

KINGSTREE SENIOR HIGH

615 Martin Luther King Avenue
Kingstree, SC 29556

Grades	9-12 High School	
Enrollment	611 Students	
Principal	Mr. Willie Frazier	843-355-6525
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mr. Joseph Lee	843-558-2824

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	Average
2012	Below Average	Average
2011	Below Average	Below Average
2010	At-Risk	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
2	3	18	8	7

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	66.4%	53.2%	61.0%	63.1%	65.2%	58.8%
Passed one subtest	16.4%	31.2%	21.3%	19.9%	19.3%	24.9%
Passed no subtests	17.1%	15.6%	17.7%	21.5%	18.0%	16.9%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	84.2%	79.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	168	148	97	92
Number of Graduates in Cohort	133	107	69	67
Rate	79.2%	72.3%	65.2%	66.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	164	164	103	97
Number of Graduates in Cohort	124	134	75	72
Rate	75.6%	81.7%	65.3%	63.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.1%	65.7%
English 1	36.0%	50.9%
Biology 1/Applied Biology 2	68.3%	58.5%
US History and the Constitution	25.4%	40.6%
All Subjects	51.4%	54.2%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 611)				
Retention Rate	5.0%	Up from 2.8%	4.6%	3.0%
Attendance Rate	99.5%	Up from 96.0%	94.9%	96.2%
Served by gifted and talented program	14.7%	Down from 16.4%	10.3%	17.7%
With disabilities	22.6%	Down from 24.5%	15.5%	11.5%
Older than usual for grade	13.5%	Down from 14.7%	11.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	1.5%	1.1%
Enrolled in AP/IB programs	0.0%	N/A	6.3%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	36.4%	N/A	28.6%	30.6%
Career/technology students in co-curricular organizations	4.2%	Up from 0	3.7%	5.3%
Enrollment in career/technology courses	452	Down from 509	210	423
Students participating in work-based experiences	33.2%	Up from 28.5%	10.2%	13.1%
Career/technology students attaining technical skills	86.2%	Up from 85.2%	81.6%	84.5%
Career/technology students completers placed	96.4%	Down from 96.6%	97.8%	98.7%
Annual dropout rate	0.0%	Down from 0.2%	1.2%	2.1%
Dropout Recovery Rate	N/A	N/A	N/A	N/A
Teachers (n = 25)				
Teachers with advanced degrees	64.0%	Up from 58.3%	63.1%	64.3%
Continuing contract teachers	60.0%	Down from 66.7%	64.3%	77.3%
Teachers returning from previous year	76.5%	Up from 72.1%	78.6%	85.5%
Teacher attendance rate	92.6%	Down from 95.9%	95.6%	95.5%
Average teacher salary*	\$43,518	Up 3.2%	\$45,352	\$48,414
Professional development days/teacher	0.9 days	N/A	9.2 days	10.0 days
School				
Principal's years at school	2.0	N/A	3.0	3.0
Student-teacher ratio in core subjects	38.7 to 1	N/A	18.6 to 1	26.0 to 1
Prime instructional time	91.3%	Up from 90.9%	89.6%	90.3%
Dollars spent per pupil**	\$6,947	Up 3.6%	\$12,406	\$8,238
Percent expenditures for teacher salaries**	51.5%	Up from 51.0%	53.8%	56.9%
Percent of expenditures for instruction**	52.5%	Down from 57.0%	54.9%	58.0%
Opportunities in the arts	Fair	Up from N/R	Good	Excellent
SACS accreditation	Yes	N/A	Yes	Yes
Parents attending conferences	26.8%	N/A	97.5%	98.7%
Character development program	Good	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	133	84.2%	494	51.4%	148	72.3%
Gender						
Male	63	77.8%	240	47.1%	74	62.2%
Female	70	90.0%	254	55.5%	74	82.4%
Racial/Ethnic Group						
White	N/A	N/A	14	64.3%	N/A	N/A
African American	127	84.3%	473	51.4%	138	73.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	22	31.8%	80	25.0%	29	24.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	123	83.7%	464	51.5%	128	76.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

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Report of Principal and School

Kingstree Senior High School is located in the small rural town of Kingstree, South Carolina. The mission of Kingstree Senior High School and its stakeholders is to provide every student with a challenging curriculum, highly qualified teachers, and a safe and healthy learning environment. The purpose of Kingstree Senior High’s mission is to maximize students’ growth and development so that they can become productive citizens in a global society.

Kingstree Senior High made significant progress towards student achievement and climate goals set. In 2013, the school improved their absolute rating from below average to average; and the school’s growth rating remained at average. The school’s High School Assessment Program (HSAP) passage rate in 2013 improved to 83.6% from 79.4% in 2012.

Kingstree Senior High offers twelve career clusters. The school also fosters parent and community support to meet continuous school improvement efforts.

Kingstree Senior High is a comprehensive high school that continues to improve student achievement by partnering with Williamsburg Technical College to offer dual credits, which are courses that could be used towards college credits. The school also offers our students shadowing of business leaders in the community, transiting opportunities, an after school program sponsored through Gear-Up a program designed to help students transition into high school, acceleration and remediation opportunities, and credit recovery to recover courses so students will have the opportunity to graduate on time.

