

H.E. Bonner Elementary School

171 Macedonia Foxes Circle

Moncks Corner, SC 29461



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 740 students

School Phone: 843-899-8950

School Website: <http://www.bcsdschools.net/hbe>

Principal: Natalie Locklear

Superintendent: Mr. Michael Turner

Board Chair: Mr. James Hayes



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

It was another great year at H.E. Bonner Elementary School. Our staff, students and volunteers provided an exceptional environment where students are realizing and celebrating academic and personal achievements daily. Bonner Elementary is a rural school located nine miles northeast of Moncks Corner, SC. Our greatest assets are our community and faculty that are committed to helping all children succeed. Our school received The Palmetto Silver Award for improving test scores and the South Carolina's Arts in Basic Curriculum Grant. We have continued programs to enhance math skills and improve fluency with basic math facts. These programs include Reflex Math and IXL. In order to promote reading accountability, our students are using ReadNQuiz and participate in Roscoe Reading. Current technology includes Chromebooks, Kindles, netbooks, iPad Minis, and six computer labs to enrich classroom experiences. Our students also participate in inquiry-based science lessons. These programs provide opportunities to develop cooperation, problem-solving skills, and make learning enjoyable. "Bonner's Academy of the Arts" finished the year with our most amazing performance yet entitled "Neverland". We are looking forward to our fifth year with integrating the arts utilizing the training our staff has received over the past four years. The arts strategies engage our students while allowing them to create and explore while learning. This program will expand to the entire school in the 2015-2016 school year. These initiatives will continue to assist us in our goal to reach every child. Our parent and community volunteers have been a crucial component of our success this year. The numerous hours they spent at Bonner helped our faculty, staff, and students in many ways. Our PTO board has continued their efforts to support educational field trips with all Box Top money received from the Box Tops for Education Program. Our students traveled to the Riverbanks Zoo, Dock Street Theatre, USS Yorktown, Bee City, Charles Towne Landing, and Charleston Historic Foundation, just to name a few. These educational activities create a lifetime of memories for our students and their families. Through our shared purpose, vision, commitments and goals, the Bonner staff, parents, and community will continue to work diligently to ensure every student's success. We are confident that our programs challenge and empower our students to be successful in a highly competitive world.

