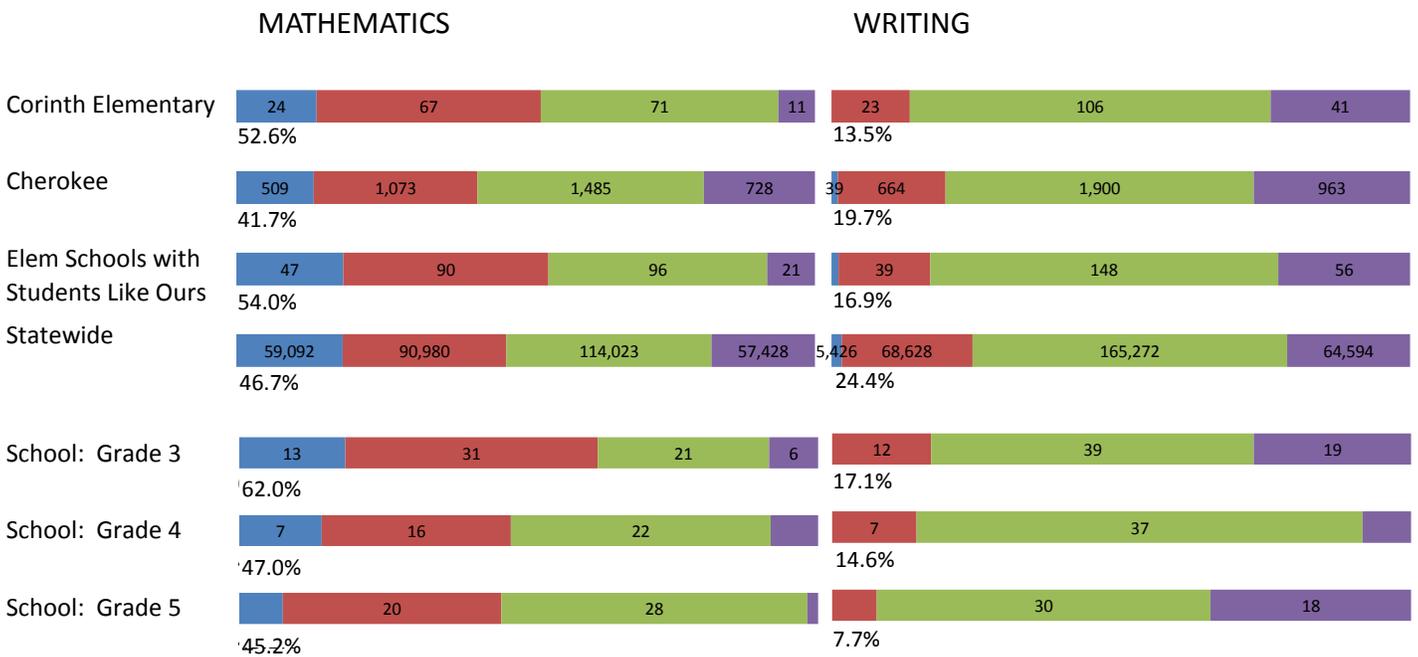
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Corinth Elementary School is helping students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by helping students discover that learning is a life-long journey. We provide such an environment through the implementation of our school mission statement which is to CARE by providing: C=Creative and High Quality Curriculum, A= Academic Discipline, R=Recognition of Student Achievement (Academics, Arts, Attendance, and Character), and E=Environment that is Safe Inviting and Focused on Continuous Improvement. All instruction is driven by state curriculum standards and informed by data. Teachers strive to adjust instruction to the needs of the individual child. We provide constant professional development to assure instruction is being delivered by a variety of methods. Response to Intervention (RtI) is a system in which teachers identify student's particular learning needs which are discussed with a support team. Instructional strategies and options to meet the needs of the student are created. The foundation of learning at CES begins at the Pre-K level. Children enter a warm and nourishing environment based on sound educational philosophies focusing on a researched-based curriculum. Our digital conversion which includes one completely digital 5th grade classroom, a computer lab, and an iPad lab is increasing the opportunity for student collaboration on project based learning to research, create, write and present. These are all world class skills necessary for today's graduate. Students are given an opportunity to be leaders in Beta Club, Safety Patrol, Recycling Club, Flag and Sign Crew, Student Council, Lego Robotics, and Talent Show. Participation in these extra-curricular activities fosters leadership and teamwork skills which is necessary for the South Carolina Graduate. Positive parent communication is also a driving force to prepare our students to be life and career ready when they graduate. Effective partnerships are established throughout the school year. Phone calls are made emphasizing positive qualities of each student. Weekly newsletters, parent conferences, personal phone calls, pre-recorded phone calls are other