

## Stono Park Elementary School

1699 Garden Street  
Charleston, SC 29407



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Michelle Simmons
<b>Enrollment:</b>	308 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-763-1507	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://stonopark.ccsdschools.com/">http://stonopark.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Stono Park Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by making standards-based teaching the top priority. Moving more students to proficient and advanced levels, literacy improvement and teacher quality have been our other key themes.

Our staff continues to grow professionally to refine their teaching practices. The faculty participates in Teacher Curriculum Team meetings, monthly faculty meetings and professional development sessions. Standards-based instruction delivered by high performing teachers serves as the foundation of our core work. In 2014, we earned an Absolute Rating of Good and received an ESEA grade of "A" and were designated as a Title I Reward School for Performance for being among the highest performing Title I schools in a given year.

Early literacy instruction and intervention was a focus this year. The continuation of the Primary Grades Academy along with ReadWell, a research-based reading program allows us to provide a solid foundation for early reading success. We also instituted programs to promote a focus on literacy as well as teaching and learning. The 30 Book Campaign, Drop Everything & Read, MAP Masters, Positive Referrals and a Monthly Character Education Award encourage our boys and girls to strive for excellence. There is a quarterly school-wide writing exercise and daily targeted assistance from certified support personnel offering students instruction at their level.

Our students participate in school-wide Book of the Month units, instructional field trips and computer-assisted instruction. Our Pre-School club is innovative in promoting literacy and supporting parents. A fresh fruit and vegetable grant helps us encourage healthy living and choices with a daily snack option as well as a garden that students help cultivate.

