

Concord Elementary School

2701 Calrossie Road
Anderson, SC 29621



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Beryl C. Barclay
Enrollment:	669 students	Superintendent:	Thomas A. Wilson
School Phone:	864-260-5105	Board Chair:	Rick Bradshaw
School Website:	http://www.anderson5.net/Domain/10		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

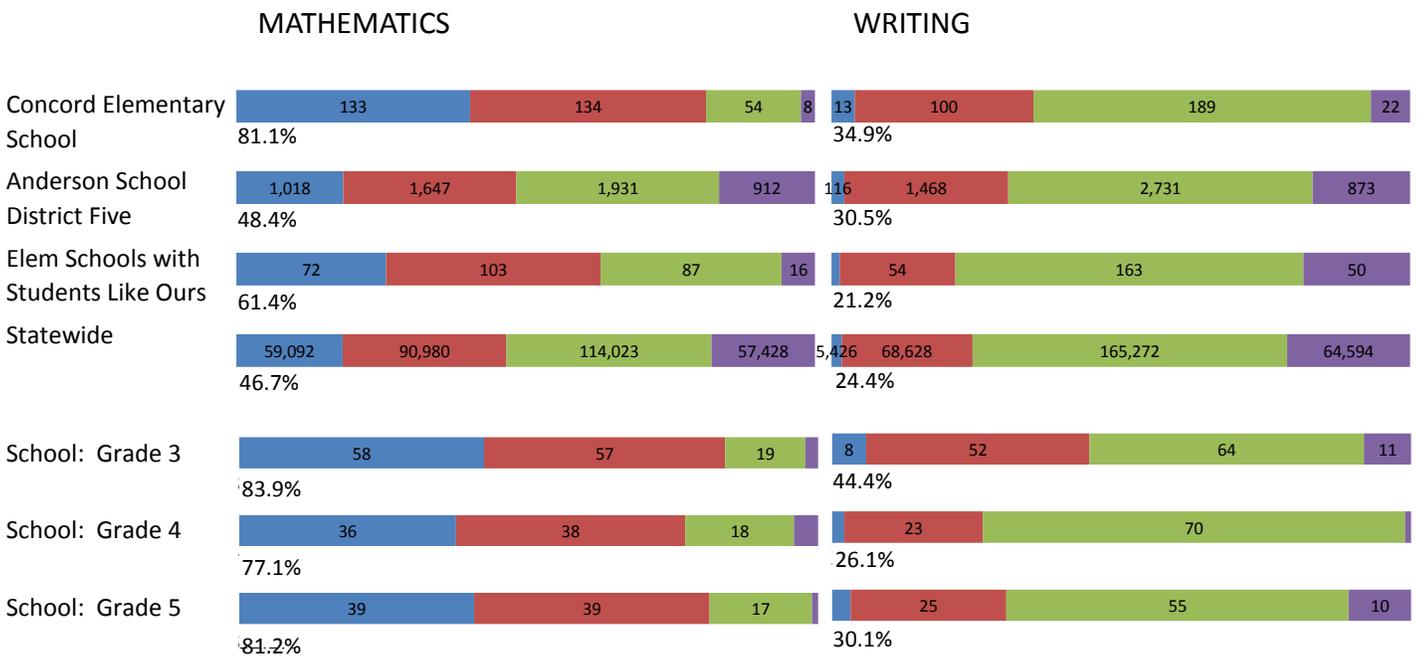
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... Implementation and integration of the philosophy and beliefs of the International Baccalaureate Primary years Program. The benefits of this program ensure that students are encouraged to think independently and drive their own learning, take part in programs of education that lead them to some of the highest ranking universities in the world, become culturally aware through learning a second language, and be able to engage with people in an increasingly global society. Students learn how to learn and think about how they learn best. Students learn to be responsible for their own learning. They ask challenging questions, think critically, and develop research skills proven to help them in higher education. Students learn to prepare for the world of work. Life in the 21st century places complex demands on students. The IB Program lays the foundation for students to become self-confident, skilled and career-ready learners as well as developing a student's personal qualities. Through the IB Program, students develop early on learning in linguistic proficiency, critical thinking skills, maturity and responsibility, time management skills, a strong work ethic, and social and communication skills. The school's constant challenge is to ensure ALL students demonstrate competency in reading, math, science, and social studies as well as problem solving strategies, that they are regular in attendance, and they demonstrate the qualities to be responsible, respectful, and caring citizens. The International Baccalaureate Learner Profile ensures that all students are encouraged to show the soft-skills needed in getting along in the school, community, and world in which they live. The students are encouraged to participate in their own learning in their classes, but to also take action and use the knowledge gained to make their everyday life better. Through the efforts of capable and eager students, an excellent faculty and staff, committed and involved parents, and the support of the community at large, Concord Elementary School is Continuing a Tradition of Excellence. Beryl C. Barclay, Principal ☒ Gay Brennan, School Improvement Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