avenues utilized to maintain the bond between the home and school. With the support of our Board of Trustees, District Office Staff, parents, staff, and community we will continue to develop the world class skills and characteristics needed for students to be successful in the 21st Century. Brenda Sharts, Principal Brian Ziegelhefer, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



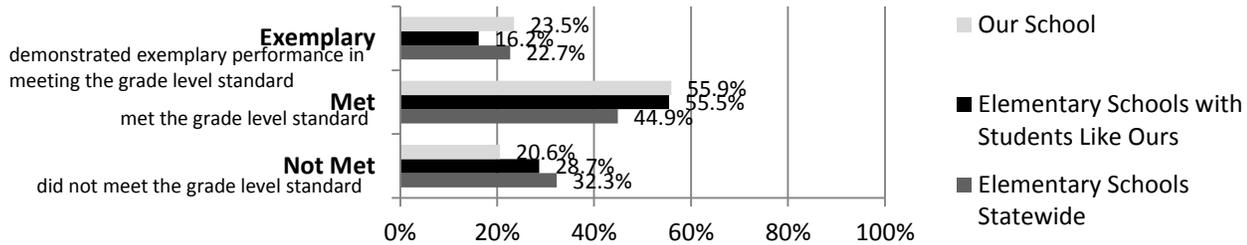
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

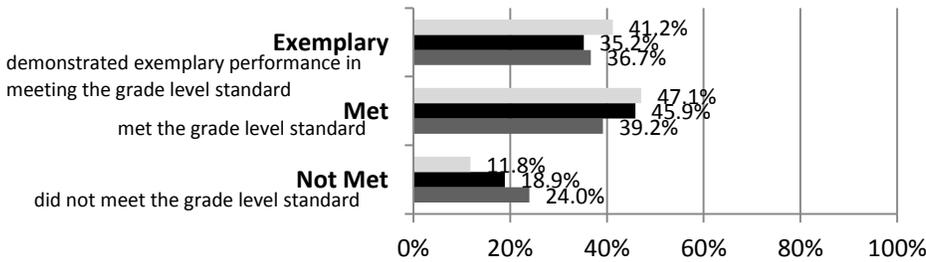
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.7	73.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.8	86.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 431)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.2	Down from 76.9%	N/A
Attendance Rate	95.4	Down from 95.9%	95.9
With disabilities	11.5	Up from 9.4%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.5	Down from 8.2%	8.1
Percentage of students retained	0.5	Up from 0.0%	1.1
Teachers (n = 25)			
Percentage of teachers with advanced degrees	80.0	Down from 88.0%	61.5
Percentage of teachers on continuing contract	92.0	Down from 100.0%	85.3
Teachers returning from previous year	94.3	Down from 95.9%	89.5
Teacher attendance rate	94.3	Up from 92.1%	94.9
Average teacher salary*	\$52,278	Up 1.3%	\$48,991
Professional development days / teacher	14.5 days	Up from 12.5 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 21.0 to 1	20.9 to 1
Prime instructional time	88.6	Up from 87.8%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.0
Number of resources available per student in the school library media center	15.7	N/A	20.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,539	Up 5.8%	\$7,595
Percent of expenditures for instruction**	69.0	Up from 68.9%	67.1
Percent of expenditures for teachers' salaries**	69.8	No change	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	54	48
Percent satisfied with learning environment	90.9	98.2	95.9
Percent satisfied with social and physical environment	90.5	98.1	95.7
Percent satisfied with school-home relations	100.0	94.3	91.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Good
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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