

## Mamie P. Whitesides Elementary School

1565 Rifle Range Road  
Mt. Pleasant, SC 29464



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Lona Pounder
<b>Enrollment:</b>	694 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-849-2838	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://whitesides.ccsdschools.com/">http://whitesides.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Whitesides Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by preparing them to become independent, responsible citizens in our community. Students are engaged in a challenging curriculum governed by rigorous standards. Lucy Calkins' writing program provides a literacy framework. The Olweus Bully Prevention program is embedded in weekly lessons to further develop leadership and interpersonal skills. A learning lab and reverse mainstreaming afford even more learning options. Innovations developed through problem solving and writing bring opportunities for student productions created with iPads. Whitesides embraces STEM initiatives that engage students in process elements of science, technology, engineering and math to provide trial and error learning, learn how to collaborate, communicate and revise for successful outcomes. This further provides life and career opportunities to accentuate work ethics and develop communication skills in learning self regulation and managing how to learn. Career day allows for student engagement and Spanish lessons provide additional cultural insight.

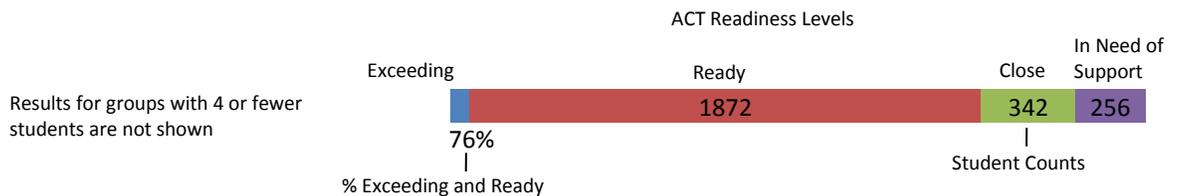
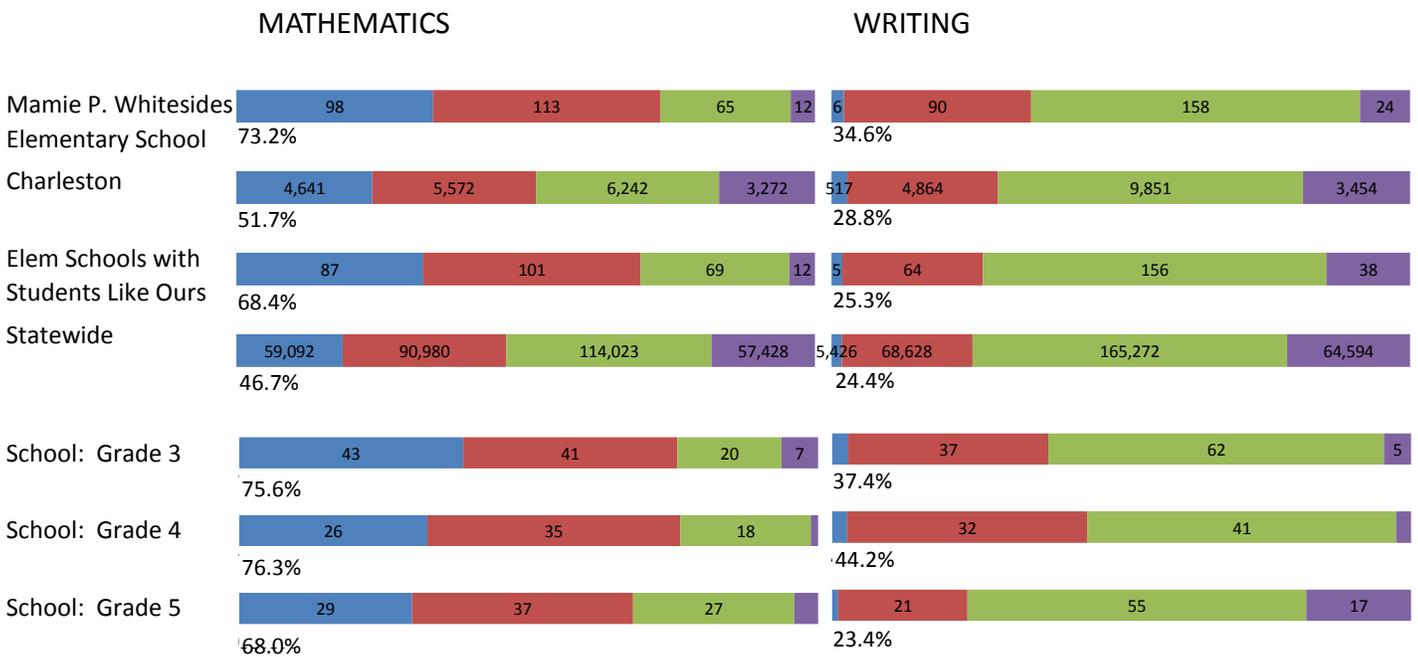
SAIL and student council endeavors enable students to problem solve and collaborate to carry out community projects. Chorus productions integrate history with music, and strings classes provide additional arts experiences. The variety show and school newspaper accentuate and showcase student talent. A partnership with Engaging Creative Minds brings opportunities from the outside world to our classrooms for innovation and creative expression. Parents are involved in all aspects of student learning. Local churches align volunteers to mentor and read with students through the IBEAM program.

