

Brashier Middle College Charter High School

1830 West Georgia Road
Simpsonville, SC 29680

| | | |
|-----------------------|-------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 422 Students | |
| Principal | Michael Sinclair | 864-757-1800 |
| Superintendent | Mr. Burke Royster | 864-355-3100 |
| Board Chair | Mr. Chuck Saylor | 803-360-3527 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Good |
| 2010 | Excellent | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5 | 0 | 0 | 0 | 0 |

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Passed both subtests | 97.9% | 98.1% | 94.4% | 97.5% | 96.1% | 96.1% |
| Passed one subtest | 2.1% | 1.9% | 3.7% | 2.1% | 3.0% | 3.2% |
| Passed no subtests | N/A | N/A | 1.9% | 1.5% | 1.5% | 1.9% |

HSAP Passage Rate by Spring 2014

| | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 100.0% | 99.3% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|--------|--------------------------------------|-------|
| | 2013 | 2014* | 2013 | 2014 |
| Number of Students in Four-Year Cohort | 103 | 92 | 317 | 332 |
| Number of Graduates in Cohort | 99 | 92 | 285 | 308 |
| Rate | 96.1% | 100.0% | 92.8% | 96.0% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Cohort | 91 | 103 | 311 | 362 |
| Number of Graduates in Cohort | 91 | 101 | 285 | 332 |
| Rate | 100.0% | 98.1% | 95.5% | 94.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 97.0% | 96.1% |
| English 1 | 94.5% | 92.3% |
| Biology 1/Applied Biology 2 | 96.5% | 96.3% |
| US History and the Constitution | 83.6% | 86.7% |
| All Subjects | 93.8% | 92.4% |

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n = 422) | | | | |
| Retention Rate | 0.2% | Down from 0.7% | 0.8% | 3.0% |
| Attendance Rate | 97.5% | Up from 97.0% | 96.2% | 96.2% |
| Served by gifted and talented program | 29.4% | Up from 24.1% | 36.9% | 17.7% |
| With disabilities | 4.1% | Up from 3.4% | 6.2% | 11.5% |
| Older than usual for grade | 1.0% | Down from 2.2% | 1.0% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.2% | 0.8% | 1.1% |
| Enrolled in AP/IB programs | 0.0% | No change | 48.0% | 15.4% |
| Successful on AP/IB exams | N/A | N/A | 76.5% | 52.8% |
| Eligible for LIFE Scholarship | 41.5% | Up from 39.0% | 47.8% | 30.6% |
| Career/technology students in co-curricular organizations | 0.0% | No change | 2.4% | 5.3% |
| Enrollment in career/technology courses | 155 | Down from 165 | 712 | 423 |
| Students participating in work-based experiences | 0.0% | No change | 0.6% | 13.1% |
| Career/technology students attaining technical skills | 100.0% | No change | 92.4% | 84.5% |
| Career/technology students completers placed | N/A | N/A | 99.4% | 98.7% |
| Annual dropout rate | 0.2% | Up from 0.0% | 0.4% | 2.1% |
| Dropout Recovery Rate | 0.0% | N/A | 4.0% | 4.0% |
| Teachers (n = 24) | | | | |
| Teachers with advanced degrees | 45.8% | Down from 47.8% | 64.2% | 64.3% |
| Continuing contract teachers | 50.0% | Up from 34.8% | 81.1% | 77.3% |
| Teachers returning from previous year | 82.3% | Down from 83.8% | 90.5% | 85.5% |
| Teacher attendance rate | 96.3% | Down from 97.0% | 95.8% | 95.5% |
| Average teacher salary* | \$44,979 | Up 1.7% | \$49,309 | \$48,414 |
| Professional development days/teacher | 8.8 days | Down from 8.9 days | 9.3 days | 10.0 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 8.0 | 3.0 |
| Student-teacher ratio in core subjects | 26.3 to 1 | Up from 26.1 to 1 | 28.1 to 1 | 26.0 to 1 |
| Prime instructional time | 93.2% | Down from 93.3% | 90.4% | 90.3% |
| Dollars spent per pupil** | \$6,669 | Up 7.8% | \$7,094 | \$8,238 |
| Percent expenditures for teacher salaries** | 55.7% | Up from 55.0% | 60.5% | 56.9% |
| Percent of expenditures for instruction** | 56.9% | Down from 69.0% | 60.8% | 58.0% |
| Opportunities in the arts | Poor | No change | Excellent | Excellent |
| SACS accreditation | No | Down from Yes | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.8% | 99.5% | 98.7% |
| Character development program | Average | Up from Below Average | Good | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2014 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2014 | |
|------------------------------|----------------------------------|--------|----------------------------------|--------|-------------------------------|--------|
| | n | % | t | % | n | % |
| All Students | 87 | 100.0% | 308 | 93.8% | 92 | 100.0% |
| Gender | | | | | | |
| Male | 36 | 100.0% | 143 | 93.7% | 36 | 100.0% |
| Female | 51 | 100.0% | 165 | 93.9% | 56 | 100.0% |
| Racial/Ethnic Group | | | | | | |
| White | 67 | 100.0% | 233 | 94.4% | 72 | 100.0% |
| African American | 11 | 100.0% | 38 | 89.5% | 11 | 100.0% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 27 | 92.6% | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | N/A | N/A | 22 | 72.7% | N/A | N/A |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 12 | 100.0% | 18 | 100.0% | N/A | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Brashier Middle College Charter High School provides a challenging curriculum for students to prepare them for both college and careers. During the past school year, the faculty focused on presenting various strategies and assignments to develop thinking and problem solving strategies to our students. This emphasis is critical in preparing each student to succeed in an environment of changing educational standards, college expectations, and workplace skills.

