



# SC Annual School Report Card Summary

Lakeview Middle  
GREENVILLE COUNTY

Grades: 6-8

Enrollment: 492

Principal: Mrs. Latonia Copeland

Superintendent: Mr. Burke Royster

Board Chair: Mr. Chuck Saylor

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Below Average   | Average       | TBD                            | TBD             | F   | N/A                      |
| 2013 | Below Average   | Average       | N/A                            | N/A             | F   | Priority                 |
| 2012 | Below Average   | Below Average | N/A                            | N/A             | F   | Priority                 |

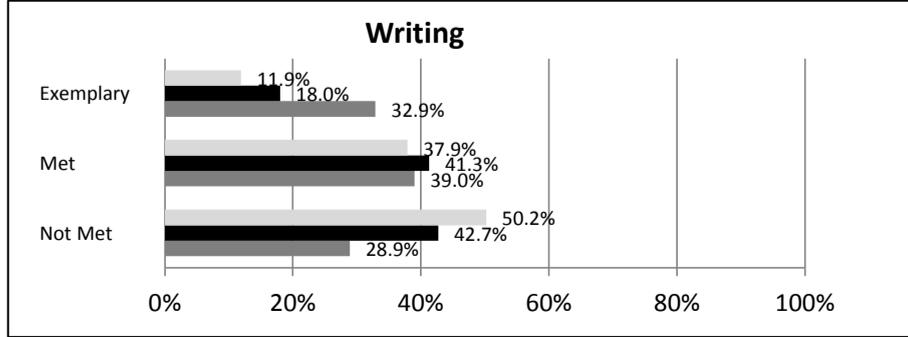
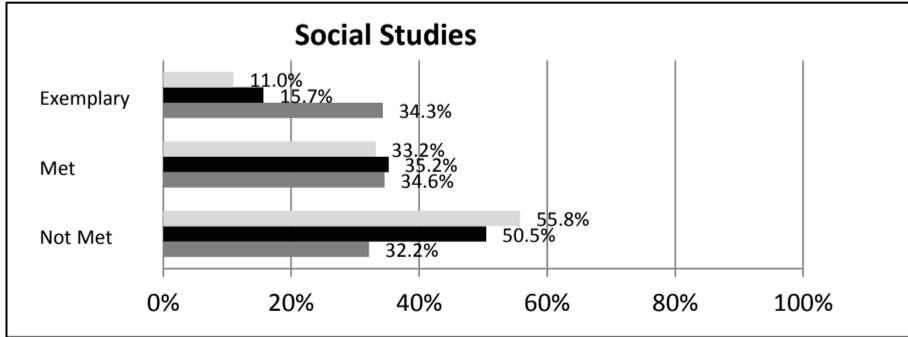
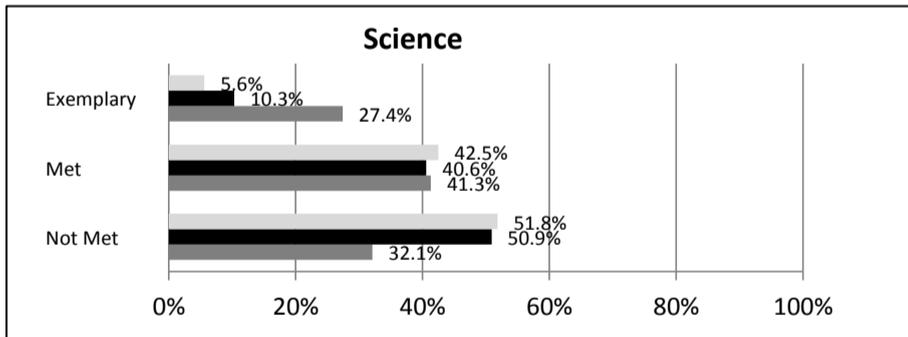
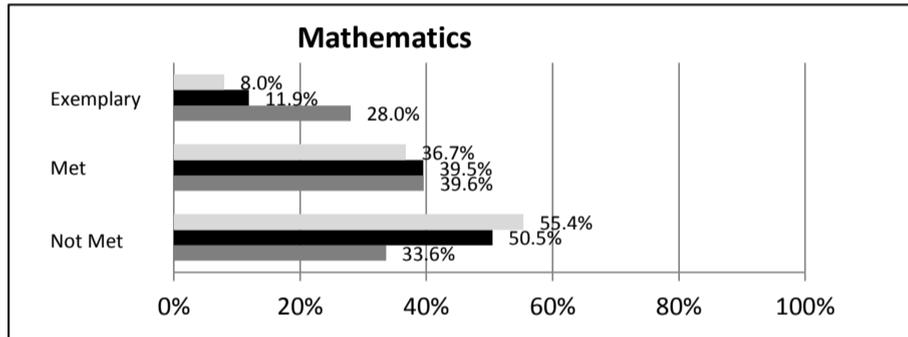
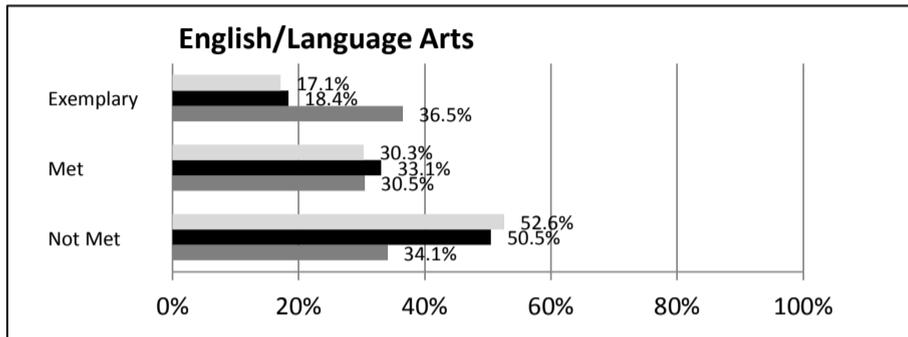
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 16      | 31            | 14      |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

