

South Carolina School for the Deaf and the Blind

355 Cedar Springs Road, Spartanburg, South Carolina 29302
Telephone: (864) 585-7711

Grades	PK-12
Enrollment	267 Students
Superintendent	Margaret Park
Board Chair	Robert Dobson

THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2014 REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities

<http://ed.sc.gov>
<http://www.sceoc.org>

South Carolina School for the Deaf and the Blind

MASTERY OF IEP GOALS = 90% FOR 2013 – 2014

Gender	Mastery	Ethnicity	Mastery	Meals Status	Mastery
Male	88%	African-American	89%	Free/Reduced	88%
Female	92%	Indian-American	0%	Paid	92%
		Asian	80%		
		Hawaiian/Pacific Islander	0%		
		Hispanic	83%		
		Two or More Races	100%		
		White	92%		

ACADEMIC GAINS COMPOSITE — 89% FOR 2013 - 2014

% of Students with Academic Gains

	English / Language Arts	Mathematics
Gender		
Male	88%	88%
Female	89%	93%
Ethnicity		
African American	87%	89%
American Indian	N/A	N/A
Asian	75%	100%
Hawaiian/ Pacific Islander	N/A	N/A
Hispanic	83%	83%
Two or more races	100%	100%
White	92%	92%
Meal Status		
Free/Reduced	88%	91%
Paid	90%	87%
END OF COURSE TESTS	N/A	

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

SCHOOL PROFILE

	This Year	Last Year
Students (n = 267)		
Retention rate	N/A	N/A
Attendance Rate	95%	96%
Annual Dropout Rate	1%	0%
Graduation (Diploma)*	25%	22%
Occupational Diploma or State Certificate*	20%	78%
Medicaid Eligible	68%	81%
With Disabilities Other Than Speech	100%	100%
Receiving Free or Reduced Lunch	85%	82%
Mainstreamed	13%	11%
Average Length of Stay at SCSDB	7 years	6 years
Average Age of Enrollment	8 years old	8 years old
Participation in Work-Based Learning Programs#	39%	66%
Graduates Employed / Enrolled in Post-Secondary Programs	95%	65%
Residential Students	54%	55%
Enrolled in After – School Programs	100%	97%
Teachers (n = 61)		
Teachers with Advanced Degrees	65%	65%
Related Services Providers with Advanced Degrees	100%	100%
Percent of Classes Taught by Highly Qualified Teachers	77%	84%
Teacher Attendance Rate	95%	94%
Average Teacher Salary	\$45,470	\$44,448
Teachers with Restricted Alternate Certificates	6%	14%
Receiving Satisfactory/Competent Ratings (EPMS)	100%	100%
Percentage of Staff Teaching/Presenting	25%	4%
School		
Superintendent's Years in Office	6	5
Principal's years in office	6	5
Percent of Expenditures for Teacher Salaries	36%	36%
Student – Teacher ratio in Core Subjects	6:1	6:1
Percent of Expenditures for Instruction	55%	55%
Opportunities in Fine Arts	Excellent	Excellent
Parents Attending Conferences – IEP's, meetings, events	93%	97%
Customer Satisfaction Composite Rate	98%	97%
Statewide Outreach Service Delivery	100%	100%
Deaf/Blind Project –Number of students registered statewide	135	138

* based upon those eligible to receive a state high school diplomas

based upon 16-21 year old students

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REPORT OF SUPERINTENDENT

The mission of the South Carolina School for the Deaf and the Blind (SCSDB) focuses on enabling our students to realize maximum success through high quality educational programs, outreach services, and partnerships. Our vision is to be the statewide leader in both education and accessibility. SCSDB prepares students to enter college or the workplace by meeting their need to be challenged academically, engaged in their school and the community, and supported socially and emotionally. Students are encouraged to lead healthy lifestyles while learning in a safe and secure environment through the educational program, the evening enrichment classes, athletics, and the residential program. SCSDB holds accreditation through the SC Department of Education, AdvancED, and the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD).

Through the use of specially designed accessible curricula, technology, virtual field trips, and creative teaching methods, our students had many opportunities to excel in academics. Students participated in and received numerous awards in academic competitions such as the Technology Olympics, Academic Bowl, Spelling Bee, Optimist Club Speech Contest, Science Fair, Braille Readers are Leaders Contest, and the Braille Challenge. To improve our academic offerings, this year SCSDB focused on the use of technology with our staff and students. After significantly upgrading our infrastructure and hiring a technology coach, we rolled out one-to-one technology in the form of iPads and MacBook Airs to all of the teachers and students. This accessible technology will allow our students to develop the skills that they need to be successful in college and the 21st Century workplace. Additionally, technology has allowed stakeholders to participate in special events and meetings such as graduation and School Improvement Council Meetings.

Students had numerous opportunities to be engaged in the school and the community through arts, sports, and character education programs. As an ABC school, students shared their talents locally and statewide through activities involving drama, dance, visual arts, and voice and sign language choirs. The athletics programs included peewee, recreational, and varsity sports such as beep kickball, soccer, football, basketball, volleyball, cheerleading, track and field, wrestling, goalball, golf, and Special Olympics. Students continued to have opportunities to be involved in community service projects through Habitat for Humanity, student councils, and national leadership programs for students who are deaf or blind.

SCSDB also provided opportunities for parents and non-students statewide to develop new skills through summer and long weekend camp experiences and workshops. The school continues to work closely with other agencies, universities, and colleges serving the deaf and blind communities through research projects and teacher training programs. As the school moves to improve the facilities to broaden the opportunities for students, three major construction projects are underway on the campus.

We invite you to visit our website at www.scsdb.org. Please contact us with your questions or suggestions (1-888-447-2732).

Margaret Park, Ed.D., President

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS:

	Students	Teachers	Parents
Number of surveys returned	22	80	34
Satisfied with learning environment	76%	89%	94%
Satisfied with social and physical environment	82%	95%	88%
Satisfied with school-home relations	86%	78%	82%