Our graduating class of 94 students earned nearly 2000 college hours with a 99% pass rate. They earned over \$3,250,000 in college scholarships. These accomplishments are just one indicator of the amazing work our students produce during their four years at Brashier.

Students were also committed to serving the community. They collectively performed over 21,000 hours of community service. They also raised over \$15,000 for various causes including breast cancer research, leukemia research, and Safe Harbor.

As a small school, the focus of our efforts remains on the success of the students. Building a community of parents, students, staff, and board members, we strive to collectively build upon our strengths.

For more information visit our website at www.brashiermiddlecollege.org or call 864-757-1800.

Michael Sinclair Teresa Cron

Principal Board of Directors, Chairman

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 25 | 96 | 37 |
| Percent satisfied with learning environment | 100.0% | 98.9% | 100.0% |
| Percent satisfied with social and physical environment | 100.0% | 94.7% | 100.0% |
| Percent satisfied with school-home relations | 100.0% | 96.8% | 83.4% |

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|--------------|
| Overall Weighted Points Total | 100.0 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Brashier Middle College Charter High School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.2 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.8 | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 3.4% | 0.0% | No |
| Student attendance rate | 97.5% | 94.0%* | Yes |

| | State |
|--|-------|
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| Grades 9-12 | | | | | | | | |
| All Students | 247.1 | 237.2 | 93.4 | 76.9 | 100.0 | 100.0 | 100.0 | 100.0 |
| Male | 241.8 | 235.4 | 93.5 | 78.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Female | 250.5 | 238.4 | 93.4 | N/A | 100.0 | 100.0 | 100.0 | 100.0 |
| White | 249.4 | 239.6 | 94.8 | 77.5 | 100.0 | 100.0 | 100.0 | 100.0 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Two-Year High School Grades Trend Data

| 2013 | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 2 | I/S | I/S | 2 | I/S | I/S |
| 10 | 101 | 245.8 | 100.0 | 101 | 243.0 | 100.0 | |
| 11 | 0 | I/S | I/S | 0 | I/S | I/S | |
| 12 | 0 | I/S | I/S | 0 | I/S | I/S | |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 9 | 98 | N/A | 100.0 | 0 | I/S | I/S | |
| 10 | 80 | 91.9 | 100.0 | 1 | I/S | 100.0 | |
| 11 | 2 | I/S | 100.0 | 64 | 73.0 | 100.0 | |
| 12 | 0 | I/S | I/S | 0 | I/S | I/S | |

| 2014 | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 1 | I/S | I/S | 1 | I/S | I/S |
| 10 | 106 | 247.1 | 99.1 | 106 | 237.4 | 99.1 | |
| 11 | 0 | I/S | I/S | 0 | I/S | I/S | |
| 12 | 0 | I/S | I/S | 0 | I/S | I/S | |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 9 | 36 | 99.2 | 100.0 | 0 | I/S | I/S | |
| 10 | 76 | 90.6 | 100.0 | 1 | I/S | 100.0 | |
| 11 | 1 | I/S | 100.0 | 53 | 76.6 | 100.0 | |
| 12 | 0 | I/S | I/S | 1 | I/S | 100.0 | |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

