

## Jane Edwards Elementary School

1960 Jane Edwards Rd.

Edisto Island, SC 29438



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Susan Miles
<b>Enrollment:</b>	64 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-869-2124	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://janeedwards.ccsdschools.com/">http://janeedwards.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Jane Edwards Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina graduate by refocusing our attention on how students learn best and by actively engaging them in their learning. Students are reminded daily to always do their personal best. Lessons include more higher-level reasoning skills, critical-thinking skills, and real-world problem-solving skills. Students are expected to write, discuss, analyze, and summarize their thinking and learning. Age-appropriate lessons to support these expectations are in place for even our youngest students. Gone are the "sit and get" days for students. Students are now expected to actively participate in discussions of books they read and about math problems being solved in various ways. Students are asked to explain verbally and in writing how and why they choose answers to questions in all areas. They write in lessons to increase rigor, to consider various perspectives, and to use text to support their ideas. We ask students to persevere when the thinking gets tough and the work gets hard by pushing themselves to use resources such as their peers, adults, technology, and other print and digital media to find solutions. Students are expected to work with others peacefully and collaboratively. Students take on roles so they each get practice managing resources and data, leading the group, managing time, and providing encouragement.

To develop students' work ethic, all classwork and homework is expected to be completed to the best of their ability. Our Completion Center is open three days per week and students can go there to make this happen. Zeroes for "choosing" not to do classwork or homework are no longer part of our academic culture.

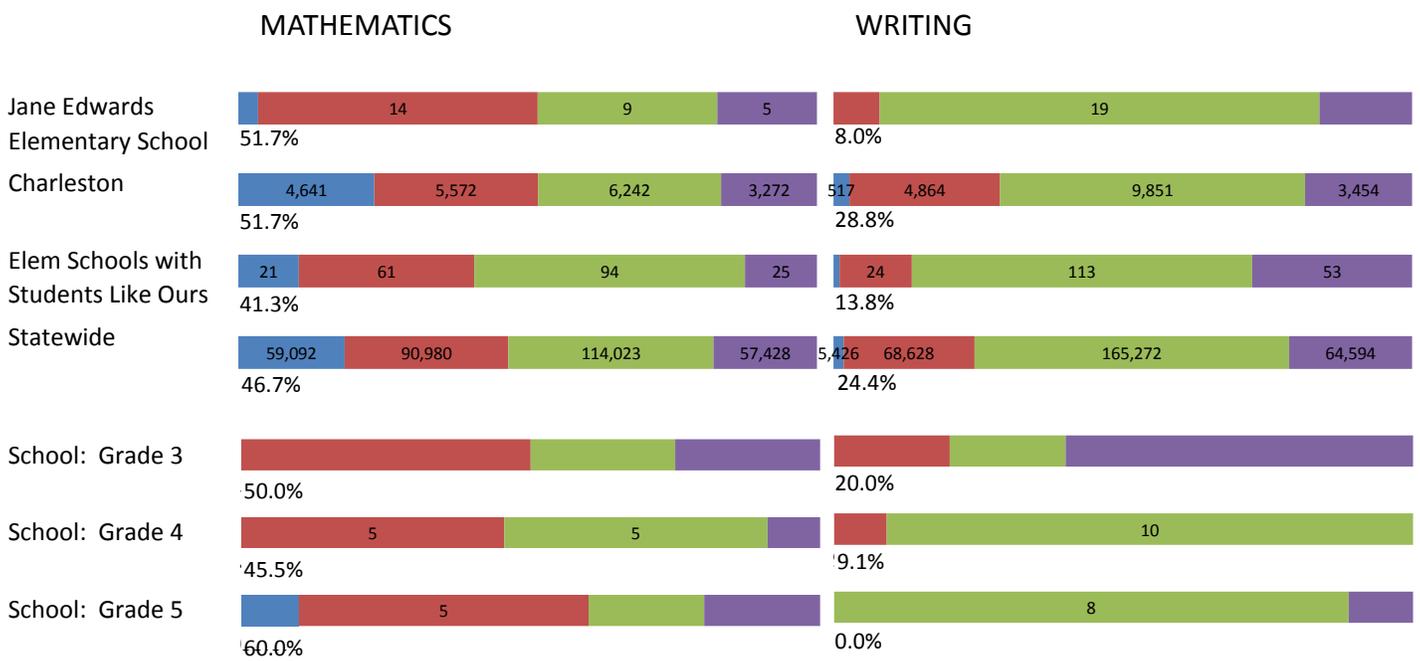
We have state winners from contests supported by the Edisto Art Guild. Opportunities such as our History Detectives, Recycling Team, Edisto Community Outdoor Classroom, Jane Edwards Garden and Monarch Butterfly Way Station, Fitness Club, cross-grade buddies, boat building, one classroom iPad set, WeatherBug Station, and other projects provide times for students to be creative, innovative, self-starters, broad thinkers, and artistically expressive.

