

Wright Elementary School

1136 Wright School Road

Belton, SC 29627



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-6 Elementary	Principal:	Mrs. Laurie McCall
Enrollment:	185 students	Superintendent:	Dr. Richard Rosenberger
School Phone:	864-296-1776	Board Chair:	Mr. Greg Tysl
School Website:	http://wes.anderson2.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

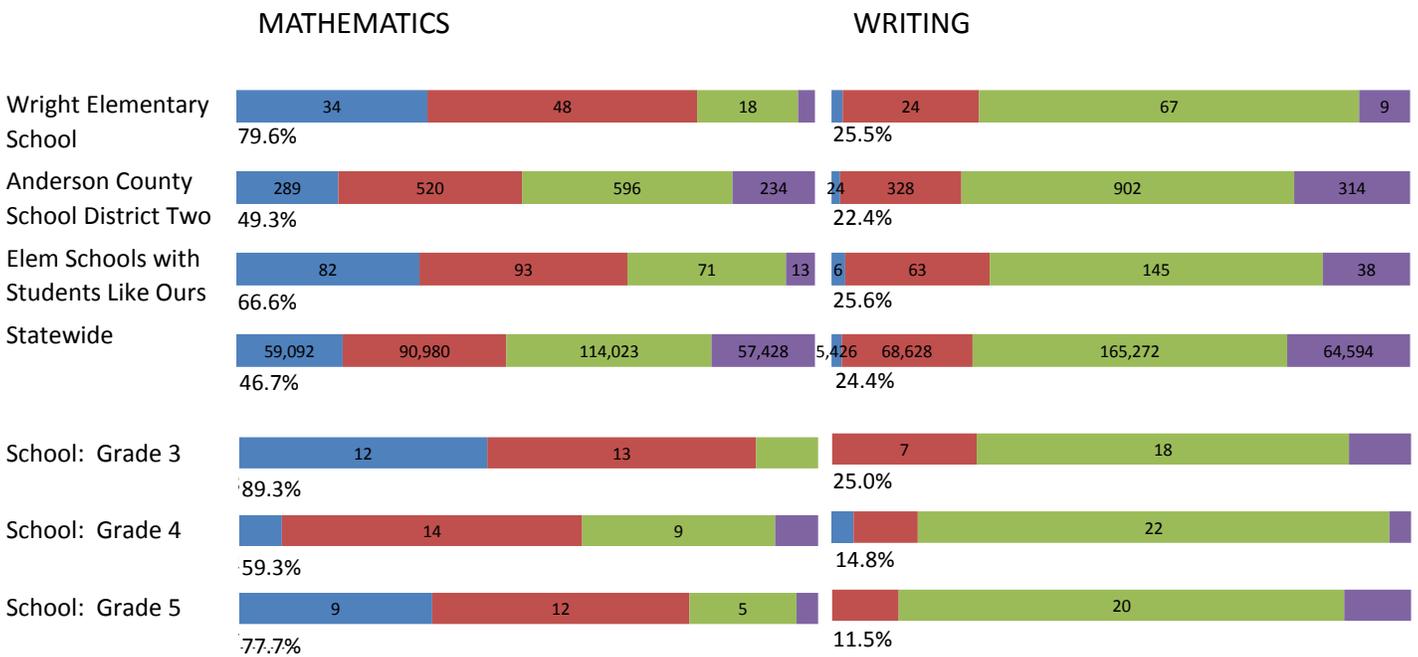
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Wright Elementary School is helping all students develop the world class skills, life and career characteristics of the Profile of the South Carolina Graduate by emphasizing the dedication of home, students, school, and community to provide a quality education in a safe learning environment. Through rigorous curriculum, high expectations for student achievement and relevant learning experiences, all are encouraged to achieve at their maximum potential. Throughout the year, book studies, professional learning communities, staff development opportunities, and peer observations allow our faculty to continually strive to maximize the effectiveness of instruction and professional growth to ensure success. Focused initiatives enable teachers to learn new and effective strategies: Daily 5, CAFÉ, STEM, small group guided reading and math, Daily 3 Math, hands on science, Write from the Beginning, CLC, math and reading interventions, digital research, and technology supports. Our continued academic success is truly a proud accomplishment of all. Wright Elementary fosters various programs outside the academic world to focus on the development of the whole child. A school-wide Positive Behavior and Intervention Support (PBIS) program rewards positive behaviors observed throughout the school. Wright Quality Kids are identified monthly for exemplifying positive traits. To support and encourage positive behaviors, the Core Essentials program is implemented as well. This program, in marriage with our guidance program, builds character education in which students prepare for a future where they treat others with respect, make smart decisions, and maximize their potential. To build leadership capacity among students, our Handy Helper program is in place. The program combines career education, character education with real life experiences, and service learning by volunteering. Numerous service learning opportunities allow students to give back to the community. Wright Elementary partners with the Ronald McDonald House through the pop tab collection project. The pop tabs are a part of a recycling effort that brings in money to provide a "home away from home" for seriously ill children receiving treatment at nearby hospitals. Other service learning projects include: Reduce and Reuse Clothing Drive, Mitten Tree Drive, Shoe Recycling, and Share the Warmth Blanket Drive. At WES, we believe that it is a partnered effort with families and community to ensure the best educational opportunity for our students in creating future SC graduates and leaders.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



