



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |  |
|------------------------|---|------------------------|--|
| <b>Grades:</b>         | PK-5 Elementary   | <b>Principal:</b>      | Kimberly Davis                         |
| <b>Enrollment:</b>     | 118 students  | <b>Superintendent:</b> | Mr. Michael L. Bobby, Acting Superinte |
| <b>School Phone:</b>   | 843-559-4500  | <b>Board Chair:</b>    | Mrs. Cindy Bohn Coats                  |
| <b>School Website:</b> | <a href="http://frierson.ccsdschools.com/">http://frierson.ccsdschools.com/</a> |                        |  |



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school, Edith L. Frierson Elementary, is helping all students develop the World Class Skills and Life and Career Characteristics of the Profile of the South Carolina Graduate by emphasizing the acquisition of World Class Knowledge. We provide this through our school vision of technology, rigorous academics based on the South Carolina Curriculum Standards, and socially and emotionally preparing students to be lifelong learners.

Our teachers are working to help the students to achieve in all areas. Frierson is one of nineteen schools that are part of the Race to the Top/Personal Mastery Grant. Each class developed a Shared Vision, Code of Cooperation and Standard Operating Procedures. These processes helped to give them ownership of their learning environment, along with their academic expectations.

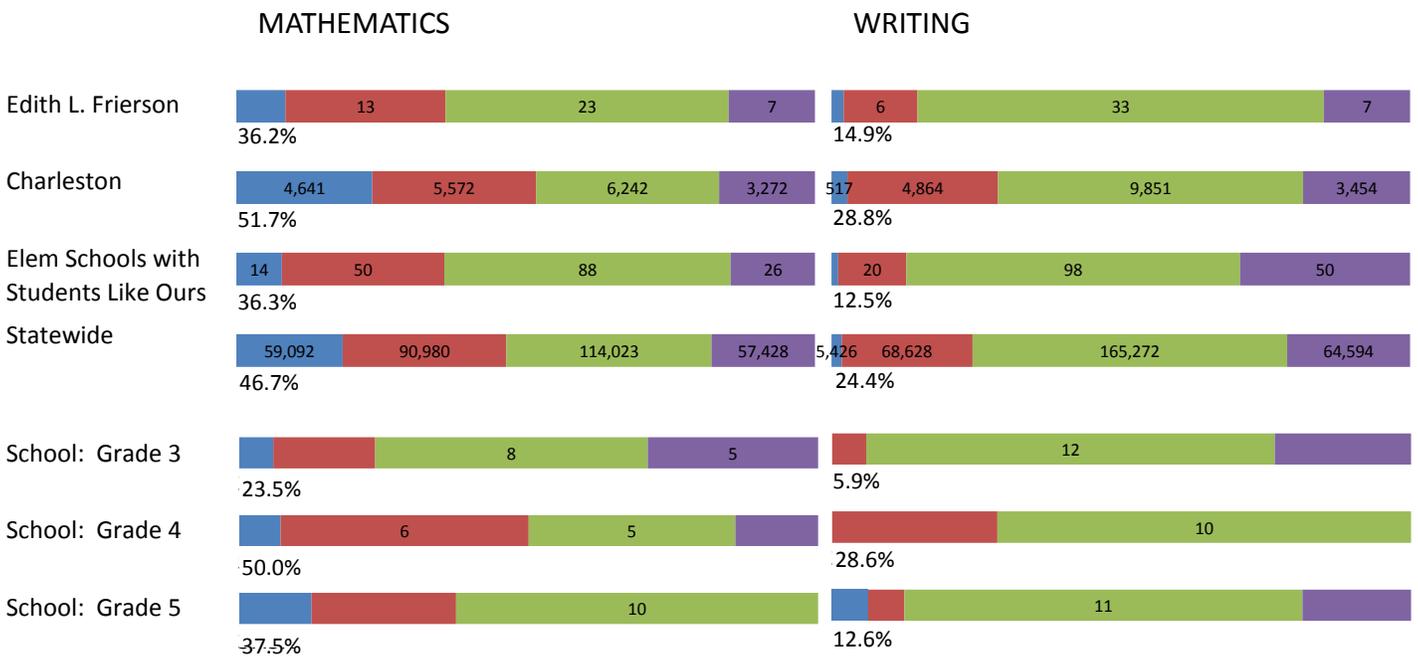
Instructional programs include various inclusion-based special education services, Gifted and Talented, technology, research projects, reading and math intervention to address needs and any achievement gaps. Guidance class and small group are encouraged for students who have emotional and social issues. We continue to incorporate technology into the curriculum to enhance skills they need to compete in the 21st Century. We will also branch into the academic areas of Science, Technology, Engineering and Mathematics.

As a community school, Frierson collaborates with PTA, PTA Ad-hoc and SIC to organize family events such as Open House, Book Fair Night, Reading for the Gold Olympic Challenge, Science and Math Night, Sewing Club and other collaborate celebrations. With the help of community supporters, students also took part in learning chess with a program called First Moves. They are also afforded the opportunity to learn the basics of beginners sewing, from hand work to machine in grades 2-5. Swimming lessons at the Boy Scouts Camp here on Wadmalaw Island are given twice a year. Students also participated in First Tee, where they had the opportunity to expand their golf skills and knowledge. Our parents and community truly participate in taking part with helping to educate the students of Edith L. Frierson.

