

## Julian Mitchell Math and Science Elementary

2 Perry Street  
Charleston, SC 29403



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-6 Elementary	<b>Principal:</b>	Deborah J. Smith
<b>Enrollment:</b>	359 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-724-7261	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://mitchell.ccsdschools.com/">http://mitchell.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Mitchell Math and Science Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by focusing on a rigorous STEM (science, technology, engineering, math) curriculum. Lessons are designed to promote critical thinking and problem solving through teamwork and collaboration. As a personalized learning school we structure lessons to meet the students' needs individually. This allows students to learn how to persevere and become self-directed in their learning. All students have access to iPads, allowing for additional skills to be taught through technology. As a PBIS school, there is a school-wide discipline plan allowing students to develop interpersonal skills that will help them throughout their lives.

We have a wide range of community partnerships who contribute to our focus on health and wellness. Our students participate in our Action Based Learning Lab and yoga weekly. In addition, we work in collaboration with the Green Heart Project to show the importance of not only growing your own vegetables, but knowing how to incorporate what you grow into a healthy life style.

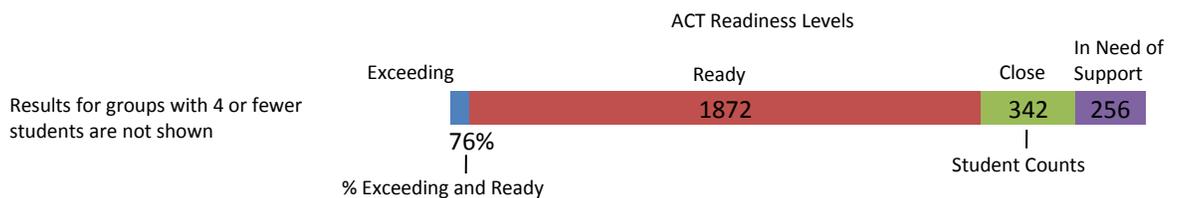
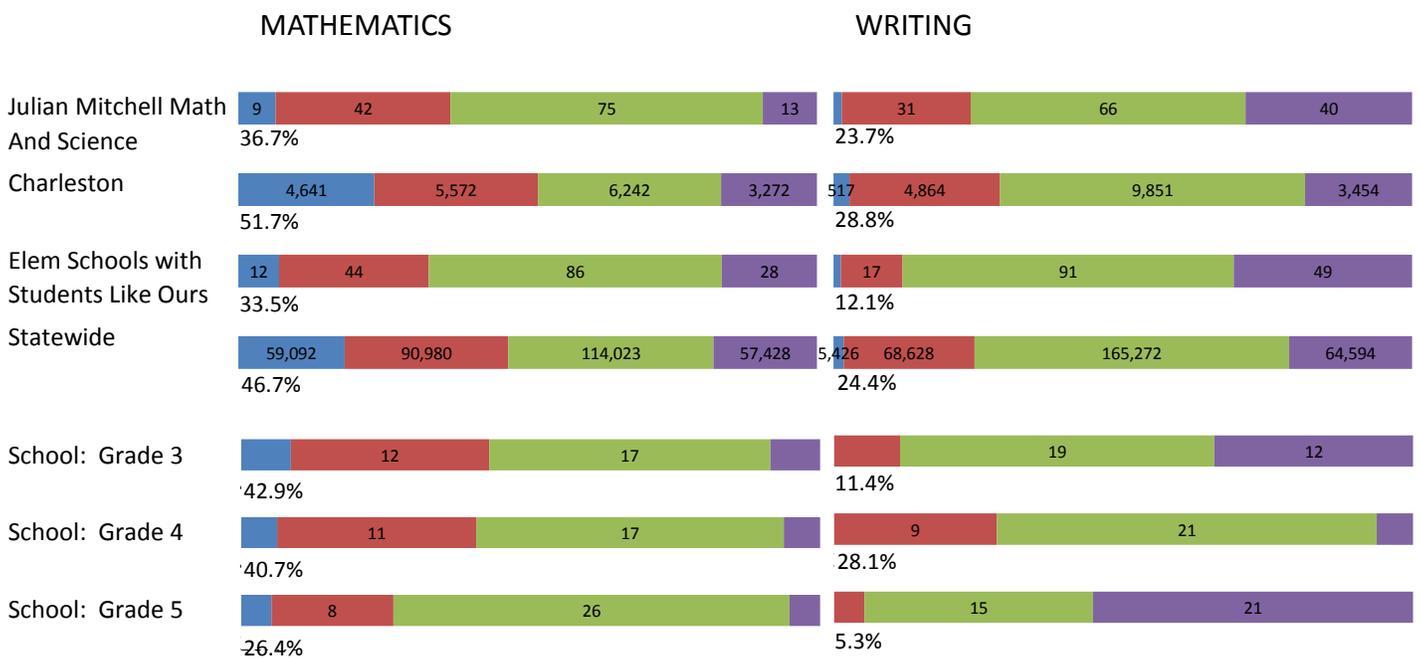
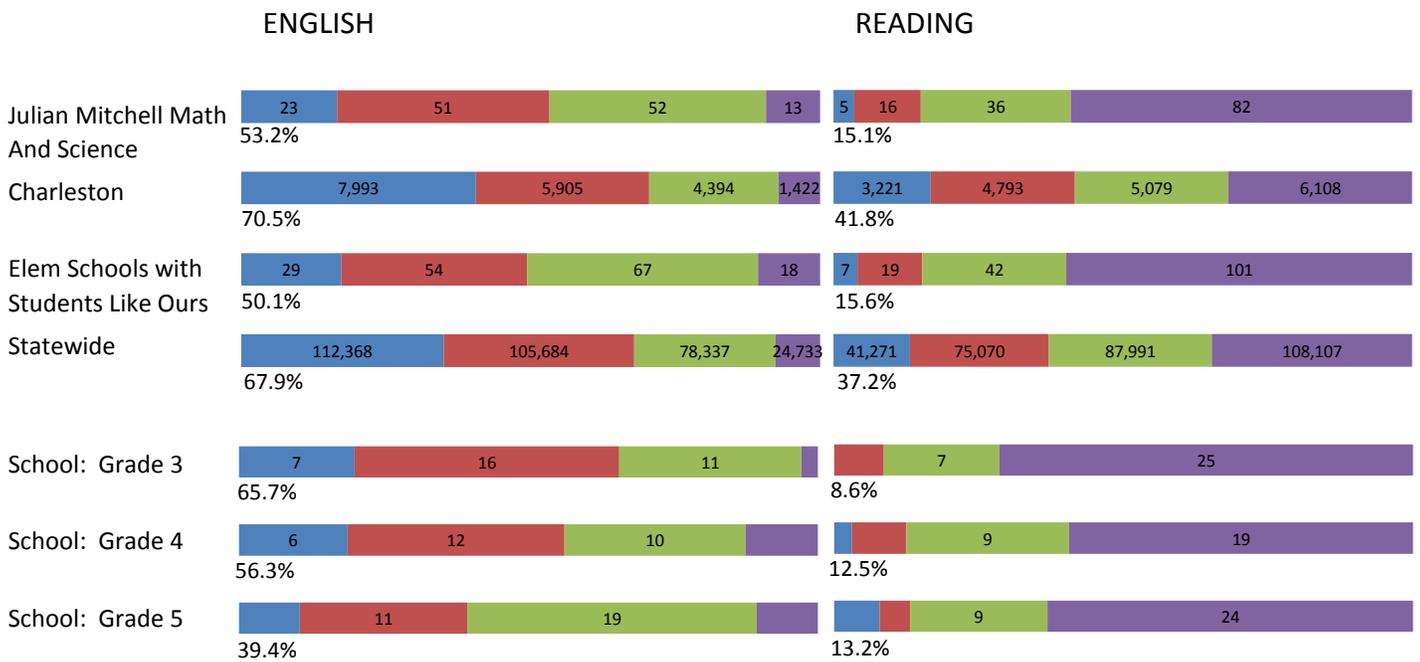
Through the generous donations from the Unitarian Church we are able to expose all of our students to several field trips each year. These field trips, such as visiting the Boeing Plant, an Urban Farm or Birds of Prey, build on our STEM focus and allow students first-hand experiences in what a future in that career field could hold for them.

