

Hunley Park Elementary School

1000 Michigan Ave.
North Charleston, SC 29404



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Reggie Terry
Enrollment:	553 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-767-5914	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://hunleypark.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Hunley Park Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by working with families and community leaders to participate in a variety of academic and social activities to promote world class skills through our commitment to Personalized Mastery Learning. Our school's shared vision states "At Hunley Park, we will work together to achieve a safe, secure learning environment where students and staff are accepted and appreciated. We will strive to gain the critical skills and knowledge to be successful in the 21st Century."

Staff members attended workshops and conferences, enrolled in courses and visited other classrooms to enhance instruction as part of our development as we work toward meeting students' needs through Personalized Learning. Most of our third grade to sixth grade students participated in our after-school enrichment program for ACT/ASPIRE - PASS preparation in writing, math, ELA, social studies and science. Title I, PTA and SIC sponsored many events including Breakfast Events, Donuts for Dad, Muffins for Moms, Grits and Gravy for Grandparents, ACT/ASPIRE Informational Sessions, Black History Celebration, grade-level celebrations and a Science Fair.

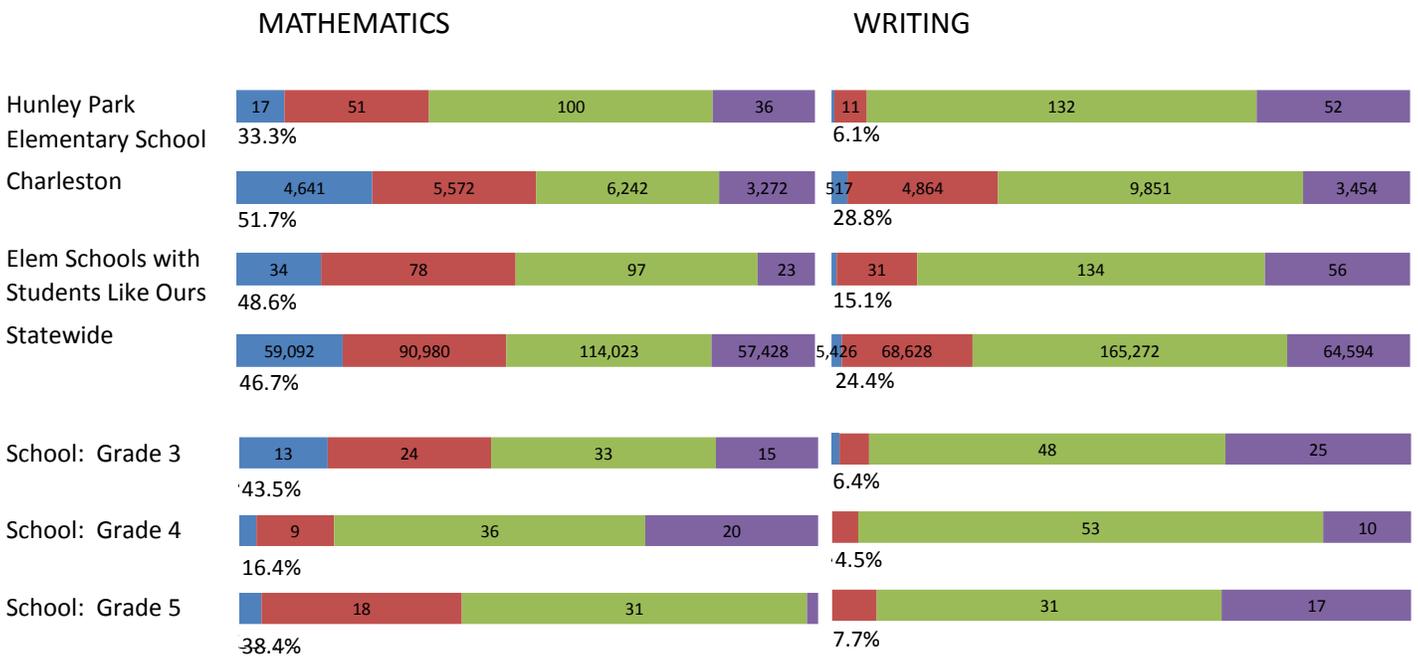
Positive Character Education and Response to Intervention (RTI) continue to be two major focuses for the school and the means of guiding our efforts in developing solid citizens. The 2014-15 school year reflects the growth of students moving out of the Red Zone and into the Yellow and Green Zones through interventions and more personalized learning strategies. The school's CORE Team met monthly to address the diverse needs of the student population both inside and out of the classroom. The school utilized several research-based intervention programs to assist struggling learners through the process of Reading Workshop and Writer's Workshop. The school implemented a Primary Grades Academy designed to provide prescriptive interventions in areas of literacy and math.

