



SC Annual School Report Card Summary

Ronald E. McNair Middle School
 FLORENCE 3
 Grades: 6-8 Enrollment: 471
 Principal: Margie Myers
 Superintendent: Dr. V. Keith Callicutt
 Board Chair: Dr. Julia Mims

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Below Average | Average | TBD | TBD | F | N/A |
| 2013 | Average | Average | N/A | N/A | D | N/A |
| 2012 | Average | Average | N/A | N/A | B | Reward |

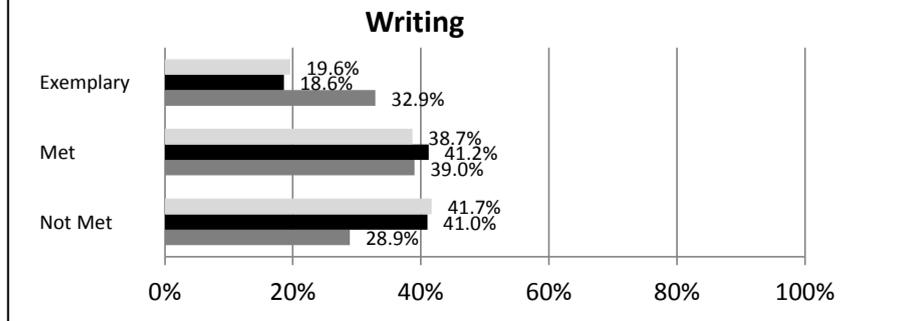
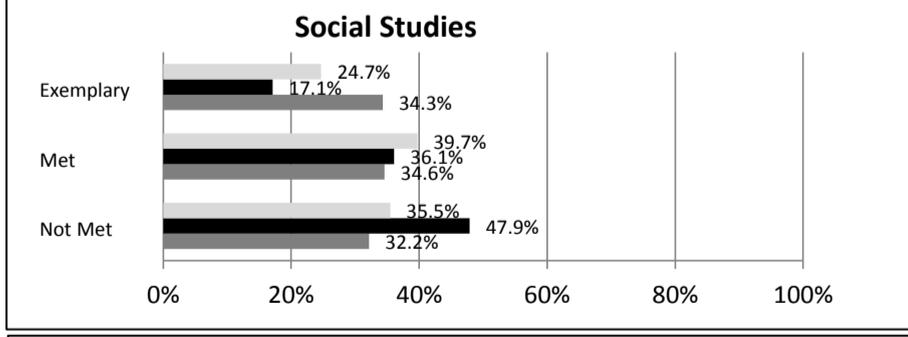
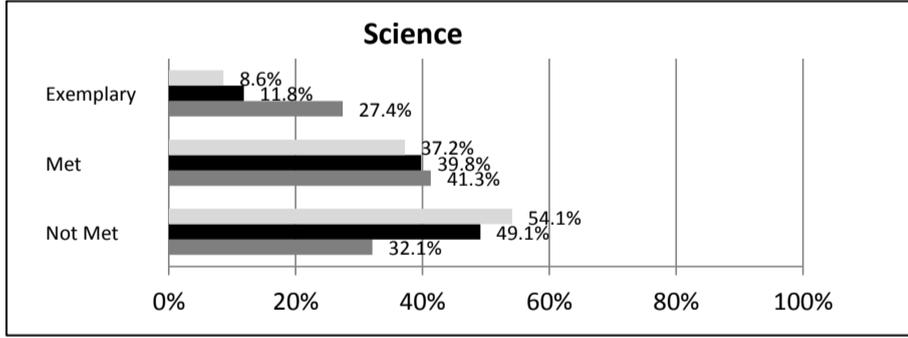
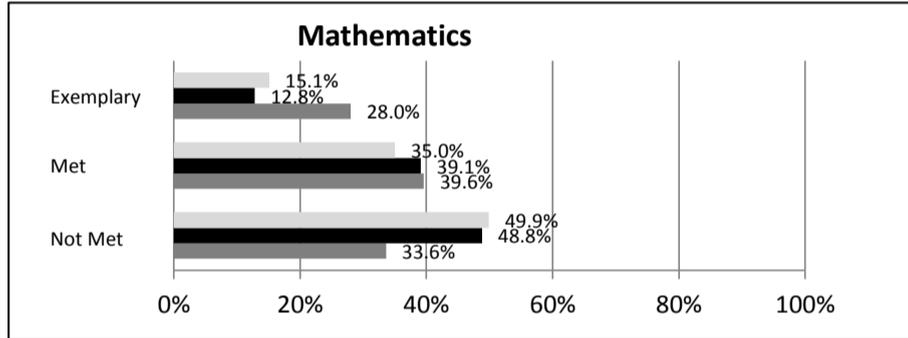
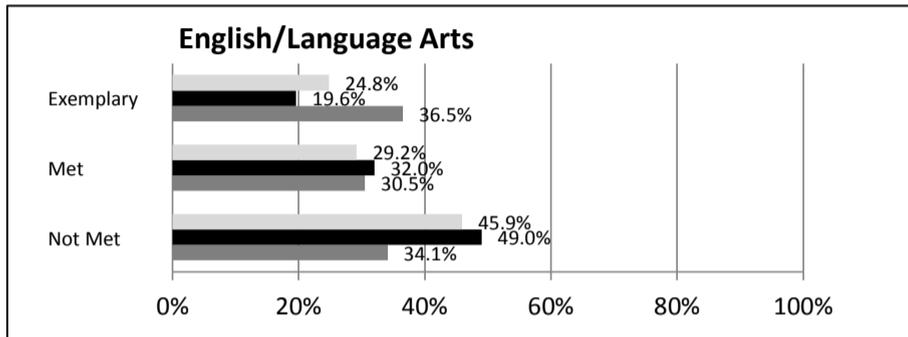
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 27 | 36 | 13 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

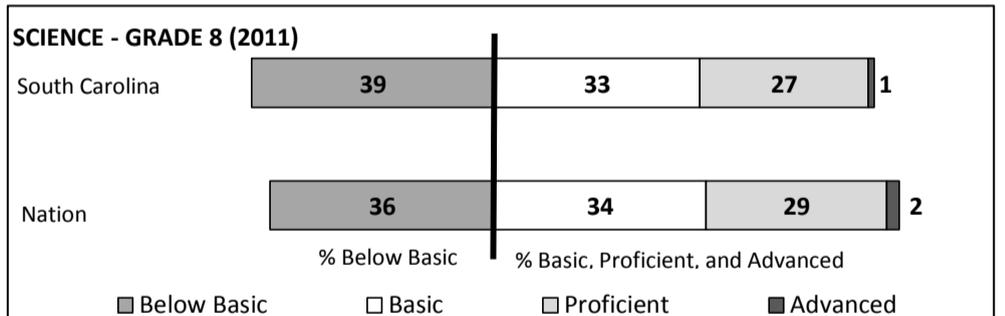
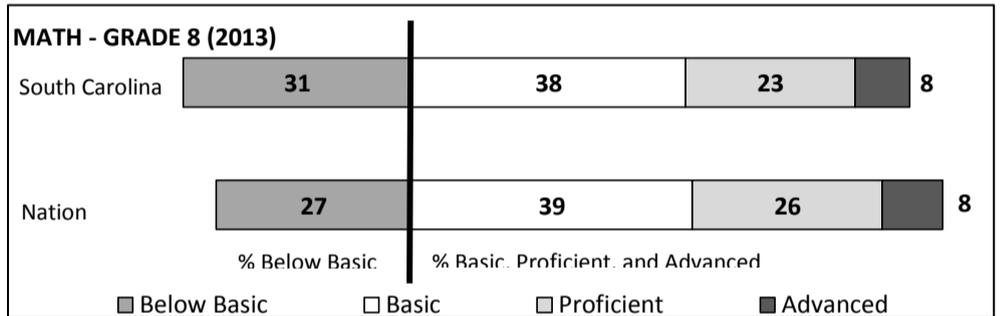
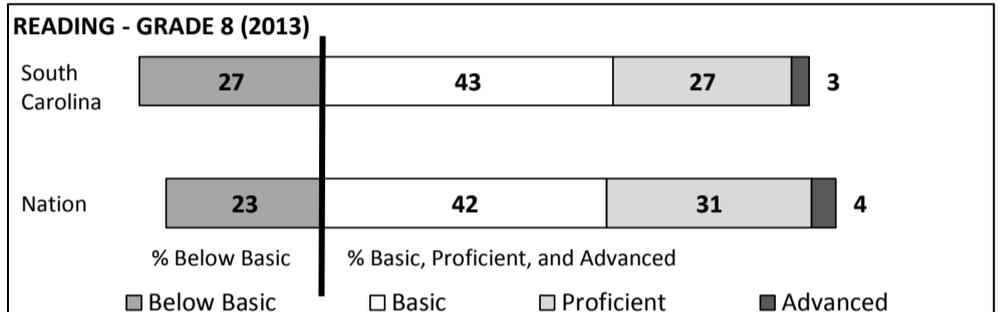
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 94.5% |
| English 1 | 91.3% | 87.7% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 94.6% | 92.9% |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Ronald E. McNair Middle School
FLORENCE 3**