A junior at Kingstree Senior High was the recipient of the Margret Greg Chapter Daughters of American Revolution award, among many other student achievements. Also, the girl’s varsity basketball coach was selected by the South Carolina Athletic Coaches Association as the 2013-2014 Coach of the Year.

Establishing full parental and community involvement has continued to be a challenge for our school. This is due to our inability to establish a fully operational PTSA and SIC.

Kingstree Senior High has a committed staff that works diligently to meet the needs of our students. We would also like to acknowledge and thank our students that were motivated to learn and achieve in an effort to improve our school. We are also grateful to the parents and community leaders who showed their continued support.

Mr. Alex Gordon, Principal Ms. Norma Cyrus, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	116	43
Percent satisfied with learning environment	48.3%	37.9%	39.6%
Percent satisfied with social and physical environment	65.6%	52.1%	44.2%
Percent satisfied with school-home relations	40.0%	72.6%	53.5%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	70.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

KINGSTREE SENIOR HIGH has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School. Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	19.3	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	39.9%	0.0%	No
Student attendance rate	99.5%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	216.9	208.9	75.8	64.6	97.9	97.9	100.0	72.3
Male	212.0	206.9	74.5	64.7	97.1	97.1	100.0	62.2
Female	221.4	210.9	77.1	64.4	98.7	98.7	100.0	82.4
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	216.8	208.9	75.6	64.4	97.8	97.8	100.0	73.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	66.1	N/A	N/A	N/A	100.0	24.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.6	208.8	75.6	64.1	97.8	97.8	N/A	76.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	131	216.8	97.2	131	207.8	97.2	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	I/S	N/A	100.0	0	I/S	I/S	
10	141	72.3	100.0	8	I/S	100.0	
11	18	60.2	100.0	124	65.3	100.0	
12	3	I/S	100.0	7	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	4	I/S	I/S	4	I/S	I/S
10	131	217.6	99.3	131	209.5	99.3	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	6	I/S	100.0	0	I/S	I/S	
10	129	76.4	100.0	15	63.9	100.0	
11	2	I/S	100.0	105	64.8	100.0	
12	2	I/S	100.0	2	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4501008

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	615.9	608.2	595.6	611.4	99.7	99.9	99.8	N/A
Male	611.4	604.2	592.3	609.7	99.4	99.8	99.7	N/A
Female	620.6	612.4	599.0	613.1	100.0	100.0	100.0	N/A
White	620.9	618.2	611.9	625.7	100.0	100.0	100.0	N/A
African American	615.3	607.3	594.2	609.7	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.4	577.4	566.8	584.1	98.3	99.2	98.8	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	615.3	607.8	594.7	611.1	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	598.3	605.3	598.2	601.9	99.3	99.4	99.2	N/A
Male	592.0	601.8	597.2	600.3	99.2	99.4	99.1	N/A
Female	605.5	609.3	599.4	603.7	99.3	99.3	99.3	N/A
White	614.1	606.3	N/A	N/A	98.1	98.1	96.8	N/A
African American	597.5	605.2	597.5	601.4	99.3	99.4	99.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	557.0	568.1	565.0	568.4	98.4	99.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	597.1	603.9	596.4	601.2	99.5	99.7	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.5	210.8	75.6	65.5	97.8	97.8	100.0	80.3
Male	214.3	209.4	75.1	66.4	96.9	96.9	100.0	73.2
Female	222.5	212.1	76.2	64.6	98.8	98.8	100.0	87.3
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9
African American	218.5	211.0	75.6	65.3	97.7	97.7	100.0	81.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	196.8	187.8	64.3	60.6	93.3	93.3	100.0	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	209.9	75.3	65.1	97.9	97.9	100.0	81.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4501008