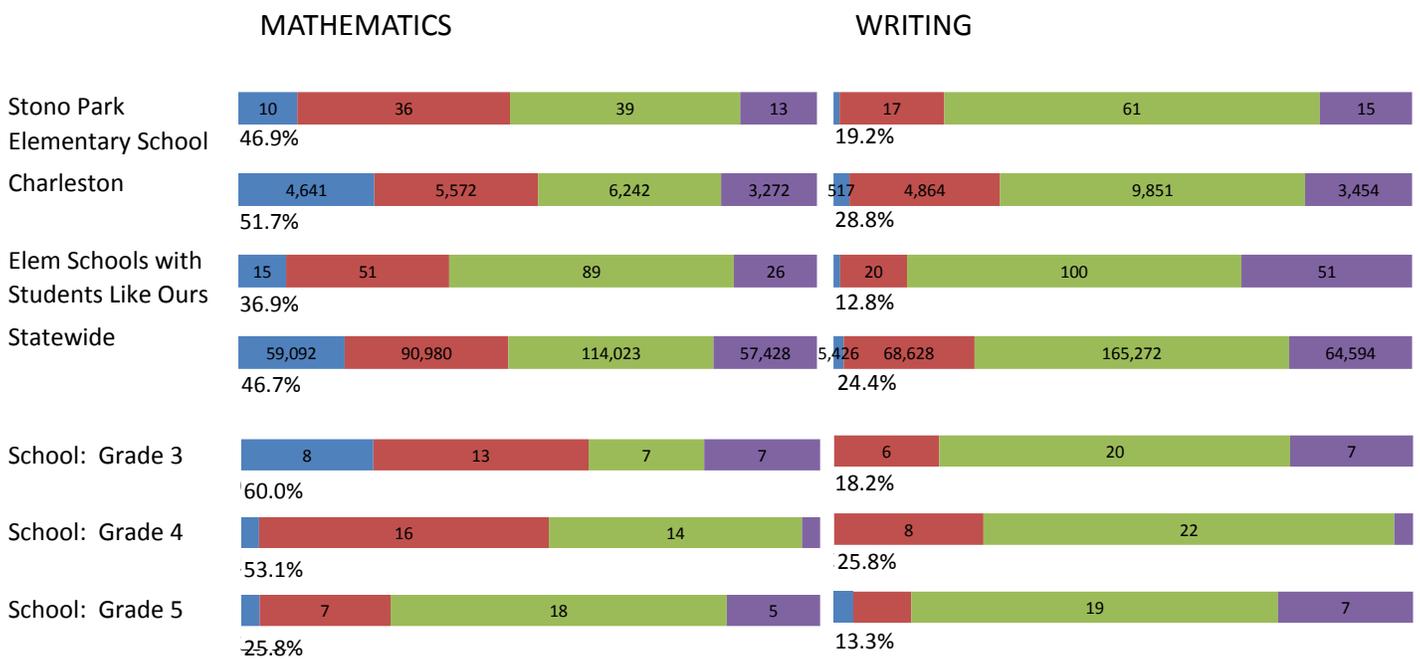
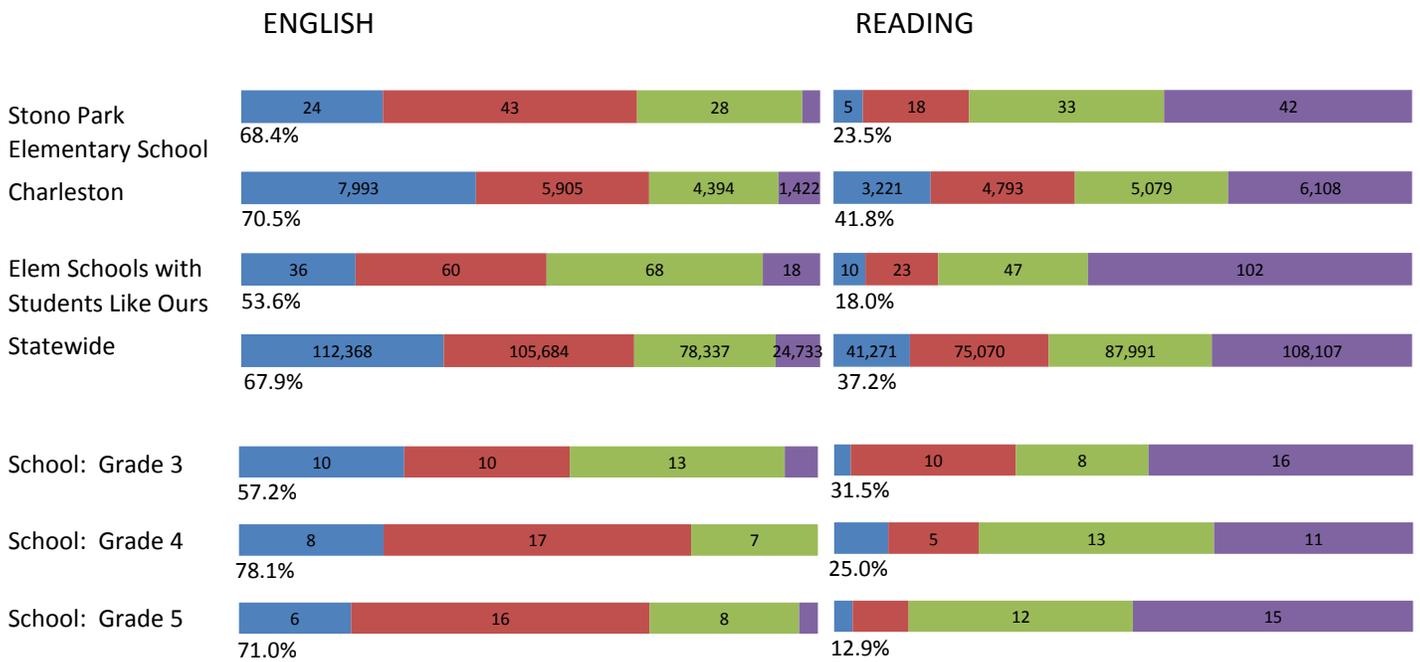
We engage our families and the school community in the educational process every chance we get! An annual Meet the Teacher/Open House night, quarterly parent newsletters, weekly preview sheets, PTA meetings, ParentLink calls and an Annual Reading Celebration all contribute to building strong partnerships. We look forward to establishing new alliances with business partners and volunteers.

