

The Technology Center

3720 Magnolia St.
Orangeburg, SC 29118



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 9-12 Career Center
Enrollment: 786 students
School Phone: 803-536-4473
School Website: <http://ttc.ocsd5.net/>

Principal: Dr. G. Cleve Pilot
Superintendent: Dr. Cynthia Wilson
Board Chair: Mary B. Ulmer



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Preparing students for post-secondary activities such as college and/or the work force is the focus of The Technology Center. The Technology Center serves over 800 students per semester from Bethune-Bowman Middle-High School, North-Middle High School, Orangeburg-Wilkinson High School and Calhoun County High School. A Blue Ribbon Lighthouse School of Excellence (awarded in 2007), The Technology Center continues to provide efficient and effective instruction to prepare students for college, the military and or the world of work. Our staff consists of 18 highly qualified teachers and an excellent support staff who assist teachers in every facet of the learning process. We have continued to offer industry certifications as part of our programs at The Technology Center. We have also increased the number of students achieving these state and or national industry certifications by continuing to integrate literacy and numeracy strategies into the programs. We have students who obtained certification and or a state licensure in Cosmetology, ProStart, ServSafe, NCCER (National Center for Construction Education and Research), IC3 (Internet and Computing Core Certification), Automotive Safety, Hunter Education, MOS (Microsoft Office Specialist Certification), CPR (Cardiopulmonary Resuscitation), AED (Automated External Defibrillator) Adult/Infant and CNA (Certified Nursing Assistant) during the 2014-15 school year. The Technology Center also partnered with the Orangeburg County Sheriff's Department to have its third class to receive certification in the state's only Jr. Victim's Advocate Program. Because of our support programs and School-to-Work Coordinator, The Technology Center had over 200 students who have experienced paid or non-paid work-based experiences and co-ops during the 2014-15 school year. In addition, we have incorporated more businesses to participate in our student internship and co-op program. The Technology Center also hosted its annual district wide middle school career fair to promote the 16 career clusters at South Carolina University during the 2014-15 school year. Our Certified Nursing Assistant students interned at the Regional Medical Center located in Orangeburg, SC and the Orangeburg Nursing Home to complete their clinical hours which prepared them for the CNA exam. The Technology Center has professional student organizations for all our programs which promote leadership competitions at the district, regional, state and national levels. Students from the Construction Program competed on the state level and competed in Kansas City on the national level this summer. We also had students to compete nationally from our Child Care program in Washington, DC this summer and placed 2nd in their perspective competitive event. The Technology Center offers dual credit opportunities in conjunction with Orangeburg-Calhoun Technical College in programs such as PLTW (Project Lead The Way) Engineering, Health Science, and Law and Public Safety with articulation agreements in other program areas with several universities across the state During the 2015-16 school year. The Technology Center will open its barbering program for the

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	4
Silver	44
Bronze	35
Attempted, but no certificate earned	55

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	363	88.4%	90.4%	123	99.2%	97.1%	381	99.2%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 786)			
Attendance Rate	N/A	N/A	N/A
With disabilities	10.1	No change	10.1
Career/tech students in co-curricular organizations	6.5	Down from 9.6%	6.5
Enrollment in career/technology courses	786.0	Down from 832.0%	786.0
Students participating in work-based experiences	14.8	Up from 7.7%	14.8
Teachers (n = 20)			
Percentage of teachers with advanced degrees	40.0	Up from 36.4%	40.0
Percentage of teachers on continuing contract	75.0	Up from 68.2%	75.0
Teachers returning from previous year	79.0	Down from 82.3%	79.0
Teacher attendance rate	94.4	Down from 94.5%	94.4
Average teacher salary*	\$48,843	Up 5.6%	\$48,843
Professional development days/teacher	6.6 days	Down from 17.7 days	6.6 days
Center			
Director's years at center	3.0	Up from 2.0	3.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.0	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	19	131	16
Percent satisfied with learning environment	90.0	59.0	94.0
Percent satisfied with social and physical environment	100.0	57.0	81.0
Percent satisfied with school-home relations	69.0	78.0	81.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Good	N/A
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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