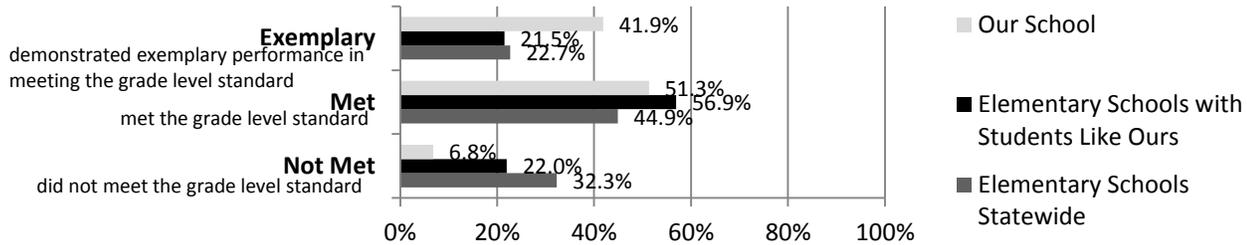
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

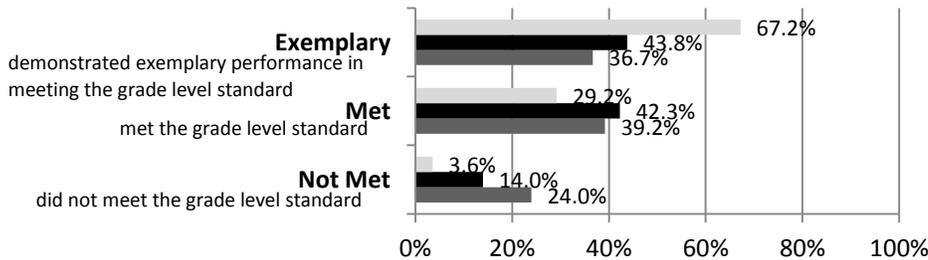
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.8	92.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.8	96.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 669)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.5	Down from 51.0%	N/A
Attendance Rate	96.7	Down from 97.0%	96.4
With disabilities	10.7	Up from 9.6%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	21.0	Up from 19.4%	11.6
Percentage of students retained	2.0	Down from 2.4%	0.9
Teachers (n = 41)			
Percentage of teachers with advanced degrees	61.0	Down from 63.6%	62.1
Percentage of teachers on continuing contract	97.6	Up from 88.6%	85.3
Teachers returning from previous year	90.4	Down from 91.3%	89.7
Teacher attendance rate	94.8	Down from 95.5%	94.8
Average teacher salary*	\$52,134	Up 5.8%	\$49,040
Professional development days / teacher	8.8 days	Up from 4.3 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	8.0	No change	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 19.3 to 1	21.2 to 1
Prime instructional time	90.7	Down from 91.8%	89.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.9	Down from 99.7%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.1
Number of resources available per student in the school library media center	17.2	N/A	17.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.2	N/C	1.4
District-issued technology devices per teacher	1.0	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,863	Up 1.7%	\$7,212
Percent of expenditures for instruction**	43.8	Down from 73.6%	67.0
Percent of expenditures for teachers' salaries**	44.2	Down from 74.7%	68.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	93	53
Percent satisfied with learning environment	97.5	89.3	94.4
Percent satisfied with social and physical environment	97.5	87.2	94.4
Percent satisfied with school-home relations	100.0	96.8	94.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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