



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-6 Elementary	<b>Principal:</b>	Christine Brown
<b>Enrollment:</b>	836 students	<b>Superintendent:</b>	Dr. Jeffrey Moss
<b>School Phone:</b>	843-706-8500	<b>Board Chair:</b>	Bill Evans
<b>School Website:</b>	<a href="http://ble.beaufort.k12.sc.us/">http://ble.beaufort.k12.sc.us/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by instituting a school of choice for the 2015-2016 school year. Animation, Creation and Design choice is to teach students to think in not only literary, scientific, mathematical, and historical ways, but in critical and holistic ways as well. This means the students can think and create more because they fully understand the potential of what they can make a computer do. The creation of innovative classes seeks to enhance our choice goals. The classes are: Animation lab, Introduction to game design and Elementary Engineering that are built on the CSTA Computer Science Standards. The goals of Animation, Creation and Design are:

- Build Problem solving skills
- Enhance creativity
- Teach critical thinking skills
- Help students understand the world around them
- Increase interest in one of the largest employment opportunities (21st Century skills)
- Create technology confidence to not only “consume” technology, but “create” it

Rigorous based instruction in language arts, math, science and social studies is enhanced through a variety of academic classes that reach all students at their ability level. These include such programs as:

- Advanced academic classrooms for K, 1st and 2nd grades
- K/1 Multi-Age Classrooms
- Kindergarten transition classroom instructed by a teacher certified in both Early Childhood as well as Special Education.

A strong sense of character and citizenship is built through a variety of clubs and PBIS (Positive Behavior Intervention Strategies) initiatives, such as:

- Community service projects each quarter
- PRIDE (Positive, Respectful, Independent, Dependable, and putting forth our best Effort) character expectations
- Young Ladies and Gentlemen Club that promote leadership and citizenship capacity of students in 5th grade.

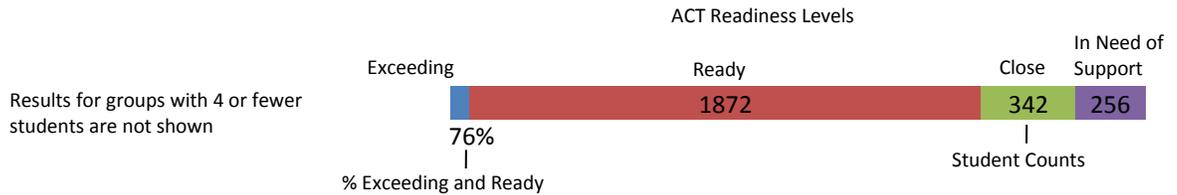
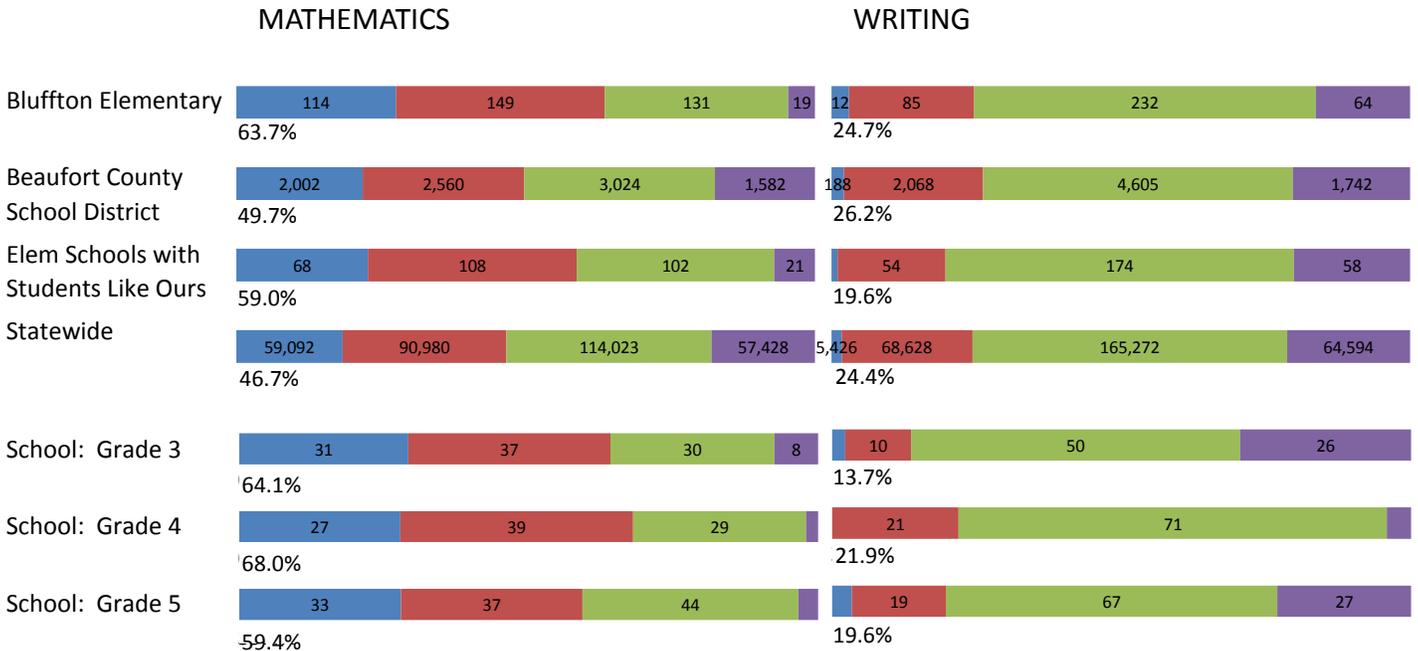
Bluffton Elementary strives through our mission is to promote enthusiasm for life-long learning by engaging our students in an academic, arts and technology focused learning environment. We will prepare our students to become productive, responsible citizens with the ability to compete in a global society.

