

Belle Hall Elementary School

385 Egypt Road

Mt. Pleasant, SC 29464



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Kevin Conklin
Enrollment:	705 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-849-2841	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://bellehall.ccsdschools.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Belle Hall is helping all students develop the World Class Skills and Life and Career Characteristics of the Profile of the South Carolina Graduate by emphasizing the acquisition of World Class Knowledge through rigorous academics based on the SC Curriculum Standards.

Beyond this traditional curriculum focus, all of our students have access to extra support in the areas of a certified technology lab teacher, increased STEM correlation and academic intervention. Our school setting is a safe and nurturing environment promoting character development through regularly scheduled guidance classes and a school-wide positive discipline plan. Additionally, numerous initiatives are facilitated by our proactive School Improvement Council and PTA!

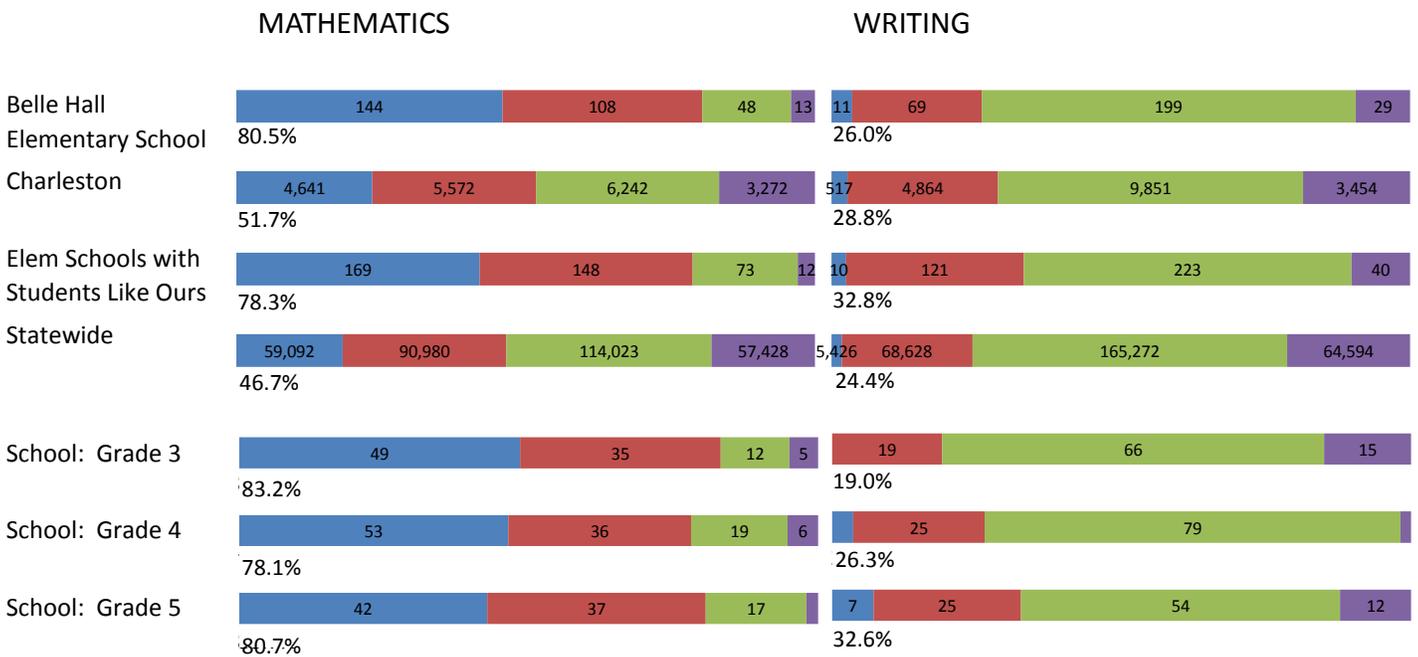
Belle Hall Elementary's mission is to develop skilled, respected, independent seekers of knowledge possessing World Class Skills. The school's ethnically diverse population of over 700 students has an enrollment of 78% white students and 22% non-white students. Instructional programs include various inclusion-based special education services, fine arts, technology, research projects, guidance groups, Accelerated Reader, chorus, recorder, hand bells, and regular intervention groups for students needing academic assistance. A staff Multi-Tiered Systems of Support team based on a Response to Intervention protocol meets weekly to identify, monitor and support students in need and address any achievement gaps. Students may also participate in a Fitness Club, swimming, tennis, volleyball, basketball and an after-school Kaleidoscope program among other extracurricular activities. Opportunities to develop effective Life and Career Characteristics include school-wide participation in monthly charity drives, wellness activities, securing grants (for initiatives such as gardens and campus sunshades) and everyone being a part of our environmentally-aware Green Team which resulted in our recognition as the school district's "Green School of the Year 2014-15"!