2301615

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 653.2 | 656.8 | 635.5 | 654.3 | 100.0 | 100.0 | 99.9 | N/A |
| Male | 648.2 | 656.6 | 636.6 | 655.4 | 100.0 | 100.0 | 99.9 | N/A |
| Female | 658.6 | 657.0 | 634.3 | 653.2 | 100.0 | 100.0 | 99.9 | N/A |
| White | 667.1 | 672.0 | 650.8 | 665.7 | 100.0 | 100.0 | 99.9 | N/A |
| African American | 627.0 | 624.4 | 607.2 | 631.6 | 100.0 | 100.0 | 99.9 | N/A |
| Asian/Pacific Islander | 682.1 | 699.7 | 661.2 | 682.9 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 635.0 | 640.4 | 616.0 | 640.4 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | 658.7 | 663.3 | 638.6 | 662.8 | 100.0 | 100.0 | 100.0 | N/A |
| With Disabilities | 605.9 | 602.3 | 592.0 | 615.3 | 99.9 | 99.9 | 99.8 | N/A |
| Limited English Proficient | 638.0 | 648.1 | 620.5 | 642.9 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 632.4 | 632.1 | 614.4 | 634.8 | 100.0 | 100.0 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 634.8 | 639.1 | 642.2 | 645.5 | 99.9 | 100.0 | 99.9 | N/A |
| Male | 627.4 | 637.8 | 642.8 | 648.2 | 99.9 | 100.0 | 99.8 | N/A |
| Female | 642.5 | 640.6 | 641.5 | 642.7 | 100.0 | 100.0 | 99.9 | N/A |
| White | 649.3 | 653.0 | 658.7 | 658.8 | 100.0 | 100.0 | 99.9 | N/A |
| African American | 607.1 | 609.2 | 609.1 | 618.1 | 99.9 | 99.9 | 99.8 | N/A |
| Asian/Pacific Islander | 664.5 | 687.8 | 680.0 | 682.8 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 615.9 | 623.3 | 623.3 | 629.6 | 100.0 | 100.0 | 99.9 | N/A |
| American Indian/Alaskan | 641.9 | 643.7 | 645.0 | 657.3 | 100.0 | 100.0 | 100.0 | N/A |
| With Disabilities | 576.3 | 584.3 | 585.8 | 593.5 | 99.8 | 99.8 | 99.7 | N/A |
| Limited English Proficient | 615.6 | 626.9 | 624.2 | 632.1 | 99.9 | 100.0 | 99.9 | N/A |
| Subsidized Meals | 612.4 | 616.2 | 617.8 | 622.9 | 99.9 | 99.9 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 233.8 | 226.3 | 84.8 | 78.0 | 99.7 | 99.6 | 100.0 | 82.5 |
| Male | 229.9 | 226.4 | 85.0 | 78.9 | 99.6 | 99.4 | 100.0 | 78.6 |
| Female | 237.8 | 226.2 | 84.5 | 77.1 | 99.7 | 99.8 | 100.0 | 86.7 |
| White | 239.4 | 233.0 | 88.2 | 80.6 | 99.7 | 99.7 | 100.0 | 86.5 |
| African American | 221.9 | 210.7 | 77.4 | 72.3 | 99.6 | 99.4 | 100.0 | 74.1 |
| Asian/Pacific Islander | 245.0 | 249.9 | 91.3 | 83.5 | 100.0 | 100.0 | 100.0 | 93.2 |
| Hispanic | 226.4 | 218.8 | 79.5 | 73.7 | 99.7 | 99.8 | 100.0 | 77.3 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 84.6 |
| With Disabilities | 205.9 | 197.1 | 71.8 | 69.4 | 99.1 | 98.5 | 100.0 | 43.1 |
| Limited English Proficient | 219.9 | 213.5 | 77.0 | 71.4 | 99.8 | 100.0 | 100.0 | 70.5 |
| Subsidized Meals | 222.8 | 213.5 | 78.6 | 72.9 | 99.4 | 99.4 | 100.0 | 70.8 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

2301615

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|-------------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
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