

Richard Carroll Elementary School

1980 Main Hwy
Bamberg, SC 29003



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|-----------------------|
| Grades: | PK-6 Elementary | Principal: | Stacey Walter |
| Enrollment: | 753 students | Superintendent: | Phyllis K. Schwarting |
| School Phone: | 803-245-3043 | Board Chair: | Rita M. Sease |
| School Website: | http://rces.weebly.com/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

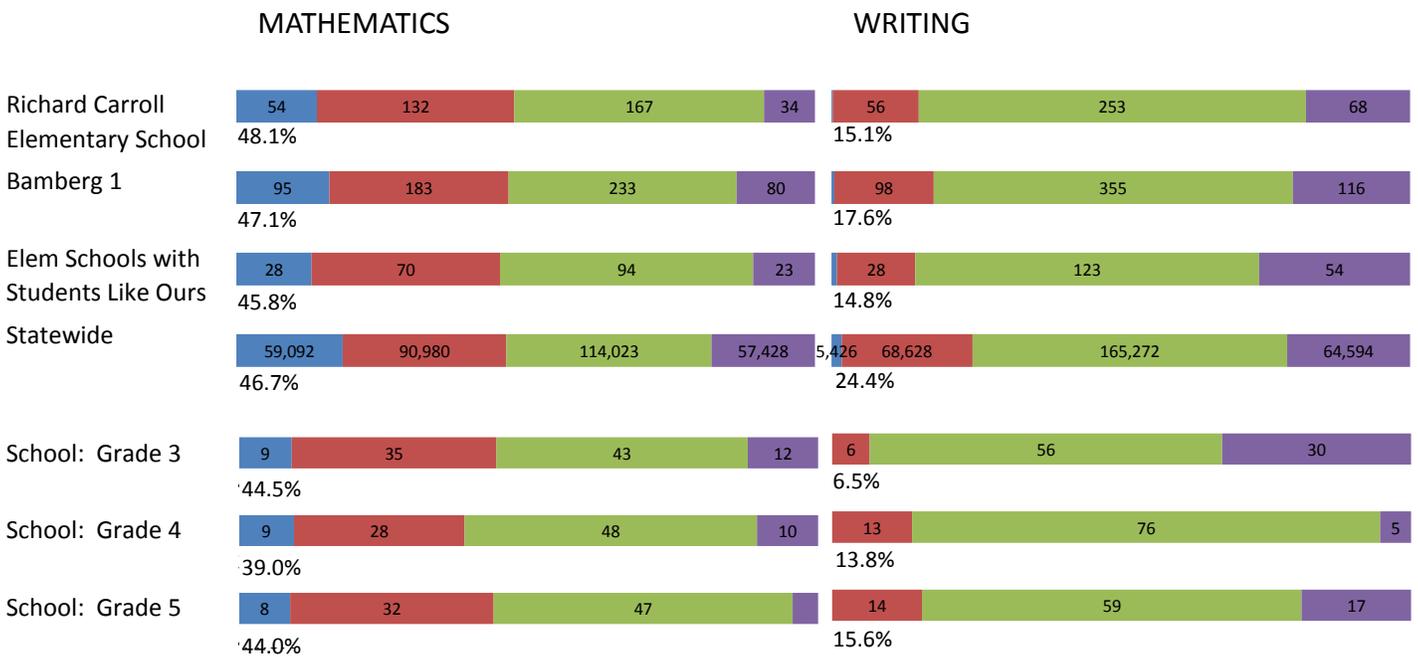
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Richard Carroll Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school mission: Together We...Learn with Passion, Lead with Integrity & Succeed with Confidence. We demonstrate this mission by challenging our students with best practices and our teachers with professional development opportunities. Our school and teachers constantly strive to find new and effective strategies to ensure all students learn and feel successful in the classroom. Currently in use are: Math and Reading Interventionists, Math Coach, Literacy Coach, Science Coach, Easy CBM, MAP, Dominie, and Accelerated Reader/STAR. At Richard Carroll Elementary, we implement the "Leader in Me" initiative to enable our students to further focus on the development of life-long leadership skills. This initiative is embedded in all that we do. Evidence can be seen in the roles and responsibilities that students play within our school. Student teams include: Raider Town Newsletter, Raider Town Radio, Safety Patrol, school photographers, recycling, etc. Afterschool teams include Raiderbot Robotics and Raider Town Refit. Every class has a Classroom Ambassador that meets with our Student Lighthouse team to discuss ideas, comments/concerns of students and to develop any action steps to address concerns/issues. This initiative includes the 7 Habits of Highly Effective People. Faculty and staff utilize, incorporate, and model this language daily throughout the school. Our guidance lessons reinforce and focus on this endeavor. Community relations are a big factor in what we do and teach. Our Recycling program includes Trash Out Thursday where the community brings their recyclables to the school. We partner with Healing Species and strive to assist within the community through the Cheese and Cracker Box (provides food and clothing to those in need) and Mamas (the local animal shelter). We also offer breakfast to ALL students ensuring that every student has the opportunity to eat a healthy breakfast. It is embedded here at Richard Carroll Elementary that the education of our students is first and foremost before all things. This endeavor is comprised of the school, our families, our community, and our business partners. It is truly One Team - One Dream! Stacey Walter, Principal Ashley Zeigler, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



