

## Ashley River Creative Arts Elementary

1871 Wallace School Road

Charleston, SC 29407



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Catherine Middleton
<b>Enrollment:</b>	587 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-763-1555	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://ashleyriver.ccsdschools.com/">http://ashleyriver.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Ashley River Creative Arts Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by using the arts as a powerful teaching tool. We create world-class citizens who are ready for life and careers. Ashley River has been a leader in arts integration for over 30 years and has created a program where students are asked to think creatively and critically, work in cooperative groups to collaborate and problem-solve, learn perseverance and integrity, and appreciate diverse perspectives and opinions. Teachers write units of study that incorporate all disciplines and use the arts as an equalizer for all children. They are engaged and excited about learning.

Our teachers continue to refine our program through staff development and collaborative planning. Our goal is to partner with other arts schools in Charleston to make arts integration a successful model in the district. At the Arts Conference in January, teachers learned from national speakers and each other. In addition to arts integration, teachers use Walk to Read, March to Math, small group instruction, Writer's Workshop, Scholastic Counts Reading Program, iPads, and the Artists in Residency Program to instruct and make learning meaningful and rigorous.

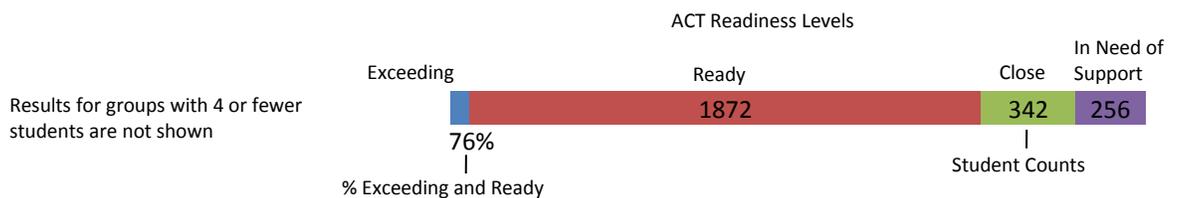
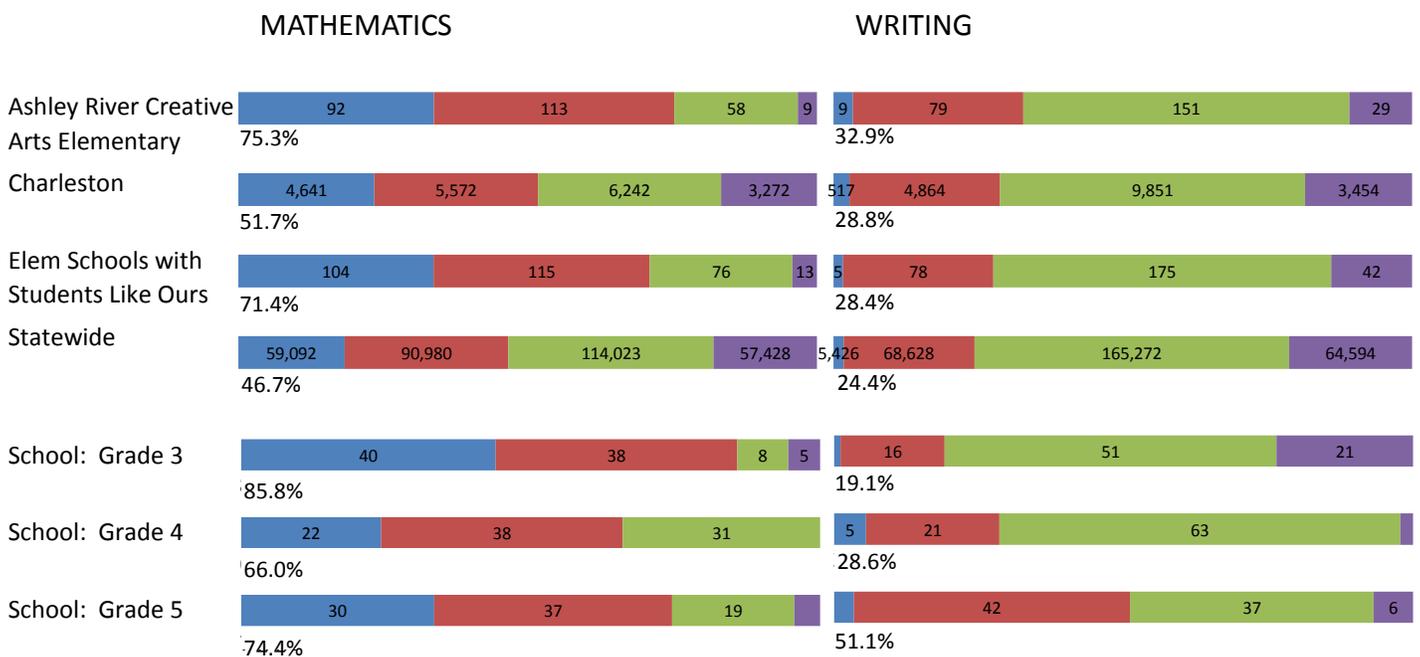
The morning news show, run by students, helps to set behavior expectations, celebrates student successes and birthdays, shares healthy eating habits, and encourages helping people in our community. We continue to sponsor an outreach activity for each grade level. These include Souper Bowl of Caring, collecting donations for the animal shelter and the Heifer Project, collecting school supplies for a school in Liberia, Tab Tops for the Ronald McDonald House, sending cards and letters to servicemen and women, and helping our own families at Thanksgiving and Christmas.

