

## Cane Bay Elementary School

1247 Cane Bay Boulevard  
Summerville, SC 29483



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-4 Elementary	<b>Principal:</b>	Melissa LaBerge
<b>Enrollment:</b>	962 students	<b>Superintendent:</b>	Mr. Michael Turner
<b>School Phone:</b>	843-899-5100	<b>Board Chair:</b>	Mr. James Hayes
<b>School Website:</b>	<a href="http://www.bcsdschools.net/cbe">http://www.bcsdschools.net/cbe</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

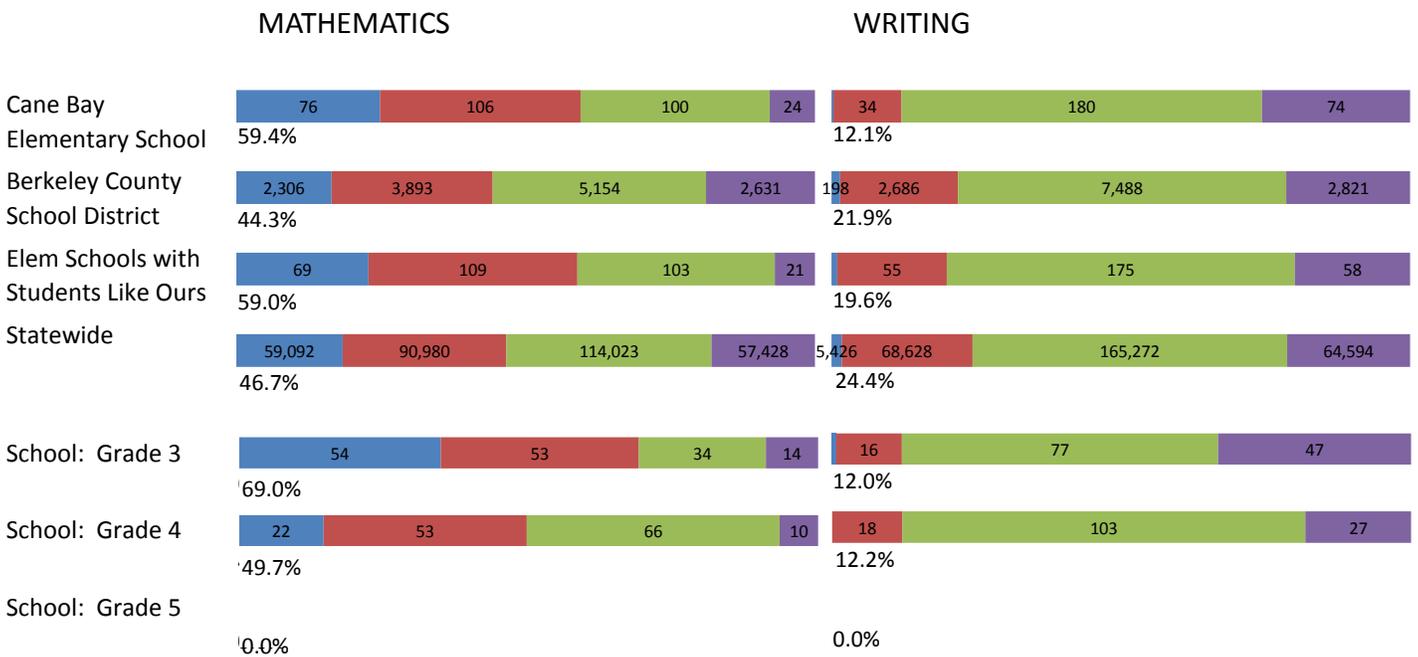
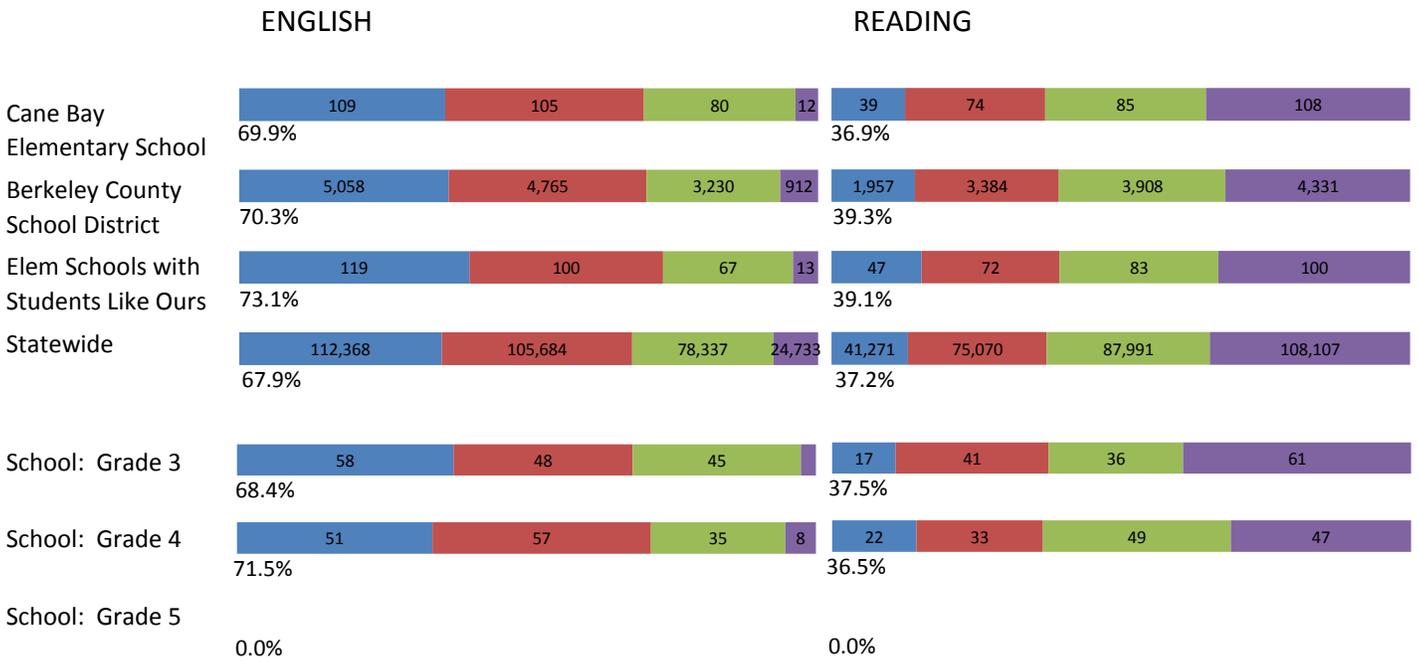
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Cane Bay Elementary is helping all students develop world class skills and life and career characteristics by committing to provide students with dynamic instruction and ignite a passion for life-long learning. The expertise of the instructional staff has provided students with the support necessary to empower them to be successful in a highly competitive world. We realize high levels of academic growth and achievement for all students by providing a safe, student-centered, positive learning environment. World class knowledge will be gained as students participate in curriculum units aligned to standards and include critical thinking and problem solving activities. Multiple teachers have worked to increase their understanding of instruction by participating in a Math Teacher Leader program that focuses on the eight mathematical practices. Staff members strive for excellence through the implementation of standards-driven instruction. All teachers participate in Professional Learning Communities as a way to increase content knowledge, improve professionally, and collaborate regarding strategies and best practices that will improve student achievement. World class skills are gained through multiple school activities and programs. All students participate in a Multi-Tiered Support System that provides at-risk students with remedial instruction and accelerates the skills of advanced students. Technology integration is a goal and currently all fourth grade students have 1:1 devices and other classrooms in the school have small group sets of tablets. School-wide reading strategies are utilized as a way to encourage and support students as readers as they develop the skills necessary for life beyond graduation. Life and career characteristics are strengthened through our career day activities and quarterly award recognitions. Our students participate in community programs that develop and promote citizenship. The Kiwanis "Terrific Kids" character education program and the Kids Who Care environmental awareness program both help students learn the importance of life characteristics. Students have opportunities to develop healthy habits through Boosterthon, Cardio Cubs, and Jump Rope for Heart fitness activities. In addition to school-wide and individual student academic success, students are recognized for their behavior through the school's Positive Behavior Interventions and Supports program. At Cane Bay Elementary we strive for excellence and believe all students will be successful, world class leaders upon leaving our schools as graduates.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