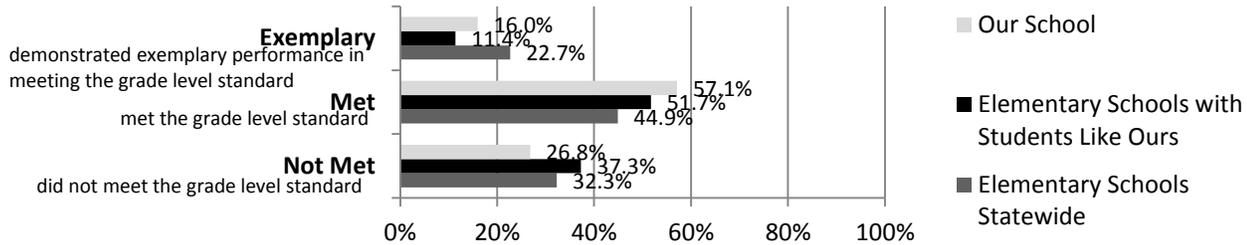
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

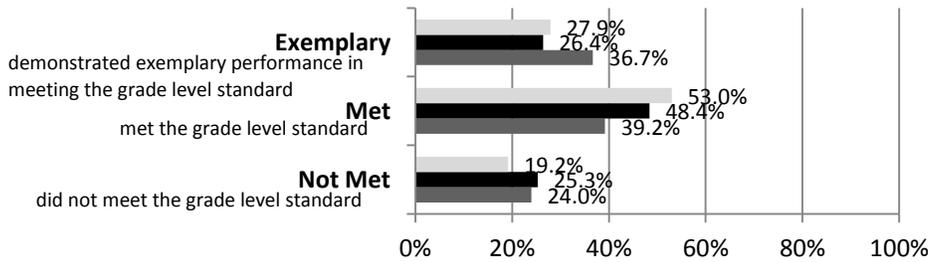
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | |
|--|-----------|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 81.9 | 64.8 |
| Social Studies SCPASS | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 91.5 | 75.8 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 753) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 82.4 | Down from 82.7% | N/A |
| Attendance Rate | 95.7 | Down from 96.3% | 95.5 |
| With disabilities | 15.5 | Down from 16.0% | 13.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.4 | Up from 0.0% | 0.0 |
| Percentage of students served by gifted and talented programs | 5.6 | Down from 6.9% | 5.7 |
| Percentage of students retained | 3.7 | Up from 3.2% | 1.5 |
| Teachers (n = 50) | | | |
| Percentage of teachers with advanced degrees | 64.0 | Down from 64.4% | 60.0 |
| Percentage of teachers on continuing contract | 90.0 | Up from 86.7% | 80.6 |
| Teachers returning from previous year | N/A | N/A | 87.0 |
| Teacher attendance rate | 94.7 | Up from 94.1% | 95.0 |
| Average teacher salary* | \$46,051 | Up 2.6% | \$47,789 |
| Professional development days / teacher | 10.8 days | Up from 9.6 days | 10.5 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.6 |
| School | | | |
| Principal's years at school | 1.0 | Down from 17.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.9 to 1 | Down from 17.7 to 1 | 19.7 to 1 |
| Prime instructional time | 89.5 | Up from 89.1% | 89.2 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | No | No change | Yes |
| Parents attending conferences | 96.2 | Up from 84.4% | 100.0 |
| Character development program | Excellent | Up from Good | Excellent |
| Avg. age of books / electronic media in the school library | 16.0 | N/A | 14.8 |
| Number of resources available per student in the school library media center | 27.6 | N/A | 24.5 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 51-75% | N/C | N/A |
| District-issued learning devices per student | 0.3 | N/C | 0.7 |
| District-issued technology devices per teacher | 1.8 | N/C | 2.0 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$7,496 | Down 11.2% | \$8,190 |
| Percent of expenditures for instruction** | 57.9 | Up from 57.5% | 65.0 |
| Percent of expenditures for teachers' salaries** | 58.6 | Up from 58.1% | 66.4 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 81 | 101 | 30 |
| Percent satisfied with learning environment | 91.4 | 85.2 | 86.7 |
| Percent satisfied with social and physical environment | 95.1 | 70.3 | 83.3 |
| Percent satisfied with school-home relations | 91.1 | 84.8 | 72.4 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | Average |
| 2013 | Average | Average |
| 2012 | N/A | N/A |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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