

## Clearwater Elementary

4552 Augusta Road  
Beech Island, SC 29860



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Trey Laube
<b>Enrollment:</b>	478 students	<b>Superintendent:</b>	Dr. Elizabeth Everitt
<b>School Phone:</b>	803-593-7240	<b>Board Chair:</b>	Mrs. Rosemary B. English
<b>School Website:</b>	<a href="http://clearwaterel.acps.schoolfusion.us/">http://clearwaterel.acps.schoolfusion.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

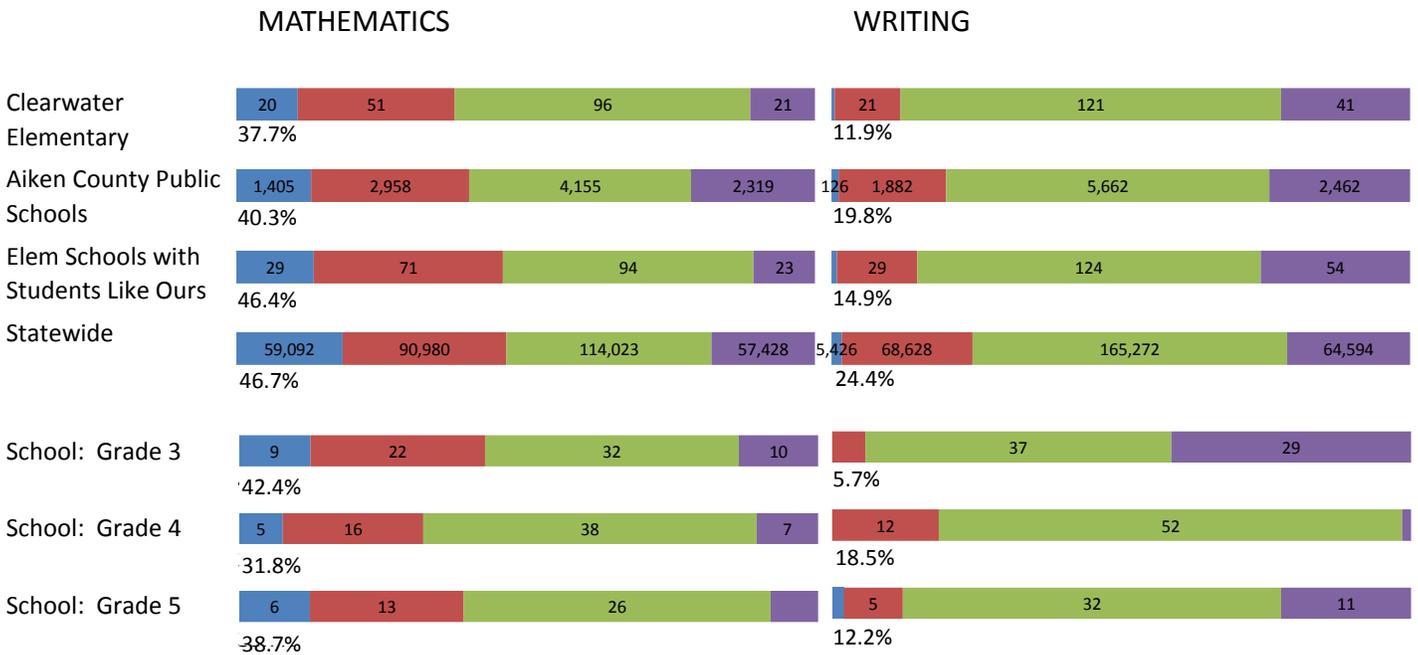
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Clearwater Elementary stresses the importance of strong academics and character. In 2014-2015 we continue our focus on the District's Reading Initiative, forming essential questions, forming learning objectives, implementing guided math, data teams, and professional development on formative assessment. In an effort to meet students' individual needs, the following programs were implemented this school year: certified tutors for math and English from grades K-5, professional development days for teachers to administer Fountas & Pinnell and to analyze MAP test data, Education city program that is web based and allows students to work on their level both from school and home, Reading Eggs for our 4K, 5K and ESOL that assists in learning to read, Reading Coach, Reading Interventionist, Summer School for rising 1-3 graders, After School tutoring for grades 3-5 as well as all ESOL, and Interventions in the areas of math and reading. Clearwater Elementary recognizes and rewards students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks' Awards, monthly Best Effort Awards and incentive parties for MAP and PASS tests. Teachers were involved in the following professional development training this year: Fountas & Pinnell, MAP training, Education city training, Formative Assessment, Feedback, refresher of District's Literacy Model and other instructional ideas on the six Early Release Days. To encourage parent participation and involvement this year we offered: Fall Boo Bash sponsored by PTA, ESOL reading nights, Veterans' Day Program, Muffins for Mom and Donuts for Dad, Box Tops for Education, Campbell Soup Labels for Education, Authors' Tea, Winter Culture Program, Literacy Night, Clearwater Talent Show, Running Club, Santa Shop, Book Parade, Lunch with Mom or Dad, and three Scholastic Book Fairs. Student participation in community and character education events this year included the Good News Club, 4th and 5th grade chorus, Laces for Love, Morgan's Toys, and Recycling Ink cartridges, Box Tops for Education, Running Club, Campbell Soup Labels and Recycling Capri Sums. Clearwater Elementary School is very proud of the academic and social improvements that are demonstrated on a daily basis by our students, parents, faculty and staff. We are very appreciative of our PTA for their hard work and devotion to Clearwater Elementary as well as their commitment to our students' education. Trey Laube, Principal Anna Harbeson, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



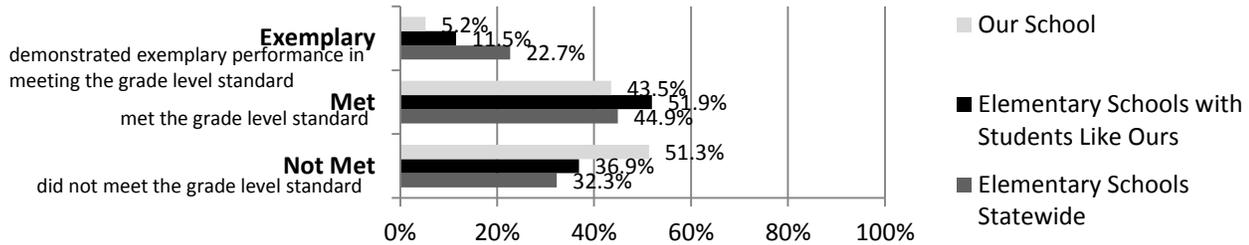
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

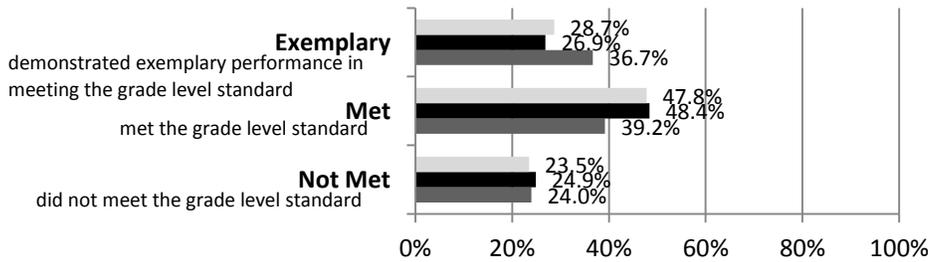
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
53.0	42.9

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.4	63.3

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 478)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.0	Down from 91.1%	N/A
Attendance Rate	94.9	Down from 96.1%	95.5
With disabilities	5.9	Down from 6.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.3	Up from 3.7%	5.8
Percentage of students retained	2.0	Down from 2.2%	1.5
<b>Teachers (n = 32)</b>			
Percentage of teachers with advanced degrees	56.3	Up from 53.3%	60.0
Percentage of teachers on continuing contract	87.5	Up from 80.0%	80.0
Teachers returning from previous year	86.6	Down from 87.1%	86.8
Teacher attendance rate	91.9	Down from 96.2%	95.0
Average teacher salary*	\$49,193	Up 2.7%	\$47,789
Professional development days / teacher	6.1 days	Down from 18.5 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.5 to 1	19.7 to 1
Prime instructional time	86.7	Down from 90.0%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	19.2	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.7	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,708	Up 2.5%	\$8,112
Percent of expenditures for instruction**	67.9	No change	65.0
Percent of expenditures for teachers' salaries**	68.1	Down from 68.4%	66.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	31	54	22
Percent satisfied with learning environment	90.4	96.3	90.9
Percent satisfied with social and physical environment	100.0	92.7	90.9
Percent satisfied with school-home relations	81.3	96.4	63.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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