

## Barnwell County Career Center

5214 Reynolds Road  
Blackville, SC29817



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 Career Center	<b>Principal:</b>	Sam McKay
<b>Enrollment:</b>	388 students	<b>Superintendent:</b>	Dr. Teresa L. Pope
<b>School Phone:</b>	803-259-5512	<b>Board Chair:</b>	Mr. Tommy Boyleston
<b>School Website:</b>	<a href="http://bccc.k12.sc.us">http://bccc.k12.sc.us</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Barnwell County Career Center (BCCC) is one of eleven multi-district career centers in South Carolina. BCCC serves students from Barnwell School Districts 19, 29, and 45. Also, 3 students attend from the local private school. Two home-school students also attended. BCCC had an enrollment of 467 participating in twelve career programs in 2014-2015. Sixty six students were involved in School-to-Work activities. Activities included cooperative learning at twenty two different sites, shadowing local businesses and participating in clinicals at various medical sites in the local area. BCCC also continues to provide School Based Enterprise opportunities for the school year. Eighteen students participated in the School Based Enterprise, Snack Attack. Shadowing opportunities were made available to middle school students from our feeder schools. BCCC held a Career Fair in November where all students were allowed to visit and were exposed to information regarding the programs of their choice. Representatives from colleges, technical colleges and the military were present as well. Non-traditional speakers attended to emphasize how non-traditional opportunities are available to students. Fifty-eight students were inducted into the National Technical Honor Society. Students were involved in a variety of organizations, such as SkillsUSA, HOSA, DECA, FFA, and FCCLA. Membership in these organizations allows students to participate in regional, state, and national competitions in their program of study. Six students participated in the SkillsUSA competition in Greenville, SC, where two students earned Second Place in their respective contests, Automotive Service Technology and Welding. All other students competed well and finished anywhere from Fourth Place to Thirteenth Place place in their competitions. Twelve students attended the State HOSA convention in Charleston where two students advanced to the second round in the Medical Photography competition. Nine students competed in the state FCCLA Leadership competition, where four students qualified to attend the national FCCLA Competition. The remaining students placed either 3rd or 4th in their competitions. Two students from the Automotive Technology program competed in the Ford AAA Auto Skills competition, finishing 4th overall and won scholarships offers. One student finished fourth in the South Carolina Automobile Dealership Association Student Skills Competition. One hundred four students earned national/industry certification during the 2014-2015 school year. The FFA chapter at BCCC continues to be involved in many community activities. The chapter sponsored another High School Rodeo event in the spring in Barnwell, SC. Students attended numerous FFA events. Grants and awards amounting to \$5200 were won by students of the FFA program. Students attended the Sunbelt Agriculture Expo in Tifton, Georgia in the spring. BCCC had a total of 108 students from the three district high schools and the local private school who completed training at the center. Of the 2015 Career and Technology completers eligible for placement, 95.9% were placed in secondary programs, the military, or gainful employment.

**KNOWLEDGE**

**ACT WorkKeys** is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	5
Silver	15
Bronze	16
Attempted, but no certificate earned	0

\* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
<b>Platinum</b>	Minimum score of <b>6</b> on each of the three core subtests*
<b>Gold</b>	Minimum score of <b>5</b> on each of the three core subtests*
<b>Silver</b>	Minimum score of <b>4</b> on each of the three core subtests*
<b>Bronze</b>	Minimum score of <b>3</b> on each of the three core subtests*

**Performance of all students at Career Center compared to State Center Average**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	313	91.7%	90.4%	61	95.1%	97.1%	247	98.8%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**Definitions of Performance Rating Terms**

\* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our Center	Change from Last Year	Median Career Center
<b>Students (n = 388)</b>			
Attendance Rate	N/A	N/A	N/A
With disabilities	12.1	No change	12.1
Career/tech students in co-curricular organizations	16.8	Down from 31.9%	16.8
Enrollment in career/technology courses	388.0	Down from 405.0%	388.0
Students participating in work-based experiences	17.3	Down from 19.0%	17.3
<b>Teachers (n = 13)</b>			
Percentage of teachers with advanced degrees	23.1	No change	23.1
Percentage of teachers on continuing contract	0.0	No change	0.0
Teachers returning from previous year	94.9	No change	94.9
Teacher attendance rate	92.7	Down from 100.0%	92.7
Average teacher salary*	\$52,966	No change	\$52,966
Professional development days/teacher	13.8 days	Up from 13.0 days	13.8 days
<b>Center</b>			
Director's years at center	13.0	Up from 11.0	13.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

\* Includes current year teachers contracted for 185 days or more.

\*\* Prior year audited financial data are reported.

**Evaluation by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	16	130	33
Percent satisfied with learning environment	100.0	91.0	91.0
Percent satisfied with social and physical environment	100.0	87.0	88.0
Percent satisfied with school-home relations	100.0	91.0	75.0

\* Only students in grade 11 and their parents were included.

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**State Ratings History of Center**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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