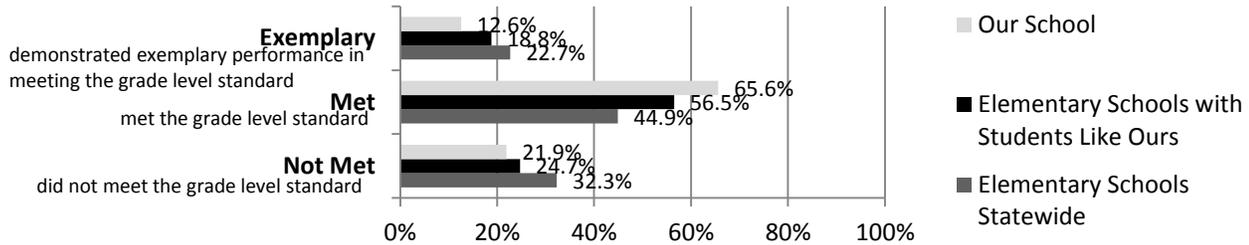
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

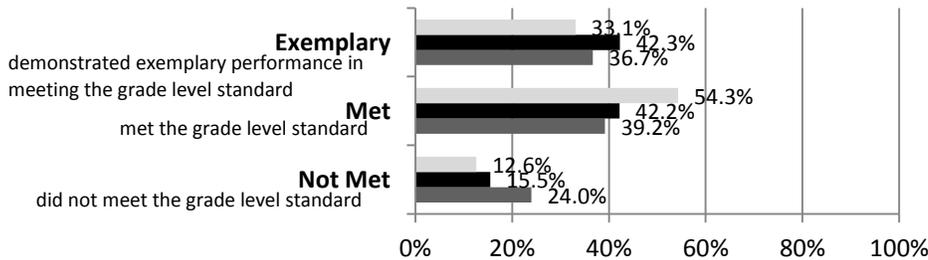
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.1	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.4	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 962)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	56.2	Down from 68.5%	N/A
Attendance Rate	95.4	Down from 96.5%	96.1
With disabilities	10.8	Up from 10.7%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.9	Down from 7.2%	9.8
Percentage of students retained	2.7	Up from 1.6%	0.8
<b>Teachers (n = 58)</b>			
Percentage of teachers with advanced degrees	55.2	Down from 55.6%	60.9
Percentage of teachers on continuing contract	53.4	Down from 57.8%	84.2
Teachers returning from previous year	74.8	Up from 74.6%	88.7
Teacher attendance rate	94.9	Down from 95.9%	95.0
Average teacher salary*	\$44,937	Down 0.9%	\$49,984
Professional development days / teacher	15.3 days	Up from 11.8 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	2.0	N/A	0.4
<b>School</b>			
Principal's years at school	1.0	Down from 4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.2 to 1	20.5 to 1
Prime instructional time	90.0	Down from 92.1%	90.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.7%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	9.0	N/A	13.2
Number of resources available per student in the school library media center	37.3	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	1.7
Percentage of classes not taught by highly qualified teachers	8.4	Up from 8.0%	0.0
Dollars spent per pupil**	\$5,066	Up 2.9%	\$7,220
Percent of expenditures for instruction**	66.1	Down from 66.2%	66.8
Percent of expenditures for teachers' salaries**	67.5	Up from 66.8%	68.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	50	151	94
Percent satisfied with learning environment	84.0	93.3	88.3
Percent satisfied with social and physical environment	82.4	86.2	89.1
Percent satisfied with school-home relations	82.4	88.2	73.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Good	Below Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample