

Enoree Career & Technology Center

108 Scalybark Road
Greenville, SC 29617



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	Principal:	Michael Parris
Enrollment:	462 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-7400	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/enoree/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Enoree Career & Technology Center is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment that is modeled after real life experiences that will prepare each of our students to enter the workforce or to further their education in the occupational program of their choice. We provide such an environment through the implementation of our school vision: a school that is "Educating Tomorrow's Industry Leaders." Our teachers work with their Industry Advisory Committee to ensure all students are instructed in the skills and procedures that needed in their career field. This will give our students a head start in their career. We demonstrate this vision by challenging our students with industry established practices and standards to reach their full potential and to prepare them to enter the workforce. Students in most programs receive national or state industry certification. The programs/ courses taught at Enoree include Automotive Collision Repair, Automotive Technology, Building Construction, Gerontology, Medical Terminology, Health Science, Cosmetology, Early Childhood Education, Emergency Responder, Pharmacy Tech, Law Enforcement, Graphic Arts, Fashion Merchandising, Career Development/ Rotation, Sports Medicine, and Digital Multimedia. Many of the courses taught at Enoree are dual-credit or have an articulation agreement in place with Greenville Tech. • All programs are offered in accordance with the standards established by the SC State Department of Education Office of Career and Technology Education. • Our Cosmetology students had a 90% success rate on the State Cosmetology Certification Exam • Our Gerontology program had 90% success rate on their National Certification Exam. • Building Construction has received National Center for Construction Education and Research (NCCER) certification. • Our Health Sciences department meets DHEC standards and the Gerontology program is certified by the State of South Carolina. • Our Emergency Responder program receives Red Cross certification in CPR and AED. • Enoree had 25 students compete in the State Skills USA Competition • Enoree had one Skills USA State Champion and five students place second or third in the state in individual or team Skills USA competition. Our goal is to prepare our students for the next step, whether it is entering the work force or continuing their education in a post-secondary environment. Mike Parris, Director Trica Ann Simms, School Improvement Council

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	4
Silver	2
Bronze	1
Attempted, but no certificate earned	1

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	392	91.1%	90.4%	83	97.6%	97.1%	171	99.4%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 462)			
Attendance Rate	95.7	N/A	95.7
With disabilities	12.0	No change	12.0
Career/tech students in co-curricular organizations	8.2	Down from 10.1%	8.2
Enrollment in career/technology courses	462.0	Down from 566.0%	462.0
Students participating in work-based experiences	5.0	Down from 6.2%	5.0
Teachers (n = 16)			
Percentage of teachers with advanced degrees	6.3	Down from 17.6%	6.3
Percentage of teachers on continuing contract	81.3	Up from 70.6%	81.3
Teachers returning from previous year	72.2	Down from 82.4%	72.2
Teacher attendance rate	91.1	Up from 90.0%	91.1
Average teacher salary*	\$45,619	Down 2.4%	\$45,619
Professional development days/teacher	12.4 days	Up from 10.6 days	12.4 days
Center			
Director's years at center	9.0	Up from 8.0	9.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.1	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	68.0	N/C	2.1

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	116	49
Percent satisfied with learning environment	93.0	97.0	94.0
Percent satisfied with social and physical environment	100.0	89.0	83.0
Percent satisfied with school-home relations	73.0	95.0	68.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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