

## Abbeville County Career Center

100 Old Calhoun Road  
Abbeville, SC 29620



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 10-12 Career Center

**Enrollment:** 133 students

**School Phone:** 864-366-9069

**School Website:** <http://acc.acsdsc.org/>

**Principal:** Dorinda Bell Dunlap

**Superintendent:** Dr. Jonathan Phipps

**Board Chair:** James B. Tisdale, Jr



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The vision of Abbeville County Career Center is to prepare students in Abbeville County for the technical, business, industrial, and educational world by offering sustainable programs that generate opportunities for success. The curriculum at the Career Center embodies this vision in several ways by designing practical, interactive, and hands-on activities in the classrooms that directly relate to college readiness and career preparedness. Our programs continue to offer more rigor and growth through the process of integrating academic and career-ready standards and objectives. We are placing our students more firmly on the path to succeed by maintaining dual credit and articulation agreements with the local technical college, and providing more internship opportunities for students in his or her chosen field. The Career Center received an Absolute Rating of "Excellent" and a Growth Rating of "Excellent" on the Annual School Report Card, earning the Center the state's prestigious "Palmetto Gold Award". The school continues to perform well in the areas of Technical Skill Proficiency, Academic Achievement, and Placement Rate. As a result, our programs certify and license students in the areas of Health Science, Cosmetology, and Culinary Arts. Our continual improvement process also helps create innovative ways to recruit and retain non-traditional students in our programs. Dual credits are offered as a part of the Project Lead the Way, Health Science, and Automotive Technology programs. Hands-on clinical training is conducted in the Health Science program. Clinical training is performed in the elementary schools in the district, Abbeville Area Medical Center, and local doctors' offices and nursing homes throughout the county. Annually, the Carpentry program builds and sells a 1300 sq. ft. house that is auctioned at the end of the school year with the funds being placed back into the program. The Cosmetology program operates a clinic that is open to the public once a week and provides hair-care and skin-care services. One exciting addition to the Career Center is the Culinary Arts program. The implementation of the Culinary Arts curriculum can be seen at Wright Middle School Tuesday through Thursday and with our Business Partners: Theo's, Talk of the Town, and Marie's Restaurants. Culinary Arts offers the ProStart certification upon successful completion of the program. Additionally, performance goals and skill attainment is exemplified by End-of-Program exams given in every programs as well as national and state exams that, upon successful completion, provide certification and/or licensure to students. We encourage business partners, community members, organizations, and parents to continue to participate in school activities and annual school improvement projects. We pride ourselves on staying up to date with business and industry trends so that our students complete our programs with the skills that lead to success.

**KNOWLEDGE**

**ACT WorkKeys** is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	1
Gold	0
Silver	4
Bronze	1
Attempted, but no certificate earned	1

\* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
<b>Platinum</b>	Minimum score of <b>6</b> on each of the three core subtests*
<b>Gold</b>	Minimum score of <b>5</b> on each of the three core subtests*
<b>Silver</b>	Minimum score of <b>4</b> on each of the three core subtests*
<b>Bronze</b>	Minimum score of <b>3</b> on each of the three core subtests*

**Performance of all students at Career Center compared to State Center Average**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	69	92.8%	90.4%	26	100.0%	97.1%	97	100.0%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**Definitions of Performance Rating Terms**

\* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our Center	Change from Last Year	Median Career Center
<b>Students (n = 133)</b>			
Attendance Rate	N/A	N/A	N/A
With disabilities	5.8	No change	5.8
Career/tech students in co-curricular organizations	70.7	Up from 55.3%	70.7
Enrollment in career/technology courses	133.0	Up from 123.0%	133.0
Students participating in work-based experiences	28.6	Up from 23.6%	28.6
<b>Teachers (n = 6)</b>			
Percentage of teachers with advanced degrees	33.3	Up from 20.0%	33.3
Percentage of teachers on continuing contract	50.0	Down from 60.0%	50.0
Teachers returning from previous year	77.1	Down from 90.5%	77.1
Teacher attendance rate	93.4	Down from 94.9%	93.4
Average teacher salary*	N/A	N/A	N/A
Professional development days/teacher	3.3 days	Down from 8.0 days	3.3 days
<b>Center</b>			
Director's years at center	2.0	Up from 1.0	2.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

\* Includes current year teachers contracted for 185 days or more.

\*\* Prior year audited financial data are reported.

**Evaluation by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	7	51	37
Percent satisfied with learning environment	I/S	92.0	87.0
Percent satisfied with social and physical environment	I/S	90.0	83.0
Percent satisfied with school-home relations	I/S	96.0	68.0

\* Only students in grade 11 and their parents were included.

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**State Ratings History of Center**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Good	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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