

Buford Middle School

1890 North Rocky River Road
Lancaster, SC 29720

Grades	6-8 Middle School	
Enrollment	456 Students	
Principal	Sheryl H. Wells	803-285-8473
Superintendent	Dr. Richard E. Moore	803-286-6972
Board Chair	Mr. Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Good
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

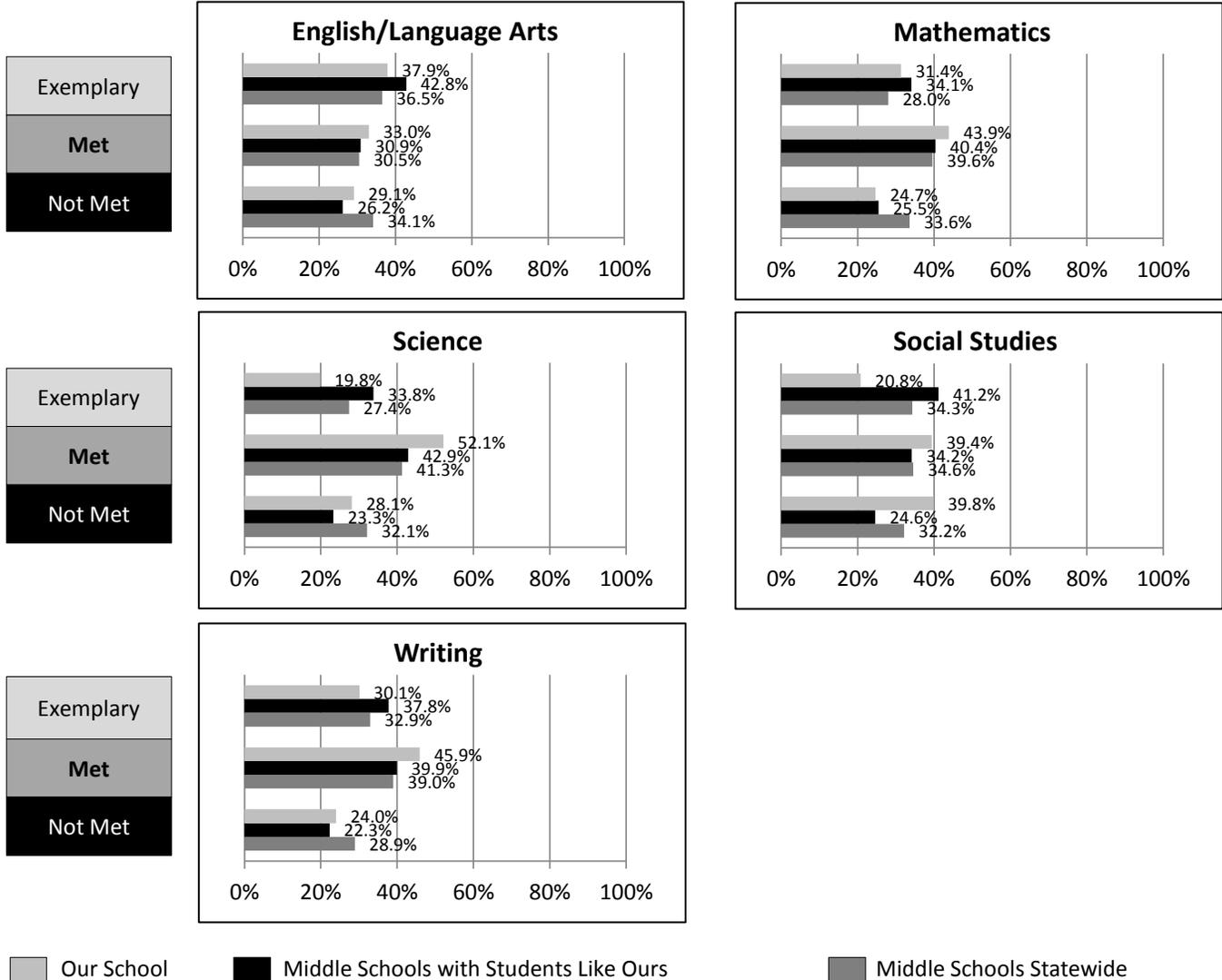
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.0%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	19	13	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 456)				
Students enrolled in high school credit courses (grades 7 & 8)	24.6%	Up from 17.8%	33.4%	26.0%
Retention Rate	0.7%	Up from 0.0%	0.6%	0.6%
Attendance Rate	95.7%	Up from 95.4%	96.3%	96.2%
Served by gifted and talented program	21.3%	Up from 20.7%	23.1%	19.4%
With disabilities	12.7%	Up from 11.8%	11.9%	12.8%
Older than usual for grade	5.1%	Down from 5.2%	3.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 3.8%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	80.8%	Down from 81.5%	60.8%	61.3%
Continuing contract teachers	96.2%	Down from 100.0%	80.2%	75.9%
Teachers returning from previous year	97.4%	Up from 96.2%	87.1%	85.4%
Teacher attendance rate	93.4%	Down from 94.4%	95.6%	95.2%
Average teacher salary*	\$55,331	Up 2.1%	\$47,993	\$47,081
Professional development days/teacher	16.7 days	Up from 14.5 days	12.1 days	10.6 days
School				
Principal's years at school	9.0	Up from 8.0	3.5	3.0
Student-teacher ratio in core subjects	24.3 to 1	Down from 26.0 to 1	22.4 to 1	21.5 to 1
Prime instructional time	86.4%	Up from 86.0%	90.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.1%	99.6%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,039	Up 7.7%	\$7,144	\$7,616
Percent of expenditures for instruction**	66.7%	Up from 66.0%	63.1%	62.0%
Percent of expenditures for teacher salaries**	65.7%	Up from 65.0%	62.0%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	N/A	98.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.1%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Buford Middle School believes in the Power of One. During the 2013-2014 school year, our students have studied how one voice, one act, one moment, and one person can indeed make a difference in our world. Buford Middle School wants to empower our students with the knowledge that they can and are making a difference every day. Our faculty and staff have worked diligently to create students that are literate, thinking, contributing members of society.

