

## Devon Forest Elementary School

1127 Dorothy Street  
Goose Creek, SC 29445



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Cristen C. Mitchum
<b>Enrollment:</b>	938 students	<b>Superintendent:</b>	Mr. Michael Turner
<b>School Phone:</b>	843-820-3880	<b>Board Chair:</b>	Mr. James Hayes
<b>School Website:</b>	<a href="http://www.bcsdschools.net/dfc">http://www.bcsdschools.net/dfc</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Devon Forest Elementary, located in Goose Creek, serves a diverse population of over 900 students in Child Development through fifth grade. We focused our improvement efforts on raising AIMSweb scores in all areas. We have used our PASS and AIMSweb data as part of our efforts in grades K-5 to drive our instruction. Since 2010, we have been awarded Palmetto Gold for our student performance growth, Palmetto Silver for student performance growth, Palmetto Silver for closing the achievement gap, Red Carpet Award which acknowledges our family-friendly environment and exemplary customer service, the PBIS Exemplar Award and the MUSC Wellness Award. IXL Math computer instruction was used this year to focus on students identified by teachers and administration. The students having academic difficulties, especially in math were entered into the program first. Our district provided a math interventionist to work with students in grades 2 and 3.

Devon Forest entered the tenth year of our positive approach to school discipline as part of the Positive Behavior Intervention and Support (PBIS) program. We established clear expectations for every part of our school with the expectations being taught and reinforced throughout the school year. With PBIS came our Data Team. This was a team of DFE educators, hand selected for their specialization in different areas of our school, meeting weekly with teachers to find ways to help students academically and behaviorally. Our parent volunteer program was expanded by our PTO helping with Red Ribbon Week, PBIS student reward program supplies, school supplies, field trips, paper, printer ink, and much more.

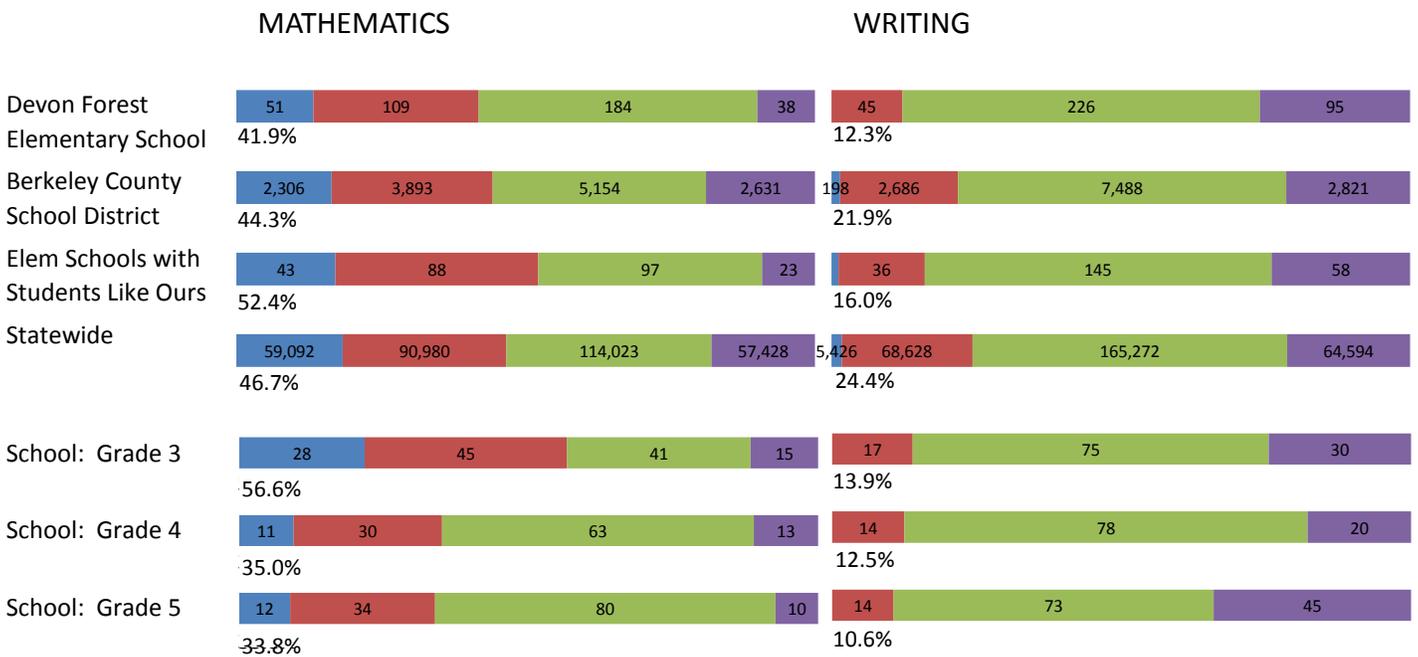
Home/school communication was continued with the use of the school agendas in grades 1-5, monthly calendar of events, Remind101, and a district wide calling system. Parenting events hosted by Title I were successful this year. Events included Kindergarten Make and Take, Marvelous Math, PASS and Pizza, Falling into Books, Looking Into the Future, and Rockin Readers. Students participated in the Berkeley County Spelling Bee (Grades 3-5), Berkeley County Multiplication Bee (Grades 3-5), Kids Who Care, Chorus, Kindergarten Crew, STEP Art and our DFE Arts Month. Parents, community liaisons, and teachers involved throughout this year on our Title I Advisory Board and School Improvement Council.

