

Minnie Hughes Elementary School

8548 Willtown Road
Hollywood, SC 29449



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Bridget Berry
Enrollment:	210 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-889-2976	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://minniehughes.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Minnie Hughes Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing life and career characteristics that will go beyond the classroom. Minnie Hughes is focused on a vision that will provide a rigorous and academically challenging school culture as well as a safe and caring environment that fosters success for all children. We provide such an environment through the collaboration of teachers, parents, and school community to ensure that our school environment supports education for all. Minnie Hughes Vision: We are and will be a school "Where 21st Century Learning, Collaboration and High Academic Standards from all Stakeholders are First." Our school embodies this vision by challenging our students to excel academically and to demonstrate positive behavior to reach their goals.

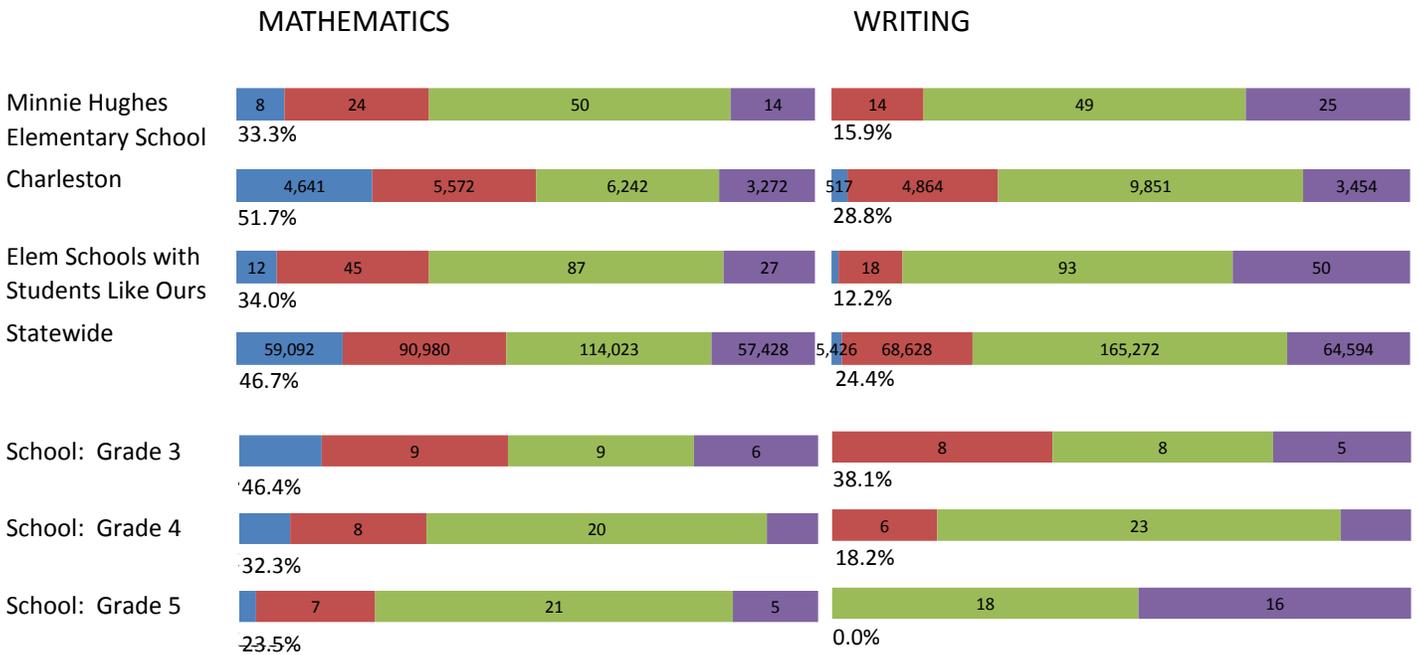
Minnie Hughes teachers are accountable for finding new research-based strategies that will support world class skills and life and career characteristics. They are encouraged to use their creativity and to be innovators in the classroom with lesson planning, technology integration and instruction. This educational style of creativity and innovation can be seen in our new programs and academic developments: Reading Round Up, Success Club, Science Fair, Book Nook, Curriculum Night, Data Night, Reading Night, PGA and many more innovative systems of learning that are being implemented to support the 21st century learner and the South Carolina Graduate. Our school community values our commitment to our balanced initiatives.

At Minnie Hughes Elementary our mission as educators is to provide a pathway to learning that includes the belief that all students will learn when teachers, through collaboration and teamwork, provide research-based instructional strategies, interventions, and technology to support learning for each student. Community and parent involvement is important to our success, and we welcome educational partnerships with an attitude of hope and accomplishment for all our students. Thank you for all of your support in helping in the growth and well-being of our future South Carolina graduates and world leaders!

Ms. Bridget Berry, Principal
Mr. Brooks, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



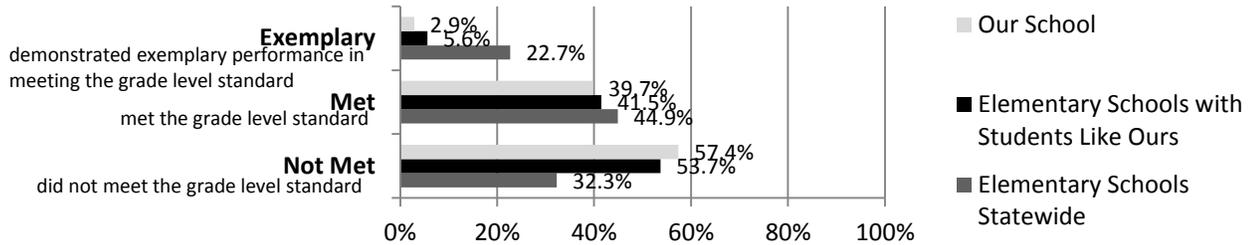
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

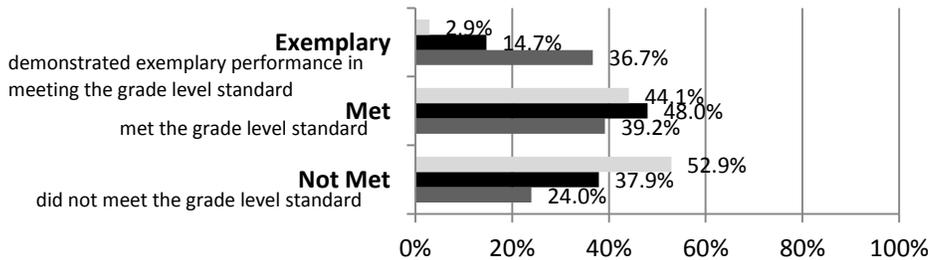
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
50.0	35.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
67.6	26.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 210)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.3	Down from 98.6%	N/A
Attendance Rate	95.0	Down from 96.2%	95.1
With disabilities	7.2	Up from 2.6%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	7.2	Up from 2.1%	2.2
Percentage of students retained	0.0	No change	1.4
Teachers (n = 20)			
Percentage of teachers with advanced degrees	35.0	Down from 52.9%	59.0
Percentage of teachers on continuing contract	45.0	Down from 52.9%	69.8
Teachers returning from previous year	74.5	Down from 84.8%	81.3
Teacher attendance rate	96.9	Down from 97.6%	94.9
Average teacher salary*	\$42,130	Down 0.1%	\$46,202
Professional development days / teacher	10.5 days	Down from 14.6 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.1
School			
Principal's years at school	1.0	Down from 4.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 16.5 to 1	18.7 to 1
Prime instructional time	N/A	N/A	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	21.0	N/A	15.8
Number of resources available per student in the school library media center	37.3	N/A	33.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.5	N/C	2.1
Percentage of classes not taught by highly qualified teachers	9.6	Down from 20.0%	0.0
Dollars spent per pupil**	\$11,076	Down 7.5%	\$8,548
Percent of expenditures for instruction**	54.7	Up from 53.7%	64.9
Percent of expenditures for teachers' salaries**	56.0	Up from 54.0%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	12	18	5
Percent satisfied with learning environment	58.4	88.8	I/S
Percent satisfied with social and physical environment	58.4	72.3	I/S
Percent satisfied with school-home relations	41.6	88.9	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample