

Anderson County School District Two

10990 Belton-Honea Path Hwy.

Honea Path, SC 29654



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Dr. Richard Rosenberger
Enrollment:	3,819 students	Board Chair:	Mr. Greg Tysl
District Phone:	864-369-7364		
District Website:	http://www.anderson2.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

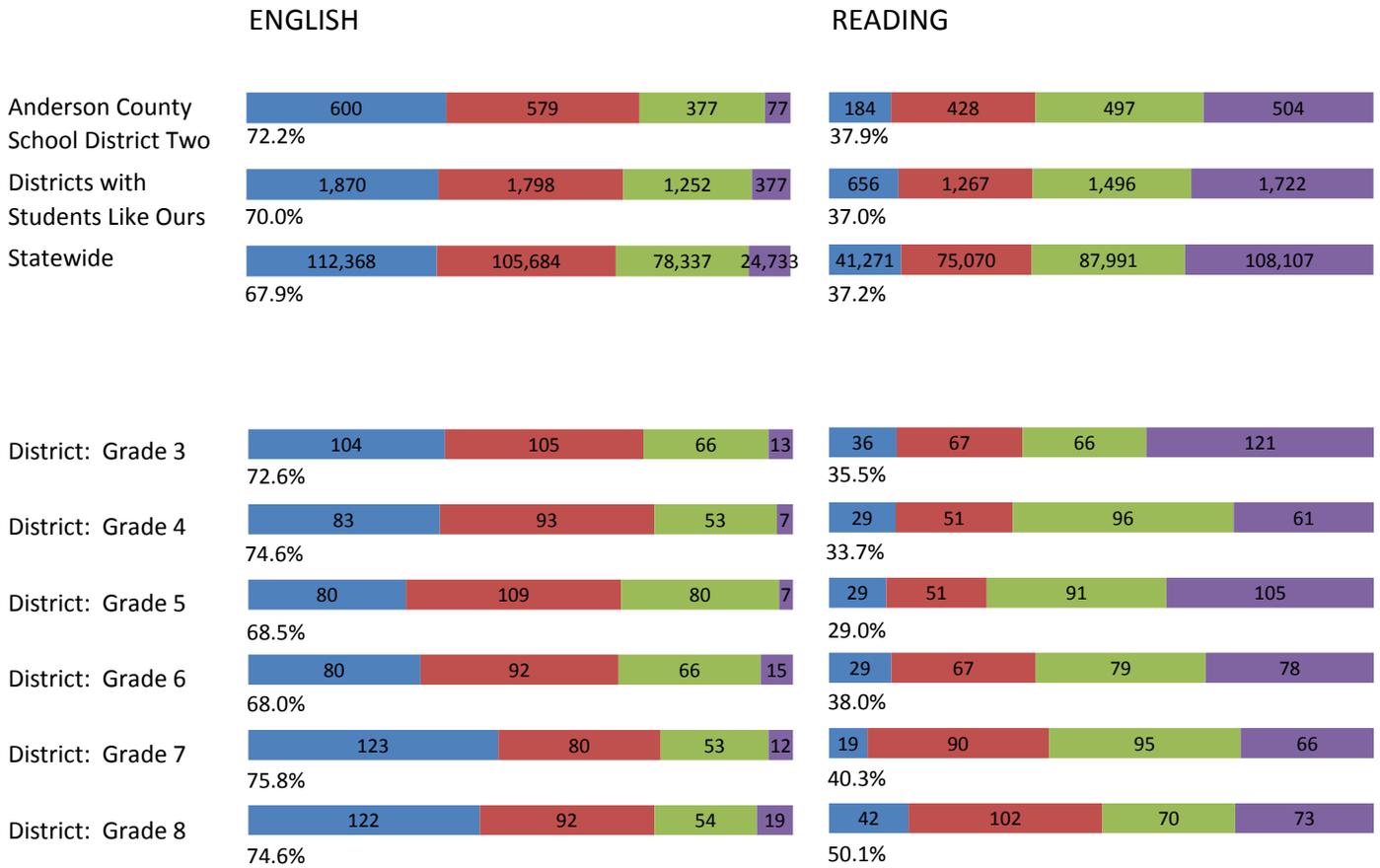
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by focusing on the corners of a student's academic career. Those corners include: Full day 4K classes for our qualifying students, a Freshmen Academy for 9th graders, and increased technology access and capabilities. For the 15-16 school year, we will provide six full-time 4K classrooms through the state Child Development Education Pilot Program (CDEPP) funds. We are confident this program will help close many of the academic gaps our students are experiencing when entering kindergarten. Although we had a strong graduation rate of 82.5%, that still means we have a percentage of our students not graduating. When a student fails to graduate, their opportunities for employment diminish greatly. Our juniors and seniors perform exceptionally well. However, ninth grade is the year many students make crucial academic decisions. Therefore, we are establishing a freshman academy that will provide more guidance, individual support and resources for all freshmen as they prepare for the future endeavors. We hired a College and Career Coordinator to work closely with our secondary students to assist in their post-secondary pursuits. Finally, we are diving deeper into the world of technology. We will be exploring different types of devices most suitable to our students, and providing staff development on instructional technology as we move into the 15-16 school year. In addition to focusing on these three corners of our students' academic career, Anderson Two has had several great accomplishments. Our rigor in the classroom is not only a push for our Gifted/Talented students but also a statement that all students need to be challenged. During the 14-15 year, we more than doubled the amount of students taking English I and Algebra I in middle schools. These students had a 98% passing rate on their End of Course exams. Our students participating in dual enrollment and advanced placement has grown significantly. We had a record 190 seniors complete an application to college on College Application Day. We are using much of our grant money to expose our secondary staff to local manufacturing firms to understand their demands and needs from our high school graduates. Our expectations remain high for both staff and students. We are truly devoted to our vision statement of "Respecting the Past, Embracing the Future, and Opening the World." We will continue to lead the way for the next generation of students. It is a great day to be a Bear!

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

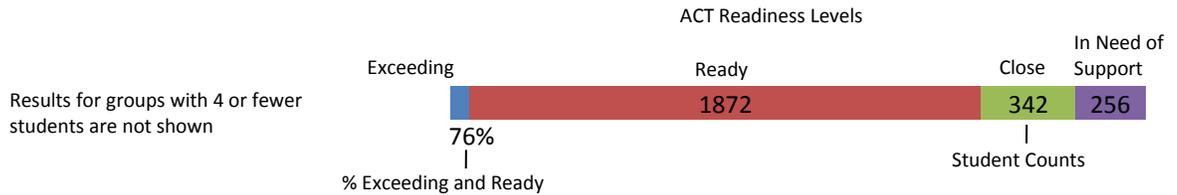
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KNOWLEDGE

MATHEMATICS

WRITING



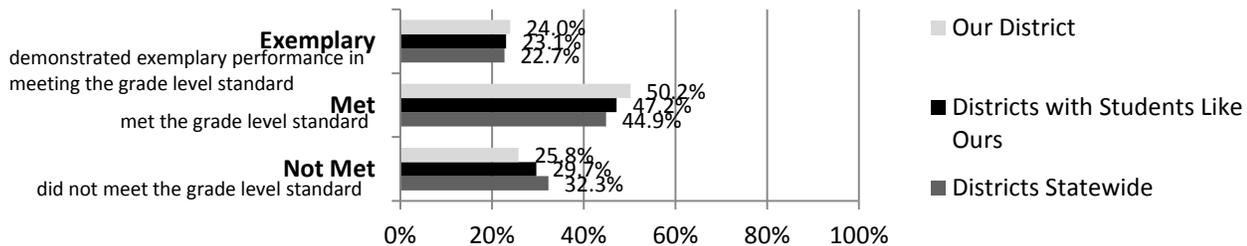
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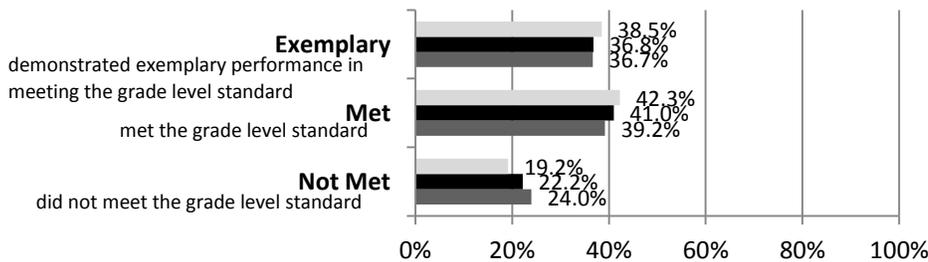
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
85.2	75.8	71.9	66.3	72.8

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
93.2	80.9	84.2	69.6	77.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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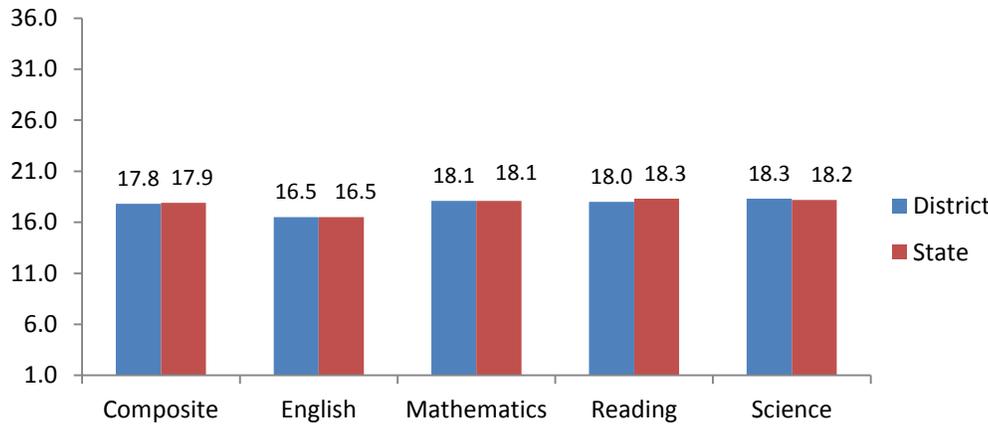
KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	90.4	87.1	85.7
English 1	80.0	78.2	75.1
Biology 1	99.1	81.8	77.8
US History and the Constitution	66.9	70.0	69.1
All Subjects	82.0	79.5	77.3