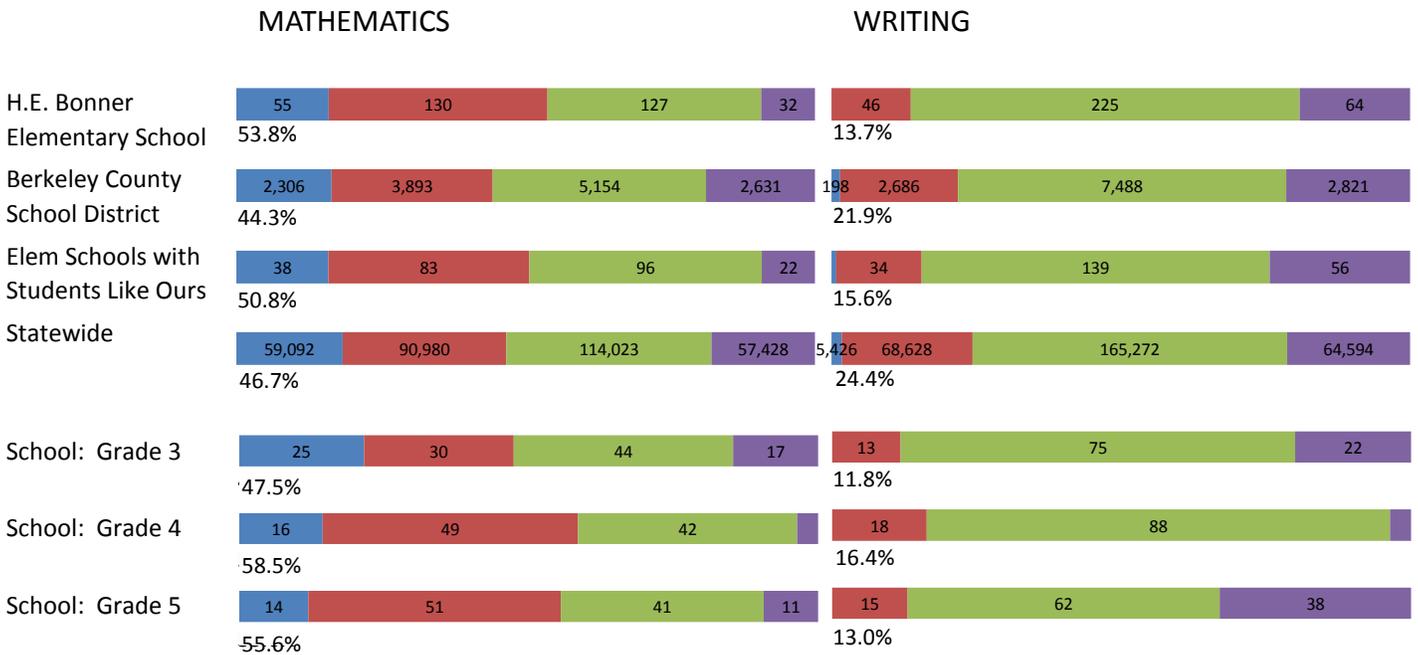
Natalie S. Locklear, Principal

Sloane Chinnors, School Improvement Council

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



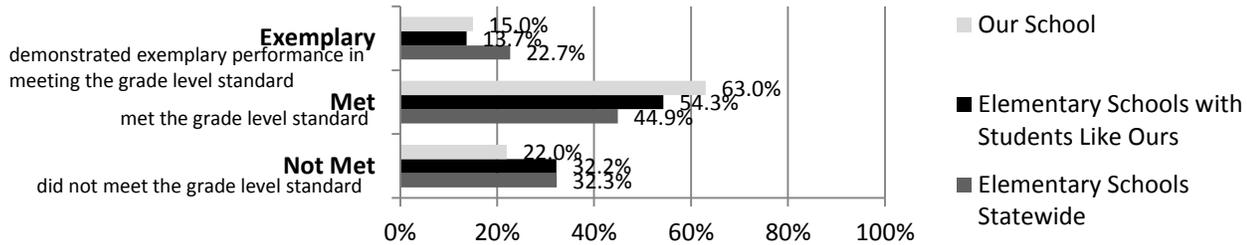
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

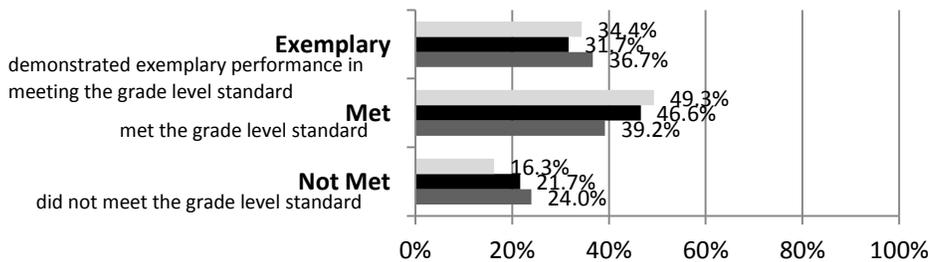
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.4	70.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.5	73.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 740)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.7	Down from 83.2%	N/A
Attendance Rate	96.3	Down from 96.5%	95.8
With disabilities	8.8	Down from 9.1%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.8	Down from 7.7%	6.8
Percentage of students retained	2.2	Up from 1.6%	1.1
Teachers (n = 48)			
Percentage of teachers with advanced degrees	56.3	Down from 58.7%	58.8
Percentage of teachers on continuing contract	68.8	Down from 71.7%	82.0
Teachers returning from previous year	86.7	Up from 85.9%	88.7
Teacher attendance rate	94.8	Up from 94.0%	94.9
Average teacher salary*	\$48,352	Up 0.3%	\$48,456
Professional development days / teacher	13.3 days	Down from 14.4 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	8.0	Up from 7.0	4.5
Student-teacher ratio in core subjects	15.8 to 1	Down from 16.4 to 1	20.4 to 1
Prime instructional time	90.2	Up from 89.7%	89.5
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.8	Up from 98.2%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.1
Number of resources available per student in the school library media center	51.9	N/A	24.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.9
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	12.2	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,198	Up 3.5%	\$7,731
Percent of expenditures for instruction**	66.1	Up from 65.9%	66.6
Percent of expenditures for teachers' salaries**	66.7	Up from 65.3%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	120	70
Percent satisfied with learning environment	100.0	94.2	92.8
Percent satisfied with social and physical environment	100.0	89.4	90.3
Percent satisfied with school-home relations	95.0	85.9	72.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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