

Michael C. Riley Elementary

200 Burnt Church Road
Hilton Head, SC 29910



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Adrienne Sutton
Enrollment:	828 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-706-8300	Board Chair:	Bill Evans
School Website:	http://mcr.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

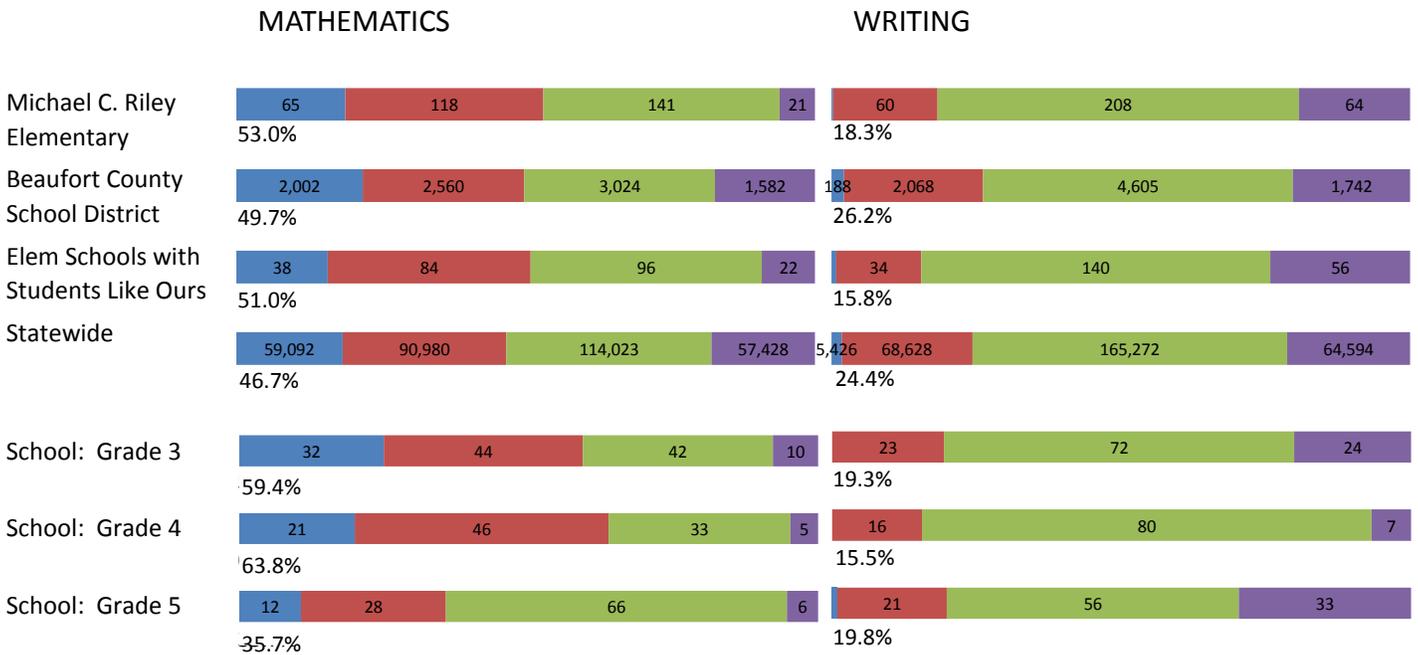
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

This has been an exciting year for teachers, students and parents of Michael C. Riley ECC and Elementary School. As a school community, we prepared for and participated in the AdvancED accreditation process. This process included surveys from students, parents and teachers. School and district assessment data was evaluated. The school's vision, mission and purpose were aligned to our focus as a Learning Through Leadership school. Additionally, our school participated in the STEM accreditation process through AdvancED. We are one of only four schools qualifying for this level of STEM accreditation in Beaufort County School District ! In the fall of 2014 we were chosen to be a school of choice for Beaufort County School District in the area of Learning Through Leadership. We believe that the seven effective habits of leadership identified and defined by Stephen Covey inspire a love for learning that leads to success for all students. "Learn, love, lead" is a motto that captures our commitment to students and families we serve. Parent satisfaction is high. On the AdvancED survey, parents indicated a high level of trust and satisfaction in the school. Indicators range in an average score from a low of 4.2 in providing counseling services to a high of 4.58 in safe school learning environment. The average across all indicators is a 4.34 on a 5.0 scale. Parents and teachers report high rates of satisfaction in the administration and supervision of the educational program. Teacher responses indicate 90% or higher of strongly agree or agree on indicators relating to instructional supervision, communication of goals and objectives, facilities management, and collaboration. Throughout our school students have the opportunity to demonstrate leadership skills. The school has developed a morning enrichment program to promote core capacity in the school's involvement and mastery of the arts. Electives include: Michael C. Riley Rembrandts, Singing Eagles, Honor Chorus, Joleba percussion, Tap Club, Riley Dancers, Compass Learning, Riley Running Club, Riley Cheerleaders, Morning News Crew, Riley Recyclers, Riley Student Council and Safety Patrol. Our students have designed and now lead our quarterly awards assemblies! Our 2014 Report card indicates growth in our Absolute and Growth ratings from 3.24 in 2013 to 3.26 in 2014 on the Absolute Rating, and 100.65 in 2013 to 101.69 in 2014 on growth Rating. Our overall score as a school continues to be a "B". With the integration of South Carolina State Standards, Learning Through leadership, and STEM integration we are poised to achieve !