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

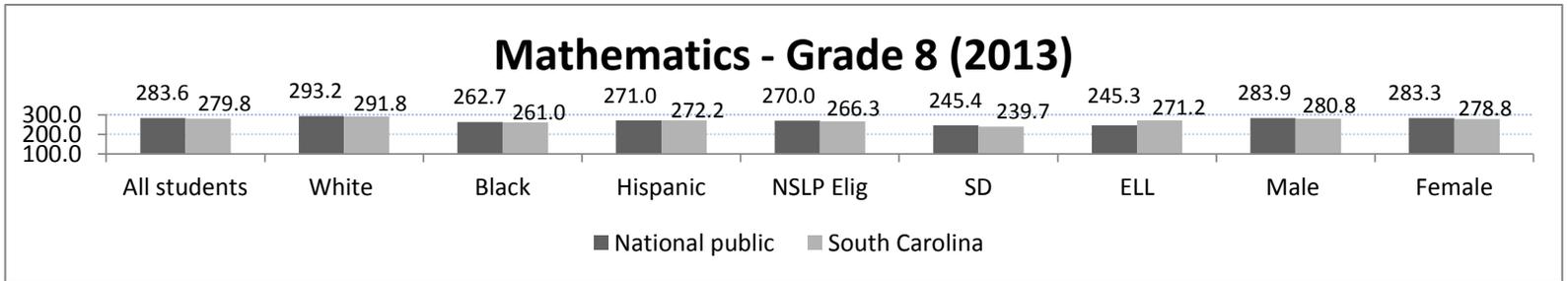
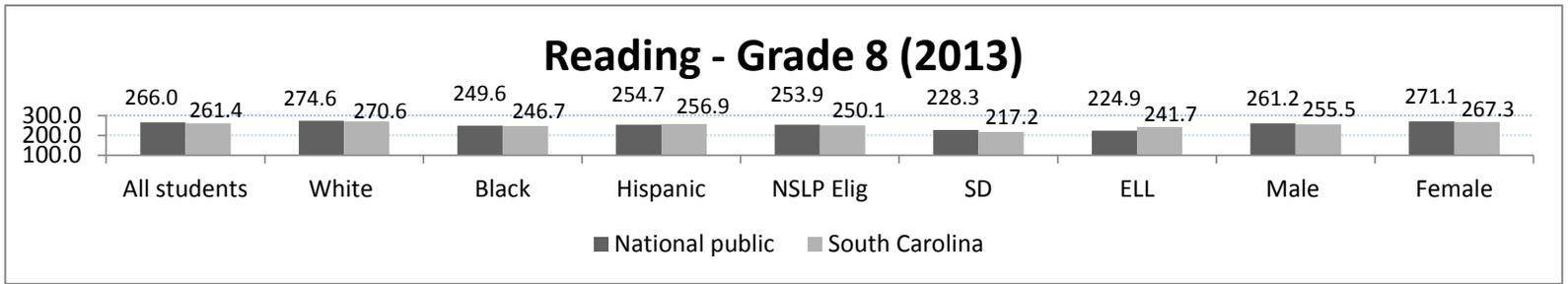
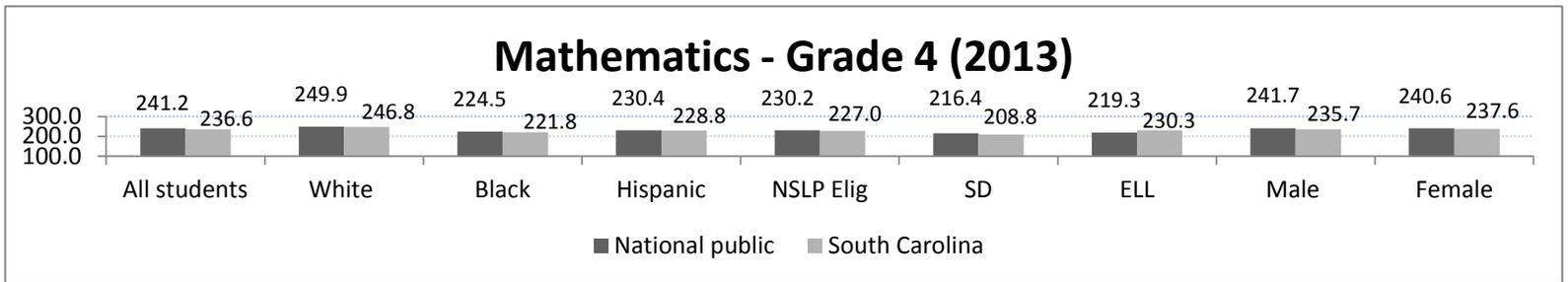
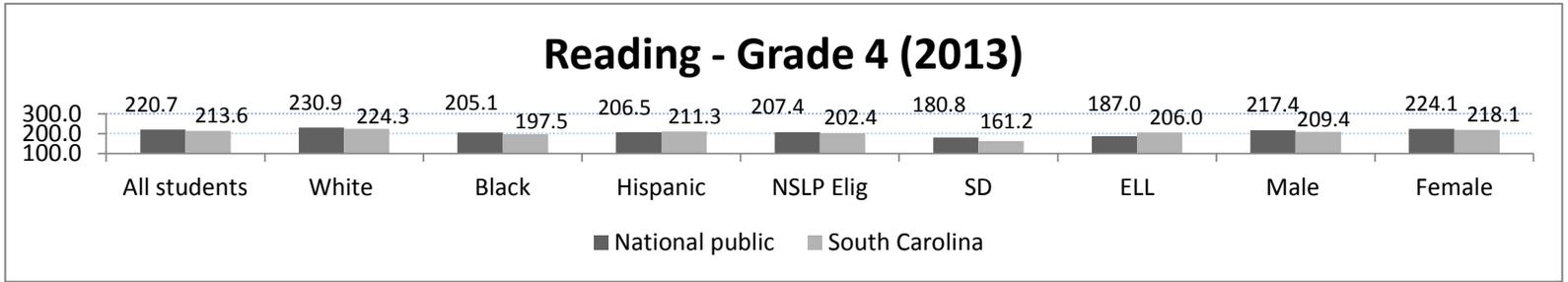
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample