

## F E Dubose Career Center

3351 Sumter Highway

Manning, SC29102



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 Career Center	<b>Principal:</b>	Susan P. Anderson
<b>Enrollment:</b>	417 students	<b>Superintendent:</b>	Dr. Rose H. Wilder
<b>School Phone:</b>	803-473-2531	<b>Board Chair:</b>	Mr. Mac Summers
<b>School Website:</b>	<a href="http://www.fedubose.org/">http://www.fedubose.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

F. E. DuBose Career Center operates as the delivery system for career and technology courses for Clarendon County. We serve students from all three public school districts, two private schools, Virtual School students, Faith-Based Schools, and one charter school. Students have the opportunity to participate in nine career and technology course offerings. They also have the opportunity to enroll in dual enrollment college credit courses offered through Central Carolina Technical College. High school students enroll in programs of study that are offered as two-year programs. Cosmetology students have the opportunity to complete their program in a three or two year program. Students enrolled in programs of study are offered the opportunity to gain college credit through an articulation agreement with Central Carolina Technical College and/or gain state and national certifications. They also have the opportunity to participate in work experience programs during the second year of attendance at F. E. DuBose Career Center. F. E. DuBose Career Center had 102 completers within our 9 programs with a total of 183 national or state certifications, college courses, or licenses. 100% of our Cosmetology students earned their SC State Board of Cosmetology License. Health Science had 79% of completers(100% of completers that attempted the CNA Exam Passed) gain their Certified Nursing Assistant Certificate and 88% passed the National Health Science Assessment. Law Enforcement Services had 100% of completers to earn 6 hours of college credit. 100% of Welding and Carpentry earned NCCER Certification. Four Welding completers gained college credit for Welding 110. Culinary Arts had 100% of completers become ServSafe Certified and 100% gain ProStart Certification. For the 2014-15 school year, all students completed a total of over 4,000 work-based hours within businesses and organizations in the community. Susan P. Anderson, Director

**KNOWLEDGE**

**ACT WorkKeys** is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	0
Silver	22
Bronze	29
Attempted, but no certificate earned	27

\* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
<b>Platinum</b>	Minimum score of <b>6</b> on each of the three core subtests*
<b>Gold</b>	Minimum score of <b>5</b> on each of the three core subtests*
<b>Silver</b>	Minimum score of <b>4</b> on each of the three core subtests*
<b>Bronze</b>	Minimum score of <b>3</b> on each of the three core subtests*

**Performance of all students at Career Center compared to State Center Average**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	374	77.8%	90.4%	129	100.0%	97.1%	171	94.7%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**Definitions of Performance Rating Terms**

\* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our Center	Change from Last Year	Median Career Center
<b>Students (n = 417)</b>			
Attendance Rate	N/A	N/A	N/A
With disabilities	14.0	No change	14.0
Career/tech students in co-curricular organizations	0.0	No change	0.0
Enrollment in career/technology courses	417.0	Down from 487.0%	417.0
Students participating in work-based experiences	17.3	Up from 0.0%	17.3
<b>Teachers (n = 9)</b>			
Percentage of teachers with advanced degrees	33.3	Up from 22.2%	33.3
Percentage of teachers on continuing contract	88.9	Up from 77.8%	88.9
Teachers returning from previous year	95.8	Up from 82.5%	95.8
Teacher attendance rate	N/A	N/A	N/A
Average teacher salary*	\$44,981	Up 4.7%	\$44,981
Professional development days/teacher	10.2 days	No change	10.2 days
<b>Center</b>			
Director's years at center	4.0	Up from 3.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

\* Includes current year teachers contracted for 185 days or more.

\*\* Prior year audited financial data are reported.

**Evaluation by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	8	80	32
Percent satisfied with learning environment	I/S	94.0	97.0
Percent satisfied with social and physical environment	I/S	90.0	94.0
Percent satisfied with school-home relations	I/S	88.0	84.0

\* Only students in grade 11 and their parents were included.

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**State Ratings History of Center**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Excellent
2013	Below Average	N/A
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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