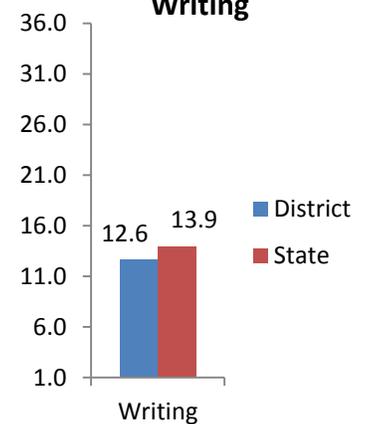
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
39.9	20.6	22.2	16.9	8.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

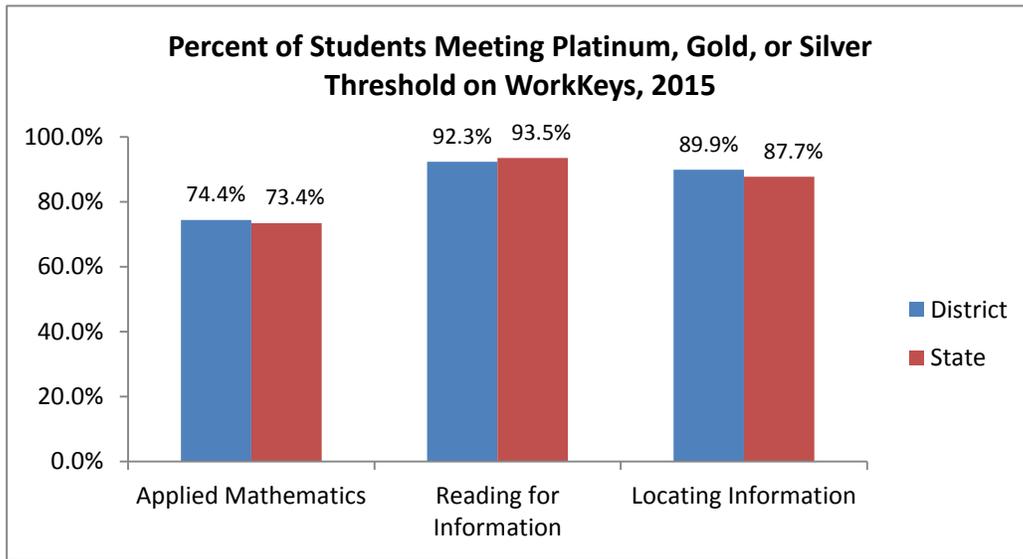
The ACT is a registered trademark of ACT, Inc.

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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
34.0	493	481	472	1446

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.5	82.5	81.8	85.2

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.3	83.9	86.0	81.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
70.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
69.1	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 3,819)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.4	Down from 70.4%	N/A
Attendance Rate	96.3	Down from 96.6%	95.4
With disabilities	17.9	Down from 18.1%	12.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Up from 0.5%	0.7
Percentage of students served by gifted and talented programs	22.9	Up from 21.7%	16.7
Enrolled in AP/IB programs	15.8	Up from 10.8%	22.6
Successful in AP/IB programs	35.6	Down from 36.4%	54.1
Career/tech students in co-curricular organizations	7.8	N/A	3.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	11.2	N/A	6.4
Number of seniors who have completed FAFSA forms	146	N/A	466
Percentage of seniors completing college applications	N/A	N/A	91.6
Number of students in dual enrollment courses	55	Up from 45	179
Success rate of students in dual enrollment courses	98.2	N/A	97.9
Annual dropout rate	2.2	Down from 3.1%	2.5
Dropout recovery rate	4.2	N/A	5.5
Percentage of students retained	2.0	Up from 1.6%	1.5
Enrolled in adult education GED or diploma programs	60	Down from 73	89
Completed adult education GED or diploma program	18	Down from 31	22
Teachers (n = 213)			
Percentage of teachers with advanced degrees	51.6	Down from 52.8%	62.9
Percentage of teachers on continuing contract	89.2	Up from 88.3%	82.8
Teachers returning from previous year	90.7	Down from 92.6%	91.1
Teacher attendance rate	94.9	Down from 99.0%	95.4
Average teacher salary*	\$47,578	Up 0.6%	\$49,059
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	0.1	Up from 0.0%	1.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	2.0	Up from 1.0	4.3
Student-teacher ratio in core subjects	26.4 to 1	Up from 20.0 to 1	23.7 to 1
Prime instructional time	89.4	Down from 94.2%	89.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	7	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	4.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	19	N/A	21
Dollars spent per pupil**	\$8,583	Down 0.1%	\$9,154
Percent of expenditures for instruction**	53.1	Up from 52.8%	55.1
Percent of expenditures for teachers' salaries**	59.1	Up from 57.9%	58.0
Average administrator salary	\$76,554	Down 0.2%	\$79,430

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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