Alternatively, constant efforts must be made to provide additional resources to classrooms with challenging student-to-teacher ratios. We continually strive to create time for teacher planning and professional development. The Belle Hall journey to support all children and enable them to be successful, fulfilled learners continues and its success will certainly be a direct result of our strong school community environment and spirit.

Mr. Kevin Conklin, Principal
Mr. Mark Ruppel, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



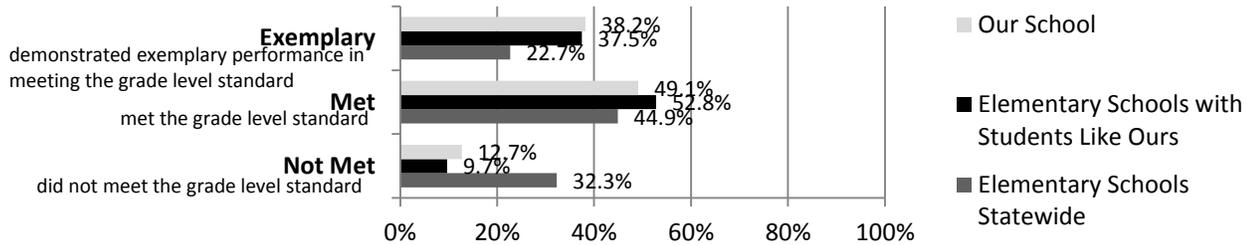
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

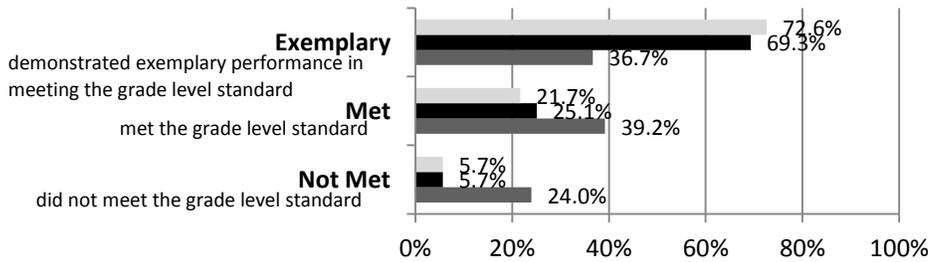
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.6	85.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.5	91.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 705)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	17.7	Down from 20.1%	N/A
Attendance Rate	96.7	Down from 97.0%	96.9
With disabilities	4.8	Down from 5.1%	9.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	21.0	Down from 23.1%	20.7
Percentage of students retained	0.6	No change	0.4
Teachers (n = 46)			
Percentage of teachers with advanced degrees	60.9	No change	65.6
Percentage of teachers on continuing contract	87.0	Down from 89.1%	83.3
Teachers returning from previous year	93.1	Down from 96.1%	88.1
Teacher attendance rate	95.3	Up from 93.8%	95.1
Average teacher salary*	\$53,262	Up 1.6%	\$50,395
Professional development days / teacher	7.5 days	Down from 7.7 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	7.0	Up from 6.0	7.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 21.8 to 1	21.6 to 1
Prime instructional time	91.2	Up from 90.3%	91.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	99.1	Down from 99.9%	99.9
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	12.5
Number of resources available per student in the school library media center	24.4	N/A	21.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.6
District-issued technology devices per teacher	1.5	N/C	1.8
Percentage of classes not taught by highly qualified teachers	2.0	No change	0.7
Dollars spent per pupil**	\$7,528	Down 2.0%	\$6,851
Percent of expenditures for instruction**	73.2	Up from 72.9%	69.6
Percent of expenditures for teachers' salaries**	74.8	Up from 73.3%	70.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	91	54
Percent satisfied with learning environment	100.0	94.5	92.6
Percent satisfied with social and physical environment	100.0	93.1	98.1
Percent satisfied with school-home relations	100.0	94.5	83.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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