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle Schools |
|--|------------|-----------------------|--|-----------------------|
| Students (n = 471) | | | | |
| Students Enrolled in high school credit courses (grades 7 & 8) | 35.4% | Up from 25.9% | 15.6% | 26.0% |
| Retention rate | 0.0% | Down from 0.2% | 0.7% | 0.6% |
| Attendance rate | 97.0% | Up from 95.5% | 95.6% | 96.2% |
| Served by gifted and talented program | 12.9% | Up from 11.5% | 9.1% | 19.4% |
| With disabilities | 27.5% | Up from 25.2% | 15.4% | 12.8% |
| Older than usual for grade | 4.7% | Down from 7.0% | 6.2% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 1.0% | 0.4% |
| Annual dropout rate | 0.3% | No change | 0.0% | 0.0% |
| Teachers (n = 30) | | | | |
| Teachers with advanced degrees | 40.0% | Up from 35.7% | 60.0% | 61.3% |
| Continuing contract teachers | 63.3% | Down from 71.4% | 63.3% | 75.9% |
| Teachers returning from previous year | 83.7% | Up from 80.0% | 78.5% | 85.4% |
| Teacher attendance rate | 92.6% | Down from 93.3% | 95.2% | 95.2% |
| Average teacher salary* | \$43,830 | Up 2.7% | \$45,562 | \$47,081 |
| Classes not taught by highly qualified teachers | 4.3% | Up from 0.0% | 9.9% | 5.8% |
| Professional development days/teacher | 13.3 days | Up from 3.1 days | 10.4 days | 10.6 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 24.0 to 1 | Down from 26.5 to 1 | 19.1 to 1 | 21.5 to 1 |
| Prime instructional time | 86.4% | Down from 87.0% | 89.6% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 89.9% | Up from 88.3% | 98.0% | 99.0% |
| Character development program | Good | No change | Good | Good |
| Dollars spent per pupil** | \$7,315 | Down 6.4% | \$9,337 | \$7,616 |
| Percent of expenditures for instruction** | 51.9% | Down from 57.0% | 56.8% | 62.0% |
| Percent of expenditures for teacher salaries** | 51.5% | Down from 53.0% | 55.7% | 61.3% |
| ESEA composite index score | 56.0 | Down from 63.1 | 55.4 | 77.9 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 27 | 81 | 39 |
| Percent satisfied with learning environment | 100.0% | 45.7% | 79.5% |
| Percent satisfied with social and physical environment | 96.2% | 60.5% | 79.5% |
| Percent satisfied with school-home relations | 100.0% | 63.4% | 71.0% |

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ronald E. McNair Middle School's motto, "Ronald E. McNair students are respectful, responsible, trustworthy, and college-bound," helped to drive the 2013-2014 school year. Ronald E. McNair Middle School is committed to academic excellence and to the education of the whole student. The school's motto reflects the expectations and the vision of all who are involved in the daily operations of school. REMMS continued to implement a character education program in order to develop exemplary citizens within the community. Character education classes and a behavior incentive system contributed to the success of the program. Furthermore, the school enlisted various speakers from the community-at-large to address the students about the importance of displaying positive character traits.

The primary focus at Ronald E. McNair was academic rigor. The school continued to offer numerous high school courses – English I, Algebra I, and Computer Applications – as well as advanced English and math courses. Ronald E. McNair Middle School used a challenging district-based curriculum for Talented and Gifted classes. Additionally, the Academic Challenge Team, Matheletes, book clubs, and National History Day were implemented in order to create a school-wide focus on rigor. Great attention was devoted to the school-wide reading program, Reading Counts. REMMS students were recognized for the number of books read and tests passed during the academic year. Customized Student Intervention classes offered students additional support and practice on PASS-like testing activities. The ALEKS and Academy of Reading programs were implemented to help close the achievement gap for special needs students.

Professional development continued through the school's Teacher Advancement Program (TAP), with instructional strategies for single-gender classrooms serving as a focus for the weekly cluster sessions.

As the school prepares for the next school year, we will continue to strive for academic excellence and to focus on building productive citizens for our community, our state, and our nation.

Margie B. Myers, Principal, Anna Washington, SIC Chairperson

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