

Oakland Elementary School

505 A Arlington Drive
Charleston, SC 29414



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--|
| Grades: | PK-5 Elementary | Principal: | Jennifer M. Swearingen |
| Enrollment: | 540 students | Superintendent: | Mr. Michael L. Bobby, Acting Superinte |
| School Phone: | 843-763-1510 | Board Chair: | Mrs. Cindy Bohn Coats |
| School Website: | http://oakland.ccsdschools.com/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Oakland Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by making data-driven decisions that benefit students and working vigorously to ensure that all students receive a high quality education. All teachers, as a grade level, meet with our school-based instructional support staff and administrators weekly. Teachers and support staff discuss effective instructional practices, address student concerns, and create instructional calendars.

A student concerns team (MTSS – Multi-Tiered System of Supports) addresses individual student needs. MAP (Measures of Academic Progress) reports, AIMSWeb reports, and state standardized assessment data are utilized to identify students needing assistance to reach their maximum potential. Interventions are incorporated into student schedules and students are progress-monitored to ensure that the interventions are yielding desired results. All students are required to read a minimum of 25 books, on their reading level, each year.

We offer a homework center for students in grades three through five. All groups meet three times a week for two hours. During each of these sessions, certified teachers focus on content areas and assist with homework and assignments. MAP data are used to progress-monitor individual student growth in these groups.

All students use agendas for daily homework assignments and home/school communication. Teachers conduct required first and third nine weeks conferences with parents of each student in their homeroom. Home-school folders go home each Wednesday and our school newsletter goes home every other week to share relevant information and details about upcoming events. We use Parent Link for important communication as well as our school website.

All students have opportunities to receive awards. They earn ribbons for MAP gains and recognition at nine-weeks awards ceremonies in grades three through five (perfect attendance, principal's list, honor roll, most improved, and good citizenship awards). A monthly Terrific Kids program recognizes a good citizen from each class. We are a PBIS (Positive Behavioral Interventions and Supports) school. Monthly celebrations encourage students to meet their PBIS behavior goals. We use these systems to create a structured, pleasant, and productive learning environment.

At Oakland, we are very proud of our students and their success. Working together, our goals for excellence are achievable!

Dr. Jennifer M. Swearingen, Principal

Sherry Royster, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



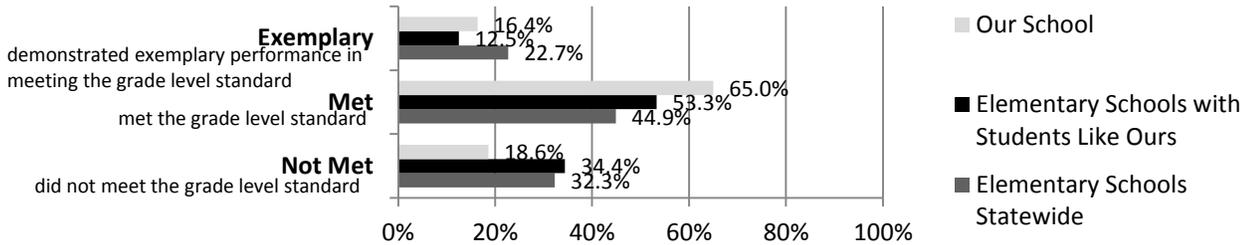
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

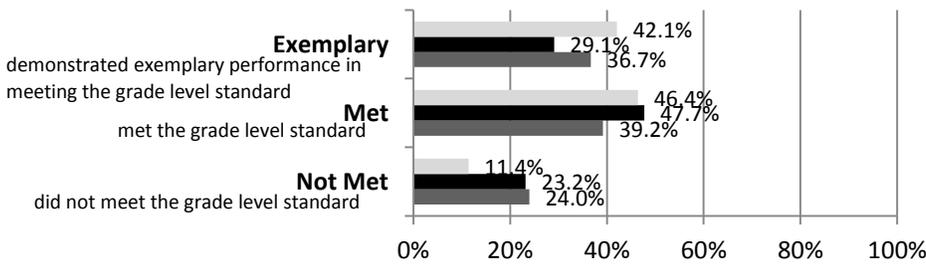
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 81.7 | 81.2 |

Social Studies SCPASS

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 93.0 | 84.1 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|---|
| Exemplary | " Exemplary ": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | " Met ": student met the grade level standard. |
| Not Met | " Not Met ": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 540) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 79.5 | Down from 85.9% | N/A |
| Attendance Rate | 96.0 | Down from 96.3% | 95.5 |
| With disabilities | 8.6 | Down from 9.9% | 13.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.2 | Down from 0.4% | 0.0 |
| Percentage of students served by gifted and talented programs | 5.6 | Up from 4.0% | 6.4 |
| Percentage of students retained | 1.0 | Up from 0.4% | 1.5 |
| Teachers (n = 38) | | | |
| Percentage of teachers with advanced degrees | 57.9 | Down from 61.0% | 58.8 |
| Percentage of teachers on continuing contract | 78.9 | Down from 85.4% | 80.6 |
| Teachers returning from previous year | 87.4 | Down from 88.8% | 88.1 |
| Teacher attendance rate | 94.9 | Down from 96.3% | 94.9 |
| Average teacher salary* | \$48,613 | Up 4.7% | \$48,136 |
| Professional development days / teacher | 5.0 days | Down from 7.8 days | 10.6 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |
| School | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.9 to 1 | Down from 20.6 to 1 | 20.1 to 1 |
| Prime instructional time | 90.0 | Down from 92.1% | 89.2 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | No | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 14.0 | N/A | 14.8 |
| Number of resources available per student in the school library media center | 16.8 | N/A | 25.1 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.3 | N/C | 1.0 |
| District-issued technology devices per teacher | 2.2 | N/C | 1.9 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$8,680 | Down 2.5% | \$7,829 |
| Percent of expenditures for instruction** | 67.9 | Up from 67.5% | 65.3 |
| Percent of expenditures for teachers' salaries** | 68.7 | Up from 67.8% | 66.7 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 24 | 72 | 53 |
| Percent satisfied with learning environment | 100.0 | 97.2 | 100.0 |
| Percent satisfied with social and physical environment | 100.0 | 94.4 | 94.3 |
| Percent satisfied with school-home relations | 95.8 | 100.0 | 81.4 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | Excellent |
| 2013 | Average | Average |
| 2012 | Average | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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