At Stono Park Elementary, we believe that it is our charge to develop students who are prepared to compete in a global society. We will continue to focus on providing a safe and caring learning environment where academic excellence is the standard.

Michelle Simmons, Principal  
Barbara Ramsey, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



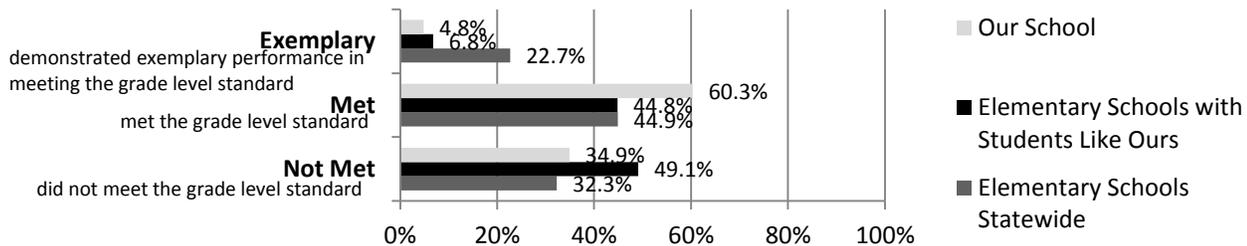
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

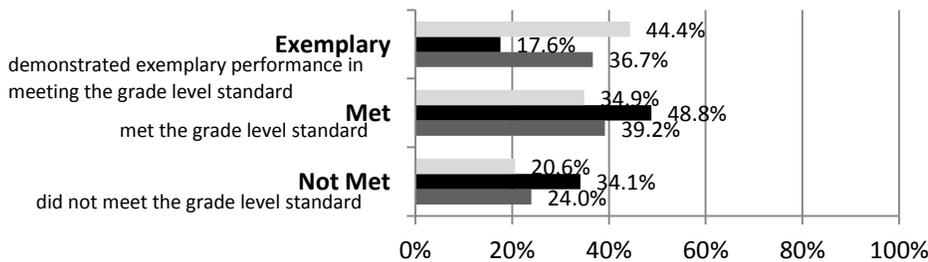
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.0	54.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.9	61.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 308)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.8	Down from 95.0%	N/A
Attendance Rate	97.2	Up from 97.1%	95.3
With disabilities	10.2	Down from 11.7%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	4.8	Up from 3.6%	3.3
Percentage of students retained	0.0	Down from 0.4%	1.4
<b>Teachers (n = 29)</b>			
Percentage of teachers with advanced degrees	62.1	Up from 55.6%	58.3
Percentage of teachers on continuing contract	65.5	Down from 81.5%	73.5
Teachers returning from previous year	77.2	Down from 78.8%	83.0
Teacher attendance rate	96.9	Down from 97.3%	94.8
Average teacher salary*	\$48,468	Up 2.8%	\$46,332
Professional development days / teacher	9.0 days	Up from 4.6 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 17.9 to 1	19.0 to 1
Prime instructional time	93.5	Down from 94.3%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	99.6	Up from 97.7%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	21.6	N/A	31.1
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 4.0%	0.0
Dollars spent per pupil**	\$10,054	Down 2.5%	\$8,468
Percent of expenditures for instruction**	69.3	Up from 69.0%	65.0
Percent of expenditures for teachers' salaries**	70.0	Up from 69.5%	66.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	17	N/A	N/A
Percent satisfied with learning environment	94.2	I/S	I/S
Percent satisfied with social and physical environment	87.6	I/S	I/S
Percent satisfied with school-home relations	70.6	I/S	I/S

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	At-Risk
2013	Good	Below Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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