Christine Brown, Principal  
 Mary Rozek, Assistant Principal  
 Kenyatta Frederick, Assistant Principal  
 Kathy Cuppia, School Improvement Council President

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



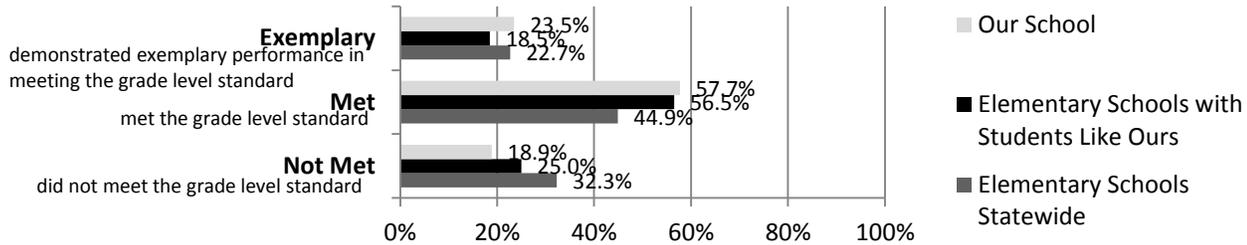
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

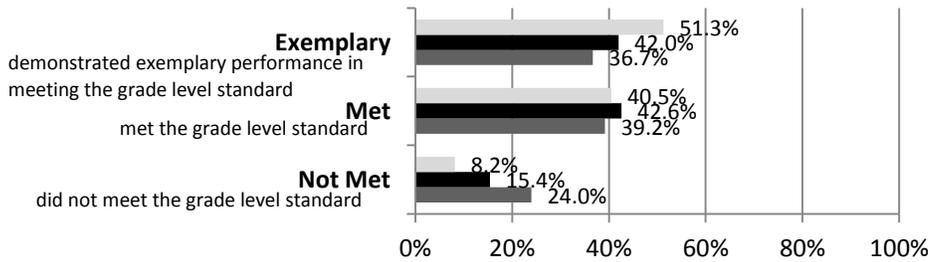
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.6	78.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.8	84.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 836)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	56.5	Down from 63.9%	N/A
Attendance Rate	95.6	Down from 96.5%	96.1
With disabilities	9.1	No change	11.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	12.9	Up from 10.4%	9.8
Percentage of students retained	0.7	Down from 1.8%	0.8
<b>Teachers (n = 59)</b>			
Percentage of teachers with advanced degrees	45.8	Down from 47.3%	62.2
Percentage of teachers on continuing contract	54.2	Up from 49.1%	84.2
Teachers returning from previous year	80.3	Down from 81.9%	88.7
Teacher attendance rate	93.5	Down from 93.6%	95.1
Average teacher salary*	\$45,736	Down 0.8%	\$50,113
Professional development days / teacher	19.7 days	Up from 17.1 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	No change	20.4 to 1
Prime instructional time	87.9	Down from 88.3%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	7.0	N/A	13.3
Number of resources available per student in the school library media center	26.2	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	2.6	N/C	1.7
Percentage of classes not taught by highly qualified teachers	4.0	Up from 1.9%	0.0
Dollars spent per pupil**	\$8,952	Up 5.3%	\$7,257
Percent of expenditures for instruction**	65.1	Up from 64.8%	66.9
Percent of expenditures for teachers' salaries**	66.6	Up from 65.0%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	35	117	38
Percent satisfied with learning environment	94.3	80.4	92.1
Percent satisfied with social and physical environment	94.3	80.5	94.7
Percent satisfied with school-home relations	91.5	88.1	78.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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