Nancy Ross, Principal  
Tiffany Maxwell, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

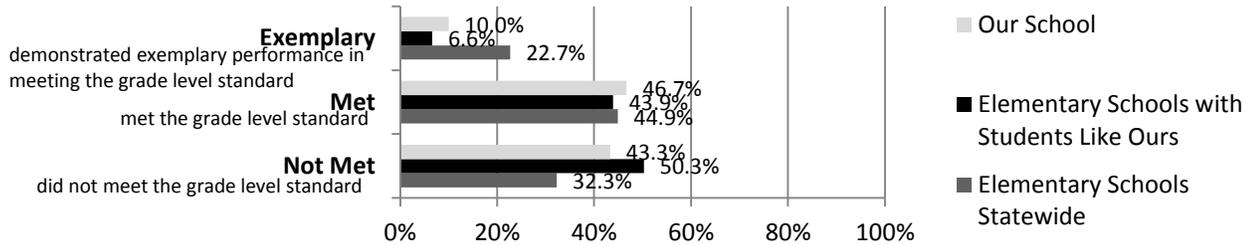
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

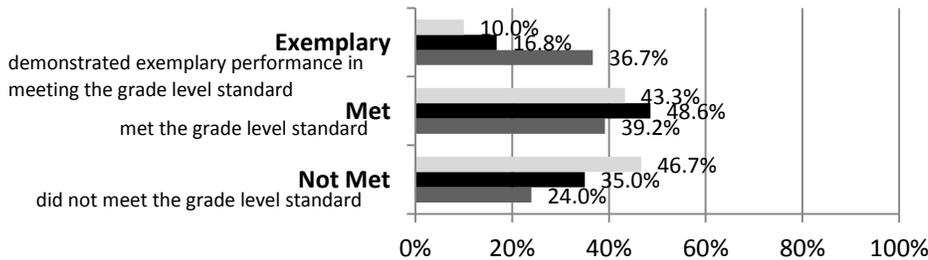
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 57.1   | 56.3      |

**Social Studies SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 57.1   | 50.0      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | <b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | <b>"Met"</b> : student met the grade level standard.   |
| Not Met   | <b>"Not Met"</b> : student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 118)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 91.8       | Down from 97.9%       | N/A  |
| Attendance Rate   | 94.7       | Down from 96.9%       | 95.2                                       |
| With disabilities   | 10.3       | Up from 5.5%          | 13.0                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.0        | No change             | 0.0  |
| Percentage of students served by gifted and talented programs   | 3.4        | Up from 2.3%          | 3.1  |
| Percentage of students retained   | 0.0        | No change             | 1.5  |
| <b>Teachers (n = 10)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 90.0       | Up from 66.7%         | 58.3                                       |
| Percentage of teachers on continuing contract   | 60.0       | Down from 77.8%       | 72.9                                       |
| Teachers returning from previous year   | 76.9       | Down from 80.6%       | 83.0                                       |
| Teacher attendance rate   | 96.4       | Down from 98.1%       | 94.8                                       |
| Average teacher salary*   | \$45,483   | Down 2.2%             | \$46,202                                   |
| Professional development days / teacher   | 7.9 days   | Up from 5.8 days      | 10.5 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 18.2       | N/A                   | 1.8  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 3.0        | Up from 2.0           | 4.0  |
| Student-teacher ratio in core subjects  | 22.0 to 1  | Up from 18.5 to 1     | 18.9 to 1                                  |
| Prime instructional time  | 89.7       | Down from 94.9%       | 89.0                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | No         | No change             | Yes  |
| Parents attending conferences   | 100.0      | No change             | 100.0                                      |
| Character development program   | Good       | Down from Excellent   | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 14.0       | N/A                   | 15.6                                       |
| Number of resources available per student in the school library media center  | 50.6       | N/A                   | 32.4                                       |
| Bandwidth capacity per student  | >100 Mbps  | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 51-75%     | N/C                   | N/A  |
| District-issued learning devices per student  | 1.2        | N/C                   | 0.8  |
| District-issued technology devices per teacher  | 1.6        | N/C                   | 2.1  |
| Percentage of classes not taught by highly qualified teachers   | 0.0        | Down from 15.4%       | 0.0  |
| Dollars spent per pupil**   | \$13,848   | Up 2.2%               | \$8,465                                    |
| Percent of expenditures for instruction**   | 59.5       | Up from 58.6%         | 64.8                                       |
| Percent of expenditures for teachers' salaries**  | 60.5       | Up from 58.9%         | 66.0                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 11              | 16               | 17              |
| Percent satisfied with learning environment            | 63.7            | 87.5             | 94.1            |
| Percent satisfied with social and physical environment | 63.7            | 81.3             | 94.1            |
| Percent satisfied with school-home relations           | 45.5            | 93.3             | 83.4            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Below Average          | At-Risk              |
| 2013        | Average                | At-Risk              |
| 2012        | Average                | Average              |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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