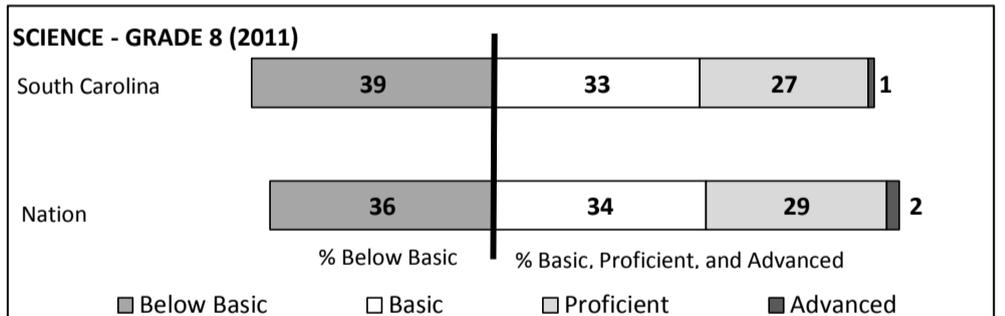
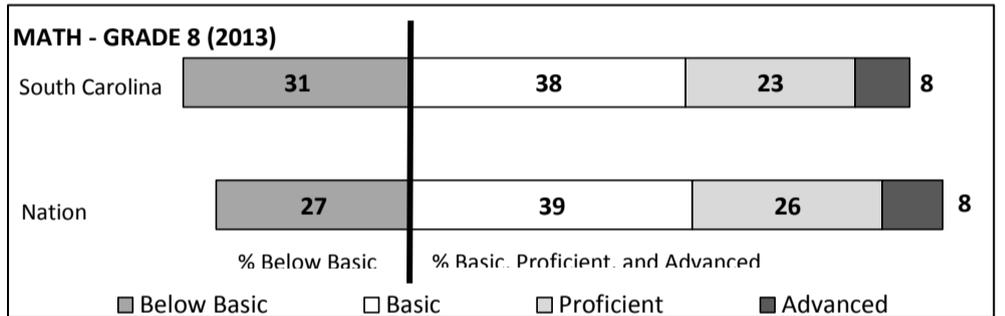
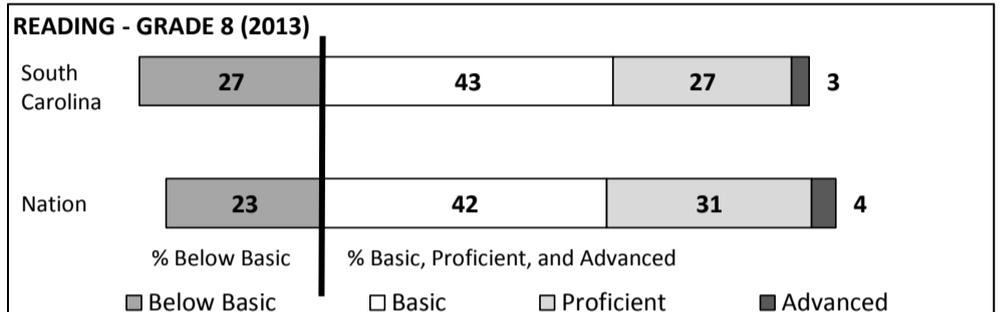
## SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 80.6%             | 93.8%                                  |
| English 1                             | 94.7%             | 85.7%                                  |
| Biology 1                             | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 88.4%             | 92.3%                                  |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Lakeview Middle  
GREENVILLE COUNTY**

**SCHOOL PROFILE**

|  | Our School    | Change from Last Year | Middle Schools with Students Like Ours | Median Middle Schools |
|--|---------------|-----------------------|--|-----------------------|
| <b>Students (n = 492)</b>  |               |                       |  |                       |
| Students Enrolled in high school credit courses (grades 7 & 8)               | 15.3%         | Down from 23.3%       | 14.7%                                  | 26.0%                 |
| Retention rate   | 0.2%          | Down from 0.4%        | 0.7%                                   | 0.6%                  |
| Attendance rate  | 95.1%         | Up from 94.8%         | 95.6%                                  | 96.2%                 |
| Served by gifted and talented program  | 6.0%          | Up from 5.8%          | 7.0%                                   | 19.4%                 |
| With disabilities  | 20.6%         | Up from 18.7%         | 16.2%                                  | 12.8%                 |
| Older than usual for grade   | 6.2%          | Down from 6.7%        | 7.3%                                   | 4.5%                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%          | Down from 0.4%        | 0.6%                                   | 0.4%                  |
| Annual dropout rate  | 0.6%          | No change             | 0.0%                                   | 0.0%                  |
| <b>Teachers (n = 38)</b>   |               |                       |  |                       |
| Teachers with advanced degrees   | 73.7%         | Up from 71.8%         | 59.2%                                  | 61.3%                 |
| Continuing contract teachers   | 84.2%         | Up from 76.9%         | 60.0%                                  | 75.9%                 |
| Teachers returning from previous year  | 82.1%         | Down from 83.8%       | 77.0%                                  | 85.4%                 |
| Teacher attendance rate  | 93.0%         | Down from 94.1%       | 95.3%                                  | 95.2%                 |
| Average teacher salary*  | \$45,191      | Up 1.9%               | \$45,172                               | \$47,081              |
| Classes not taught by highly qualified teachers                              | 0.0%          | Down from 2.4%        | 12.1%                                  | 5.8%                  |
| Professional development days/teacher  | 9.0 days      | Down from 13.2 days   | 9.7 days                               | 10.6 days             |
| <b>School</b>  |               |                       |  |                       |
| Principal's years at school  | 1.0           | Down from 7.0         | 3.0                                    | 3.0                   |
| Student-teacher ratio in core subjects                                       | 13.9 to 1     | Down from 37.7 to 1   | 18.4 to 1                              | 21.5 to 1             |
| Prime instructional time   | 86.8%         | No change             | 89.6%                                  | 90.1%                 |
| Opportunities in the arts  | Fair          | Down from Good        | Good                                   | Good                  |
| SACS accreditation   | Yes           | No change             | Yes                                    | Yes                   |
| Parents attending conferences  | 89.0%         | Down from 100.0%      | 97.9%                                  | 99.0%                 |
| Character development program  | Below Average | Down from Excellent   | Good                                   | Good                  |
| Dollars spent per pupil**  | \$9,345       | Up 2.2%               | \$9,680                                | \$7,616               |
| Percent of expenditures for instruction**                                    | 54.8%         | Down from 67.0%       | 55.7%                                  | 62.0%                 |
| Percent of expenditures for teacher salaries**                               | 53.6%         | Down from 54.0%       | 54.8%                                  | 61.3%                 |
| ESEA composite index score   | 32.3          | Down from 40.5        | 54.7                                   | 77.9                  |

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 36       | 135       | 82       |
| Percent satisfied with learning environment            | 91.6%    | 62.2%     | 69.5%    |
| Percent satisfied with social and physical environment | 97.2%    | 70.6%     | 61.0%    |
| Percent satisfied with school-home relations           | 55.5%    | 79.1%     | 58.4%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lakeview Middle School (LMS) is a great school with great potential! We are located in an urban area between Furman University and downtown Greenville. Our school population consists of approximately 500 students. Our mission here, at Lakeview, is to create and maintain a positive, nurturing environment that is based on high academic and social expectations of everyone involved, especially our students, in our Lakeview Community. We strive for excellence for the sake of our school and community. It is our priority to build strong relationships with parents and community members, to ensure that the students of Lakeview Middle School experiences success in all areas. To guarantee the success of all our students, our school offers a vast array advanced and honors level classes to challenge our students. Our curriculum offers courses for high school credit to include Spanish 1, English 1 Honors, and Algebra 1 Honors.

Recent awards earned by our students include the 2012 Runner UP Boys Soccer, a score of Excellent in the SCMEA Concert Festival, and The National Beta Club School of Distinction for the 2013-2014 school year. The administration and staff and LMS will strive to be the example of excellence that we expect of our students. We will achieve this excellence through Courage, Ferocity, and Pride!

Mrs. Latonia Copeland

Mr. Brian Howell, School Improvement Chair

**Abbreviations Key**

**N/A**-Not Applicable

**N/AV**-Not Available

**N/C**-Not Collected

**N/R**-Not Reported

**I/S**-Insufficient Sample

**TBD**-To Be Determined