Cristie Mitchum, Principal  
Erika Wyatt, SIC Chairperson

Members: Patty Luebchow, Jennifer Bowen, Judy Hartzog, Melissa Willis, Susan Gehlmann, Jane Harrelson, Clarence Hawkins, Jessica Byers, Fran Powell, Heidi Wittchow

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



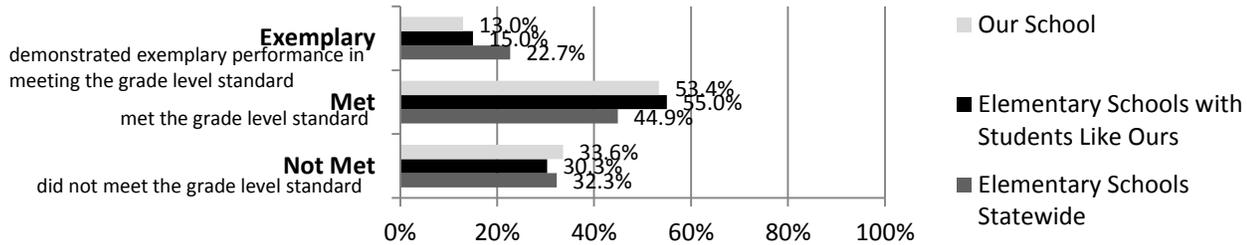
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

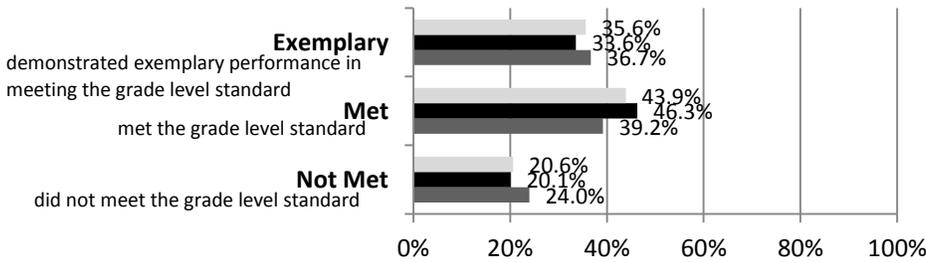
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.8	61.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.0	72.1

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 938)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.5	Down from 78.4%	N/A
Attendance Rate	95.1	Down from 96.6%	95.9
With disabilities	11.3	Down from 12.0%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.9	Down from 5.1%	7.1
Percentage of students retained	0.5	Down from 0.7%	1.1
<b>Teachers (n = 60)</b>			
Percentage of teachers with advanced degrees	55.0	Down from 59.6%	59.3
Percentage of teachers on continuing contract	66.7	Down from 75.4%	83.3
Teachers returning from previous year	91.3	Down from 94.0%	88.7
Teacher attendance rate	95.3	Up from 94.7%	95.0
Average teacher salary*	\$44,172	Down 3.2%	\$48,227
Professional development days / teacher	8.5 days	Up from 2.9 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	12.0	Down from 16.0	5.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 20.3 to 1	20.8 to 1
Prime instructional time	89.8	Down from 90.7%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.2
Number of resources available per student in the school library media center	77.6	N/A	23.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.9
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,064	Up 7.1%	\$7,612
Percent of expenditures for instruction**	67.9	Up from 67.6%	67.1
Percent of expenditures for teachers' salaries**	68.5	Up from 68.1%	68.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	41	125	43
Percent satisfied with learning environment	100.0	88.8	95.3
Percent satisfied with social and physical environment	100.0	85.2	88.3
Percent satisfied with school-home relations	97.6	86.3	74.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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