

## Belton Elementary School

202 Watkins Street  
Belton, SC 29627



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	3-5 Elementary	<b>Principal:</b>	Tracy S. Hedrick
<b>Enrollment:</b>	483 students	<b>Superintendent:</b>	Dr. Richard Rosenberger
<b>School Phone:</b>	864-369-4710	<b>Board Chair:</b>	Mr. Greg Tysl
<b>School Website:</b>	<a href="http://bes.anderson2.org/">http://bes.anderson2.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

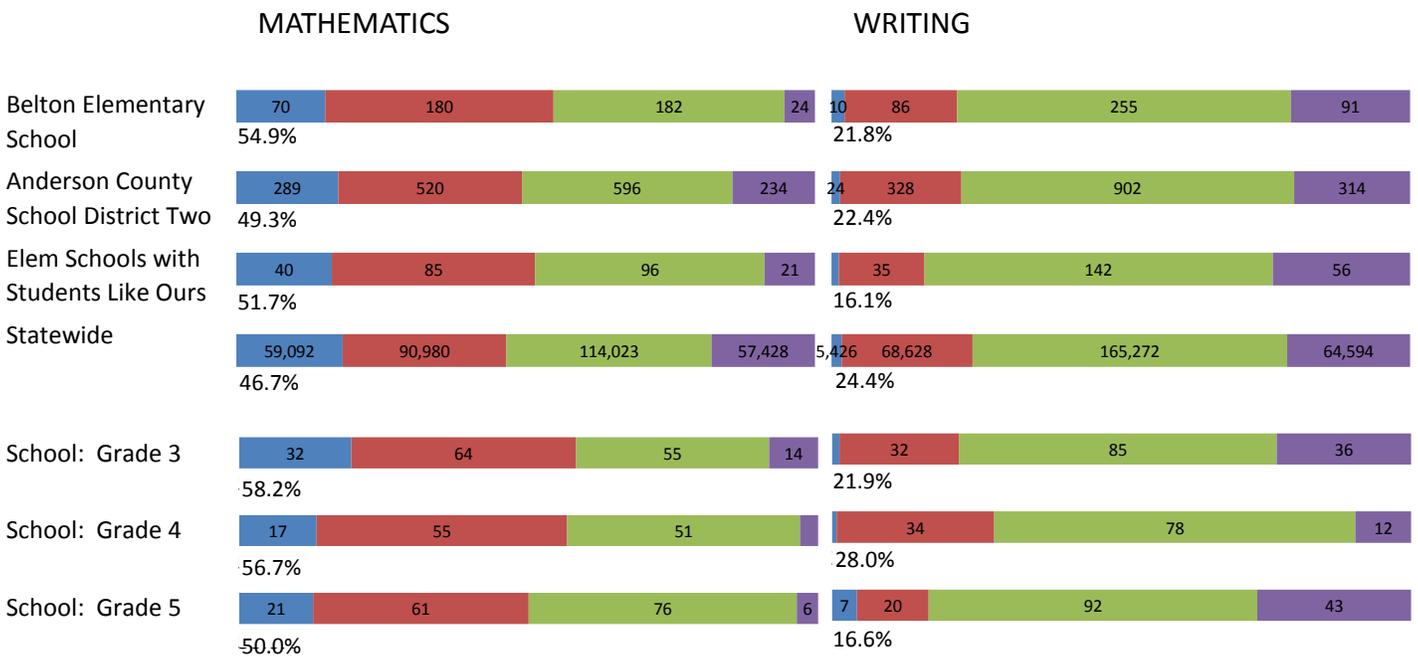
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Belton Elementary is committed to providing a climate where all students can achieve and experience success. Our mission, through collaborative efforts with the home and community, is to encourage students to believe in themselves, excel in performance, and to succeed in life. We strive daily to fulfill this mission. Belton Elementary continues to be a place where excellence in education is expected. Once again, our students demonstrated excellence on the 2014 PASS. We received an A on the ESEA report card and received an Excellent absolute rating and an Excellent growth rating on our school report card making us a Palmetto Gold Award recipient. In addition to academic experiences, BES continues to provide opportunities for students to learn good citizenship through participation in Relay for Life, Souper Bowl of Caring, and the Sharing Tree as well as leadership opportunities like BES Morning News, Library and Classroom Helpers, Panda Post, Student Ambassadors, Panda Patrol and Panda Reading Buddies. We also continue to involve our community in the educational process through our family curriculum nights and special occasions like Grandparents Day Lunch, Veteran's Day Program and reception, and Fire Prevention activities. Our school is helping all students develop the world class skills and life/career characteristics of the Profile of the Graduate by engaging students through innovative instruction. Each year, our classes work in groups to complete and present STEM projects as part of our annual STEM family night in November. Student participation in these projects allows them to work on their critical thinking, problem solving, and collaboration skills as well as their communication skills. These projects are showcased at our family STEM night during which parents are engaged in STEM activities with their students. Our district has added a Technology Instructional Coach this year, and she has worked closely with our teachers to embed technology wherever possible in instruction. From the use of iPads to facilitate individual instruction to blogging, our students have enjoyed this increase in the use of technology. This year, all of our students also participated in Hour of Code, a global movement providing students with a one-hour introduction to computer science. That was an engaging and exciting event for our students. Many continued to use their computer time to work on coding activities throughout the remainder of the year. We eagerly look forward to continued progress in the future. Nick Kirby, SIC Chairperson Tracy S. Hedrick, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