We are fortunate to have a staff of caring teachers that hold many years of experience. We currently have many teachers that hold National Board Certification and/or have been designated a "Teacher of the Year." Buford Middle School is a literacy based school. We began our 6th year of our summer reading program and continued to promote reading in all content areas. We held school wide reads and writes in an effort to promote this mission with our students.

Our students continue to give back to the community. We participated in food drives for Hope of Lancaster, and raised funds for Relay for Life, Hoops for Hearts, St Jude’s Research Hospital for Children, and several other local charities. Many of our students received recognition as National Junior Scholars, Duke TIP Scholars, gained admission into the National Beta Club and the National Jr. Art Society.

We appreciate the support from our students, parents, and community. Working together, we can continue to make a difference.

Sheryl H Wells – Principal

Wendy A. Riner – School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	148	87
Percent satisfied with learning environment	100.0%	89.8%	85.0%
Percent satisfied with social and physical environment	100.0%	89.0%	87.4%
Percent satisfied with school-home relations	89.5%	91.1%	66.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Buford Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	21	3.2%
Classes in high poverty schools not taught by highly qualified teachers	15.3	7.3%
	Our School	State Objective
Classes not taught by highly qualified teachers	21.0%	0.0%
Student attendance rate	95.7%	94.0%*
		Met State Objective
		No
		Yes
		State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	628.8	635.8	625.5	618.9	100.0	100.0	100.0
Male	623.0	634.0	627.7	622.7	100.0	100.0	100.0
Female	633.7	637.4	623.5	615.9	100.0	100.0	100.0
White	630.3	638.1	626.7	621.3	100.0	100.0	100.0
African American	612.5	616.6	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.5	590.4	591.9	590.7	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	617.2	622.8	620.1	606.8	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/C-Not Collected

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	155	635.8	100.0	155	638.0	100.0	
7	163	632.2	100.0	163	629.3	100.0	
8	170	628.1	100.0	170	636.3	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
6	78	603.7	100.0	77	608.8	100.0	
7	163	631.6	100.0	163	613.3	100.0	
8	86	609.8	100.0	84	630.9	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	135	628.0	100.0	135	623.8	100.0	
7	148	622.8	100.0	148	642.1	100.0	
8	161	634.9	100.0	161	640.1	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	66	610.7	100.0	68	617.8	98.6	
7	148	628.2	100.0	148	610.3	100.0	
8	80	632.7	100.0	81	635.5	100.0	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2901028

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	640.6	640.8	621.7	636.7	99.4	99.8	99.7	N/A
Male	635.1	638.8	620.3	638.2	99.2	99.7	99.6	N/A
Female	646.2	643.0	623.1	635.1	99.6	99.9	99.8	N/A
White	650.0	652.9	633.2	644.1	99.8	99.9	99.8	N/A
African American	619.7	615.9	598.6	619.0	98.7	99.5	99.2	N/A
Asian/Pacific Islander	683.6	702.7	N/A	N/A	97.4	100.0	N/A	N/A
Hispanic	636.6	629.8	609.8	634.6	98.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	596.8	592.5	581.9	606.8	96.9	99.5	98.6	N/A
Limited English Proficient	633.4	631.0	608.1	638.0	98.6	100.0	100.0	N/A
Subsidized Meals	625.1	622.3	604.8	622.7	99.2	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.1	632.3	630.6	629.7	99.7	99.7	99.7	N/A
Male	619.9	629.4	630.3	631.9	99.6	99.6	99.6	N/A
Female	634.4	635.3	630.9	627.4	99.9	99.9	99.8	N/A
White	637.9	642.8	640.1	637.9	99.9	99.8	99.7	N/A
African American	605.4	610.8	610.0	611.6	99.5	99.5	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.9	621.6	625.8	627.0	99.4	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.0	587.3	589.3	592.6	99.0	98.7	99.3	N/A
Limited English Proficient	610.9	619.0	620.4	626.5	99.3	100.0	100.0	N/A
Subsidized Meals	609.6	615.3	613.4	614.7	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.0	219.4	77.5	72.3	98.4	98.4	100.0	82.1
Male	222.1	218.7	77.8	73.3	97.9	97.9	100.0	78.1
Female	230.6	220.2	77.2	71.4	99.0	99.0	100.0	86.4
White	230.4	225.4	80.5	74.0	98.8	98.8	100.0	84.7
African American	215.5	204.9	71.1	68.7	97.6	97.6	100.0	77.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	226.6	220.2	76.6	70.0	100.0	100.0	100.0	71.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.3	192.8	66.0	65.6	92.6	92.6	100.0	47.8
Limited English Proficient	N/A	N/A	75.0	67.5	100.0	100.0	100.0	61.9
Subsidized Meals	219.5	210.3	72.8	68.7	97.9	97.9	100.0	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2901028

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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