



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Dr. J.R. Green
Enrollment:	2,932 students	Board Chair:	Beth Reid
District Phone:	803-635-4607		
District Website:	http://www.fairfield.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

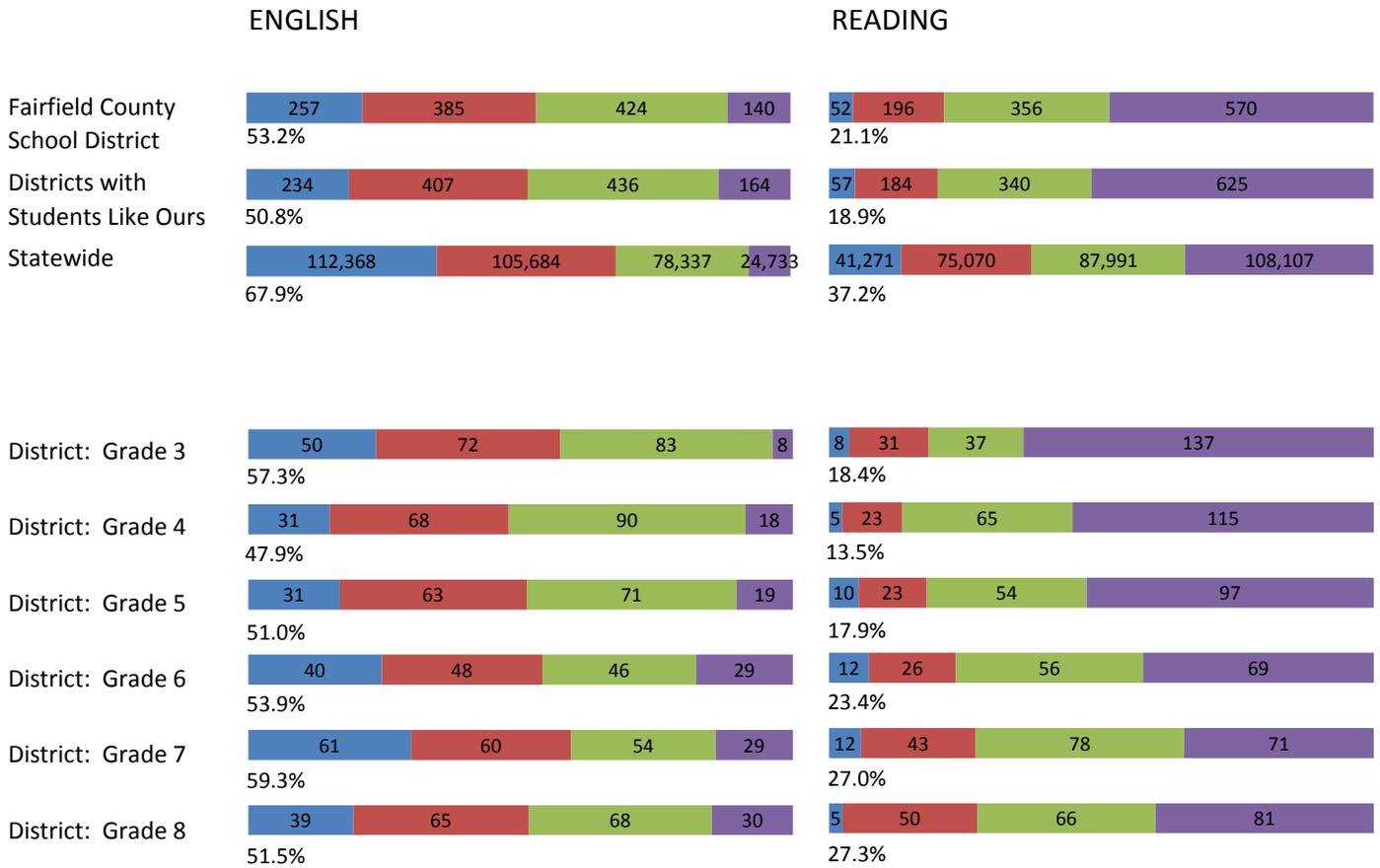
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