We commit to work closely with our students, parents, and community to ensure our students exemplify the Profile of the South Carolina graduate.

Susan Miles, Principal  
Florence Smith, PTO/SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



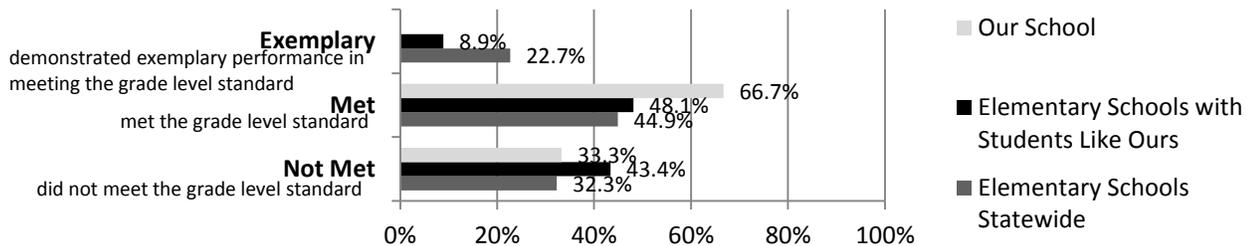
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

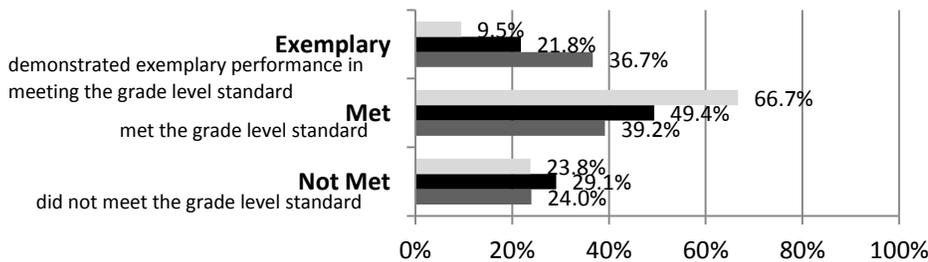
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
63.6	70.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.7	80.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 64)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.2	Down from 94.4%	N/A
Attendance Rate	96.6	Down from 98.2%	95.4
With disabilities	3.8	Down from 5.6%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.8	Up from 1.1%	4.4
Percentage of students retained	3.2	Up from 0.0%	1.4
<b>Teachers (n = 12)</b>			
Percentage of teachers with advanced degrees	66.7	Up from 54.5%	60.0
Percentage of teachers on continuing contract	75.0	Up from 54.5%	77.5
Teachers returning from previous year	75.2	Down from 75.6%	85.4
Teacher attendance rate	92.6	Down from 97.1%	94.8
Average teacher salary*	\$49,455	Up 14.9%	\$46,581
Professional development days / teacher	5.6 days	Down from 6.7 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	10.0	N/A	1.1
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	10.7 to 1	Up from 10.6 to 1	19.2 to 1
Prime instructional time	N/A	N/A	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.1
Number of resources available per student in the school library media center	77.7	N/A	28.1
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.8	N/C	0.8
District-issued technology devices per teacher	2.2	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 9.6%	0.0
Dollars spent per pupil**	\$17,992	Up 17.9%	\$8,386
Percent of expenditures for instruction**	55.2	Up from 54.8%	65.6
Percent of expenditures for teachers' salaries**	56.2	Up from 55.7%	66.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	7	9	7
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Good	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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