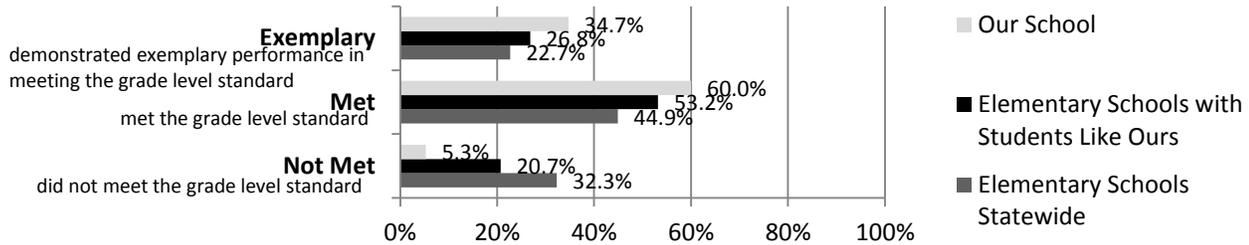
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

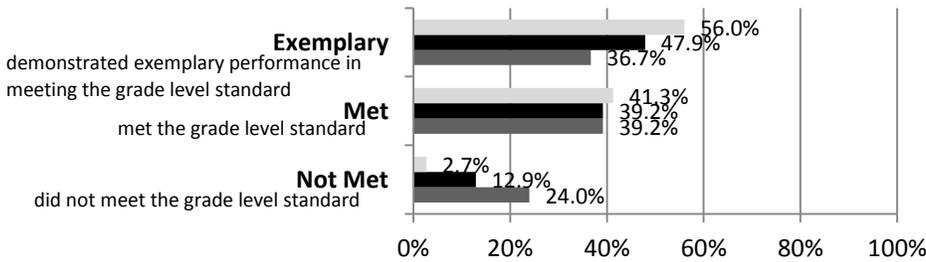
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.3	88.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
100.0	92.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 185)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	42.4	Down from 48.7%	N/A
Attendance Rate	97.0	Down from 97.6%	96.4
With disabilities	15.8	Up from 13.6%	10.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	17.9	Down from 20.4%	12.4
Percentage of students retained	1.1	Up from 0.5%	0.7
Teachers (n = 10)			
Percentage of teachers with advanced degrees	70.0	Down from 80.0%	63.0
Percentage of teachers on continuing contract	90.0	Down from 100.0%	83.0
Teachers returning from previous year	84.3	Down from 88.9%	89.3
Teacher attendance rate	96.6	Down from 99.0%	95.2
Average teacher salary*	\$52,748	Down 1.7%	\$49,232
Professional development days / teacher	23.4 days	Up from 21.8 days	12.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	5.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 17.4 to 1	20.1 to 1
Prime instructional time	91.4	Down from 95.4%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	11.7
Number of resources available per student in the school library media center	50.4	N/A	18.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.6
Dollars spent per pupil**	\$8,173	Up 1.6%	\$7,919
Percent of expenditures for instruction**	63.7	Up from 63.6%	66.0
Percent of expenditures for teachers' salaries**	65.0	Up from 64.0%	67.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	20	22
Percent satisfied with learning environment	100.0	95.0	90.9
Percent satisfied with social and physical environment	100.0	90.4	90.4
Percent satisfied with school-home relations	100.0	95.3	80.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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