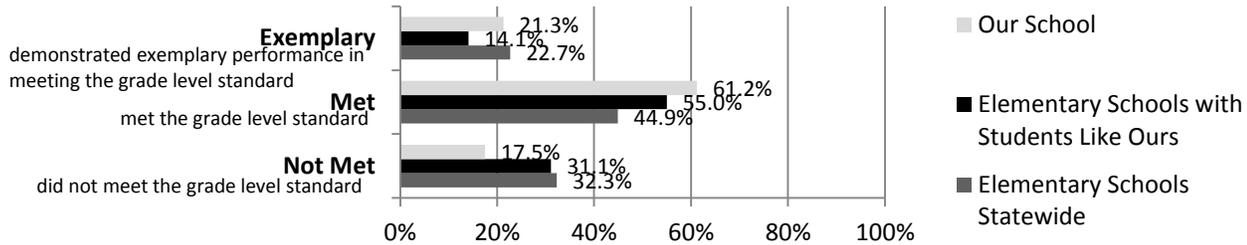
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

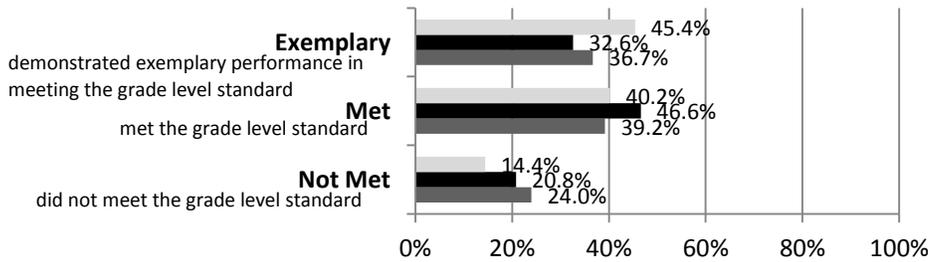
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.0	77.4

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.1	77.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 483)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.5	Down from 75.4%	N/A
Attendance Rate	96.0	Down from 96.9%	95.8
With disabilities	17.0	Up from 16.7%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	24.6	Up from 22.9%	7.1
Percentage of students retained	0.0	Down from 0.4%	1.1
<b>Teachers (n = 27)</b>			
Percentage of teachers with advanced degrees	33.3	Up from 30.8%	59.1
Percentage of teachers on continuing contract	96.3	Up from 92.3%	82.9
Teachers returning from previous year	94.4	Down from 95.5%	88.7
Teacher attendance rate	94.4	Down from 99.0%	94.9
Average teacher salary*	\$45,899	Up 3.2%	\$48,353
Professional development days / teacher	17.8 days	Down from 19.2 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	1.0	Down from 4.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 22.6 to 1	20.7 to 1
Prime instructional time	88.7	Down from 94.7%	89.6
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.6	Up from 96.7%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	15.1
Number of resources available per student in the school library media center	20.0	N/A	24.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,067	Up 7.3%	\$7,713
Percent of expenditures for instruction**	67.1	Up from 66.9%	67.1
Percent of expenditures for teachers' salaries**	69.1	Up from 67.5%	68.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	38	156	67
Percent satisfied with learning environment	97.3	94.2	91.0
Percent satisfied with social and physical environment	97.4	90.4	95.4
Percent satisfied with school-home relations	97.4	88.4	72.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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