

# South Carolina Governor's School for the Arts and Humanities (SCGSAH)

15 University Street, Greenville SC 29601

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Website: [www.scgsah.state.sc.us](http://www.scgsah.state.sc.us)

<b>Grades</b>	11-12 (Also grade 10 Exceptionally Gifted in Dance, Music)	
<b>Enrollment</b>	232 Students in Residence	
<b>President</b>	Dr. Bruce Halverson	843-282-3785
<b>Dean</b>	Julie Allen	843-282-3757
<b>Board Chair</b>	Robert Hughes	864-233-2580

## THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2014</b>	<b>Excellent</b>	<b>Good*</b>
2013	Excellent	Good*
2012	Excellent	Good*
2011	Excellent	Good*
2010	Excellent	Good*

\* If a school is rated Excellent for absolute achievement for both the current and the previous years, the school will receive an Improvement Rating of Good.

### ADEQUATE YEARLY PROGRESS YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**STATE OBJECTIVES**

Graduation Rate	Met
Student Attendance Rate	Met

**PERFORMANCE RATINGS**

Academic and Arts Achievement Standards

STANDARD	RATING	DETAILS												
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year:  <u><b>Participation 100%</b></u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing .....100% Dance.....100% Drama .....100% Music.....100% Visual Arts.....100%												
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year:  <u><b>Recognition 89%</b></u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing .....100% Dance......91% Drama .....87% Music......81% Visual Art..... 85%												
Advanced Placement Exams Taken with Students Scoring 3 or Above:  <u><b>76.8%</b></u>	EXCELLENT Same as Prior Year	181 Students/295 Exams												
SAT Points Scored Above the National SAT Mean by Seniors:  <u><b>122 Points Above</b></u> 12.1% Above	EXCELLENT Same as Prior Year	<table border="0"> <tr> <td></td> <td style="text-align: center;">2012</td> <td style="text-align: center;">Chg from Prior Year</td> </tr> <tr> <td>*School Mean .....</td> <td>1132 .....</td> <td>Up 10</td> </tr> <tr> <td>*National Mean .....</td> <td>1010 .....</td> <td>Same</td> </tr> <tr> <td>*State Mean .....</td> <td>978 .....</td> <td>Up 7</td> </tr> </table>		2012	Chg from Prior Year	*School Mean .....	1132 .....	Up 10	*National Mean .....	1010 .....	Same	*State Mean .....	978 .....	Up 7
	2012	Chg from Prior Year												
*School Mean .....	1132 .....	Up 10												
*National Mean .....	1010 .....	Same												
*State Mean .....	978 .....	Up 7												
Seniors Awarded Scholarships, Including LIFE:  <u><b>100%</b></u>	EXCELLENT Same as Prior Year	99 of 99 Seniors												

\*Source: The College Board SAT, 2012-2013 (Critical Reading and Math were compiled for consistency with previous years)

**END OF COURSE TESTS**

**N/A**

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**SCHOOL PROFILE**

	Our School	Change from Last Year
<b>Students (n=232)</b>		
Retention rate	0%	Same
Attendance rate	98.76%	Up 9.71%
Students with disabilities other than speech	1 student	Down 1
Older than usual for grade	0%	Same
Out-of-school suspensions or expulsions for violent or criminal offenses	2.6%	Down 3%
Annual dropout rate	0%	Same
Scholarships/Total ( <i>in millions</i> )	\$24.16 million	Down \$2.19 million
Service Learning	100%	Same
National Achievement Semifinalists/Finalists	1/1	Up from 0/0
National Merit Semifinalists/Finalists	3/3	Up from 2/2
College Freshman GPA (only in-state institutions)	3.71	Same
<b>Full-Time Teachers (n=30)</b>		
Teachers with advanced degrees	100%	Same
Continuing contract teachers	N/A <sup>a</sup>	Same
Percent of classes not taught by highly qualified teachers	N/R	Same
Teachers returning from previous year	94%	Up 3%
Teacher attendance rate	97%	Down 1%
Average teacher salary	\$55,848 <sup>a</sup>	Down \$2,056
Professional development days/teacher	10 days	Same
State/Nat'l Professional Activities	97%	Down 3%
National Board Certification – <i>Achieved Certification</i>	11	Down 1
National Board Certification – <i>Completed program, awaiting results</i>	n/a	n/a
<b>School</b>		
President's years at the school	7	Up 1
Student-teacher ratio in core subjects	23.5	Same
Prime instructional time	97%	Same
Dollars spent per pupil	\$18,415 <sup>c</sup>	See below <sup>c</sup>
Percent spent on teacher salaries	N/R	Same
Percent of expenditures for instruction	N/R	Same
Parents attending conferences	100%	Same
ACCPAS-Accrediting Commission for Community & Pre-collegiate Arts Schools	Accredited	Same
Participation School-wide Humanities Program ( <i>faculty and students</i> )	100%	Same
Public/Private Partnerships	Nat'l Model	Same

<sup>a</sup> SDE calculation formula does not yield to school's instructional calendar, class schedule or dual curricula.

<sup>b</sup> Does not include \$7500 supplement paid for achievement of National Board Certification.

<sup>c</sup> Includes per pupil appropriated expenditure for the full-time residential students enrolled in the school's dual curricula and a portion of the students enrolled in summer programs. The school served 230 students in the residential high school and approximately 400 students in its summer programs.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Proud of many accomplishments, the South Carolina Governor's School for the Arts and Humanities (SCGSAH) is the only fully accredited public arts high school in our state, having achieved national recognition by the Accrediting Commission for Community and Precollegiate Arts Schools. In addition, SCGSAH has received the state's Palmetto Gold award for the 12th consecutive year. Academically, the school is thriving. South Carolina's Department of Education recognized the school as a Summa Cum Laude-Distinguished Performance School for excellence in both ACT and SAT tests. With a composite score of 1701 on the SAT and 25.1 on the ACT, the school again ranked third among South Carolina public schools for achievement in these measurements, far surpassing the state composite scores of 1443 and 20.4, respectively. AP tests continue to demonstrate our rigor and student achievement, indicated by outstanding school scores. SCGSAH had 181 students enrolled in one or more AP courses and taking a total of 295 AP exams.

One student was selected as a semi-finalist for the Presidential Scholar in the Arts, one of only 40 selected from all of the high school seniors in the country. The school had three National Merit Finalists. The online news agency [The Daily Beast](#) ranked the school 23<sup>rd</sup> in the nation for its academics on their 2014 America's Top High Schools List. There are several thousand public high schools in the country. Four students were selected for Girls State and three boys attended Boys State.

SCGSAH maintains its reputation as a national leader in student arts achievement. Two Creative Writing students were invited to Miami for the nationally recognized YoungArts competition. Creative Writers also received numerous awards from the Scholastic Art & Writing Awards competition, with one student winning the Gold Award which provides a \$10,000 scholarship. In addition, they received high honors in a variety of highly competitive contests, including the Skylark Poetry Prize, Sidney Lanier Poetry Competition, and the Bennington College Young Writers Competition. Four student works were published in the online edition of [The Atlantic](#). The Visual Arts students also excelled in local, regional, and national competitions with students winning 12 Gold Key Awards in the Southeast Scholastic Art & Writing Awards competition. Numerous students were recognized for their achievement by the Annual Upstate High School Art Exhibition. Two Visual Arts students earned Artistic Merit Awards at the National K12 Ceramic Exhibition and a student received best of Show at the National Juried High School Metals Exhibit. Two students were selected for the Piccolo Spoleto Rising Star Festival. College acceptances included nationally renowned arts programs at the School of Arts Institute in Chicago, Temple University, and Cleveland Institute of Art.

Two drama students were invited to Miami for the YoungArts competition and a student was invited to the Kennedy Center in Washington, DC to perform for a national celebration. Drama students were strongly commended for superior work in competitions, as well as by acceptance into the country's leading university programs. Thirteen Drama seniors journeyed to the Unified Theatre Auditions in Chicago to compete for coveted spots in the nation's finest conservatory and university theatre programs. Many were heavily recruited by premier colleges in America, with an astounding five being first selections at the highly competitive Guthrie Theatre Professional Actor Training Program and ten to the Southern Methodist University acting program. Two students received the prestigious four year Kenan Scholarship at the University of North Carolina School of the Arts.

Dance students entered the prestigious Youth American Grand Prix competition, the world's largest student ballet scholarship competition, with one recognized in the top 12 in contemporary dance. For the first year, a dancer was accepted to New World School of the Arts on full scholarship, while all dancers won admission and scholarship opportunities from dance companies and collegiate programs around the country, including University of South Carolina, University of the Arts, Winthrop University, Joffrey Ballet, and Alvin Ailey. A Dance student was selected as Miss Teen South Carolina 2013 and six students selected for the National Honor Society for Dance Arts. Music students traveled to Florence, SC, and performed at a public concert as well as concerts in the Florence and regional schools. Students were selected for All State Band and Orchestra and performed with the Carolina Youth Symphony and Youth Wind Symphony. Two students were

selected for the American High School Honors Performance at Carnegie Hall in New York City and one performed with the Honor Band of America. A Music student won first place in the Mid-Atlantic Classical High School Men's Voice competition for the National Association of Teachers of Music and another earned first place in Musical Theatre High School Women's Voice. Students attended prestigious summer study programs throughout the country and were accepted into exceptional music programs like Berklee College of Music, Furman University, Belmont University, and Brandeis University.

The academic and artistic achievements obtained by the students are a direct result of SCGSAH's outstanding faculty. The school continues to have the highest percentage of National Board Certified teachers of any school in the state. Viola instructor Kathryn Dey presented master classes at several prestigious schools, including the Peabody Conservatory and the Eastman School of Music. Daniel Murray served as a consultant for the development of the theatre program at the New Mexico School of the Arts. Joe Thompson's sculpture honoring Peg Leg Bates and his ornamental gates at the One complex were installed in Greenville, and Jayce Tromsness was selected as a 2014 honoree by the South Carolina Theatre Association for his Outstanding Contribution to Education.

As part of the Humanities curriculum, the students explore how they can benefit their community, both as artists and citizens. For 2014, the school's students contributed 2000 volunteer hours to a variety of nonprofit organizations across the Upstate.

With a 100% graduation rate, the 2014 graduating class of 99 students collectively received more than \$24 million in scholarship offers. Every graduating senior received an offer of financial assistance to enroll in a college, university, or professional dance program.

These statistics demonstrate SCGSAH's remarkable accomplishments and continued growth.

Dr. Bruce Halverson, President  
William Fanning, Chair, School Improvement Council

**RESIDENTIAL HIGH SCHOOL ENROLLMENT**

Art Area	Male	Female	Total	African American	Asian	Hispanic	Other	White
Creative Writing	5	21	26	2	2	0	3	19
Dance	6	24	30	7	0	0	2	21
Drama	14	19	33	5	0	2	2	24
Music	46	44	90	13	4	0	3	70
Visual Arts	14	39	53	4	1	0	5	43
<b>TOTALS</b>	<b>85</b>	<b>147</b>	<b>232</b>	<b>31</b>	<b>7</b>	<b>2</b>	<b>15</b>	<b>177</b>

**EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS**

	<b>Students</b>	<b>Teachers</b>	<b>Parents</b>
Number of surveys returned	79	20	42
Satisfied with learning environment	92.3	90.0	97.6
Satisfied with social and physical environment	97.5	89.5	100.0
Satisfied with school-home relations	97.5	95.0	80.0