Hunley Park Elementary School is committed to the success of each child. Our students continue to show growth in all areas: academically, socially, and physically. We are committed to providing a child-centered and developmentally appropriate learning environment to ensure success for all children.

Reggie M Terry, Principal
Tonya Wolfe, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



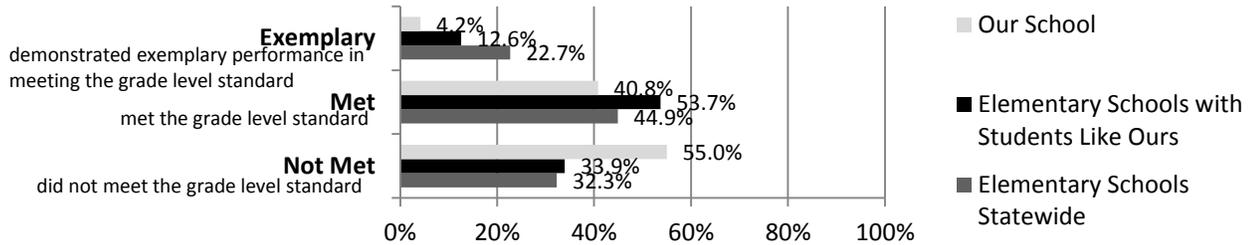
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

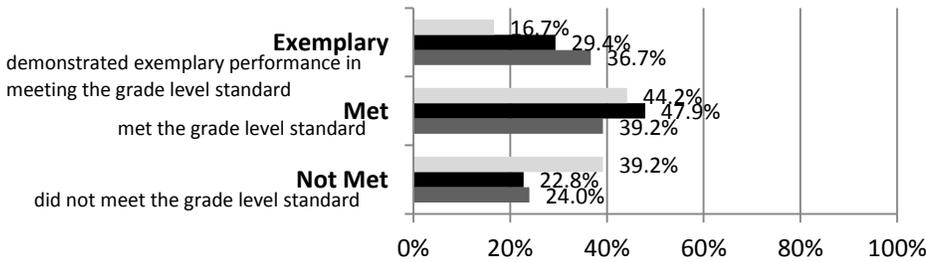
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
50.0	38.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.9	38.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 553)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.0	Down from 87.0%	N/A
Attendance Rate	95.6	Down from 96.2%	95.5
With disabilities	6.6	Up from 5.8%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	2.5	Down from 2.7%	6.5
Percentage of students retained	1.2	Up from 0.2%	1.3
Teachers (n = 37)			
Percentage of teachers with advanced degrees	35.1	Down from 41.7%	58.3
Percentage of teachers on continuing contract	86.5	Down from 88.9%	80.8
Teachers returning from previous year	93.5	Up from 93.2%	88.2
Teacher attendance rate	96.1	Up from 93.2%	94.9
Average teacher salary*	\$46,220	Up 4.6%	\$48,136
Professional development days / teacher	10.0 days	Down from 10.5 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 1.5	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 24.1 to 1	20.1 to 1
Prime instructional time	90.6	Up from 88.8%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	14.9
Number of resources available per student in the school library media center	8.9	N/A	25.4
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.5	N/C	1.0
District-issued technology devices per teacher	2.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.5%	0.0
Dollars spent per pupil**	\$7,904	Down 5.6%	\$7,840
Percent of expenditures for instruction**	66.9	Up from 65.8%	65.2
Percent of expenditures for teachers' salaries**	67.2	Up from 66.5%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	55	35
Percent satisfied with learning environment	86.1	81.9	94.3
Percent satisfied with social and physical environment	72.1	73.6	97.2
Percent satisfied with school-home relations	51.2	83.3	78.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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