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



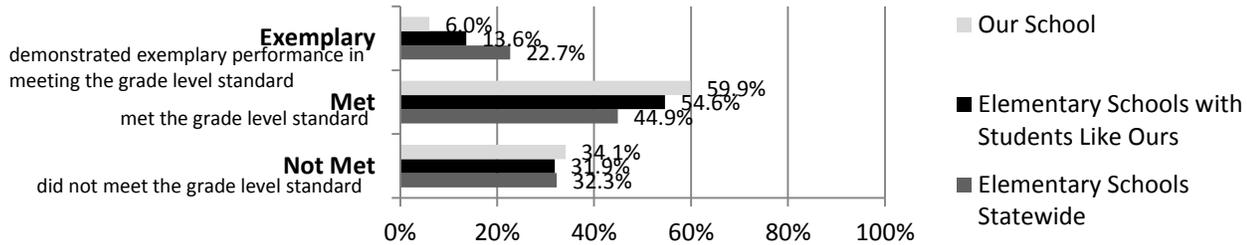
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

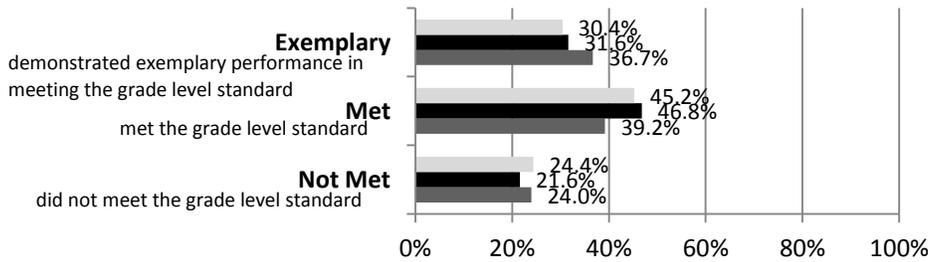
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.1	54.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.4	60.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 828)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.8	Down from 81.8%	N/A
Attendance Rate	96.4	Down from 97.1%	95.7
With disabilities	15.0	Down from 16.0%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.9	Up from 8.9%	6.7
Percentage of students retained	2.0	Up from 1.8%	1.1
Teachers (n = 63)			
Percentage of teachers with advanced degrees	55.6	Up from 54.1%	58.8
Percentage of teachers on continuing contract	61.9	Down from 68.9%	82.1
Teachers returning from previous year	88.7	Down from 89.0%	88.7
Teacher attendance rate	93.3	No change	94.9
Average teacher salary*	\$47,584	Down 3.1%	\$48,462
Professional development days / teacher	14.6 days	Down from 15.8 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	6.0	Up from 4.0	5.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 20.8 to 1	20.4 to 1
Prime instructional time	87.8	Down from 88.1%	89.6
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	19.6	N/A	24.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.9
District-issued technology devices per teacher	1.7	N/C	2.0
Percentage of classes not taught by highly qualified teachers	4.7	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,848	Up 12.1%	\$7,731
Percent of expenditures for instruction**	71.3	Up from 70.9%	66.7
Percent of expenditures for teachers' salaries**	71.7	Up from 71.5%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	54	101	99
Percent satisfied with learning environment	94.4	95.0	92.9
Percent satisfied with social and physical environment	90.7	89.3	89.7
Percent satisfied with school-home relations	74.0	95.1	82.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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