We practice recycling and environmental stewardship. Student efforts raised \$5,280 for Relay for Life in the fight against cancer. Donors Choose grants have brought iPads to classrooms, robotics offerings for the summer, and observation opportunities to watch blue birds hatch via a remote camera. Grants, the PTA, local businesses and community support have enriched classroom interventions and support swimming lessons for kindergarten, Spanish instruction, and grade-level field trips where students are able to experience and apply concepts as students prepare to become world class citizens.

Lona Pounder, Principal  
Margaret Carter, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



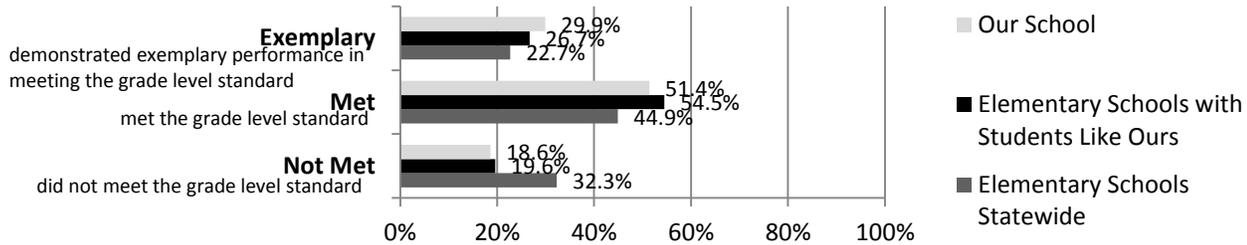
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

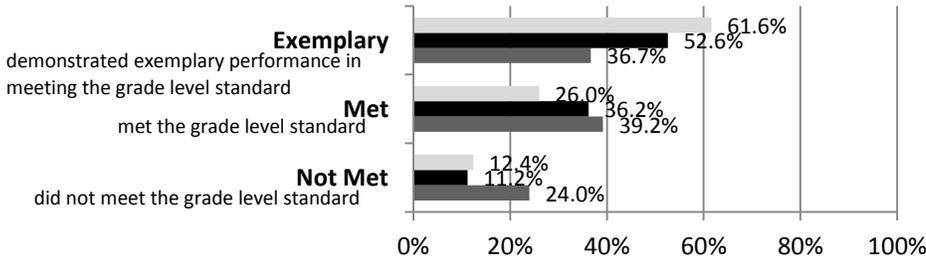
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.5	76.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.5	83.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 694)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	36.5	Down from 43.4%	N/A
Attendance Rate	96.2	Down from 96.5%	96.6
With disabilities	7.2	Down from 7.6%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	15.8	Down from 17.4%	14.5
Percentage of students retained	0.6	Up from 0.3%	0.4
<b>Teachers (n = 43)</b>			
Percentage of teachers with advanced degrees	60.5	Down from 67.5%	63.3
Percentage of teachers on continuing contract	86.0	Down from 87.5%	85.7
Teachers returning from previous year	91.4	Down from 93.9%	89.4
Teacher attendance rate	96.2	Up from 93.8%	94.5
Average teacher salary*	\$51,390	Up 0.9%	\$51,013
Professional development days / teacher	14.8 days	Up from 12.4 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
<b>School</b>			
Principal's years at school	12.0	Up from 11.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.1 to 1	20.5 to 1
Prime instructional time	92.0	Up from 89.8%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	Up from 99.7%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	12.3
Number of resources available per student in the school library media center	29.3	N/A	19.6
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	2.3
District-issued technology devices per teacher	1.6	N/C	1.8
Percentage of classes not taught by highly qualified teachers	14.0	Up from 2.1%	0.0
Dollars spent per pupil**	\$7,671	Up 2.5%	\$7,719
Percent of expenditures for instruction**	68.0	Up from 67.6%	68.0
Percent of expenditures for teachers' salaries**	68.2	Down from 68.5%	68.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	43	93	56
Percent satisfied with learning environment	97.7	80.6	85.7
Percent satisfied with social and physical environment	97.7	86.5	92.8
Percent satisfied with school-home relations	97.7	90.4	77.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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