Along with our community support, a vast number of volunteers, and our many partnerships, we feel Mitchell is a true "Gem of the City."

Deborah J. Smith, Principal  
Lori Holbrook, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

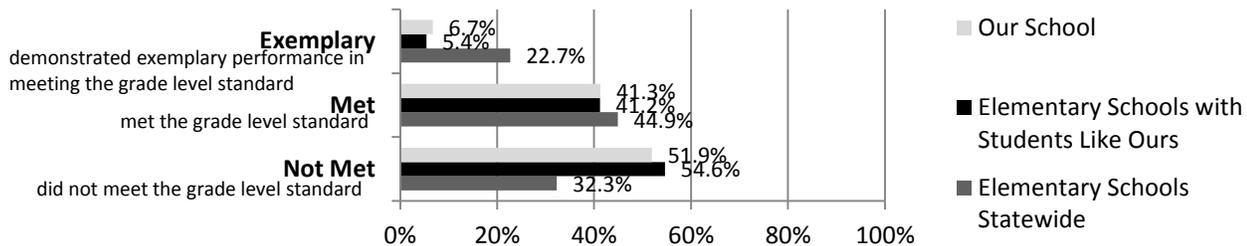
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

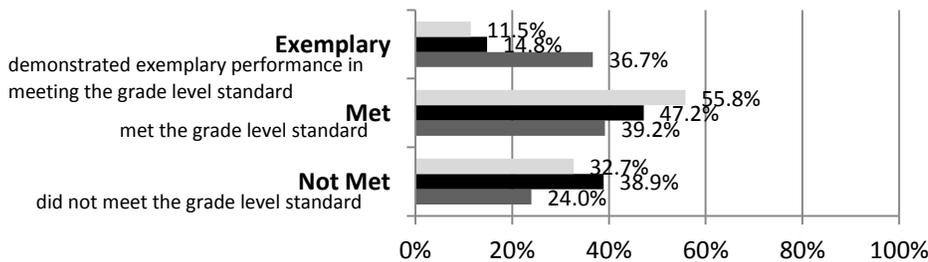
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
50.0	52.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.4	63.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 359)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.0	Down from 96.8%	N/A
Attendance Rate	95.7	Down from 96.4%	95.0
With disabilities	5.8	Down from 7.9%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.8%	0.0
Percentage of students served by gifted and talented programs	1.9	Down from 2.6%	2.1
Percentage of students retained	0.3	Down from 0.6%	1.6
<b>Teachers (n = 34)</b>			
Percentage of teachers with advanced degrees	52.9	No change	59.3
Percentage of teachers on continuing contract	73.5	Down from 79.4%	69.6
Teachers returning from previous year	77.8	Down from 79.7%	81.3
Teacher attendance rate	96.3	Down from 98.0%	95.0
Average teacher salary*	\$46,442	Up 2.1%	\$46,180
Professional development days / teacher	8.3 days	Up from 7.5 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.9
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 16.2 to 1	18.8 to 1
Prime instructional time	N/A	N/A	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	14.0	N/A	15.9
Number of resources available per student in the school library media center	31.8	N/A	33.3
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.8
District-issued technology devices per teacher	2.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,465	Down 4.2%	\$8,511
Percent of expenditures for instruction**	70.3	Up from 69.5%	64.9
Percent of expenditures for teachers' salaries**	70.8	Up from 70.0%	66.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	13	37	16
Percent satisfied with learning environment	100.0	72.9	87.6
Percent satisfied with social and physical environment	100.0	81.0	81.3
Percent satisfied with school-home relations	76.9	91.9	86.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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