Our 4th and 5th graders participate in clubs and performing groups that represent our school in the community. This year concluded with a collaborative production that was amazing! Our special needs friends had their own production that enabled every child to be on the stage and shine. Our PTA performances created an avenue for every child to be on the stage and help parents get a glimpse of arts integration at its best. We continue to be an Arts in Basic Curriculum site as well as a member of the Engaging Creative Minds program that brings more artists into the school. Working as a team with school, community and parents, we will continue to strive for excellence.

Cathie Middleton, Principal  
Greg Smith, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



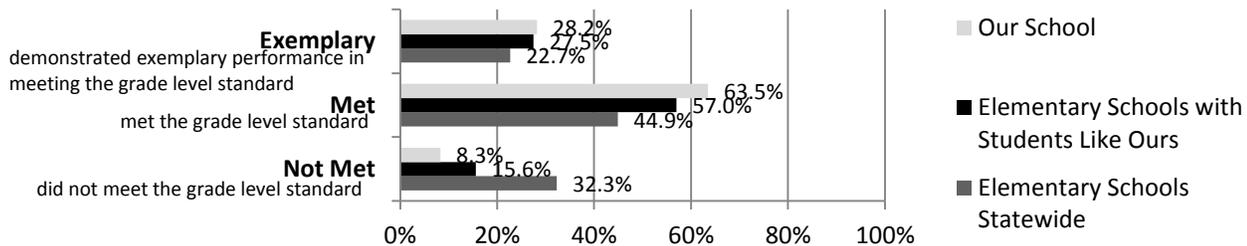
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

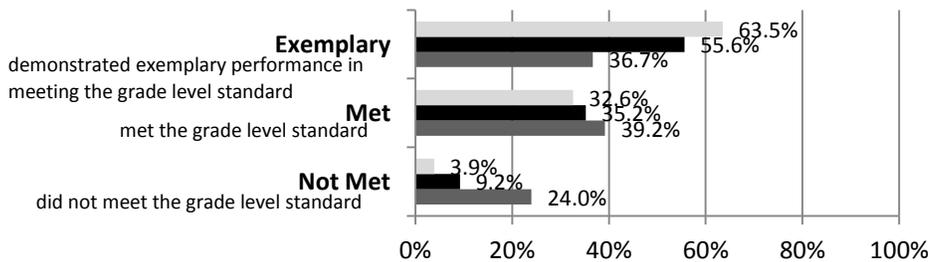
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.4	90.0

Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.6	96.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 587)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	29.1	Down from 31.3%	N/A
Attendance Rate	97.2	Down from 97.6%	96.8
With disabilities	9.2	Down from 11.3%	10.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	23.5	Up from 19.8%	17.5
Percentage of students retained	2.1	Up from 1.4%	0.6
<b>Teachers (n = 42)</b>			
Percentage of teachers with advanced degrees	59.5	Up from 58.1%	64.8
Percentage of teachers on continuing contract	90.5	Up from 88.4%	88.2
Teachers returning from previous year	92.9	Down from 94.6%	90.2
Teacher attendance rate	97.0	Down from 97.1%	95.6
Average teacher salary*	\$50,290	Up 3.0%	\$50,519
Professional development days / teacher	10.2 days	Down from 11.6 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.6 to 1	20.6 to 1
Prime instructional time	92.7	Down from 93.1%	90.5
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	11.7
Number of resources available per student in the school library media center	15.9	N/A	17.8
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.3	N/C	2.1
District-issued technology devices per teacher	2.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.0	No change	0.0
Dollars spent per pupil**	\$9,908	Up 7.1%	\$7,989
Percent of expenditures for instruction**	68.1	Up from 67.9%	68.5
Percent of expenditures for teachers' salaries**	69.4	Up from 68.6%	70.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	22	85	44
Percent satisfied with learning environment	81.8	91.8	95.4
Percent satisfied with social and physical environment	90.9	89.4	97.7
Percent satisfied with school-home relations	95.5	90.7	90.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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