As 21st century citizens, Fairfield County students must be prepared with high levels of academic strength including literacy, digital skills, critical thinking, problem solving, collaboration, and communication. Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by preparing our students to be ready for college, ready for the global workplace, and ready for personal success. Fairfield County School District (FCSD) prepares students for college by engaging them in relevant literacy instruction which targets proficiency in reading, writing, listening and speaking. FCSD students use digital tools effectively to communicate, collaborate, synthesize and create knowledge, solve and analyze problems, access and utilize information, and adapt to new learning. Our STEM Early College academy has now expanded to the high school level. Students who complete this rigorous program will not only receive a high school diploma but an Associate's degree as well. Additionally, high school students are afforded the opportunity to take dual credit courses offered by Midlands Technical College. In preparing our students for the global workplace, Fairfield County provides students with the needed skills and knowledge that enable them to exercise real-world applications in reading, writing, mathematics, science, social studies, the arts and enrichment experiences. Students are exposed to Project Lead the Way (PLTW), a rigorous STEM curriculum where students are able to construct original ideas, pursue independent endeavors, collaborate as part of a team, and employ innovative thinking that exhibits the qualities and skills for the global workplace. Extracurricular opportunities from athletics to robotics competitions and artistic performances enhance this learning. Fairfield County prepares students for personal success by helping students develop responsibility through positive actions, self-discipline, perseverance in achieving personal goals, responsibility for personal actions, and an appreciation for the value of service and contributions beyond the classroom. Students have opportunities to be involved in several mentoring programs that target and cultivate personal success. These opportunities allow students to communicate and collaborate with culturally diverse individuals and groups to make necessary strides toward accomplishing their personal goals. Dr. J.R Green, Superintendent Beth Reid, Board Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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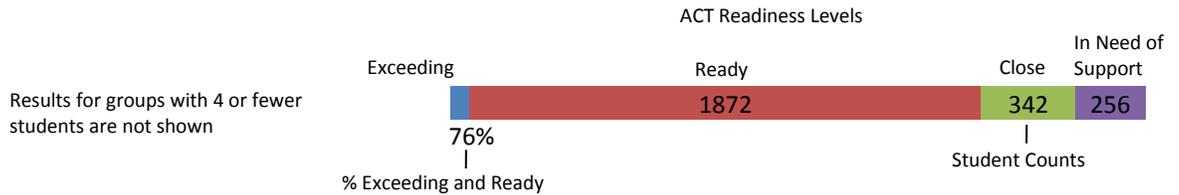
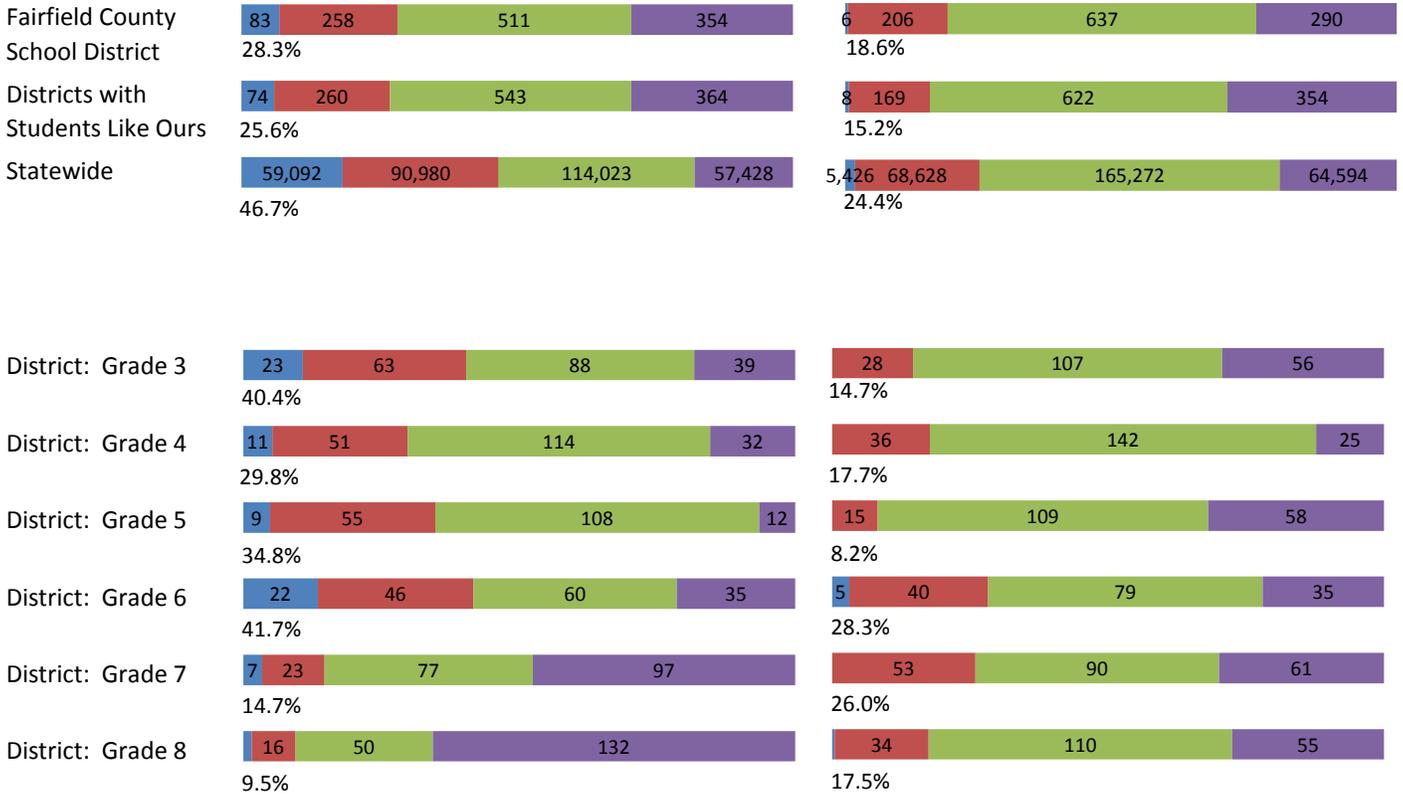
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I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

WRITING



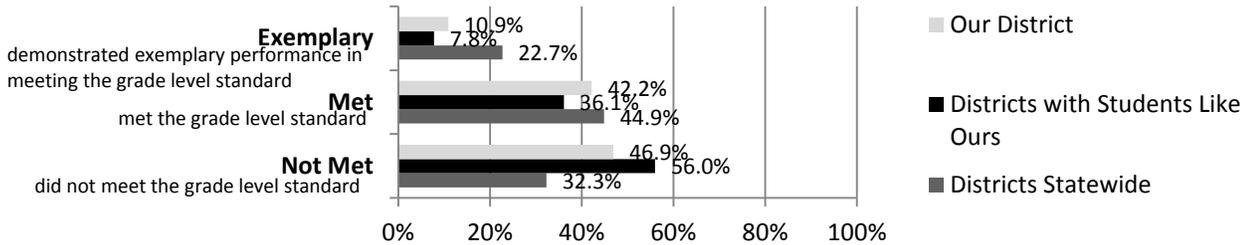
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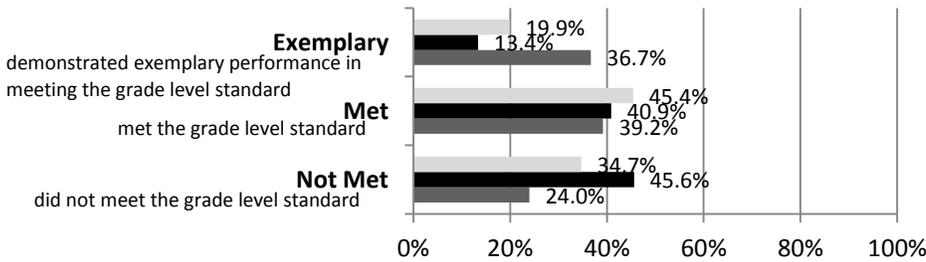
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
54.3	54.1	54.6	65.7	35.1

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
82.2	55.1	71.2	58.8	58.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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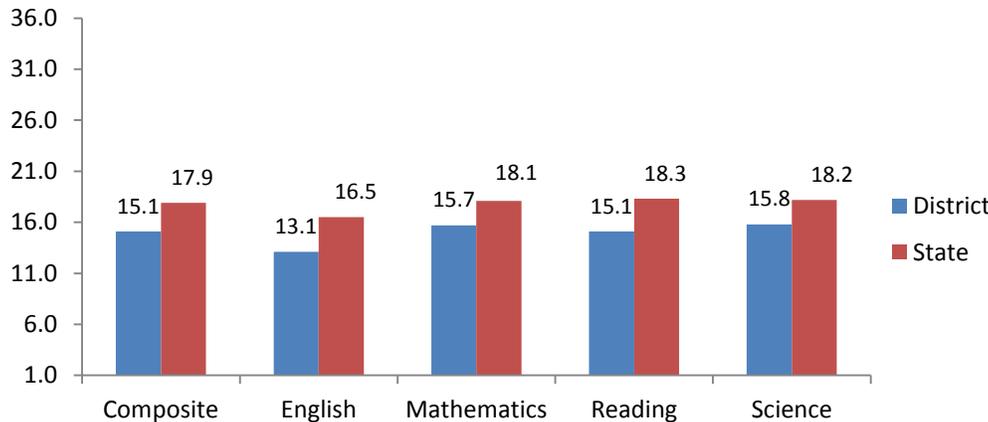
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	89.8	70.5	85.7
English 1	66.7	57.6	75.1
Biology 1	60.6	59.2	77.8
US History and the Constitution	38.8	45.3	69.1
All Subjects	65.9	58.7	77.3

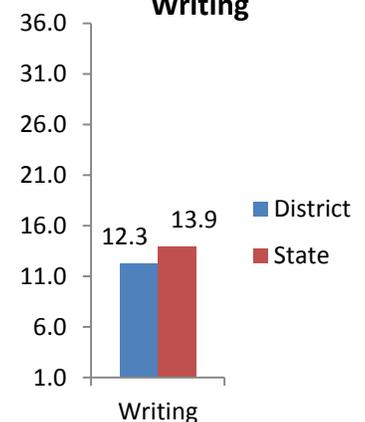
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
13.5	3.9	8.5	2.3	1.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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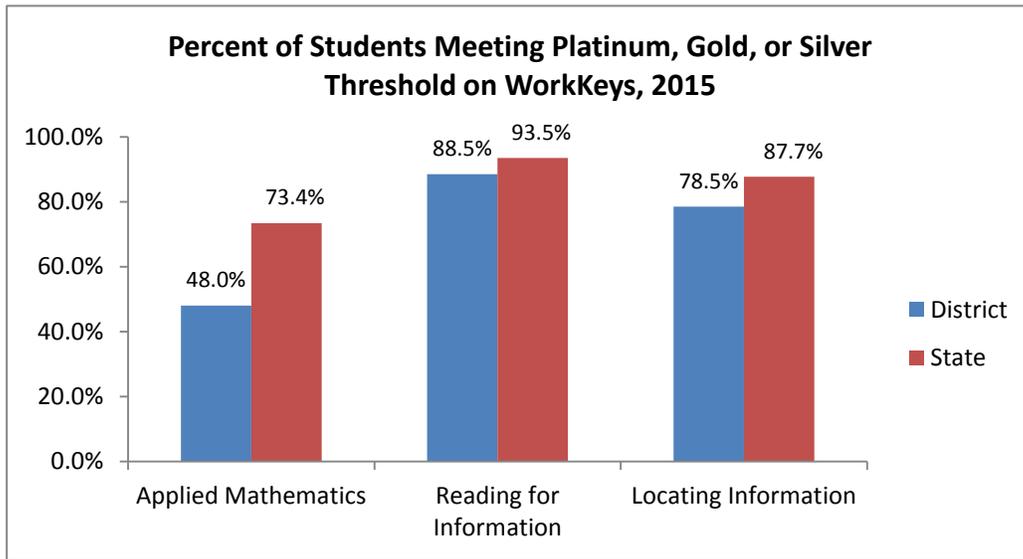
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
22.1	438	428	425	1290

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.7	76.3	80.8	76.6

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
75.9	83.4	77.9	72.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
27.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
37.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 2,932)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.5	Down from 94.6%	N/A
Attendance Rate	95.6	Down from 96.8%	94.7
With disabilities	15.1	Up from 14.4%	14.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Up from 0.9%	1.1
Percentage of students served by gifted and talented programs	9.3	Down from 13.7%	6.3
Enrolled in AP/IB programs	15.4	Up from 12.9%	6.5
Successful in AP/IB programs	12.7	N/A	13.4
Career/tech students in co-curricular organizations	2.1	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	1.6	N/A	1.4
Number of seniors who have completed FAFSA forms	87	N/A	99
Percentage of seniors completing college applications	N/A	N/A	83.4
Number of students in dual enrollment courses	53	Up from 40	48
Success rate of students in dual enrollment courses	100.0	N/A	90.9
Annual dropout rate	0.1	Down from 2.9%	2.2
Dropout recovery rate	0.0	N/A	8.9
Percentage of students retained	0.9	Down from 2.1%	2.7
Enrolled in adult education GED or diploma programs	15	Down from 43	38
Completed adult education GED or diploma program	21	Down from 40	8
Teachers (n = 247)			
Percentage of teachers with advanced degrees	58.3	Down from 59.3%	60.0
Percentage of teachers on continuing contract	64.8	Up from 61.3%	66.7
Teachers returning from previous year	80.9	Down from 85.2%	84.0
Teacher attendance rate	96.1	Up from 95.7%	95.1
Average teacher salary*	\$47,194	Up 0.4%	\$44,510
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	1.1	No change	6.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 16.1 to 1	22.2 to 1
Prime instructional time	89.2	Down from 90.5%	88.2
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	8	No change	N/A
Parents attending conferences	100.0	Up from 99.4%	99.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	8.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	6	N/A	10
Dollars spent per pupil**	\$14,281	Up 5.0%	\$10,946
Percent of expenditures for instruction**	46.5	Up from 46.2%	48.2
Percent of expenditures for teachers' salaries**	50.2	Down from 51.4%	50.1
Average administrator salary	\$78,279	Up 3.0%	\$74,416

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Excellent
2012	Average	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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